## STUDENT ELECTIONS T0 BE HELD MAY 2ND AND 3RD

Tech Pageant for 1928 "Within

## THE TOREADOR <br> Official Pablication of the TEXAS TECHNOLOGICAL COLLEGE LUBBOCK, TEXAS

tom b. moprison

## Aggie Editor

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Engineering Edit
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Entered as Second-class matter, October 31,
ubbock, Cexas, under the act of March 3. 1879.

## EDTORAL

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\begin{aligned}
& \begin{array}{l}
\text { WHAT WILL THE FACULTY DO? } \\
\text { Much thought and some discussion has been given to the subject of }
\end{array} \\
& \begin{array}{l}
\text { the social relations between college faculty members and college stu- } \\
\text { dents. } \\
\text { of late more criticism has been made of this relationship, than was }
\end{array} \\
& \begin{array}{l}
\text { dents. } \\
\text { Of late more critic } \\
\text { previcusly the case. }
\end{array} \\
& \text { It seems that the consensus of opinion among the students is that } \\
& \begin{array}{l}
\text { faculty members rather appear to treat the college students, on the } \\
\text { whole, as thorgh the students were slightly inferior to the instructors. }
\end{array} \\
& \text { College professors are only human. They are not far different from } \\
& \text { other folks, and there is no apparent reason why they should be consid- } \\
& \text { ced as superior } \\
& \begin{array}{l}
\text { Naturally, the scholastic actainment of the college instructors is one }
\end{array} \\
& \text { point in which they are superior to the students, and as such the sto- } \\
& \begin{array}{l}
\text { dent lcoks to the college professor as a specialist in his own particular } \\
\text { field. The subject under consideration, however, is concerned with the }
\end{array} \\
& \text { social relationship, solely. } \\
& \text { It has not been long since most instructors in Texas Tech were col- } \\
& \begin{array}{l}
\text { lege students. As a mattor of fact, there are at present some members } \\
\text { of the faculty who are working for higher degrees.. As such } \\
\text { they are but students a little further along. }
\end{array} \\
& \text { Some of the instructors are of the perfect type; enlightened, possibly } \\
& \begin{array}{l}
\text { brilliant; in reference to our subject, friendly. Some instluctors frat- } \\
\text { ernize with students, conduct themselves as though they were on the }
\end{array} \\
& \text { same level and there is no contempt bred of this familiarity. } \\
& \text { It has been safid that college prcfessors have to remain aloof from } \\
& \begin{array}{l}
\text { Cheir students in order to maintain their dignity, or the dignity whicin } \\
\text { their position is supposed to demand. This is an absolute fallacy. No }
\end{array} \\
& \begin{array}{l}
\text { instructor who is an educated lady or gentleman need stand in fear of } \\
\text { loss of dignity by fraternizing with college students. }
\end{array} \\
& \text { Are college students so insignificant, so moch below the level of of } \\
& \text { dinary humanity that they are without dignity? Probably modern fic- } \\
& \begin{array}{l}
\text { tion, of some types, some motion pictures, and sonee cheaper magazines } \\
\text { would have us belileve that college men and women are without this }
\end{array} \\
& \text { quality of life, , tut this exists only in the minds of those people who } \\
& \begin{array}{l}
\text { produce these things and make their living by presenting such material } \\
\text { to a type of people who are entertained, though perhaps, not influenced }
\end{array} \\
& \begin{array}{l}
\text { to a type cf perple who are entertained, though perhaps, not influenced } \\
\text { by their efforts. Yet there are some who are so influenced. All col- }
\end{array} \\
& \begin{array}{l}
\text { by their efforts. Yet there are some who are so influenced. All col- } \\
\text { lege students are by no means all that might be wished. There are in- }
\end{array} \\
& \begin{array}{l}
\text { lege students are by no means all that might be wished. There are in- } \\
\text { stitutions which contain those who shculd not be in them. One inno- }
\end{array} \\
& \text { cent man is ocessionally found in jail, or a child who has parents might } \\
& \begin{array}{l}
\text { be found in an orphan asylum, so may } \\
\text { sion send a wayward child to college. }
\end{array} \\
& \begin{array}{l}
\text { To initiate a move for closer relationships between faculty and stri- } \\
\text { dent is primanily the duty of the faculty members. If they wovld only }
\end{array} \\
& \text { they have but one wish in the matter and that is to be no hongeway, for }
\end{aligned}
$$

## The Train Wreck

 the long line of tetel canties and arry appearance of a giant caterpiller, it Writors Nete-The accicient pictur- $\left\lvert\, \begin{aligned} & \text { appearance of a giant caterpiller, } \\ & \text { had sped over the shining rails, past }\end{aligned}\right.$ happening in its entirety, but it is fields and farm houses, past towns pieced together from three separateswiftnesd, though, it had the speed
and swiftenes* of $a$ comet which happered in separiver all When we got to the wreck a here- and distruction. The two mail cars notive must have jumped the rail. had telescoped into each other, smash-

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| I don't know exactly what has been |
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| going on in my mental processea | Studlent ELection.

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has never penetrated the waste of hopes to add knowledige to his quest
boue surcunding his hoad. He sees in for education. He consicees his hook





 of this
thief.
Dr. Edidy said, "A man is what he is thoun in class would show whioe


 or feels a part of the fell wshio This is one way in which the penty ome a part of it, for his kind has no Io Texas Tecth. A petts thief, a person who stea's
ome trivial something from some oth-

| er person. It way be only a b bat or | P. S. Some one took my Trig and |
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