



March 20th Scurry County Coliseum

For Reservations Call The Visitor and Conference Center @ 325.573.8511 ext. 220 or 240 or email thecenter@wtc.edu

Sunday, February 15, 2004

WTC Theatre Department Performs "The Mai"

The opening of the 2004 theatre season is upon us. The first play of the season is "The Mia", a drama by Irish playwright Marina Carr. Performances are set for February 19-21 at 7:30 pm and February 22 at 2 pm in the WTC Fine Arts Theatre.

"The Mia" is a drama about an accomplished, beautiful forty-yearold woman who has always sought an exceptional life.

always felt stiffled my the Mai's ter this world on the day of Robert's ideals of perfection. After seventeen years he leaves her whereupon years. she sets about building a dream house in the hope that he will one and loss, of elusive dreams shatday return to her.

From her fairytale castle, The ality. Mai waits by the window for her dark-haired prince to return.

Set in the inspiring surrounds of the West of Ireland, on the banks

Robert, her cellist husband, has of the legendary Owl Lake, we enreturn after an absence of four

"The Mia" is an epic tale of love tered by vulgar but inescapable re-

Ticket prices are \$5 for Adults, \$3 for Seniors and Students, WTC faculty, staff and students are ad-



Art Department Sponsors High School Art Competition

The Art Department at WTC is sponsoring the 12th Annual West Texas High School Art Competition this Saturday, February 21. The competition is open to all high school students living in West Texas. There are two divisions, Division 1 being 9th and 10th grade students and Division 2 being 11th and 12th grade students.

The competition is a juried art exhibition. Juror will be Professor Pam Price from the University of Texas Permian Basin in Odessa. She teaches drawing, painting, printmaking, computer printmaking, and art technology at UTPB. A critique of the winning artwork will be given by Professor Price at the awards ceremony at the end of the competition.

All entries must be original and executed within the last two years. The media accepted at in the competition are ceramics, sculpture, glass, drawing, graphics, painting, fibers, photography, and mixed media. All entries must be brought to the Fine Arts Building on the WTC campus between 10 am and 12 noon Saturday, February 21. There will be \$300 in cash awards, as well as scholarship awards up to \$1,000.

The Art Department will host an open house on the day of the competition featuring workshops and demonstrations by WTC Art Department faculty, as well as portfolio reviews for scholarship applicants.

Celebrity Additions to Baugh Celebration The celebrity list is growing as and then went on to join the San of previous obligations, will be re-

Dave Hanes, WTC Athletic Direc- Francisco 49ers and win a World tor, continues to work on confir- Championship and Donny Ander- will be played during the birthday mations of guest speakers for the son who played under Vince celebration. "Sammy Baugh, A Celebration of a Lombardi with the Green Bay Pack-Living Legend.'

Crow who played for Texas A&M be able to attend the event because or email thecenter@wtc.edu.

Recent additions are 1957 World Championship in Super Bowl

cording a video to honor Baugh that

The event will take place on ers who walked away with the March 20 from 7-9 at the Scurry County Coliseum. To reserve a seat Heisman Trophy winner John David I. Payton Manning, who will not call 325.573.8511, ext. 220 or 240

For further information or entry forms, please contact Ben Sum at the Art Department, Western Texas College, 325-573-8511, ext. 235 or email at bsum@wtc.edu.

Spring 2004 Enrollment Report Is Encouraging by Dr. Jim Clifton, Dean of Student Services

Western Texas College has put We also have more students taking when compared to the same period from our last non-funding year, lege credit through this venue is up 2002, we are still gaining in our student base.

One thing that many people do when they begin comparing numbers, particularly headcount of students, is fail to put the semester into context and allow proper comparison. It's the apples-toapples thing. As discussed in the following paragraph, you will be able to see that trends require specific analysis to gain an understanding of what they mean.

All institutions of higher education in Texas are closing out the last of a non-funding year. Since funding years run on a two-year schedule, in order for us to accurately compare this spring's enrollment, we have to look to the spring semester from two years ago to scrutinize our present performance. This isn't an effort to overlook the fact that numbers are down somewhat from last fall or even last spring when we set records for WTC enrollment, as much as it is a way to study specific categories within the report. This gives us the ability to see what is working and recognize what needs help.

For this semester, our total headcount is 1598 students, 12% more than we had in the last nonfunding spring semester. Our total Full Time Equivalencies (FTE) are up 14%. This is the calculated number of full-time students we would have if we divided the headcount by the total number of class hours taken, and is one of the parameters the state actually looks at during a funding year. Speaking of class hours, which we further classify as credit contact hours, WTC is up 12% from two years ago.

One of the other directions we look at when putting an enrollment report together is the nature of student involvement, their class location, demographics, and student characteristics. Our part-time student numbers are up 12% and our full-time numbers are up 13%.

The number of students getting colright here to mention that Western Texas College is the 4th largest institution in Texas that is serving students through the Virtual College of Texas. That includes every university and college in the state.

Western Texas College is in its that 61.5% of our new students de- \$2999. Sixty-nine percent say region, and state. us what kind of students arrive at our doorstep, how we can meet

This semester's survey tells us sources of between \$1000 and ing the students of our district, education.

together its most recent semester advantage of dual-enrollment third year of surveying new students scribe themselves as intellectually they are coming to college to qualify 22%. It would be a good place housed at UCLA. This study tells miles away, 16% from within ten English. miles. Forty percent of our students

enrollment statistics and finds that, while they are in high school. as they arrive at the institution self-confident, and 53.8% as socially for a good job, and at least 20% ern Texas College are proud to be through a study done by the Higher self-confident. Twenty-eight per-realize they are going to need extra reaching even further ahead and Education Research Institute, cent come from homes over 100 help in math, reading, writing, and realizing greater results than even we anticipated. Our ongoing efforts These kinds of facts, along in effectiveness and efficiency come from families with a total with what we learn from critical are paying the greatest benefits their needs better, and what their household income of less than comparison of our institutional to students who make the wise expectations are of higher educa- \$29,000, and 34.6% are depending numbers, help us maintain our choice of attending WTC, a trend on financial aid from various flexibility and adaptability in serv- setting institution of higher







