

J M Jones

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HEROES AND HEROINES.

There is hardly a boy who does not in his heart of hearts wish that he could be a hero; and not a few girls have sighed at the thoughts that they possess even a less chance than their brothers of proving, they too, were an opportunity given could show themselves capable of doing great deeds.

It may be admitted at once that to only a proportion of boys and indeed a very small portion of girls is it given to gain fame in the world. But there are a vast number of both, and just as many girls as boys, who possess the true spirit of heroism.

Remember Longfellow's noble words: "Lives of great men all remind us, We can make our lives sublime, and departing leave behind us, foot prints on the sands of time." Believe that this is so, remember that each of us have it in our power to influence others for good, or for evil; to leave behind us a track that will act as a guide for others to firm ground, or to a quagmire in which they may be over whelmed.

There are others younger than ourselves even if we are children at school who may be influenced by us for good or for evil.

True heroism consists in doing what is right, come what may. In war this may mean giving your

life for another; in peace it often

means sacrificing money, honor, position for what is right and honest. The first step towards heroism is absolute truthfulness. Come what may, be the consequences light or serious a true hero boy or girl will never tell a lie. Lying is the mother of cunning, of meanness and of most other vices. Every boy or girl should feel in his or her own heart that a lie is the most contemptible, the most cowardly sin that they can commit; and of all forms of lying, the worst is the cowardly one of lying to escape punishment. If a person does wrong—and the best of us may at times—it may be that the whole course of life will be influenced by his answer given when questioned concerning it. The coward will lie to screen himself; but the boy who has a shadow of heroic feeling about him will confess to his share of the meanness, and take his punishment, then he can look the world in the face again. He has paid the penalty, he has no need to be ashamed of himself. While those who have lied are regarded with scorn and contempt by their fellows and suffer a lasting feeling of shame and regret, fearing that the truth on his part will come to light some time or other. I consider, of all virtues absolute truthfulness stands first, and forms the foundation of hero-

ism. Next to truthfulness comes unselfishness. There is noble unselfishness in the soldier who will rush out from shelter and bring in a wounded comrade. So equally, though in a less striking degree is there unselfishness in a child who will set aside its own pleasures for another. Every one admires the girl who is content to stay at home and take the burdens off the shoulders of a weakly mother, by aiding her cheerfully and willingly with the house work.

And equally admired is the boy who instead of thinking of nothing but his own games and amusements will occasionally devote a little of his time to the pleasures of others. Truthfulness and unselfishness goes far to make up true heroes among boys and girls. It is in girlhood and boyhood that true heroism is to be felt, if ever to be attained in riper years. As the boy and girl grow up, there are fresh opportunities of showing heroism. Comparatively few are able to choose the position in life that they fancy they would prefer; it is heroism to accept the life that falls to them cheerfully and contentedly making up their minds to do their very best in that position to which it has pleased God to call them, striving earnestly

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and always to give satisfaction to their employers, and use their leisure hours sensibly and rationally.

Undoubtedly there are as many real heroes among girls as there are boys. Throughout life girls and women have to bear many burdens.

How many true heroines are to be found among women; patient, brave women who hiee their troubles from the world, make the best of things, and carry a cheerful face even when their hearts are breaking. These are the true heroes of life. Women work in obscurity: no one honors them for their patience, and self-sacrifice are done quietly and no one suspects that they are heroines. In sick rooms, in hospitals, in out-of-the-slums women are doing heroic work, and they should be honored for it.

To sum up then. true heroism is based upon two qualities—

truthfulness and unselfishness—a readiness to put ones own pleasures aside for others, to be courteous to all kind to those younger than our selves, helpful to those older. We must remember that these two qualities are two signs of Christian heroism.

If one is to be a true hero, one must be a true Christian. True heroism is inseperable from Christianity; and as a step towards the words the former I urge most appealingly the latter.

ETHEL B. MORROW.

A DAY IN OUR SCHOOL.

As I entered the school room Monday morning I met with such a Jolly crowd that it gave me a Nis-bett of pleasure, but when I turned the other way I saw some one Berry their face in their hands to protect it from some Spears, that were being held up before them. About this time the bell rang for books. I seated myself and glancing over the room I saw a little Cotten-headed boy Seal-(y) a note and pass it to Burn-ett. When I went up to my class what should happen but some one Hop-(k)-in-(s) and answer the question asked me. When recess come I began to peer over the room and found that the date on the stove showed the Patton to be 1896. A Baker standing near, said, he used a stove like it years ago. Next we had a history lesson and discussed the deeds of Johnson and Dickinson; then we read a poem of Burke. To-Morrow when I learn

more about my school days and school mates here I will tell you of the Stokes. Smoots, Catheys, Kennedys and Dillahuntys.

I've also found that we have a teacher, who knows how to con-tral without Mauldin. You may say "Oh! we DeS-haz-o awful hard time." but school days are your happiest days.

A student.

THE LIBRARY CLUB.

The Library Club come together at the usual meeting time, Thursday even, Jan. 23 to see about making out a program to give to the public the first Friday night in February. Prof. Mauldin Misses Ethel Morrow and Alma Sealy were appointed committee of program by the President.

We had two interesting visitors with us, Messrs. Jolly and Walker.

FROM A BUSINESS STANDPOINT.

Education has become one of the all important subjects of the day, a place it should have occupied long years ago. It has often been said that "ignorance is no crime," but in this day it takes on a different appearance. People look upon ignorance now, as a very serious crime, not so much on the part of the boy or girl as on the part of their parents. If parents could realize, while their children are small, the need of an education, they would strive every way possible, and would not stop at trying, but would find the way (for there is one,) for them to send their children to school, at least long enough for them to learn to read and write fairly, if no longer. Perhaps with a little effort on the part of the parents

their children could receive the full benefit of the free school.

Even that much would be such a help in earning a livelihood.

Just think of a man or woman trying to make his or her way, in a world so full of great problems and hard propositions, as ours, without knowing how to read or write, and there are a great many in this condition. You cannot expect them to raise themselves very high in any position, while if you will make a little sacrifice—just enough to teach them to read—they will be able to learn a great deal, even if they never have the opportunity of entering another school room. The worst crime parents commit is keeping their children out of school. It is a hard road indeed, for us who only have a common school education, then how much worse is it for him who has none. All the newspapers in the country

would be of no use to him, and all the fine books on different subjects could not benefit him, he knows nothing of what is going on in the world, only as he hears some one else read or talk about it. He will not be able to correctly form an opinion on any subject as long as he only hears it from some other fellows stand point. Parents, give your child all the education you can, every little will help him.

Of course a literary education is necessary in all the many different walks of life, from the lowest to the highest, but this is not all children will need to help them along in this world. Teach them something about business, and also the ways of the world. Perhaps they do not need it now but they will in time. No matter how rich or how poor, children should know something about attending to business. If you leave an immense fortune, and it is not necessary for your children to earn a living, it will

be necessary for them to know something about business affairs, for them to maintain their fortune, or else, as is often the case, some "sharper" with well formed plans and a smooth tongue, may talk them into some business speculation and in this or some other way rob them of their wealth.

Boys alone, are not the only ones who should know something about business cares, but girls as well. The old fashioned idea, that all a girl should be raised and trained for is to be some man's wife, has long since passed out. You do not know what is in the future for them. Either married or single, rich or poor, no matter how many brothers a girl may have, there is almost sure to be a time when she will need to know how to look after business affairs, and when placed in the midst of this worlds business whirl, either the boy or girl will find few who are willing to kindly give information in this line.

Contributed.

Sure Returns: Capital

invested in books for the school library will pay

100 per cent

on the dollar in the form of better equipped citizens for the future. Good deeds always come back to a man. Besides your capital is always there and draws interest without manipulation. Give us some books

**Library Club,
Gail, Texas**

PROGRAM GAIL LITERARY SOCIETY JAN. 31.

Opening Song

By Glee Club.

Roll call with quotations.

Music

Recitation

Florence Jolly

Composition, Help to Querry Committee

Ora Smoot

Music

Reading of paper

Sam Burke

Music

A Thursday Evening Rehearsal of an old Time School

By T. W. Cotten, Myrtle Hopkins, Porter Cotten, Ethel Morrow,

Boyd Cotten, Oscar Spears, Cora Berry, Lillie Morrow and

Mollie Hopkins.

Music.

Commettes.

THE NATURE OF SELFISHNESS.

I think any one who is not selfish is a godly person.

An unselfish person loves his neighbor as himself and if you will but notice an unselfish person is always on their guard lest they should be led wrong. An unselfish person seldom leaves the straight and narrow path, though some times they are led astray by the selfish.

I think girls are more selfish than boys or at least some girls are. I am sure boys could not be more selfish than some girls I know. Girls are more selfish with girls than with boys.

The boys never become offended at one another and go off and make all manner of fun of them or neither do boys, because they got somewhat offended at their friend, say: "no my friend Mr. so-on and etc. offended me and I will not invite him to my party." Well girls and boys, that have practiced this as the old saying is you are "cutting off your own nose to spite your face" because I presume that such a friend as you would be is worth "fooling" with.

Now boys and girls this is all coming from selfishness. Perhaps you are just a little jealous of your friend because she or he is better looking than you and perhaps has a better education, and is nearer the top in society than you, but why not say "if she or he has gotten that far I am sure I can." So just quit being so selfish and try and be as much as your friend and then you will not be so selfish.

That is why some of you act so very unbecomming and rude. There are three classes of peo-

ple, the "will's," the "wont's" and the "I'll try's." Which class do you belong to? Some of us belong to the "wont's" and some the "I'll try's" and of course some belong to the "will" class. Why not see if you can't join in the "I'll try" class and then the "will" will just slip in?

Now lets see how many of the girls say: "I will drop my selfish nature and be some body" My friends, you will never be any body so long as you hold to your selfish nature. I really don't believe it is nature. I think you have just practiced this till it becomes second nature.

A pupil.

Our school exercise on Friday was profitable and very interesting both to students and visitors. Mr. J. B. Cotten and Mr. Edwin Love took part in our arithmetic exercise. Mr. Cotten took the leadership of the girls and Mr. Love took the lead of the boys.

We made six runs and the sides tied.

Mr. Love and Mr. Cotten were first on the list and received the highest numbers, nearly all the way through, though our students did excellent work.

The school is doing good work and the literary interest is rapidly growing not only in school but throughout our entire community.

PUPILS PAGE

Miss Mollie Hopkins was absent from school Monday.

Charlie Baker who has been absent from school for the past two weeks returned Monday.

Oscar Spears was absent from school Monday.

Mr. Mauldin made every one in school a small, but valuable present of a dictionary on last Tuesday morning.

Miss Myrtle Hopkins was at school Monday and then as we have heard she had a great shock on account of the arrival of a very unexpected guest. The shock was so great that Miss Myrtle was unable to attend school any more this week.

Cora Berry was absent from school all this week except Monday.

Messrs. Jim Jolly and Jess Walker were pleasant callers at our school Friday.

Miss Myrtle Hopkins is absent from school this week.

Misses Ora Smoot and Eunice Nisbett were absent from school Thursday evening.

Misses Fay and Florence Jolly visited the Gall School Thursday.

Mr. Porter and Boyd Cotten were not in school Monday.

Sid Cathey was absent from school Tuesday.

We are sorry to say that our old time pupils, the Misses Jolly's and their brother Cleve, have quit school.

Education is to bring up a child physically or mentally. To bring up a child. To lead out and train the mental powers. To inform and enlighten the understanding. To form and regulate the principles of character. To prepare and fit for any calling or business, or for activity and usefulness in life.

ETHEL MORROW