

Student opinion sampler

This week's question: What are your thoughts, ideas, or opinions on student power on the college campus?

TRUDIE MARCHBANKS, freshman speech major from Meadow...

"I'm in favor of student power because students should have a say in how their school is run. I don't think they can obtain a voice by using force. Riots are bad — violence doesn't accomplish much. Students should have a say about things in their school, though. Maybe they could make themselves heard through the newspaper or speeches."



DANIEL W. PARKER, graduate student from Sherman

"The student has a responsibility to the educational institution he is attending. He should give freely of his time in preparing for assignments. It is not that important for a student to have a voice, as far as student power is concerned."



"I don't feel that demonstrations are worthwhile. They have become the symbol of complete disregard for all laws, whether you like them or not. We have now reached the point where everyone could find something to demonstrate about everyday."

"Students come to college to find out what the professor is thinking, and not to tell everybody what they are thinking."

"Students necessarily have a say about the curriculum when they choose their classes."

NADINE NAYFA, senior elementary education major from Sweetwater

"I most definitely feel that students should have a voice on campus. But Tech students are too apathetic. There is not enough student participation in school events. In the spring elections just around 5,000 students voted. Teacher evaluation is not taken seriously. There are too many people here that don't care. People don't go to hear candidates' speeches, they don't even know the people who run for offices. Polls in the dorms might increase voting."



"A lot of teachers want students to take a part in campus affairs, because it is good for them too. When Larry Caroline was here, people didn't go hear him because they would have to cut class. If students attended these events in mass the administration would realize we have an interest in what's going on. As it is, student power isn't strong enough on the Tech campus."

BILL WAGENECK, senior business advertising major from Fort Worth

"We don't have enough student power on campus for sure — we need more. We are run too much by the college. Students need to get together and talk it up. Demonstrations would hurt more than help, especially in this part of the country. We need to get together and discuss what we really want — not as individuals, but as a group. Students should evaluate the teachers, they should have a voice on the dorm situation. Being forced to attend class is a lot of baloney. Women's rules are too strict. We could accomplish a lot by getting together and going about things in an orderly way."



JAMES LILLY, sophomore agriculture education major from Lubbock

"Students shouldn't just go to school — they should have something to say. If all the students want something, they should be able to have what they want. If students say what they feel in an orderly way, the administration will listen."



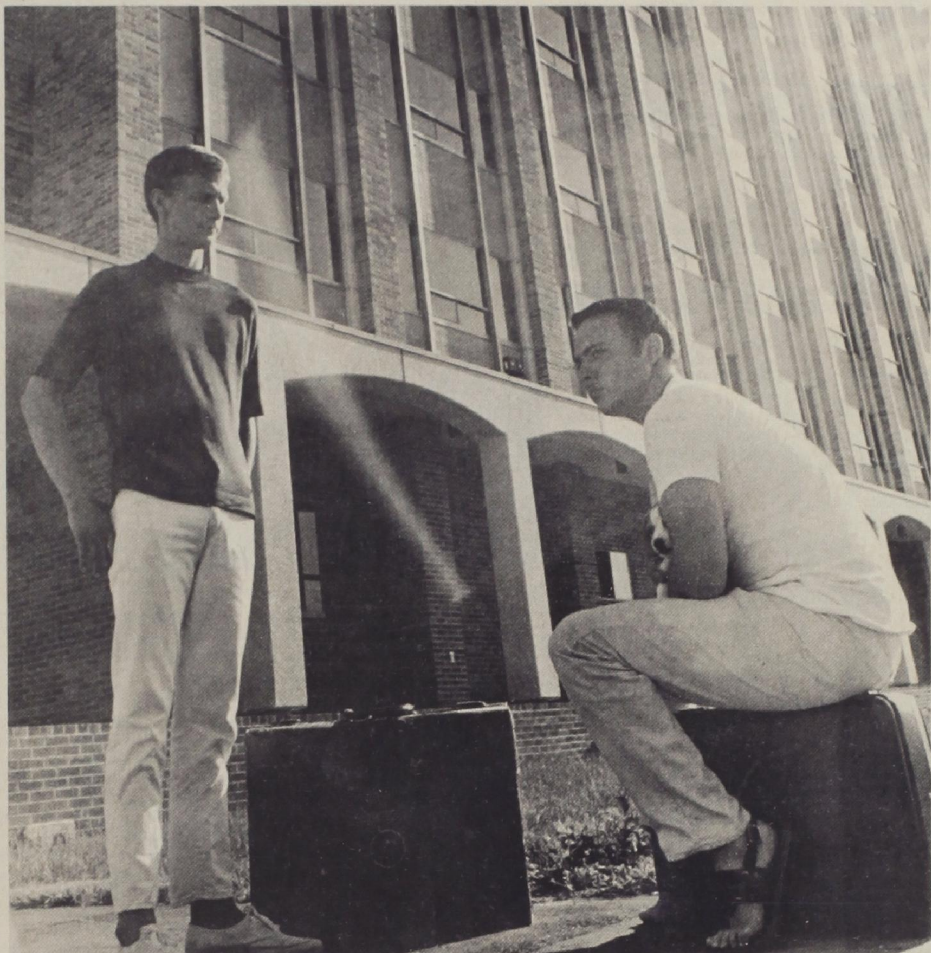
TEENY BARNES, senior elementary education major from San Angelo

"I don't care for demonstrations. There are bound to be other ways for students to make themselves heard. Groups of people could sit in on committees and present their views. The administration would be glad to hear them and they would weigh student ideas."



"There's too much apathy on the Tech campus. The Gripe Session at the Union didn't go over last year because not enough people cared to go. The campus should be one big group, not split between Greeks and Independents during elections. Freshmen should be informed some way; as it is now they don't really know what's going on when they get here."

"I think student power is lacking in a lot of areas because students don't participate."



HOUSING POLICY CHANGE—This fall a series of changes in the university's housing policy will go into effect and more students will be required to move on campus under the revised policy. Considering the prospects of moving into one of the new dorms for next year are, from left, Ladd Scharff, junior economics major from Longview, and Tom Smith, senior pre-law student from Midland.

Tech housing policy changes are announced

Tech President Dr. Grover E. Murray announced July 1, a series of changes in the university's housing policy highlighted by the redesignation of Coleman Hall as a men's dorm on an experimental basis.

Coleman Hall, one of three high rise dormitories in the Wiggins Complex, was completed in the fall of 1967. This fall, it will operate under an experimental plan in which men living in the hall will not be provided with food or telephone service.

Cost for the 1968-69 academic year will be \$450 per person for double room occupancy in Coleman and \$517.50 for single occupancy.

IN A LETTER to all Tech students regarding the regulation changes, Mur-

ray said that Coleman "will be reserved for men students whose part-time work prohibits living in a standard residence hall."

The basic policy of requiring all students attending Tech to live on campus is unchanged, but exemptions to the policy were broadened. Students who may apply for off-campus residency include:

Junior and senior men whose work conflicts with living in the dorms, graduate students, senior men needing less than 12 hours to graduate, senior men over 21 before Sept. 1, 1968, students over 25 before Sept. 1, married students and students living with parents and relatives, students who have financial hardships or health problems, and veterans with at least 1½ years service.

MURRAY STRESSED that those students who request exemption from the residence halls must apply to the office of the Dean of Men or Women before Sept. 10.

The new realignment of Coleman Hall increases space to 4,147 men in Tech dormitories this fall with accommodations remaining for 4,740 women.

Caskey named to new post

Dr. Owen L. Caskey, whose teaching career began more than a quarter of a century ago in Lubbock public schools, has been appointed to the newly-created office of Vice President for Student Affairs at Tech effective Sept. 1.

Announcement of the appointment was made last Saturday by Tech President Grover E. Murray.

Murray said, "Dr. Caskey's long career in education here, at Oklahoma State, at Colorado State and as a consulting industrial psychologist provide him with outstanding experience for this important administrative position."

"I AM LOOKING forward to the assignment and the challenge that goes with it," Caskey said. "It will give me an opportunity to grow in the field of educational administration and still give me time to do some teaching and research at the graduate level."

The new Tech vice president returned to the university for the second time in 1964 as a professor of education. He has been responsible for graduate programs leading to Masters' and Doctoral degrees in educational psychology and guidance and counseling.

Caskey received his Doctor of Education degree from the University of Colorado in 1952, his Master of Education from Tech in 1948 and his Bachelor of Science from Tech in 1947.

FOR A YEAR BEFORE returning to the Tech faculty he served as director of University Counseling Services and as a professor of psychology at Oklahoma State University.

AT TECH HE is coordinator of the Mexican American Counselor Education Program, director of the Counselor Education program, full member of the Graduate Faculty and elected member of the Graduate Council.

He has authored many papers and books relating to education, some of the recent ones dealing with the teaching of Mexican Americans.

5526 students register for second session

Summer school enrollment for the second term is down from that of the first term. The final count for the second term is 5,526 as compared to 7,518 for the first summer session, according to Evelyn Clewell, assistant registrar.

This term's total enrollment exceeds last year's number 5,526 to 5,342.

There are 3,063 men and 2,163 women students attending this summer session.

Classes started Wednesday morning and will continue through the end of finals, Aug. 20. Summer graduation will be Saturday night, Aug. 24.

Final exams are slated for Aug. 19-20.

Mancini, Mendes shows scheduled here Sunday

By CASEY CHARNESS
Fine Arts Editor

Mancini and Mendes: two names at the top of the lists in the musical world today. Mancini, famed for his cool jazz film scores and Oscar-winning tunes; Mendes, noted for his new Latin beat and smooth interpretations.

Both Henry Mancini and Sergio Mendes with his Brasil '66 are being brought to Lubbock Sunday by radio station KSEL, who last fall teamed Mancini and crooner Andy Williams in a sell-out Coliseum concert.

Mancini, whose latest score is for the Peter Sellers comedy "The Party," has his name linked with dozens of familiar melodies, recently including "Wait Until Dark," "In the Arms of

Love," "The Pink Panther," "Dear Heart," "Days of Wine and Roses," and his Academy Award winner "Moon River" from his top-selling score for "Breakfast at Tiffany's."

TALENTED BRAZILIAN pianist Mendes is another artist who, like Mancini, is known and recognized for his unique sound.

Mendes was born in Rio de Janeiro, and at the age of eight began studying classical piano. He attended the National Conservatory of Music in Rio, and today proficiently plays the organ, vibes, harpsichord, and accordion.

Five years ago, he was caught up in the bossa nova movement, but when

that form died, he set out to explore new musical territories.

That exploration led to the formation of the five-member (two girl singers) Brasil '66 group. Their musical hits began with a Herb Alpert-produced album for A&M records, which in turn led to three more albums.

Their current single, "The Look of Love," is from "Look Around," their third album, and was performed by Mendes and '66 on the Academy Awards show in April.

Two shows, each featuring Mancini and Mendes, will be presented in the Municipal Auditorium. Tickets are available at Dunlap's downtown store. The shows are at 3 and 8 p.m.



Henry Mancini

Sergio Mendes



Owen L. Caskey

Ceremonies set for Law building

Ground-breaking ceremonies for the new \$2.45 million School of Law building will be conducted at 11 a.m. tomorrow on the campus near 19th Street and Indiana Avenue.

Tech President Dr. Grover E. Murray announced Tuesday that the Board of Directors had awarded the contracts for the construction of the new building.

The general contract was awarded to H. A. Lott, Inc. of Houston. Architects are Harrell and Hamilton of Dallas, Howard Schmidt and Associates of Lubbock are consulting architects.

Richard B. Amandes, dean of the School of Law, said the Law building is scheduled for completion by Sept. 1969.

THE BUILDING will have a basement and three levels above ground with more than 80,000 square feet of assignable space. It will house a courtroom with fixed seating for 100 persons, the rapidly growing Law Library, a forum (or informal meeting and reading room) and several large classrooms, one of which will seat 150 persons.

Among those who will participate in the ground-breaking ceremony are Lubbock attorney George McCleskey, Levelland attorney Alvin R. Allison, member of the Tech Board, and Judge James A. Ellis of the 137th district court.

Murray and other top officials at Tech and the School of Law will also participate in the ground-breaking.

Many area attorneys and judges are expected to attend. The public is invited.

To reach the site, motorists should enter the campus on Flint Avenue from the South and drive west along the north side of the Wiggins Dormitory Complex to the site.

Student involvement valuable

Student power is asserting itself on college and university campuses across the country, as students become involved in political and civic events, in undergraduate teaching, in curriculum decisions, and in promotion and tenure policies for the faculty.

It is hard to measure the actual amount of interest among Tech students in the current student power movement. The great majority of students seem to stand on middle ground. Many of them are not sure how far student activism ought to go.

However there seems to be a sympathy for the cause of student power here at Tech, as well as schools

everywhere else. The feeling exists that increasing student influence is useful. This does not mean that students are looking for control of the school, but they want to be listened to.

Student opinions, formulated on experiences the faculty and administration cannot and do not have, can be of value to the college. The student is as capable of constructive criticism as anyone else.

American colleges and universities are for the students, so these students should have a part in college affairs. Student ideas and opinions can be of great value in the advancement and improvement of our schools.

Student power has picketed and sat its way in to more influence

(Editor's note: The following story is taken from "A Testing by Protest," an article appearing in "The College Scene Now," a special report compiled by The National Observer.)

Evidence by now indicates that college students have considerably more influence in campus life than they once had and they will continue to achieve more.

At the University of Wisconsin, for example, students now hold voting seats on several faculty policy-making committees and the library committees; the President of the Student Association holds a voting seat on the City-University Coordinating Committee; and students hold advisory positions on groups discussing faculty qualifications and courses.

Elmer E. Meyer, Jr., assistant dean of students at Wisconsin said, "If we believe that this is a campus community of learning with three parts, students, faculty, and administration, then all these parts must participate in decisions."

AT CORNELL, the formation of a "Students for Education" body spurred a university investigation and report on the "quality of undergraduate education."

At the University of Oregon, President Arthur Fleming did not bother to consult the faculty before announcing, "From now on students will have a say in matters of promotion and tenure."

Northwestern University administrators extended their regular series of staff seminars to include student leaders. Colorado State College produced a student "bill of rights." Stanford University established a "committee of 15" — five each of students, administrators, and faculty to recommend policy changes.



in the catalog because they happen to be in areas a teacher likes to teach or knows about, not because they are necessary.

THE FACULTY promotion and tenure area is one where students may obtain more influence, although not without strong opposition. Students are asking to be represented on committees which make the decisions, about whether, for example, an assistant professor who has been on the faculty for five years should be given permanent tenure at the institution. Students argue that as the chief beneficiaries or victims of their teachers' performance, they ought to be consulted about it.

The college students of America are not trying to take over their institutions. They are, in the words of New York University President James M. Hester, in many respects "More earnest, more knowledgeable, less weighted down with illusions, more passionate in their concern for truth and justice than any comparable group of students I have known."

To their credit, Hester said, they may be wrong, sometimes, but at least they are worrying about the right things. And they will be heard.

STUDENT POWER—Ever since the student revolution on the Berkeley campus in Dec. 1964, students have been re-evaluating their place in college. Today's students have become involved as never before in how their schools

are run. Through their attempts at student power, students are not only showing concern, they are seeking a greater share of the responsibility for how their institutions function.

IN THE PAST two or three years schools have relaxed social rules, consulting students in the doing. Girls' dormitory closing hours are later almost everywhere; the opportunities for men and women to visit each other's rooms have been broadened; rules of dress have been made more flexible or have been eliminated altogether.

To produce these changes, the students have resorted to a variety of methods. Student protestors blocked the administrative offices at Wisconsin, they picketed the administration building at Yale, they lay down in front of cars at Harvard, they engaged in hunger strikes on various campuses. And, more quietly, they have managed to open lines of communication through committees and private conversations in many places.

stage of student involvement seems to be ending in many places and blending into a new stage. The original controversy at Berkeley was mainly between students and administration. The protest took place in front of Sproul Hall, administrative headquarters; the president, the chancellor, and deans were under fire, and many faculty members supported the students.

Similar situations, clashes between deans or presidents and students, continue on many campuses. But at the campuses which have been in the vanguard of student change, it already appears that the serious clashes of the next few years may develop between students and faculty.

Students have been successful in their challenges to administrators because the areas they challenge are the most obvious ones in which they should have a say.

hours for girls, or dress standards for men and women. That students should be taken into consideration seems obvious to most people by now.

The student-faculty areas of involvement concern decisions about curriculum and about hiring, promotion, and tenure of the faculty; the latter implying an evaluation of faculty members' ability.

Student evaluation of teachers can take two forms. One is an advisory service by students for students about the strengths and weaknesses of particular teachers. The other is an attempt by students to exert influence within the whole hiring-promotion-tenure-structure.

THE ADVISORY evaluation by students has an effect, because the faculty and others see it as well, and students use it to choose classes. On many campuses, the student evaluations appear as guides, such as the 192-page Course Evaluation Handbook at Vanderbilt University, published by the Student Association and sold for \$1.

Students who argue for more say in curriculum matters contend that many courses are out of date and irrelevant to current issues. Students say the faculty resists change. They insist that many courses are

STUDENT GROUPS which push to invite controversial outside speakers usually succeed because few administrators can, in an intellectually honest way, challenge the students' rights to examine ideas.

Parietal rules are classic examples of student rights. Students on most campuses were not consulted about dormitory

Music camp sets record

Enrollment for the two-week Youth Music Camp at Texas Tech is nearing 500 to surpass last year's figure of 420.

Young musicians completed auditions Sunday and have been assigned to band, orchestra, choir, drum majoring or twirling groups for activities through July 26.

Band students range from seventh through twelfth grades, orchestra students from elementary through high school age, and choir students from ninth through twelfth grades.

CAMP DIRECTOR Joel T. Leach said a full schedule of activities is planned for the visiting musicians, including, in addition to instruction, entertainment in the form of dancing, swimming, bowling and recitals.

The curriculum includes theory, music appreciation, brass ensemble, woodwind ensemble, percussion ensemble, conducting, baton twirling, drum majoring, and private lessons. There are 35 faculty members.

THE UNIVERSITY DAILY

Student Newspaper at Texas Technological College, Lubbock

Opinions expressed in The University Daily are those of the editor or of the writer of the article and are not necessarily those of the college administration or of the Board of Directors.

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by LYNN LaFON

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AT MISS TEXAS PAGEANT—Peggy Kincannon, Miss Lubbock of 1968, is in Fort Worth this week competing for the title of Miss Texas. The brown-haired, hazel-eyed beauty is a junior secondary education major from Pasadena. Final judging of the Miss Texas contest will be tomorrow night. Miss Kincannon won her Miss Lubbock title Feb. 17 in the Municipal Auditorium. Her talent entry was the song, "Thoroughly Modern Millie."

Tech's photo workshop opens to 20

Twenty teachers—some from high schools as far away as Oregon, Illinois and New York—arrived last Sunday for a news photo workshop at Tech. Journalism Chairman W. E. Garets said it was the only photo workshop in the nation supported by the Newspaper Fund, Inc. This is Tech's fourth year to host it.

Ralph Sellmeyer, Tech professor of Journalism, is the director of the two-week institute. Other members of the faculty will be Darrell Thomas, fulltime professional photographer for student publications, and Milton Adams, student assistant.

The visiting teachers are living in Coleman Hall.

Dr. Elwell publishes a teaching aid

A teaching aid, "Business Problem Computer Programs," has been completed by a Tech marketing and management professor and is ready for distribution.

Dr. Harry H. Elwell said last Monday copies of the book are going to members of the American Association of Collegiate Schools of Business as examples of the type of research work being done by Tech.

THE 84-PAGE booklet was written, edited and published with funds to the Tech School of Business Administration from the state for interested school of business administration professors. It will provide a source of frequently used computer programs that are designed specifically for business problem solutions.

Elwell said the book is a continuation of the crusade to expand the usage of computers in business research and instruction. The purpose is to present programs useful to the solution of business problems and to do so in a form easily understood by those who do not have a long experience with the use of computers.

"THE COMPILATION, editing, re-programming, and testing of the programs in the text is the result of recognizing that a 'communications barrier' often exists," he added. Teachers and students of business, as users of programs, have needs which many times cannot be clearly defined to engineering-oriented programming specialists.

Also, problem solutions and logic can be made available to business users by mathematicians and statisticians.

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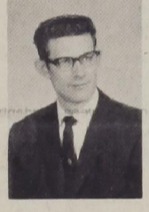
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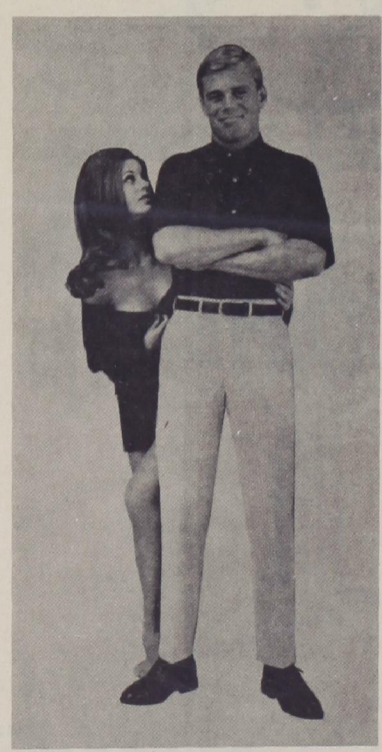
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Queen contest seeks entries

Entries are now being accepted for the Lubbock County Farm Bureau Queen Contest. The winner of this contest goes on to district and state competition.

To be eligible, prospective contestants must be the daughter or sister of a Farm Bureau

member actively engaged in agricultural production. Entrants must be single and between the ages of 16-22 by Sept. 1.

Judging will be based on "grace, poise, charm, vivaciousness, and all the other qualities that make up a win-

some future Texas home-maker."

The contest will be Aug. 1, in the Coronado High School Auditorium. Girls who wish to enter the contest should call the Lubbock County Farm Bureau at SH 7-5271. Deadline for entries is July 28.

Paddle Tramps is modern success story

By CHERYL TARVER Editor

What began as part-time work for a Tech student in a cellar on Canton Street seven years ago, has grown into a popular manufacturing business with national distribution to over 150 colleges and universities across the nation.

Ken Abraham, owner of The Paddle Tramps Manufacturing Company, began making paddles in the spring of 1961, when he was a sophomore industrial engineering major at Tech.

He pioneered the switch from plain wooden paddles to the characteristic paddles on display in his shop on University Avenue today.

ABRAHAM WAS so successful at making paddles in 1961 that he was able to move his business from a cellar into a duplex, which served both as a plant and as home to the enterprising Techman.

That spring Abraham had become so prosperous he was able to quit living in the midst of sawdust and machines. He left the plant at the duplex and moved into an apartment.

After graduation in 1963, Abraham changed his business from a job shop (making one item at a time) to production operation and began featuring his items in a catalog. It was at this time that he began making gift items as well as the traditional paddles.

1963 MARKED the beginning of Abraham's first full line of items — ranging from party favors, to trophies and awards, to gifts, to wooden fruit.

"We don't have a thing in our plant (now located on 4th Street) that we had back then. By that summer we had standardized our production and published our first catalog. We changed all our equipment and items," Abraham said.

In 1963 Paddle Tramps had its first traveling salesman. His job was to cover as many major college campuses as possible to introduce Paddle Tramps products.

"We have 100 times the business today that we had back then," Abraham said. "Paddle Tramps is the only company in

the United States that manufactures our particular kind of wooden gift items," he added.

THESE ITEMS include mirrors, accessory boxes, pin cushions, desk calendars, desk memo pads, letter openers, sorority drops, perfume bottle holders, tie racks, wall plaques, pins and barrettes, wall clocks, engraved crests, and paddles. All Paddle Tramp items may be custom designed and engraved.

Paddle Tramps also creates wooden items for use in direct mail advertising by large industries.

The future promises greater growth as Paddle Tramps introduces its first color catalog this fall, and establishes a per-

manent traveling showroom, complete with sleeping quarters for the salesman in an automobile motor home.

ABRAHAM HAS come a long way from those days in the cellar where he made paddles for part time work. Today The Paddle Tramps Manufacturing Company employs approximately 20 people.

What's Abraham's secret of success? "Well, I probably use my industrial engineering degree more than you would think because it actually involves the scientific approach to business."

Abraham is scientifically building the manufacture of wooden gift items into a booming business.

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| Desert Dri Deodorant Reg. \$1 - 79¢ | Pretty Feet Powder Reg. \$4.50 - \$1.09 | Bonnie Bell 1006 Lotion Reg. \$5 - \$3.95 |
| Stoppette Deodorant Reg. 99¢ - 69¢ | Top Brass Cologne Reg. \$3 - \$1.09 | Desert Flower Cologne Reg. \$3 - \$2.09 |
| Ice O Derm Reg. \$1.50 - \$1.09 | White Rain Hair Spray Reg. \$1.49 - \$1.29 | Innocent Color Reg. \$2.25 - \$1.59 |
| Top Brass Hairdressing Reg. \$1 - 69¢ | White Rain Shampoo 14 oz. - 89¢ | Code 10 Hairdressing Reg. 79¢ - 59¢ |
| Cotys Hand Fair Lotion Reg. \$2.50 - \$1.79 | Skin Bracer Reg. \$1.10 - 83¢ | Nudit Depilatory Reg. \$1.75 - \$1.49 |
| Mennen's Sof Stroke 79¢ - 59¢ | Yardleys Shave Lotion Reg. \$1.50 - \$1.03 | Old Spice Short Cut Reg. 50¢ - 39¢ |
| Get Set Gel Reg. \$1 - 59¢ | Max Factor Crew Cut 98¢ - 63¢ 59¢ - 47¢ | Eng. Leather Shave Cream \$2 - \$1.29 |
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