

# THE STAYERS

A WEEKLY NEWSPAPER DEVOTED TO NEWS.  
VOL. VI. CANYON CITY, TEXAS, THURSDAY, DECEMBER 10, 1908.

## SCHOOL NOTES.

I hereby call a meeting of the teachers of Randall county on Saturday, the 31st day of January, for the purpose of organizing a county Teacher's Institute. All teachers of the county are earnestly solicited to be in attendance, and all trustees, ex-teachers and friends of the school are respectfully invited to meet with us. Arrangements will be made to entertain the county teachers without expense to them, so that there will be no excuse for non-attendance on that account. Let me again urge the attendance and cooperation of the teachers in all school work.

Respectfully,  
A. N. Henson,  
County Superintendent.

When a teacher must lose a day in attending institutes or teachers' associations, it is but just, perhaps, that they should have credit on their account with the trustees for the day, but for no other reason. All time voluntarily lost by the teacher, including holidays, must be made up. The law says that the school month must consist of twenty days, exclusive of holiday. If our teachers are not paid enough let us pay them better, but let us be honest and obey the laws.

Is it not about time the citizens were beginning to do something practical with reference to incorporating our town for school purposes. That we must have a school building at once admits of no controversy. Can it be built without the issuance of bonds? And if it can, would it be just for the present population to overtax themselves for the benefit of an unborn generation? When these two questions are answered we will have also decided the question of incorporation. It takes time to incorporate; it takes time to organize, to issue and place bonds; time to build, etc. Let us go to work.

There should be a hearty and sincere sympathy and cooperation between parents and teacher. Your teacher will appreciate it, your children will profit by it and you, as parent, will be the happier for it. The first rainy day that you are confined in the room with your children all day, think of their teacher, who is thus confined five days in the week, yet with your family alone, but with perhaps twenty family, heterogeneously thrown together, each representing a different order of training at home, and you will then have a faint conception of the responsibilities of a teacher and of your duty to render his burden as light as possible by encouraging your children to respect and obey him. Never speak ill of the teacher in the presence of your children no more than you would of their mother or father. By so doing you not only violate a sacred obligation but teach the child disrespect and insubordination.

The state and county apportionment of available funds for the county this year is \$6.92 per scholar. The local taxes, if

collected closely, will amount, on an average, to \$7.50 to \$8.00 per scholar.

The total enrollment of scholars according to the last census was 373, of which 188 are enrolled in Canyon District, No. 2.

The new district, No. 11, at Umbarger will vote on a 20ct. local tax next Saturday. It would be well if every district in the county would vote the 20ct. tax as it would produce a uniformity and much facilitate the assessment and collection of taxes. At present two districts, two and ten, levy 20cts on the \$100.00 valuation and district eleven will probably vote to levy that amount; the remainder levy the 15ct rate.

For first class jewelry of all kinds see Chamlee Jewelry Company.

C. R. Burrow went to Amarillo Tuesday.

## JUST RECEIVED

An Elegant line Carpets, Rugs, Matting, Linoleums

Also as fine a lot of Iron Beds as ever was brought to Canyon City.

Carpets from 25cts. to 65cts. per yard.  
Linoleums 40cts. to 65cts. per yard.  
Mattings 18cts. to 30cts. per yard.  
Iron Beds \$1.50 and upwards.

We are still selling Bed Room Suits for less money than you ever bought them before. We can sell you an A No. 15 drawer Drop Head Sewing Machine for \$16.00.

Visit our Store and get our prices.

## THOMAS BROS.

Winter is coming on and now is the time to consider winter clothing. J. A. Wansley & Co. are showing an elegant line of good wearable woolens for children and ladies wear. Be sure to see them before buying.

We are authorized to announce that Mr. L. J. Thomson of Amarillo, is selling the best pianos and organs for less money and on better terms than any dealer in the Panhandle. Write him for prices or any information you may desire.

## AGAIN WE ARE AT YOU WITH NEW GOODS AND NEW PRICES.

We Lead. Others Follow.

Have just received our SECOND SHIPMENT OF FALL AND WINTER GOODS and ARE GOING TO SELL them at prices which will astonish our customers as well as our competitors. You can't afford to pay two prices for goods just because you are trading with a good clever fellow. We are all "good clever fellows", and every man owes it to himself to get the largest quantity and best quality for his money. See our Ladies and Children's Fleece Lined Union Suits and two Piece Flannel Suits. Gents, and Youth's Flannel Over Shirts from \$1.25 up. Gents, and Youth's Fleece Lined and all Wool Underwear from 50 cents to \$1.25 a garment. Ladies, Gents, and Children's all Wool hose from 15 to 40 cents Gingham and Outings 5 cents per yard. All Standard Calicoes 4 cents per yard. 7 Spools of best thread 25 cents. We have anything you want that is Carried in a general line and are making our prices just as close as we possibly can.

We Claim to have the BEST and FRESHEST Groceries in Canyon and nobody has ever denied the fact.

Your mail Orders will receive prompt attention and prices as if you were here yourself, but we prefer that you come along and see our goods. We Guarantee Perfect Satisfaction. Time will prove all we say, for verily we have come to stay.

## PATTILLO & GAMBLE.

SUCCESSORS TO SMITH, WALKER & CO.

### Beverly Briefs.

We have had the coldest blizzard of the season. The last few days have been terrible. What an awful day last Wednesday was. Oh my, how the wind and snow did blow, it was the coldest day we have experienced for many, many days. Quite a lot of chickens, guineas, ducks and other fowls, froze to death in this part of the country and quite a lot had their feet froze so they could hardly walk. Mrs. Minnie Stevenson and husband, who live now on the Palo Duro canyon, were on this side last Sunday visiting her brothers, Albert and Julius Pietzsch.

Mrs. Rutter has quite a lot of kin folks moved into this part of the country. We haven't yet learned their names.

Mr. Alden Montgomery, of Ceta, was visiting near Beverly last Tuesday.

Quite a lot of people from this part of the country are on their way to Amarillo to attend court. They are summoned as witnesses in the Tom Thornton case.

Mr. Eiland and daughter, Miss Ida, visited Mrs. Jackson last

Tuesday. Sie Johnson, one of the JA cowboys, happened to a serious accident last Sunday. He roped a cow and had it tied to the horn of his saddle. The cow jerked the horse down on him, hurting him very badly. He suffered several days at the Tule ranch. He got some better and Mr. Kent took him to the JA ranch last Friday. We are in hopes he is not hurt as bad as is reported and will soon recover. We hate awfully bad to hear of anyone getting hurt so badly. Jim Hyatte made a trip to Canyon City this week. Sam Gregory and nephew, Frank Merrell, have moved back to the plains and say they have come to stay. We welcome them back in our midst. Charlie McCrea and Mr. Dozier were over on this side at the end of business this week. Charlie is delighted with the idea of his girl coming back. No sickness, no deaths and no births that we have heard of since our last writing; everybody in good spirits and enjoying life.

Jasper.

### For Sale.

3 sections of school land in Swisher county, 1 mile from school. \$2000.00 worth of improvements. 135 acres in cultivation. 350 head of cattle and horses. Complete outfit of farming implements. Feed in abundance to carry all stock through the winter. Will sell for all cash or for one-half cash and the balance on time with interest.

W. W. Hastings,  
Fanchon, Texas.

At 2:45 Thursday morning our county judge was aroused from his slumber by a loud rapping on his door. On responding he found outside an expectant young couple who were not only willing, but anxious to unite their fortunes by the ties of matrimony. The young lady appearing so childlike, the judge suspected that she might be under fourteen, but in answer to his question she claimed to be past eighteen, and as the young man presented a licence issued by the county clerk, he had nothing to do but pronounce, briefly, the ceremony that made Mr. N. A. Gray and Miss N. B. Scott (both of Tulsa) husband and wife.

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BANKERS,  
Amarillo, Texas.

Harter, the blacksmith who is always ready to do your blacksmithing, continues to turn out satisfactory work and expand his business with the growth of the country.

### OPIMUM GATHERING.

Revolution in the manner of packing Opium Being Discarded.

There is a revolution in opium packing in India which it is calculated will save the growers \$5,000,000 a year. Formerly, on taking the opium from the cultivators, it used to be placed in earthenware jars, and these jars were packed with straw into wicker baskets. This antiquated method will, however, be seen no more, for the jar system is being replaced by packing the opium in cloth and gunny bags. It has undergone a preliminary test of two years in one subagency and is now being given a crucial test by being tried side by side with the plan, half the opium of this season being packed in jars and half in bags. There is little doubt, however, as to the final opinion.

The advantages are obvious: First, no breakages can occur and there is much less lost by the amount of opium sticking or adhering to the sides. In the latter case it is estimated that one pound per jar is saved, while about five per cent is lost in breakages, or about four pounds per jar. There is, therefore, a saving of about five pounds per jar, and as each subagency sends about 30,000 jars the saving amounts to 150,000 pounds. A chest of opium weighing 125 pounds sells for 1,000 rupees at least, so that the saving in one subagency alone comes to 1,500,000 rupees, which at the present rate of exchange may be taken to be equal to \$400,000. There are five subagencies in Bengal, and probably the same number in the northwestern provinces, which gives a total of \$4,000,000, to which if is added the saving in freight, owing to the bags being loaded in several layers in a railway truck, instead of only one layer of jars, we get nearly \$5,000,000.

The refreshment stalls for the hundreds of cultivators who bring in their produce are interesting. Their simple wants are easily satisfied, and the greater part of the refreshment provided consists of a mixture of parched barley and grain ground to powder, mixed with a little coarse sugar. These small farmers live on very little and make a great deal of money on their opium. -Chicago News.

### Feed and Water.

We have pasture, water and a variety of feeds for 300 head of cattle. (Steers preferred). Buie and Wallace.

### A Magazine 30 Years Old.

The Christmas (December) number of the Delineator is also the Thirtieth Anniversary Number. To do justice to this number, which for beauty and utility touches the highest mark, it would be necessary to print the entire list of contents. It is sufficient to state that in it the best modern writers and artists are generously represented. The book contains over 200 pages, with 34 full-page illustrations, of which 20 are in two or more colors. The magnitude of this December number, which 725 tons of paper and six 1/2 of ink have been used, may be understood from the fact the presses running 14 hours a day have been required to print 1,000 copies representing over 1,000 sections which had to be red individually by human hands.

W. D. Kirkland and Co. to Amarillo Wednesday is building a residence of this place.

Wiley Roberson, of is visiting in Ca

### CANYON CITY BAKERY

Fresh Home Made Bread Baked every day. Pies and Cakes a Specialty. Cakes baked for Parties on Special order any day. Pure Home Made Candles always on Hand. Give me a Trial. Next door to Bank



Good rains! Green wheat fields!

One new babe! The home of Mr. J. E. Wilson is the one made happy. We congratulate.

Two new families. Mr. Shoultz, from Hale and Mr. Harry Key, Mr. S. rents land from Mr. J. T. Holland; Mr. K. buys a quarter section. Harry Key is well known to our people and will make a valuable addition to the community. He has purchased mail route.

Mr. Holland has contracted to build a house for Mr. C. M. Rogers who will rent land. Verily, our country has become a farming country. Let others follow Mr. Holland's example and a rapid development awaits us.

Sick, Mother Bradford and Mr. D. A. McSpadden. Both improving. Mr. T. H. Rice thinks he was cured by the Specialist at Amarillo.

Really, Uncle Dave Rice. The visiting seem to have an equally pleased with meat. This time Amarillo and passed killed in Palo Alto. The citizens A word for kind hospitality and royal not entertainment.

Below we give some of the papers read at the Teachers' Institute recently held at Amarillo.

### How I Teach Spelling.

For years my teaching of spelling consisted in trying to reach the limit fixed by the course of study. My success, if the word is applicable, lying in the fact that I was sometimes able to do so in the limited period of time allowed. My pupils would be able to give in proper sequence the letters of a fairly good proportion of words, with no conception of the use, origin or meaning of the words. Being aroused to my short comings, I emancipated myself from an iron-bound course of study, from all previous ideas of my duty to this necessary evil in public school work, and I determined that from that time forward I would have but one end in view, and to that end I would work though the results might be only approximate. I resolved that with sufficient time and efficient means each word taught should become a part of the child. I wished to create within the child the love of words for their own sake, to make the study not merely a test of memory but of the reason as well. In my teaching of this study I am debtor both to the Greeks and Barbarians for ideas and devices, which by their novelty or amusing qualities tend to fix the impressions given to stimulate the interest and foster the habit of accuracy.

Stated briefly my method at present is this: Assign for lesson a few words to be spelled and defined; require these words to be used in sentences before the next recitation period, thus giving two days to one set of words; when a certain number of lessons has been learned—usually a page in our spellers—a review should be held. On "definition days", as we call them, the words are written by the pupils, papers are exchanged and graded, this being considered a most valuable spelling lesson. Each word must be correctly written, no mercy being shown in case of doubtful letters, and each must be accurately defined. After papers are returned and grades reported a discussion of each word follows, in which synonyms are called for, and nice distinctions in the use of the words are impressed upon the minds of the pupils. This prepares for the next day's lesson, in which the same words are used in sentences.

As stated these are prepared before class time, are to be written according to a uniform mode of arrangement and a uniform schedule of correction is used. By this I mean order, neatness, accuracy and promptness are taught besides starting the meaning, use and spelling of the rare words. Each pupil learns to quite espise not the day of small things to \$20 I uses his spelling papers as an Mr. Jax to character. At recitation the papers are collected at and the time devoted to some exercise which is designed

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We invite you to see; again it passes eral accommodations words found on banking.

Thus each pupil is and each word of the lesson. These grades are not recorded, the sentences furnishing the grade of the day. Some days a pupil announces a word and calls for one that rhymes with it. By accident I learned that this is needed, many pupils being unable to give words of similar sounds. Another rhyming game is useful for this purpose: a pupil announces a word rhymes with his selected word, the pupils guess what his word is, defining the word they think he has chosen; the first pupil guesses what word they are defining, until one is fortunate enough to guess the word selected by first pupil. When the days exercise is concluded the new lesson is discussed. Drill in pronouncing new words is given. Attention is called to difficult words, to interesting words, to words with histories, to those that double final consonant or drop final "e", to those that do not, some insight is given into derivation of words, simple roots are taught, the pupils easily giving words from same root, prefixes and suffixes—un, in, on, or, er, etc.—and their meanings are taught. All of this is incidental but diacritics and syllables should be taught daily. Occasionally a rule for spelling should be taught.

The work on review days is oral, thus the two methods are combined. The lesson is usually conducted in the old stand-in-line-and-turn-down fashion. When a change is expedient a spelling match is arranged. Sometimes one side will give the word and the other the definition, those missing being expected to take their seats. This also tests their knowledge of the words.

To encourage the class to better efforts a daily register of grades upon the blackboard is a good plan for a short while. This year I applied the old story of the frog climbing out of the well to my spelling class. Those whose grades were above 90 enrolled their names on the board; each day their grades are added to this unless the grade falls below 90 or the pupil is absent. Either contingent causes the name and grades to be erased and a new start must be made. As an incentive to the entire school as well as to the individual, we are using a picture contest. A beautiful picture by Mauve, "Shepherd's Lane", has been purchased for one school and is contested for monthly in a spelling examination on the work done during the month. That this is proving effectual is shown in the grade of the entire school: for the first month the average for each pupil being 86, the next 92. By the terms of the contest even the primary pupils have an equal chance with the rest of the school, and the "Shepherd" is spending this month with them. At the end of the term a contest—public and oral—will be held and the picture be awarded to the pupil who makes the best grade in the final contest.

Laura V. Hamner, Claude, Texas.

### TEACHING PUPILS TO STUDY.

One of the most interesting papers read before the teachers institute held in Amarillo Friday and Saturday November 28-29th.

If I should confess to you in the beginning that I didn't know how, though you would admire my honesty, yet you would be shocked at

my temerity. Yet I wonder if, deep down in your hearts, you would not say "amen" in true Methodist style. But I haven't made that statement please remember. I was just supposing. Of course we walking encyclopedias of all useful knowledge of all ages, past, present and future must not confess ignorance.

These vexed questions which confront the teacher. The Biblical exhortation, "Let him that thinketh he standeth take heed lest he fall" applies with peculiar force to the teacher. No sooner has he a general principle fully settled than all his fine spun theories are overturned by some particular case of failure in its application. Have you not seen all the pet theories of a fine disciplinarian overturned by one small boy who seemed mischief embodied? Or all the cherished methods and devices of a fine teacher of Mathematics come to grief in their application to one slowly developing mental machinery represented in his class?

I sincerely believe that no other class of people in all this great universe of ours must meet so many difficult problems as must the ordinary school teacher. I started to say "Public school teacher" but remembered that that statement would exclude myself, so I left out the "Public." So much for force of habit.

Not the least difficult of these problems is the one under discussion at the present time, "Teaching Pupils to Study." It may be in order for me to repeat the subject occasionally in order that you may know what it is. I may do as the preachers sometimes say, talk from my text with emphasis on the proposition. But you must remember that it is much easier to deal in generalities than in particulars. But I do not know but that it would be necessary to deal very much in particulars—to the extent of each particular student involved—in order to meet the demands of the subject. Yet if this question could be satisfactorily settled by each teacher, he would find it a panacea for all the ills—not that flesh is heir to—but that teachers are heir to. Perhaps no class of people can so thoroughly appreciate the truth of the statement that "an idle brain is the devil's workshop" as can teachers. If all pupils had been taught to study, then there would be no more need of discussions of questions of discipline by tired teachers whose locks have grown permanently white, and whose faces have grown permanently seamed with lines of care.

The studious pupil is self governing. All the methods and devices which we employ would be unnecessary with pupils of studious habits because they would solve for themselves the problems and find for themselves the answers to the questions which all our devices are helping to make easy for them. In fact, the great object to be attained in all our school work is training to studious habits. Inasmuch as we have done that, we have succeeded. And inasmuch as we have not done that, we have failed.

Education is a development, a growth. And we educate in order to gain power. This object can never be accomplished until the pupil has been trained to self help, and he never reaches that point until he has become a real student. I have worried, as doubtless you have, about how few real students we turn out of our schools. Our boys and girls leave us with so little ability, or inclination to bend their energies to any subject or to solve life's problems in an intelligent way. They are so superficial, so shallow. Where does the trouble lie? They are the results of our handiwork to a very great extent. Are we to blame? Am I to blame because that boy's life is a failure? Because when he was forced to face life's realities, he had no reserve force of character resulting from studious habits? Am I to blame? Are you? These are such serious questions and yet we can not entirely evade them. The responsibilities of a teacher's life often frighten me.

We have been taught that atten-

tion is the result of interest. And we know also that we are all creatures of habit—that the mind as well as the body tends to keep on doing the thing it has repeatedly done. Therefore the child becomes studious by continually studying, even for a short period at a time. But in the beginning, he is not going to do even that, unless some force outside of himself implies him to do it. Here arises the real question. What character shall that force assume? The past tendency was a very little bit of moral suasion with a great deal of physical force in the form of a birch or hickory rod. Now some people think we have swung around to the opposite extreme—that we have too little of the birch rod and too much moral suasion—that a more judicious of the two would be better. But after all is there, can there be, any real gain of studious power without its being founded on interest? I think no boy or girl, no young man or young woman, will ever become a student until they love learning for learning's sake. But they will not reach that stage at one bound in ninety-five cases out of a hundred. It will be by "slow degrees, by more and more."

And it will depend so largely on your love for learning as to whether your children love it or not. It sounds odd to even insinuate that all teachers do not love learning, but they do not. Those of you who have dealt with them largely must confess, though it is with shamefacedness and sorrow, that such is the case.

The one whose heart has never been warmed can never touch the heart of another. The teacher who has never felt a great longing, aye, even hungering and thirsting after knowledge, who has never felt the fires of ambition burning in his own heart and inspiring him to greater things, can never hope to kindle that sacred fire in the hearts of his pupils. Yet the teacher who feels all this himself does not always succeed in making his pupils feel it. One of the most earnest men I ever knew, who was himself a fine student utterly failed as a teacher. He did his best, but he failed to reach his pupils. He lacked the warm human touch. He failed to win them personally, therefore he failed to inspire them.

We primary teachers can not evade the fact that a very great part of the responsibility rests on us. As children are started, so they go unless some very strong teacher, at a great expenditure of energy, corrects early mistakes. It is true that we can not appeal to the desire for future good etc. with little children as we can with older ones, but it is our province to make school work so attractive to them that they will like to do it, and form habits of study. We can fill their minds with a longing to know very early in their lives—a desire to find out things for themselves, to note causes and effects and to find out causes. We can arouse the why in their minds that will keep them forever seeking and knowing more and more of the great world of mysteries about them. The little child who is trained in this way can not fail to grow into a man or woman of broader culture and more liberal views than the one who fails to get this training. These early habits tell all through a long life. We see this illustrated in every department of life.

An old soldier passed along the streets, keeping step in line. Suddenly the school bell across the street aroused him from a brown study into which he had fallen. He stopped at the familiar sound, looked up in the teacher's face and said, "Master, am I late?" All the weary years of manhood and old age had fallen from him and he was again a little child. Habits strong, O, so strong. You know the Catholic Church says, "Give me a child till he is ten years old and then you may have him." I have read that if a child does not form the reading habit before he is eleven years old, he never learns to love good literature. These things are but added illustrations of the fact that we always remain to a great extent

what we become early in life. If we become students then, we are safely launched intellectually. If not, the probabilities are that we never will be.

In order to interest our children in their work and thus secure good studious pupils, methods and devices beyond number have been given and are given in every school Journal, every teachers' meeting etc. Formerly the small boy was given a Blue Back Speller and told to "get to his lesson." Now the path of knowledge is strewn with flowers and he is led along it almost unawares. It is claimed by some, and I think there is a grain of truth in the claim as there usually is in most things, that the way is being made too easy—that too little effort is required on the child's part, and that we are training our children not to be students in the real sense of the word. You know it is possible to abuse any good thing and while devices and aids are fine in their place, yet it is possible, I think, to use them to an undue extent. We must remember that the child's mental activities grow stronger only by judicious use and we must not make his work so easy for him that we make him mentally lazy. Children enjoy doing a difficult thing, they enjoy the excitement and exhilaration necessary to conquer anything hard. We must be careful not to deprive them of this pleasure.

There are various incentives that may be appealed to in helping the child to form studious habits, various incentives of a perfectly legitimate nature and which the earnest thoughtful teacher can not afford to ignore, while some that are sometimes appealed to are unworthy and hurtful. It is not always easy to decide between them. The things that appeal to one will not always appeal to another. I saw this rather funnily illustrated the other day in a newspaper item. An old lady asked a small boy was he studying very hard. He said, "No, not very." "But," said she, "You ought to, because if you don't you will never be President." "Oh," he answered, "there's no chance for that anyway, I'm a Democrat. The incentive failed.

I think it is the teachers' privilege to appeal to the very best motives in the child's heart and I do not think she should be content with anything less than that. I do not believe in the too free use of contrasts and rivalries. I think there is a higher level, a broader plain to be reached than can ever be reached in that way. I do not altogether condemn these things, but I do object to their too free use. I do not feel that we can afford to crush the heart of one little child though by so doing we may stir to greater exertion ninety-nine others. I do not think that was the Great Teacher's way, and we have no better model to follow than He. I fear sometimes that we as teachers become too much mere creatures of routine—we feel that we must bring our grades up to the standard. And in so doing we are prone to lose sight of the individual with his cramped surroundings, his limited natural abilities, perhaps and his little throbbing heart that feels so keenly his failure. Our 40 or 50 children become to us a class of children and we fail in our efforts to make each child make the required average in each subject in the course to see that this little girl is working till the tired little eyes are strained and the aching little head and heart both are almost broken in the effort to keep "up."

It is our privilege to set a high standard and to help our children to reach it, each one for himself. This is my ideal school—a school where the very best that each child can do is expected and the child heartily responds.

Gabie E. Betts, Clarendon College.

### Teaching Children to Study.

When I saw the subject given me, I felt as I might have felt had they asked me to count the stars, for the primary teacher has as many methods as she has pupils. To us is given this task of teach-

ing the child to study and by the end of the first year, they should be able to use, without so much help from the teacher, the text book they are required to study.

"Those who need to study must be trained to do it, just as surely as they need to be taught and trained to read." When we consider the large number of students who enter the high schools and college ignorant of the quickest and best ways to study, this is by no means an unimportant part of the primary teachers' work. "What is the cause of this ignorance on the part of the student?" you ask.

The best educators of to-day say it is answered in the one statement, "Never ask vague or general questions." "Every one is happier and more sure of success if he knows just what he is expected to do and has definite ideas as to his method of work." Why not give even primary children the benefit of a definite purpose. In order to do this successfully, we must study our classes as closely as the skillful doctor examines his patient in making the diagnosis of a case.

The first question that presents itself is, "How may I arouse this child's interest in this subject," and when this problem is solved, the work is done. Here will the perplexing trouble with the "one-sided" pupil arise. One dreamy, imaginative child will spend his entire time on his reading or his language lesson, and shed tears every morning over his number work. On the other hand, the child with strong reasoning faculties will consider anything but number work a dreaded bugbear. We must study the child before we teach him to study.

As so much of our knowledge is gained by reading, this is, or should be, given a prominent part in each day's work of the smaller ones. No matter how many devices we use, or what method we employ there comes a time when the child must take his book and study. A primary teacher has no time to waste, and after giving special drill on the new or difficult words, she generally satisfies herself that her class is at work and turns to her next recitation. If one's attention were placed on a class after the order, "Study the lesson on page thirty," has been given, much could be learned from the pupil's actions as soon as they hear this order.

One child who "repeats" a great deal is found to be repeating each word in the belief that he is learning his lesson; the expressionless reader mechanically pronounces the words; the slow child, who will point in spite of teacher's efforts, places his "pointer" finger on the first word and proceeds to study (?) the lesson in a halting, disconnected way. A few children, usually those who read well, really study the lesson, but these are exceptions.

Not all classes are alike, as we all know. Sometimes an entire class will read with poor expression, or again, a class will be slow in pronouncing words. The efforts with the first class must be directed to bring out the reality of the lesson story and the skill and ingenuity of the teacher will be taxed to the fullest extent. The second class needs drill on the words of the lesson. For impressing words on the child's mind, the board (the black-board, I mean) is of great assistance.

I give here a few little hints which have aided me in teaching children to study this lesson: 1. Copy the lesson putting in pictures instead of nouns. 2. Copy all statements or questions. 3. Copy the names of persons in the lesson and the word that tells what each did. 4. Copy all words that mean one or more than one thing. 5. Illustrate different sentences in the lesson.

To get the children interested in their language lessons is a very easy task for the teacher of to-day. There are the copies of the masterpieces in art to delight their eyes, there are myths, the science lessons and the nature stories to combine with a language lesson and make it fascinating. The love for good literature and the founda-



"Now is the winter of our discontent made glorious  
ROOSEVELT'S bear tales, but by those

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Make Your wife happy by buying her a new Cook Stove to cook her Christmas dinner on.

They also have a beautiful display of China and Glassware with which to decorate your tables, for nothing adds more to the pleasure of life than attractive table ware.

Do not fail to visit their stores for Christmas Presents.

**Largest Stock of General Hardware,  
Farm and Ranch Implements**

In the Panhandle

Stores: **AMARILLO, CANYON CITY, HEREFORD.**

tion for this study is laid in the language lesson of the primary children. Of course there must be thought work and accurate work in this as in other studies. Correct forms must be studied, capitalization and punctuation must be kept constantly before them in their written lessons and attention must be given to the little stories for reproduction. In this study let the morning talk be the keynote of the day's work. For example, let them talk about "The Gleaners," by Millet, then tell them the Bible story of Ruth. Later in the day give them a lesson about wheat. In the study of numbers, sense training should precede the work and should be given daily the first month. It would be waste of time to go into detail as to methods we use to get the children interested in this study, as we are all so familiar with the many devices used. The use of objects, pictures, stories does its work here too. In beginning geography, we should make it pictorial and descriptive. The elements of natural scenery which fall under their observation, should be noted with their distance and relative size. These objects will include hill, mountain, brook, river, plain, forest, island and sea; the town, county, state and country; animals, trees and plants; the people who live near by with their habits, customs and clothing. Such studies will give them a longing to learn of other lands and other people. Have the children observe the weather.

This by the way, is an interesting study of itself in the Panhandle. I think the poet who wrote, "First it snow, and then it thaws; and now by jing its friz!" must have been a native of the Panhandle, and had in mind some spring morning, or some winter afternoon when he had been told to report to "teacher" after observing the weather for a few hours. Teach them directions and directions on the map, and when a geography is given them, this knowledge, with the help of the illustrations will do the work, and the class will begin this study eagerly. In all things, at all times, we should teach them to investigate, to think, to notice the objects within reach of their vision. Such will induce a habit of attention, without which there can never be any improvement in any department. We should not forget to keep these facts in our minds; that they should be taught to study to retain, taught to study alone, to master each point as they go, to express what they learn, that concentration of mind is necessary to study, that there must be a regular time for study; and then let us remember that for anyone to study well, there should be order and comfort. Miss Annie Hendrick, Amarillo.

**Free Bulletins For Farmers.**  
The Director of the Texas Agricultural Experiment Station is anxious to extend the usefulness of the stations to the largest possible number of farmers in the state. Until recently there have been only ten thousand names on the mailing list to receive the bulletins as they are issued from time to time. This seems an indescribably small number since there are approximately two hundred and sixty thousand farmers in the state. It is especially desired that persons interested in farming should send in their names at this time as the mailing lists are being enlarged and reprinted. Owing to the meager appropriations for the publication of the bulletins, quite a number of them are now "out of print", and to be sure of receiving these publications a farmer should have his name on the list. Address all requests to William D. Gibbs, Director of Experiment Stations, College Station, Texas, stating in which of the following lines bulletins are desired: (1) Farm Crops, (2) Horticulture and (3) Live Stock.

**Short Course in Agriculture.**  
The A. and M. College offers special short courses in Stock Farming, Dairying and Horticulture to be given during the winter term of ten weeks beginning January 5 and ending January 15, 1903. The courses are open to men of eighteen years of age and over.

No entrance examinations are required. The necessary expenses of the course need not exceed forty dollars. Instruction will be given in grasses and forage crops, breeds and breeding, feeding, stock judging, economic entomology, anatomy and physiology of domestic animals, dairying, budding, grafting, pruning, fruit culture, nursery principles and vegetable growing. This is a rare opportunity for a young man to learn a great deal about his business and thereby greatly increase his earning power on small expense of time and money. Send a postal card to William D. Gibbs, Dean of Agriculture and Director of Experiment Stations, College Station, Texas, for a circular full of information concerning the courses. The new bank at Canyon will be in operation in a short while. Mr. Earl Cobb who is well and favorably known to the people of the entire plains country will be the cashier. We predict for the new bank an unprecedented popularity and a full share of the public business.

**Fifth Sunday Meeting.**  
The Fifth Sunday Meeting of Palo Duro Canyon Baptist Association was held with the Baptist church of Amarillo Nov. 28-30. Preachers present, were W. L. Skinner and A. H. Thornton, Clarendon; D. E. Baker, Miami; J. B. Cole, Memphis; W. H. Younger,

Channing; H. B. McGee, Hereford; J. D. Ballard, Canyon and S. H. Blair, Rosenberg. In addition to these a considerable number of laymen were present from Canyon and Caude. The attendance of the Amarillo people was not large but the meeting was one of the most interesting in the history of the Association. The College rally on Saturday night was pretty well attended. Speeches were made by Revs. J. B. Cole, A. E. Bates, W. A. Erwin, W. L. Skinner, Randolph and Addison, Clark, J. D. Ballard and Judge Veale. It now develops that Canyon, Hereford, Memphis and Clarendon will be Amarillo's lively competitors for the college. The College Committee held a meeting on Sunday evening. It is understood that the College matter is to be pushed vigorously. All the pulpits of Amarillo were filled on Sunday by the visiting preachers. The sermons are spoken of as being very interesting and instructive. The visitors were much pleased with their trip and the hospitality of our people. The women of the state should read Mrs. Pennybacker's paper read before the state federation of Women's Clubs at Beaumont recently. She urges upon them to take up the school problem and discuss it among themselves and get to work to improve and beautify the school grounds, and where necessary urge upon trustees the need of better buildings. More modern

equipment and better facilities for school work. In this connection it might be well to consider the fact that the present somewhat unpopular text book law expires by limitation before the next session of the legislature meets and it should be modified, amended and re-enacted. While it has never been satisfactory it has saved thousands of dollars to the parents of school children throughout the state and with some needed changes should be made a permanent law.

Willbarger county went dry last Saturday by 30 majority.

The stock rush is about over on the P. V. for the present.

**Helpful Reading.**  
Some newspaper print matter to fill up space. Much of this is really harmful reading. It is the aim of THE SEMI-WEEKLY NEWS to give helpful reading. Thousands will testify to its helpfulness to them. Ask your neighbor.

**The Farmers' Department**  
Has helped many. It is not the theory of farming written by college professors and others up north on conditions that don't fit Texas. It is the actual experiences of farmers here at home who have turned over the soil.

**Special Offer.**  
If you are not taking THE STAYER you should be. It is helpful to the best interests of your town and county. For \$1.75 cash in advance, we will mail you THE AMARILLO STAR and The Galveston or Dallas Semi-Weekly News for 12 months. The News stops when your time is out.



Good rains! Green wheat fields!

One new babe. The home of Mr. J. E. Wilson is the one made happy. We congratulate.

Two new families. Mr. Shoultz, from Hale and Mr. Harry Key, Mr. S. rents land from Mr. J. T. Holland. Mr. K. buys a quarter section. Harry Key is well known to our people and will make a valuable addition to the community. He has purchased mail route.

Mr. Holland has contracted to build a house for Mr. C. M. Rogers who will rent land. Verily, our country has become a farming country. Let others follow Mr. Holland's example and a rapid development awaits us.

Sick, Mother Bradford and Mr. D. A. McSpadden. Both improving. Mr. T. H. Rice thinks he was cured by the Specialist at Amarillo.

Really, Uncle Dave Rice and Wednesday seem to have an eye for meat. This time the boy killed in Paladine the...

A word for our kind... not heard... any of... A pers... A...

Low Rate International Live... For the Chicago. This... will be to the City on... a che... sale, limits, condi... Don A. Sweet, Traffic Manager.

Scrapers.

...been appointed Cas... of the county tools, I... fully request parties... of the county scrapers to... them in to me at the court... se. There are two of said... rappers out and have a mark... y which they can be identifi... fied, but I shall trust to the hon... or of those who have them bor... rowed to return them.

Respectfully,  
W. J. Redfearn.

**ROSWELL STEAM LAUNDRY,**  
Frank Coulter, The Barber, Sole Agent.

This is the best laundry in reach of Canyon City and is perfectly reliable in every respect. You will do well to give them a trial. Basket leaves Tuesday and returns Saturday of each week.

First Church of Christ, Scientist, will hold their semi-annual Communion the 14th day of December at the Court House in Canyon City. All denominations and people are cordially invited to attend.  
Mrs. V. Edna Henson, First Reader.

Mose Wesley, of Ceta, was in the city Saturday.

**Best Passenger Service IN TEXAS.**  
**4 IMPORTANT GATEWAYS 4**



"No trouble to answer questions."  
**2 FAST TRAINS DAILY 2**

St. Louis, Chicago  
...and the East.

Only Line Running Through Coaches and NEW ORLEANS without Sleepers to change.

Superb Pullman Vestibuled Buffet Sleepers. Handsome New Chair Cars (seats free).

DIRECT LINE TO NEW MEXICO, ARIZONA AND CALIFORNIA.

Operators of Magnificent New Trains, "Pacific Coast Limited," Semi-weekly, between CHICAGO, ST. LOUIS, DALLAS, FORT WORTH, LOS ANGELES AND SAN FRANCISCO.

H. P. BURNETT, Pass. Agent, FT. WORTH, TEX.  
E. S. THORNE, E. P. TURNER, Managers, Gen'l Pass'g and Ticket Agt., DALLAS, TEX.

L. C. Lair.  
**Lair & THOMAS,**  
**REAL ESTATE AND LIVE AND SALE STABLE.**  
anyon City,  
Buy, Sell and Exchange Panhandle  
We Respectfully Solicit your

**THE STOCKMEN'S NATIONAL BANK**  
Best teams and rigs always on hand  
**OF CANYON CITY AMER'S RIGS A SPECIALTY.**

We invite you to open an account with us. We guarantee liberal accommodations as are warranted by the account and prudent banking.  
**Frank Coulter,**  
**The Barber**  
Canyon, Texas.

**THE SECOND TERM**  
OF  
**GOODNIGHT COLLEGE**  
For the current scholastic year commences  
**MONDAY, JANUARY 5, 1903,**  
And ends  
**MAY 17, 1903.**

Every term of the school has been more prosperous than the one preceding, and the term closing Dec. 19, 1902, has been, by far, the most prosperous in the history of the school. We have enrolled 112 boarding pupils and we had to turn away many applicants for admission because we had not room for them.

This term, as last year, we are able to return to each student a part of his board money, and this notwithstanding the small amount deposited to meet the boarding expenses. Our plan of home production of supplies and cooperation in meeting expenses works like a charm.

For circular of information address either  
**MARSHALL McILHANEY, PRES.**  
OR  
**A. J. NUNN, ASSOCIATE PRES.**

**Situations Secured**  
Massey Business Colleges  
Logansville, Ky. Montgomery, Ala.  
Houston, Tex. Columbus, Ga.  
Richmond, Va. Birmingham, Ala. Jacksonville, Fla.

Al Askey, a prominent cowman of Briscoe county, was a guest of D. Ed Crawford Wednesday.

M. C. Nobles was down from Amarillo yesterday.

Jim and Sterling Coffee contemplate moving to Amarillo soon.

L. G. Wilson is in Amarillo now attending the Thornton trial.

Ab Hutchison and Lamar Smith, of Tulia, were in Canyon this week.

John, Bob and Sam Donnell, of Briscoe county, were in the city this week after supplies.

F. H. Gwinn and family, of Hereford, are visiting the family of T. F. Reed.

W. T. Cochran of Murray, Ky., is stopping at the Rogerson this week, the guest of L. J. Scott.

J. Wilson Boyle, a prominent attorney of Emma, was in Canyon today, en route home from a business trip to Amarillo.

**Forecasts.**  
Having spent the last few years in close study of the different signs and conditions that precede different changes of the weather, we feel we are qualified to make the assertion that it is going to snow.

**Hotel Arrivals.**

The following out of town visitors registered at the Victoria hotel this week:

- J. P. Wilkinson, St. Louis; J. B. Shannon, Wright; Geo. B. Bruicke, Kansas City; M. N. Raul, St. Louis; A. Boonman, Chicago; Ed Lyons, St. Louis; John Vaughn, Plainview; Mrs. J. F. Bishop, Silverton; J. S. Grundy, Silverton; J. B. Naughton, Dallas; R. W. Montgomery, Plainview; E. M. Adams, Dallas; P. C. Byrne, Houston; Mrs. L. N. Faulkner and daughter, of Wright; J. F. Bussell, Dallas; R. G. Stegman, Amarillo; Rat Jowel, Hereford; F. M. Boyce, Hereford; R. D. Walls, Floydada; J. K. Milwee, Plainview.

- At the Rogerson: S. V. Moreland, Amarillo; M. M. Wesley, Ceta; J. M. Shafer, Plainview; J. J. Jackson, Beverly; Harry Gill, Ft. Worth; P. J. Kessler, Amarillo; J. W. French, Tulia; O. L. Clark, Tulia; D. R. Cousineau, Hereford; T. J. Trigg, Amarillo; I. A. Broyles, Lockney; Sam Farnsworth, Lockney; F. Masonhimer, Fate; James Hanestrong, Blue Hollow; J. E. Gorman, Hong Kong; J. W. Pipkin, Scouts Hill; Jasper Squadrock, Ft. Madison, Ohio; J. W. Scott, Ranch; O. A. Allred, Silverton; F. R. McHenry, Columbus, Indiana; J. E. Parker, Columbus, Indiana; Joseph Lang, Portales; S. J. Stowe, Denver; W. J. Luna, Ranch; R. Wilbur Brown, Clarendon; L. C. Wayland, Plainview; A. P. Cherry, McGregor; M. N. Brown, Hereford; S. L. Smith, C. Cummings, Tulia; E. J. Miller, Dalhart; T. J. Jowel, Ranch; Ed Hoffman, Ranch; E. M. Winn, Little Rock; G. W. Wilkes, Tulia; Mitch Wilson, Plainview; Newt Gray, and wife, Tulia.

I have some stock horses and work mules that I would like to trade for house and lot in Canyon City or Hereford. Address J. R. Gaut, Hereford, Texas.

W. F. King went to Amarillo Tuesday.

"We" spent the first of the week in Amarillo and like the little village very much. It is growing very fast and we expect to soon see it as large as Canyon.

M. C. Chamlee says he will discount any prices you can get anywhere else, 10 per cent. on watches, clocks, diamonds, and in fact anything in the jewelry line.

Joe Garrison went to Amarillo Monday.

Bob Stevenson of Briscoe county was a visitor in Canyon Saturday.

T. L. Anderson of Silverton was in Canyon Sunday.

Byron Stone, of Amarillo visited Chas. Burrow Thursday.

**Helpful Reading.** Some newspapers print matter to fill up space. Much of this is really harmful reading. It is the aim of **The Semi-Weekly News** to give helpful reading. Thousands will testify to its helpfulness to them. Ask your neighbor.

**The Farmers' Department.** Has helped many. It is not the theory of farming written by college professors and others up North on conditions that don't fit Texas. It is the actual experience of farmers here at home who have turned over the soil.

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John Burson and M. P. Stone, two prominent citizens of Silverton, were in Canyon on business this week.

T. H. Rice, of Wayside, was in the city this week attending the revival meeting at the Baptist church.

F. H. Waddill visited Amarillo Tuesday.

**Thompson Drug Co.**

Carry a Large and Complete Line of Fresh Drugs. You may get any Patent Medicine you want by seeing them. Entire attention is given their business and every Prescription is Carefully Compounded.

**HOLIDY GOODS GALORE!**

Their stock of Paints, Oils, Dye Stuffs, School Books, Tablets and School Supplies, Notions, Combs, Brushes, Etc. is Complete in every respect.  
Their Gold Watches, Rings, Chains and Silver Ware are the very best to be had

Pleased Customers are our Best Advertisements.

L. C. Lair. G. C. Long

**Lair & Long,**  
**REAL ESTATE AND LIVE STOCK AGENTS,**  
Canyon City, Texas

Buy, Sell and Exchange Panhandle Lands.  
We Respectfully Solicit your Business,

**THE STOCKMEN'S NATIONAL BANK**  
OF CANYON CITY, TEXAS.

We invite you to open an account with us. We guarantee as liberal accommodations as are warranted by the account and prudent banking.

L. T. LESTER, President, JOHN HUTSON, Vice President,  
W. A. DONALDSON, Cashier, D. A. PARK, Ass't Cashier

J. E. Daniel, county judge of Briscoe county, visited Canyon this week.

J. M. Sherman, of Clarendon presiding elder for this district, attended the Methodist quarterly conference at this place Sunday and Monday. He went from here to Tulia.

W. H. Bates, of Prosper, Texas; son of W. E. Bates of this city, has moved here and will make this his home.

Mr. and Mrs. Minor Crawford, of Briscoe county, visited Dr. Ed Crawford this week.



**CUTS OF ALL KINDS**  
Dave Caylor, of Happy, passed through Canyon Saturday enroute to Ft. Worth to attend Draughon's Business College. He ordered The Stayer to follow him.

**GOBER, HUME & KENYON**  
Incorporated,  
Wholesale and Retail Dealers In  
**COAL AND GRAIN,**  
**FIELD SEEDS**  
**OF ALL KINDS.**  
Sole Agents  
For The  
Celebrated  
**MAITLAND**  
AND  
**VICTOR**  
**COALS.**  
Cash paid for hides and bones. Good wagon yards and sheds