ÜNIIERS

## Small margin favors electoral college

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| D Staff Writer |  |
| Two Tech po |  |
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| Forum in the Unive |  |
| Roland Smith said direct election of the president would result in a number of unexpected problems. <br> "Direct election would increase the in- |  |
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| fluence mass communications has on voters," Smith said. "There would be more propaganda and image-making. |  |
|  |  |
| Direct election would weaken political parties and increase the influence of money spent in campaigns. ${ }^{\prime \prime}$ |  |
|  |  |
|  | thing Germa |
| Neale Pearson said the electoral college system does not reflect confidence in U.S. | s," Smi |
|  |  |
| citizens. | might be |
| "The system is, number one, undemocratic. Electors are unreliable. And it is a 'winner-take-all' system," |  |
|  |  |
| Pearson said. <br> "Our method of choosing the president ought to reflect more confidence in the | , |
|  |  |
|  | We need to strengthen our political |
| citizens of this nation," he said | d impose sa |
| Only 16 persons attended the program, the smallest University Forum turnout of | who do not support the popular |
|  | Pearson said. "We also need |
| the semester. Nine persons voted agains |  |
| changing the electoral college system, and seven persons said the system should be abolished. |  |
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| Only one student spoke out during the "open forum" portion of the program. |  |
| Tim Walker, a junior political science major from Lubbock, said there are strong |  |
|  |  |
|  |  |

## Developing country aid

## Women's needs targeted

## By INEZ RUSSEL UD Staff Writer

## in her a own name because everything is in her husband's name.

In developing nations, that situation does not start with a husband's death. Women in developing natio
and Tuesday at Tec
Barbara Stoecker
Barbara Stoecker, conference director, said the purpose of the conference was to sen-
sitize the planners of aid programs to the needs of women in developing countries Concountries.
The conference was funded through a strengthening grant from the Agency for Inter-
national Development. These grants, Stoecker said, are allocated to strengthen faculty
$\qquad$
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# ITY DAILY 

## Federal spending to be cut


The reslution, which would affect all federal spending except the tor
 Ment an opportunity to fulfific campaign pledges.

 for fisal 199.
Committee Repulicians refused to participate in the $14-0$ vote approving the cut
Rep. Delbert L. Latta of Ohio, the ranking Republican on the committoe. voted "pre
There then was a $14-8$ partyline vote approving the full measure
Latta said it was ""ust unfair... to rush this through."
Before the vote, Senate Republican Leader howard Baker of Tennessee said Giaimo
is playing political games with us" in pushing the spending cut before Reagan takes

Giaimo or any other Democrat," Baker said. "It is Reagan's turn at bat;
gave him that."
Baker wos
Baker was interviewed on the ABC-TV program "Good Morning America."
In an opening statement to his panel, Giaimo countered: "I am not attempting to
sandbag the new president.
"Mr Reagan has said that he can make such a (two percent) cut without harming the
American people." Giaimo added "That will not be simple to do, but it is a challenge

| approved a binding budget resolution, as required by its rules. calls for congressional passage of the binding budget resolution by <br> A draft of the budget resolution drawn up by the committee s billion budget with a deficit of $\$ 38.4$ billion. The plan approved by reduce spending to $\$ 631.7$ billion, leaving a deficit of $\$ 25$ billion. <br> Here are Baker's comment's on specific legislative proposals: <br> -An anti-abortion amendment: "I assume there will be a prop ment and that President Reagan will support it. I would expe Thurmond as chairman of the Judiciary Committee would sup that its chances of passage in the Senate would be good. " <br> -School prayer amendment: I have consistently supported a amendment. <br> -The Davis-Bacon Act: Sen. Jake Garn, R-Utah, inroming Banking Committee, has called for repeal of those parts of the union wages and work rules be observed in all federally funded said Garn's proposal is a good one and predicted it would pass w -The death penalty: "If the chairman (Thurmond, R-S.C.) of <br> -The death penalty: "If the chairman (Thurmond, R-S.C.) of move it for Senate consideration. <br> -Tax reduction legislatioh: "The Senate should go ahead an <br> the lameduck session ... even though President Carter is likely to <br> -Reduction of the minimum wage for youthful workers: "I th |
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## Higher education cost foreseen

| Writer | to higher education during the 1970-71 biennium. For the $1980-81$ biennium, the | The problem in projecting future appropriations is not limited to simply | $\begin{aligned} & \text { urses } \\ & \text { ing. } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| Funding higher | Legislature $h$ | predicting inflation. Legislators, |  |
| sive ta |  | nd regulato | crease, which is already being considered |
|  |  |  |  |
|  | higher education also represented a larger | the buying power of today's |  |
| ficult during the upcoming decade. However nobody seems to kow | portion of the Legislature's total ap propriations. | As costs of education spiral u buying power of today's dollar | administrative positions, somethin did last year. |
| how much funding will increase during | 1970, the higher edu | For example, Coordinating | Finally, Ashworth suggested the com- |
| the 1980 | tions represented only 15.3 |  |  |
| a positive estimate. | of the state total. In 1980, | the same buying power as the stron | hic proximity |
| Estimates by the | ations to higher educatio | 1967 dollar, the appropriations for th | haic |
| Board range from | 17.2 percent of the total. | current siennium would have been. 8 | mbine NTSU (North |
| billion by 1990 . | 'Certainly inflation wasn't the only | billion instead of 83.4 billion. | University) and TWU (Texas Womens |
| veral factors, n $t$ the actual rate |  | Ashworth actually arrive | University)," Ashworth said. "We could also combine several of the universities in |
| the upcoming decade. | biggest impact." | If all financial factors and appropri | East Texas and South Texas." |
| "No one can predict the inflation rate for | other factors |  | NTSU and TWU are both located in |
| coming decade," State |  | te 86.5 |  |
| "We ${ }^{\text {a }}$ | dinating Board members was the increa | 吅 |  |
| said recently. "We can't project a 14 pe | in enrollment over the past decade | crease as projected, the Legislature | consolidating. He also suggested |
| inflation rate like we ended the | Enrollments grew by 66 percent in | be | ining the current University System |
| decade with, but it would be wishfu |  | The most Ashworth projects | in South Texas and the two Pan America |
| thinking to project a 7 percent rate like | usands | legisla | University |
| we began the decade with." | nts |  | Brownsville. |
|  |  |  |  |
|  |  |  | h said. "But, we must be |
|  |  |  |  |
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Report shows property tax law needs altering

| AUSTIN (AP) - A researcher for | other tax payers to homeowners and must |
| :--- | :--- |
| Texas House members says the |  |
| Lexisi |  |
| Legistature must make changes in the | be correctede. |
| Areport of the House Study |  |



## News Briefs

North commuter lots must be cleared

Religion policy not violating Constitution
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| :---: | :---: |

Miss Texas Tech to be chosen

Withdrawal, pass/fail deadline nears

Vincent Price lecture moved

## Op-Ed

## How to survive life as a teaching assistant

I don't really have time to be doing this, but something deep within the student-side of my
schizoid identity called out and I answered. You see schizoid identity called out and I answered. You see student and teacher, that nocturnal creature that never knows whether it will be writing a paper or grading one at 2 a.m. tomorrow.
Since everyone else is coming out of
decided I would too. You see, I am a T.A
decided I would too. You see, I am a T.A
I've had it with trying to act like a student when
I'm with students and like a prof when I'm whe 1 m with students and like a prof when I'm with pro-
fs . I can do it-so I won't go on living this double life fs. I can do it-so I won t go on living this double life
Maybe it's a call to somehow mediate between these two forces within. At 10:30 a.m. in 108 I 'm student, and then, without benefit of telephone booth, I must don my super-prof costume and with a single bound leap to 206 at 11:30 a.m. and become a teacher. What kind of strain do you think that put on the human psyche? In 10 short minutes you have them. But don't you see the unique position this puts us
TAs in? How sympathetic we can be to the student on one hand, and yet how merciless, on the other because we know his tricks so well
Like the TA in the monster class who had an
angry student in his office fuming about the low
grades he didn't deserve. The TA listened quietly understanding the young man's frustration, but as the student started to storm out indignantly, th "The next time you get someone else to take a test for you, you better make sure she can spell your name."
One thing TAs are young enough to remember: never under-estimate the audacity of a freshman; $h$ is an unknown quantity. The first day of classes
was on my way to face the 25 fresh faces I would try to force-feed English composition. As a female TA to force-feed English composition. As a female TA
was determined to clearly estblish my authority the first day--you know, the "don't-smile-tillThanksgiving" strategy.
Speak firmly and frown a lot. Practicing my open ing lines as I reached the classroom, I took a deep breath, furrowed my brow and opened the door. No young man on the front row piped energetically, "Oh, I knew we'd have a pretty teacher." Si Now, tell me, what am I supposed to do? Ha him stay after class and write 100 times: "We do not have a pretty teacher'
Of course, since it's mid-term and freshmen's grades are sent home to their parents, man students become more concerned about how they'r
doing. Then there are always those unhypocritical

## few don

 I'm still waiting for one of them to bring up the English William Faulkner flunked his freshman writers probably didn't pass the BEET (Basic English Essentials Test). But I've often wondered just how to interpret thatthere are several possibilit

## 1. S compa theory

1. Strict adnerence to rules does not always a company creativity. (This is the most popula
theory). 2. All who flunk 131 will become great writers class.

I don't go for any of these. The real truth is that young Bill Faulkner had a TA, a female TA fo English 131, and that he came into her office on day to talk abou
something like this
something like this.
"Uh, Miss English," Bill says, staring at his feet I gotta talk to ya about my grade. If I don't have certain grade I gotta drop.
"Okay, Bill, but don't you think we ought to concentrate on improving your writing first and then
let that improve your grade?"

Bill hesitated. "Well, you see Miss E, I don't want to improve my writing. Someday it's gonna mak me famous just bein' as awful as it is
"Oh," Miss E had to hold back a smile. "Well, let's see what your grade is," she sair as she ran her
finger down the grade book. "Why, Bill, you've got a C- average here. You don't have to worry."
"But that's just it," he interrupted. "I am worried about it, because I gotta make an " $F$ " in this course or poor, struggling freshmen of the future who have awful writing won't be able to say, 'Hey, Prof,
William Faulkner flunked 131. Maybe I'm just like William Faulkner flunked 131. Maybe I'm just like
him.' Besides, Miss E, you may be famous someday if you give me an " $F$ ", but if you just lay ane " $C$ on me, well, who's gonna remember that?"
That final appeal pulled some strings with the in experienced TA. Miss E looked at her grade book, shook her head and iotted some figures. "Okay, Bill, but you're going to have to work-
mean overtime, extra assignments mean overtime, extra assignments. You'll have start writing more fragments and run-ons, ignoring
punctuation and never proofing or revising. If you'll do that conscientiously for the rest of the semester, I think we can bring your grade down to an " F " '"Oh, I will, Miss E. Honest I will.'
Not likely, you say? Well, for the skeptical, here is undeniable proof. "William Faulkner" is actually a undeniable proof.
pen name, chosen for its initials "WF"-Withdraw
Failing.

## Author of letter responds

Holle Humpries

Humphries is a graduate student.
The letter which I submitted about the "shock syndrome" carprinted in the Noy your staff and printed in the November 3 issue,
was no longer grammatical as it appeared in its chopped form. Due to the deletion of an entire fragment in paragraph one, sentence three, the line becomes ungrammatical (the transitive verb lacks its direct object) and dion. Thus, the opening of the letter loses connection with what follows. Additionally, the whole target of the underlying irony and the layered transparencies of meaning so carefully built into the letter cannot be discerned. The word "had," used in
paragraph one, sentence one, was paragraph one, sentence one, was
submitted to your mailbox in capital letters; when transferred
into print, this word therefore should have appeared in capitals, or, in italics. I intended that this capitalization device serve both as an emphasis as well as a clue to the reader that the following lines would describe a hypothetica situation.
Additionally, I went to the
Tech library in the dark of late night to look up words which did

## T <br> Letters to the Editor

Hi-Tech


8
Courage commended
To the Editor:
I would like to thank you for the
headiline on Nov 4 which is ouichl
I would like to thank you for the
headine on Nov. 4, which is quickly gain-
ing notoriety as the greatest slap in the
face to the apathetic students here at
headine on Nov. 4 , which is quickly gain-
ing notoriety as the greatest slap in the
face to the apathetic students here at
Tech. It is refreshing to see that
somebody else is concerned enough about
somebody else is concerned enough about
our country to stick his neck out pubbicly.
No less forceful language would have been
N
No efes forceful language would have been
as effective. judging the thoter turnut
on the Tech campus. I commend you for
on the Tech campus. I commend you for
your courage.
Chris Parker

Let's go on
To the Editor:
Chino, are you one of those godless com-
Yunsts?
Yauve deliberately sabotaged the in-
stituton of journalism in order that it will
You have deliberately sabotaged the in-
stituto of jounalism in order that it will
lose credibility with the peopple. lose credibility with the people.
You have exchanged .constructive
hell "for "destructive hell" in order to
spread your perverted view of society. spread your perverted view of society.
You have exhorted people to stuff the
ballot box by encouraging thum to take ballot box by encouraging thum to take
their asses to vote land we all know how asses vote).
Worst of all, you have shown an
unusual penchant for the color (ah hal red!
not appear in my desk dictionary.
After such effort it was therefore a great disappointment to find the word "thalidomide" printed with incorrect spelling. Addi-
tional scanning of my letter, as tional scanning of my letter, as
printed in The UD, revealed that printed in The UD, revealed that I also found that my alliteration device, "plunder for pun" was incorrectly edited and appeared as "plunder of pun." "Plunder" was a word I chose as a synonym for "treasure trove."
The entire line, in its original verThe entire line, in its original ver-
sion, is read very clearly and consion, is read very clearly and con-
cisely as: plunder for (the making of) pun, source for (the making of) satire.
An entire paragraph was
deleted from the deleted from the letter. This paragraph was intended to infer a link between preference of Mr.
Hardwick for callous humor, and Hardwick for callous humor, and
the preference of a callous conthe preference of a callous conprofit. It was implied, in that very paragraph, that such attitudes, allowed to go on unchecked, exist at great expense to human life and dignity, negating as they do the ultimate reality and fragility of the body, in which both male
and female must dwell. Due to the and female must dwell. Due to the
explicit reference made to the male gender in that particular paragraph, am I to infer that cen-
 that be so, when so many illustrations and likewise allusions to the physical reality of the body pages of your paper.
id do understand t
ecessarily "conserve" But to butcher the grammatical structure of entire sentences as well as to delete whole synthesizing paragraphs which unify and clarify disparate ideas seem to In such a case, either print the letter or do not print it. Let the letter speak for itself. If it shows me to be the writing fool, then so be it; don't go out of your way to do the job for me.
You require that all letters be but what are name. That is fine, but what are my Graduate ad-
visors to think, when they see the literary travesty which you have made of my letter appear published in The University Daily with my name signed at its end?
Mean
"editor "
Meanwhile, I suggest that your editors" edit each other, once printed for publication. Or, has printed for publication. Or, han
that literary practice, once known as "proofreading," gone out of style among those of the editorial corps?

## Moment's Notice




## Loans geared to individuals

By KENNA CANTRELL
UD Staff Writer UD Staff Writer
Students are Chistmas seasen anown for being short on cash, and with the
One thossible sol this shortage may become acute One possible solution may be taking out a loan.
Students wishing to take out small loans can get help from severan local banks and inancec companies.
Qualification for loans generally is based on monthly incom Qualification
and collateral.
Terms of a 8500 loan can usuully be worked out to fit personal
needs. Most loans may be acquired on a monthly basis with the needs. Most loans may be acquired on a monthly basis with the
payback period ranging from 12 to 24 months. The actual interest rate may vary at a bank, but finance com-
panies generaly have standard rate.

## with an add-on of 8 percent for every additional $\$ 100$ up to $8,2,500$ This means a person pays 818 for every $\$ 100$ up to $\$ 300$ $\$ 2,500$. This means a person pays 818 for every $\$ 100$ up to $\$ 300$ and then $\$ 8$ for every additional $\$ 100$ up to $\$ 2,500$.

 The terms of a 8500 loan at one local bank can be paid out in 12months at 846 per month or 18 percent interest. The finance charge on this loan is about $\$ 52$.
If a student wishes to insurances included in the loan, this is arranged and paid for in the monthly installments.
The average insurance The average
s3.12 per 8100 .
A locel bind
A local bankk can set this type of loan alorerk period is month period with monthly peyments agnging for 8500 , for a 12 . 8.77 to 850
amounting to a total payback of amounting to a total payback of $\$ 554.66$ or a finance charge of
854.66 .


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simulation simulation techniques, they mome

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## Newman comes off bench to spark Tech to win

BY JEFF REMBERT
BY JEFF REMB
UD Staff Writer

| Charf Writer | got |
| :---: | :---: |
| ie Newman came off the | Newman, p |
| h in the second half Mon- | suard, teamed |
| to score 12 points and | Cherry, post Kathy |
| pult the Tech women's | center Sharon B |
| basketball team to a 67.60 | ward Tammy And |
| season opening win against | the R |
| West Texas State. | been down |
| Tech's first-year coach Donna | minute mark |
| Wick needed help from the | Tec |
| h in the second half when | while |
| Gwen McCray fouled o | watch |
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