

Thursday	High 69	Low 38
Friday	High 63	Low 27
Saturday	High 69	Low 29
Year's Total Moisture: 1.73		

## Roberts Murder Case Goes To Jury Saturday

The Harold Leo Roberts murder with malice case went to the jury here late Saturday afternoon following final arguments by Defense and State attorneys, but Saturday night the 11 men and one woman on the jury still had not returned a verdict.

District Attorney Floyd Richards told the jury that he believed that there could be no doubt that Roberts murdered his 17-month-old baby girl, Nita Marie, in August, 1954. Defense attorneys argued that the only case the State has is the confession that was introduced, and they reasoned that the statement was illegally gained.

The murder trial drew near an end Friday night when both the State and Defense rested their cases. Saturday morning, and up until about 5 p. m. Saturday was used in preparing the Court's charge, and then the final arguments began.

Roberts took the stand himself Friday night in an effort to overcome testimony given by his wife. Like his wife he reversed his previous testimony in the first trial, saying he testified what he did then because "my lawyer told me he could get me out of it if I told the story."

Defense attorneys who represented the Dumas man in the trial here did not represent him in the first trial.

Roberts testified that on the night of his 17-month-old daughter's death he went to bed before his wife. He denied having worn his work boots, which the State attempted to prove he had on when he kicked the baby, all day on Saturday—the day of the killing.

He said he woke up to hear his wife in the kitchen whipping the baby girl with his dress belt. "I ran up and shook my wife," he said, "and when she turned to hit me I hit her with my left fist over the right eye."

He said his wife fell into the back screen and onto the porch where she said, "I'll get even with you all."

Asked if he had ever kicked the child, Roberts said, "No sir, I did not ever kick that baby." He testified that he returned to bed and went to sleep and the "next morning she came in and told me the baby was dead."

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Defense attorneys, that Roberts had attacked the child after she told Nita Marie to "shut up while I fix your Daddy's dinner." Mrs. Roberts said Roberts said, "I'll shut her up," and kicked the baby three times.

Jurors who rendered the verdict were W. J. Messick, Clyde Truly, Hicks Roberson, Steve Clements, Irving Alexander, Ellis Coombes, Frank Walterscheid, Dean Robbs, Curtis Barclay, Charles Hold, Mrs. Herman Gray and George Jowell.

Defense Attorneys Included E.T. (Dusty) Miller, Dean Watson, Jim Lumpkin and Frank Edwards. Richards and McDonald prosecuted the case.



COURTROOM SCENE—This picture was taken Saturday morning during the Harold Leo Roberts murder trial. At right are the 11 male and one female jurors. The defendant (arrow) sits near his attorneys on the left side of the table and State attorneys are on the right. When this picture was taken, Judge Harry Schultz was reading the charge to the jury. Judge Schultz gave special permission for this picture to be taken. The shot was snapped from the balcony of the courthouse. (Staff Photo)

## Take An Inventory

(An Editorial)

Today's Brand contains a comprehensive report to the citizens of the Hereford Rural High School District on the status of their schools. Cost of compiling and printing this report has been paid by 25 local firms who are especially interested in the welfare of our schools.

Why the special interest? Besides having a direct interest in the welfare of the children of this area, these firms have a big stake in local schools. A check of the tax records show these 25 paid \$54,719.17 in ad valorem taxes last year. Of that amount, \$20,590.03 was paid to the local school district.

But we have heard no complaints. Good citizens are always willing to sacrifice for their schools so long as they think they are getting their money's worth, and so long as each taxpayer is treated fairly well—with none favored and none gouged.

This report indicates something else, too. It shows that these 25 taxpayers, as well as all others, are getting good schools for their money. A hard working school board, administration and faculty, as well as parents and others interested in our schools, have made this possible.

All taxpayers—large and small—are urged to visit their schools and make an inventory of their tax investment during Texas Public Schools Week, March 4-10.

## Around Town

Dollar Day is Monday and Deaf Smith County shoppers—as well as businessmen—are keeping an eye on the clear sky in anticipation of the monthly big bargain day. In addition to a special school section, today's Brand carries many special Dollar Day ads.

Talk of another ping pong-table tennis to you big talkers—is circulating Around Town. Leo Box has called a meeting of all persons interested in such a tournament for Monday at 6 p. m. at City Hall. Box says he has a double elimination tourney in mind.

Bruce Miller is in Austin this weekend to attend a meeting of the Grievance Committee of the State Bar Association. He is expected back Monday.

Monday is the date for the Business and Professional Women's Style Show. Also on the calendar that day is a City Commission meeting and a Boy Scout Court of Honor.

Funeral services were held in Roswell, N. M. last week for H. T. Clark, former Hereford resident, who died of a heart attack there.

Clay Angelo, supervisor for the Ground Observer Unit here, said Saturday that the meeting of all volunteers, which was postponed by the recent 27 inch snow, will be held Thursday at 7:30 p. m. at City Hall. T/Sgt. Swope of Oklahoma City is to be here to explain the workings of the unit. Eighty-four volunteers will be needed.

Thursday night at 8 p. m. in the country country club. Directors of the Hereford Golf Club will hold an open meeting of all stockholders and all interested golfers. Several important items for the improvement and expansion of the club will be brought up for discussion, a spokesman said.

Bert Boomer has been named assistant lay leader for the Amarillo Methodist District. Boomer will be in charge of seven churches including two here and one at Canyon, Friona, Adrian, Wildorado and Vega.

Lyle Blanton has been re-elected as director of the Dealers National Insurance Co., it was announced in Dallas recently.

The emergency feed grain program has been extended until April 15, it was announced this week by Faust Collier, Agricultural Stabilization and Conservation manager. Collier said the program has not been changed in any way.

A special meeting of everyone interested in castor beans has been called for Tuesday night in the district courtroom by Hugh Clearman, county agent. Clearman said B. M. Beard, regional manager of the Baker Castor Bean Corp. of Oklahoma City, will be here to speak.

Mr. and Mrs. Lloyd Widdifield

## Vandals Enter Four Homes Here

Vandalism once again produced its ugly head in Hereford during the past week when at least three instances of entering homes to pilfer and ransack were reported to City Police.

Police Chief Leo Box said that up until Friday there had been no report of anything missing from the homes that were entered. That day Mrs. Lance, who lives at 815 Knight, reported that someone took six \$1 bills from her billfold while she was visiting a neighbor.

Earlier another home in the 800 block of Texas had been entered, but nothing was taken. Before that the H. D. Blythe home, 809 Knight, was entered. The phone was taken off the hook in the Blythe home and scattered burned matches were found throughout the house. A box of candy had also been eaten.

Miss Della Stagner's home, 305 Lawton, took the heaviest punishment. Her home was entered when she was away and was left in "a terrible mess." Bed covers were ripped off, drawers had been pulled open and the contents scattered, and a bottle of buttermilk had been poured over Miss Stagner's rug. She said she could find nothing missing, however.

Chief Box said that in each case the door to the houses had been left open. He urged everyone to lock the doors to their homes when they leave and to report any strangers around their homes or their neighbors' homes.

## Building Permits During February Show Increase

There were quite an increase in the February building permits over the previous month before, according to records at the City offices.

There were 10 permits issued during the month, totaling \$103,125, as compared with the seven permits issued in January, totaling \$52,400.

Comparing February 1956, with January 1955, there was a \$26,720 increase this year from the 13 permits in 1955 which totaled \$76,405, to the 10 permits issued this year totaling \$103,125.

Permits were issued in February to Walker Refrigeration, add to business, \$7000, 2-10; K. H. Oliver, erect addition to home, \$1200, 2-11; M. E. Busby, erect residence, \$7500, 2-13; John Sands, erect furniture store, \$40,000, 2-14; Harold Close, repair store building, \$3000, 2-15; Deaf Smith County, erect Nurses home, \$27,000, 2-15; W. B. Phillips, erect residence, \$13,525, 2-16; A. L. Logan, erect storage room, \$250, 2-20; James W. Witherspoon, erect Barber Shop, \$3500, 2-27; and Chas. E. Hood, erect storage, \$150, 2-28.

## Baldwin Winner In Speech Contest

Robert Baldwin, son of Mr. and Mrs. B. H. Baldwin of the Frio Community, won third place in boys' extemporaneous speaking in Class A division at a practice tournament at Lubbock recently.

Gwyn Lovel and Jack Rogers entered debate, and Ronnie Malone participated in boys' poetry reading and declamation.

Mrs. Elmer Patterson accompanied the group.

## Homer David Bryant, Pioneer Deaf Smith County Resident, Is Buried

Funeral services for Homer David Bryant, 88, were held at 10 a. m. Saturday morning at the First Methodist Church with the Rev. S. M. Dunning officiating. Interment was in Rest Lawn Cemetery.

After an illness of several years, Mr. Bryant died Thursday at his home.

Mr. Bryant was born March 31, 1867 in a log cabin near Huntingdon, Tenn., in Carroll County. When he came to Texas he settled at Merzel. Later he decided to come west and drove a team of horses through to Deaf Smith County in 1902.

In the early days, this pioneer was an astute horse trader. When he first came to Hereford, there wasn't a brick building in town and he hauled the material for the first brick buildings in 1902. They were the First National Bank and the old Christian College, which was later used as a high school. He owned the first filling station when there were six cars on the rutted streets and he said the horses shied at the noisy contraptions.

Among other vehicles, he drove the old horse-drawn hearse and the old taxicab. Mr. Bryant also drove the first combine that came to Hereford, which was drawn by horses.

Mr. Bryant was a member of the Woodmen of the World Lodge and the Methodist Church.

Pallbearers were Jack Roberson, Don Martin, Gaylord Newell, T. J. Parsons, Colby Conkright, W. J. Stanford, Norman Gray, Frank Terrell, S. O. Wilson and C. M. Hicks. The Men's Sunday School Class of the First Methodist Church were honorary pallbearers.

Mr. Bryant is survived by his wife, Mrs. H. D. Bryant of Hereford; two sons, Cawthon Bryant of Hereford and Noel Bryant of Dallas; three daughters, Mrs. Vivian Carrington of Darden, Tenn., Mrs. Gladys Carter of Big Spring, and Mrs. Sarah Agnes Taylor of Daltart; one brother, J. M. Bryant of Grenada, Miss.; 12 grandchildren and six great grandchildren.

Gilliland Funeral Home was in charge of arrangements.

## Schools Week Schedule

- Monday, March 5**
- Parents and friends invited to visit classes in all schools.
  - First-Grade parents invited to eat at Central School Cafeteria at regular adult price of 35c.
  - Parents and friends invited to eat at other cafeterias. (Reservations should be sent by children by 9 o'clock.)
  - Rotary Club holds regular luncheon program at Shirley School Cafeteria.
- Tuesday, March 6**
- All who are interested are invited to visit classes in all schools.
  - Second Grade parents invited to eat at Central School Cafeteria.
  - Parents and friends invited to eat at other cafeterias.
  - Optimist Club to hold regular meeting at Shirley School Cafeteria.
  - Miss Margaret Leverett's second-grade class to be held in the show window at Dub's Man's Shop.
  - Student-conducted assembly at Stanton Junior High School, 10:20 a. m.
  - Open house at Stanton Junior High, 7 to 8 o'clock; all teachers in home rooms to greet visitors.
  - "Back to School Night" at Hereford High School, starting with assembly in auditorium at 7:30.
- Wednesday, March 7**
- Dr. Morris Wallace of Lubbock to speak at the luncheon meeting of the Lions Club.
  - Citizens Study Group, high school library, 2:30.
  - Visitors welcome at schools and cafeterias.
  - Third-grade parents invited to eat at Central School Cafeteria.
- Thursday, March 8**
- Community-wide meeting in high school auditorium sponsored by the Hereford Parent-Teacher Association.
  - Fourth-grade parents invited to eat at Central School Cafeteria.
  - Visitors welcome at schools and cafeterias.
  - High School assembly 10 a. m., conducted by students; visitors are invited.



MISS SADYE RIGLER... honored by Hi-Y

**Miss Rigler Is Honored By Hi-Y**

Miss Sadye Rigler, sponsor of the local Tri-Hi-Y Club, was awarded a plaque for distinguished service at the Hi-Y Spring Conference at Wichita Falls recently.

The Tri-Hi-Y Club was also recognized as an honor club at the conference.

In a speaking contest on "What Tri-Hi-Y Means to Me," Carolyn Virden, senior in HHS, was awarded first place.

Three members of the Hi-Y Club also placed in contests at the conference. Danny Ellison, junior, won first place in ping-pong, with Taylor Sims, junior, placing second. Third place winner in the swimming contest was Sammy Lesly.

## Schools Census Shows Total Of 2731 Children Of Age

Two thousand seven hundred and thirty-one children of school age were listed in the Hereford Rural High School census report which has just been completed.

The report shows a total number of white scholastics to be 2684 and the total number of Negro scholastics, 47. The breakdown shows 1381 white males and 1303 white females. Negro girls outnumber the boys 29 to 18.

Following is a breakdown by ages:

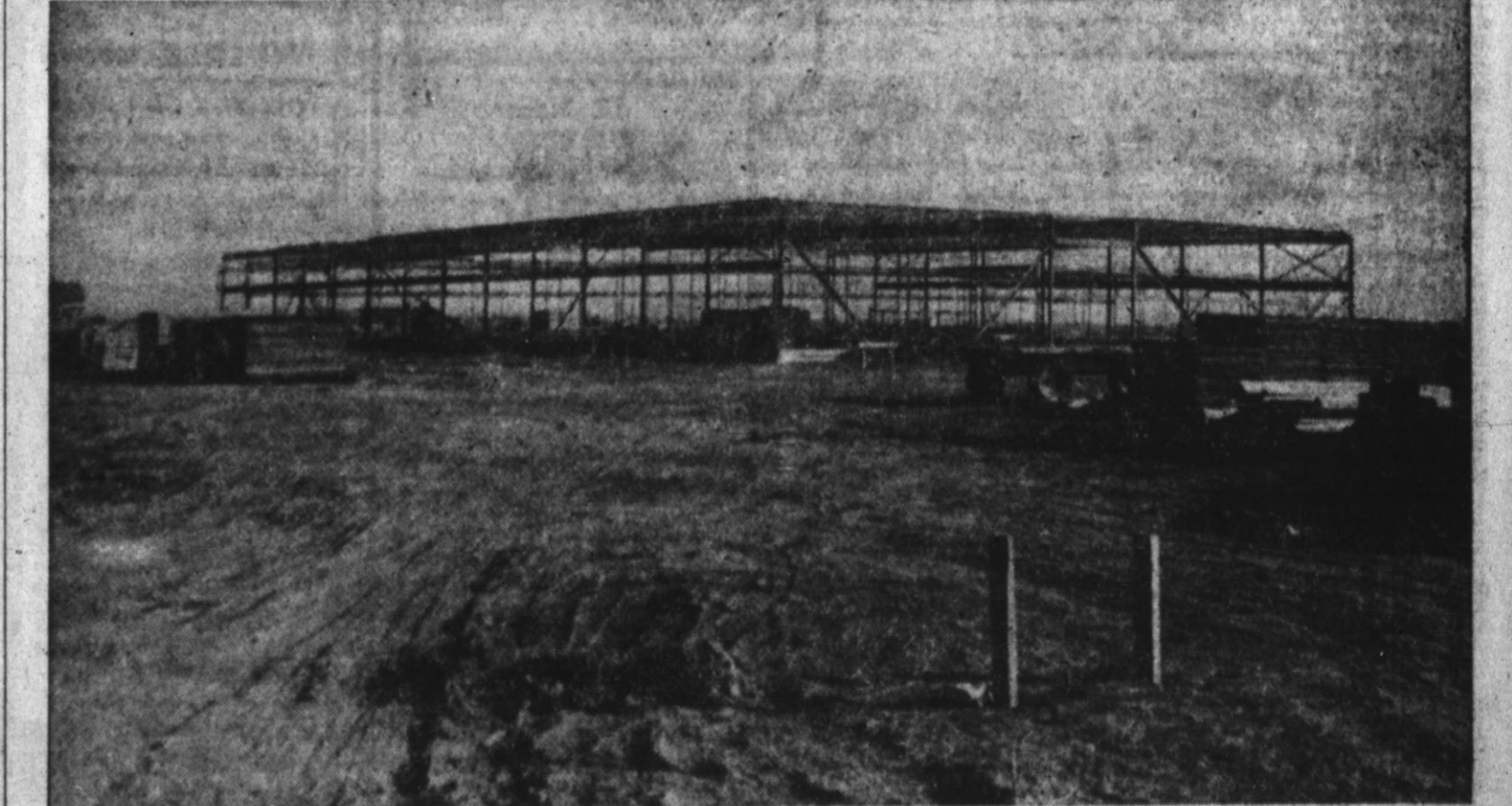
Age	White Boys	White Girls	Negro Boys	Negro Girls
6	129	126	4	5
7	160	124	2	7
8	147	122	2	5
9	129	136	3	5
10	96	106	2	3
11	105	100	1	2
12	117	114	1	2
13	98	113	1	2
14	104	117	1	2
15	98	84	1	2
16	96	98	1	2
17	101	63	1	2

## Student Council At Midland Meet

Several members of the high school student council left Thursday for the annual conference of the Texas Association of Student Council at Midland.

At the meeting, a series of discussions will be held on various school problems, and the members are hoping to get some good ideas for the writing of a Student Council Constitution for Hereford High School.

Those attending from HHS are, Bill Phillips, sponsor; Tommie Weemes, president; Bobby Veigel, vice president; and Carolyn Shirley and Bill Woodford, junior class representatives.



NEW SCHOOL GOES UP—As Hereford celebrates Public Schools Week progress on the new Ela Aikman Elementary School continues. This picture shows the outline of the new building, which is expected to be in use sometime in 1956. The school will bring to three the number of grade schools in Hereford. (Staff Photo)

### Bridges And Elliston Named To Golf Team

The first four positions on the Hereford High School golf team were filled this week by a special playoff.

Named on the team were Chas. Seed, Jeff Minton, Danny Elliston, and Donald Bridges. Seed and Minton were already picked for the team, the playoff being among Elliston, Bridges, and Taylor Sims for the third and fourth man spots.

Bridges came out on top in the 18 hole match. Elliston and Sims

### Around.....

(Continued from Page 1)

left Friday for Oakley, Kans., where they will attend the funeral of L. L. Gridley, 59, who died Thursday. Mr. Gridley was Widdfield's uncle. Burial was Saturday.

Mr. and Mrs. E. Ramey returned recently from Stratford, where they visited their daughter and son in law, Mr. and Mrs. Hartland Caraway. On their way home, they were guests of Mr. and Mrs. Taylor Bellows of Bonham, Texas.

wound up in a tie at the end of 18 holes, Elliston winning on the first extra hole.



### KNOX'S KNOTTINGS

By BILL KNOX

Class A baseball has died a sudden death here on the high plains.

Maybe it wasn't so sudden, but the fact is that it's dead. District 1A never did have a stable beachhead. And apparently the other teams decided to give up the fight and call it quits.

At the beginning of the year, the original three-team district dwindled to two teams when the Dalhart Wolves gave up. Then just the other morning we were informed that Tullia's Hornets, the other member school of the old district 1A, just gave up the ship. That leaves the Whitefaces all by their lonesome.

We guess the Herd will also drop baseball for lack of competition and hope that they can get into a district next year when the school jumps into district 1AAA. Then if the Herd does get into a district next year, things will be rougher than ever.

However, things wouldn't be so rough if baseball wasn't just forgotten about this year.

While Hereford's uniforms are hanging in the locker room mildewing, most of the other teams, which will compose Hereford's competition next if they play baseball, won't be letting their uniforms mildew.

School officials were enthusiastic when baseball was organized for the first time in twenty years here a couple of years ago. But we can't help but think that they didn't try very hard to keep this year's team.

Hereford—"The Team Without A District."

The thing we're worrying about that if baseball is forgotten about for one year, not enough interest will be generated to have a team when the opportunity does arise to have a team. It has happened more than once.

And it could happen again.

Baseball made a tremendous gain when the Hereford Little League Inc. was organized. Why try to veto that gain by dropping something which will benefit greatly from the other in the long run? It just doesn't make a whole lot of sense.

### Two Accidents Result In \$675 In Damages Here

Six hundred and seventy-five dollars in damages resulted in two accidents here last week.

An accident occurred Thursday at 12:10 p.m. on West Second Street.

A 1955 Buick, driven by Mrs. Ila H. Saul, and a 1954 Chevrolet, driven by Mrs. Sadie Shirley, collided, police said.

Mrs. Saul was backing out from the garage entrance of the Buick house and Mrs. Shirley backed from the parking lot of the Davis-McCracken Implement Co. These two cars backed into each other.

Approximately \$50 damage was done to Mrs. Saul's car and \$75 damage was done to Mrs. Shirley's car. Both women were charged with improper backing into traffic.

The second accident occurred Saturday at 12:55 a.m. at Highway 60 and Park Avenue.

A 1952 Chevrolet, driven by Ralph Clarence Morrison, and a 1954 Ford Victoria, driven by Don Morrice Bell, collided, police said.

Morrison and Bell were both going west on Highway 60 and Bell

overtook Morrison. Morrison started to make a left hand turn and Bell could not stop and ran up along the left side of Morrison and panicked the two cars.

Approximately \$250 damage was done to Morrison's car and \$300 damage was done to Bell's car. Bell was charged with negligent collision and Morrison was charged with driving without licenses in possession.

### Harry Christman To Speak At Adventist Church

Harry K. Christman, of Mountain View, Calif., will be guest speaker at the Seventh-day Adventist Church, Third and Lawton, at 7:30 Monday evening. Christman has traveled widely in his duties as a field secretary, and will present personal experiences and other items of general interest, according to Arthur Carlson, pastor of the local church.

Christman comes to Hereford from the Pacific Press Publishing Association in Mountain View, where he has served as manager of the periodical department since 1943. He is traveling in Texas at this time primarily in the interest of the religious journal, "Signs of the Times," published by the Pacific Press. It currently has a weekly circulation of around 250,000 copies. According to Pastor Carlson, this journal has made a host of friends in this area because of its interpretations of current events in the light of Bible prophecy. "It also presents helpful counsel for more successful home life and gives practical suggestions for finding happiness amid the perplexities of today's world," said Pastor Carlson.

The Pacific Press Publishing Association, located 35 miles south of San Francisco, is one of 42 such houses operated by Seventh-day Adventists in all the world. The three in the United States are the Review and Herald Publishing Association of Washington, D. C., the Southern Publishing Association of Nashville, Tennessee, and the Pacific Press. These houses are en-

### Driver Education Makes Students Safety Conscious

The aim of Drivers' Education is, naturally, to produce better drivers. In Hereford High School there are about 35 drivers' education students; so our aim is to produce 35 better drivers. The aim is to teach them better driving rather than just to know what is right and what they should not do. Coach Cuby Kitchens, instructor, states that he wants them to become real practitioners in the true sense. He says that it has been said that courtesy is contagious; so with these 35 drivers well-trained, he hopes to "contaminate" other people—to make them better drivers.

One out of every seven persons in the United States owes his job to the automobile. This enormous percentage of people is driving because they have to, and millions of other people drive because they don't have anything better to do or just for pleasure.

Over a period of 24 years the youth of America has had a shockingly greater increase in traffic deaths than any other age group. The high school and college group ages (14-25) show a serious increase in the death rate of 207 percent. No age group shows a traffic death rate increase nearly so great as that of this group. The group which shows the next greatest increase is that of persons 25 to 45 years of age, with 86 percent. Because of the death rate increase, it is felt that to teach the students as they enter high school better skills and sportsmanlike driving will result in improvement.

The teacher hopes to elevate

### Parkview School Shows Progress

"Parkview School family can smile from its recent progress," reports Mrs. Odessa Harris, teacher at the colored school.

Mrs. Harris reports an enrollment of 41, compared to last year's enrollment of 14. The increase has produced two major changes. In December Mrs. Odeal Wilson of Amarillo was added to the teaching staff, and recently a group of the students was moved to temporary classroom facilities to relieve the crowded one-room building.

According to Miss Della Stagner, a hot lunch program is scheduled to start at Parkview early in March. Plans are being made for the continued growth of the school.

Drivers' Education to a level comparable to other departments. He comments that many students consider it not too important, but they are the ones who need it most. He reports that the course is made possible through the cooperation of citizens of the community and expresses the school's appreciation for that help.

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# Little League Making Progress, But No Site

By BILL KNOX

Hereford High School's classy Whiteface baseballers won the regional crown without lifting a bat.

But they didn't get a trophy.

For the past two years Hereford was a member of the three-team district 1A. The other two members were Dalhart and Tulla. The first year the Whitefaces finished second and last year were knotted with Dalhart at the end of the year. The Wolves won in a playoff.

A meeting was called at the start of the year to organize the district. Dalhart called it quits then, leaving only Hereford and Tulla. The winner between those two teams was supposed to play the winner of district two.

While making schedule arrangements, a school official learned that the Tulla Hornets, winless for two years in district play, had also given up the ship. That's when Hereford won the district championship.

It was also learned that district two had collapsed and Hereford was crowned regional champions. So if the Hereford Whitefaces want to play baseball, they'll have to be satisfied with two Amarillo teams for competition.

1956 was Hereford's "finest season" in many years.

As expected, Little League wheels were in full motion, while another Hereford baseball machine won the regional crown without lift-

ing a bat this week. The cost of building a park was set at about \$1945 by a commit-

tee on field procurement and development headed by Gerald Hale. In his report Hale said, "We feel that a park such as the one outlined will be a benefit to the community." The price was somewhat lower than expected.

However, committee members stressed the fact that as of the present, a site for the park has not been found. The price of \$1945 does not include the procurement of a site. Several locations are under consideration, Hale reports. A minimum of three acres or a 300-foot square lot is needed.

The field will include grandstands which will seat about 150 people, dugouts, a concession stand a metal fence surrounding the outfield, a durable backstop, a wire fence from the dugouts down the foul line and adequate lighting.

Materials have been donated by several Hereford merchants and building firms. The grandstands will consist of four tiers, each 80 feet long.

The dugouts provided for will be 20-feet long and five feet high. They will be three below the surface and closed on one side. The outfield fence will be constructed

from two-inch pipe and galvanized steel. Lights will be set on towers 60 feet high. Five towers and 25 lights are called for. The backstop will consist of a double thickness of wire.

Cost of the separate parts are as follows: grandstands, \$260; dugouts, \$82.50 each; concession stand, \$111; outfield fence, \$213; backstop, \$91.35; fence from dugout down foul lines, \$130.

At an earlier meeting, the price of outfitting completely a four-team league with everything required by the little League was set at \$1585.

Joel Hodges, league secretary, reports that a film on the Little World Series is slated to arrive here March 13. It will be shown to all the service clubs and boys 12 and under in the elementary schools. The film will be shown once to the public in the Hereford High School auditorium. A definite date has not been set yet.

Mr. and Mrs. John Killens returned recently from New Orleans, where they were guests in the home of his parents, Mr. and Mrs. H. D. Killens.



HOMER DAVID BRYANT . . . death takes pioneer

## Athletic Banquet Tickets On Sale

Tickets for Hereford's first Athletic Banquet were open to the public this week. They are on sale at Dub's Man Shop.

The banquet, which will be held Friday, March 23, in the Hereford High School gymnasium, is the first of its kind in Hereford. All students who participated in any branch of school sponsored athletics is invited. Previously only a football banquet was held.

Tickets aren't going too fast at the present time but are expected to pick up later.

In 1952 Great Britain exported twice as many passenger autos as did the United States.

## Helen Johnson Candidate In Beauty Contest

Helen Dawn Johnson, University of Texas student from Hereford, is one of the top 60 semi-finalists in the Blue Bonnet Belle beauty contest sponsored by the Cactus student yearbook.

Miss Johnson, a freshman arts and sciences student, is the daughter of Mr. and Mrs. W. T. Johnson, Route 3.

Everett Allen, son of Mr. and Mrs. E. W. Allen, is now stationed at Lackland Air Force Base in San Antonio. He will return home in about six weeks, after his basic training is completed. Allen graduated from Hereford High School in 1954 and attended Wayland College at Plainview for one and one half years.

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7 Only Girls' **WINTER COATS \$5<sup>00</sup>**

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- ★ Pajamas
- ★ Girls Slacks
- ★ Sweaters
- ★ Jewelry
- ★ Dresses
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1. Any adult can win one of hundreds of prizes.
2. Each correct solution delivered personally gives the contestant a chance. The contest lasts as long as the prizes—so bring your solution now.
3. Every correct answer gives the contestant a chance to break a balloon and win the item listed in it.
4. With the figure 9 in the center square, place figures in each of the squares so as to total 27 horizontally, vertically and diagonally, using numbers from 1 to 14.
5. Do not use the same number twice.
6. Only one answer from a family.
7. All answers become the property of the Hereford Furniture Company.
8. Fill out the blanks below completely.

HUNDREDS OF PRIZES!  
BREAK A BALLOON . . .

	9	

Name . . . . . Phone . . . . .

Address . . . . . City . . . . .

State . . . . . If I don't win the RCA-WHIRLPOOL Custom Dryer, the next appliance I plan to buy is Automatic Washer . . . Automatic Dryer . . . Radio . . . Refrigerator . . . Freezer . . . Range . . . TV . . . Dishwasher . . . (Check one).

This is the last week and your last chance to break a balloon. If you haven't already filled out the blank do so today.

# DOLLAR DAY ONLY

# 100%

## DISCOUNT

# ON ALL CASH SALES

**MONDAY, MARCH 5th (DOLLAR DAY)**

Choose from Our Entire Stock of fine Merchandise

Inquire About the **FREE BOAT** To Be Given Away Soon!

Vogue

Attend The **B&PW STYLE SHOW** Monday Night 8 P.M.

for the lady of fashion

# WANT ADS

Deadline on Classified Ads—  
Wednesday noon for Thursday  
publication; Saturday noon for  
Sunday publication.

## FOR SALE - Miscellaneous

FOR SALE: Equity in 44' Trailer House. Will sacrifice if sold before March 10th. Call 1585W for appointment.

B-1-18-36-2k

CHOICE PORK, halves or smaller. Hopson Meat Co. Phone 147L. B-1-10-36-2c.

FOR SALE: Shade, fruit, and silver leaf maple trees. Flowering shrubs and Mimosa. Climbing, and bush roses. Hedge. Assortment of evergreens, Pampas grass and other nursery. Mrs. J. F. Ward. North Main. S-1-32-28-tfc

FOR SALE: Good used upright piano, nice mahogany finish, good tune. Call 954. B-1-13-9-8c.

TWO WHEEL TRAILER for sale. 12' bed. H. H. Marshall. 501 Union. Phone 47. B-1-14-9-2p.

SUPER SPECIAL BUY: 54" Indianhead. Several colors to choose from. 89 cents yard. DAN'S STORE, Canyon, Texas. B-1-16-9-2c.

WILL TRADE Gearheads or other pumping equipment for used electric motors. See, call or write C. R. Winget. Pump Co. Box 969. Phone 469. B-1-24-8-tfc.

FOR SALE: Three fresh Jersey cows. Phone 1287 or 1743. B-1-10-33-tfc.

CHOOSE FROM our large selection of Lawn Grass Seeds and Garden Seeds. Hereford. Gain Corp. Phone 360.

**Hereford Glass Co.**  
Expert Car Glass Installation  
Table Top and Window Glass  
Picture Frames  
302 Park Ave. Ph. 1425  
B-1-16-tfc

FOR SALE: Young Parakeets. 204 Star or Phone 826. B-1-9-20-tfc.

POTTED MUM PLANTS grown in own greenhouses, now in bloom. Top quality plants for less money. Hereford Floral. Phone 773. B-1-20-35-5p

FOR FERTILIZER, Call us for lowest cash prices, delivered your farm. Fraser-Milling Co. 484. B-1-15-6-tfc.

## FOR SALE

1953 M&M Tractor. The new BTU model with lister attachments.

1953 Chevrolet pickup with grain bed.  
1954 IHC disc on wheels.  
4 row knife sled.  
4 section harrow.  
Myers ditcher  
All of this machinery is in good condition.  
Would consider trading in on a good house in a desirable location.  
See or call Mrs. E. E. Doak at 219 Avenue E before 9:00 o'clock in the morning, or after 6:00 in the evenings.  
Phone 1038-J

S-2-36-1c

FOR SALE: Good 1950 Piekup. \$300.00 cash. E. Probst. 606 Alabama. DR-6-8019, Amarillo. B-3-13-36-3k.

FOR SALE: One 50 H.P. Electric motor and switch boxes, also meter loops and all pole wiring necessary. Price \$750.00. Also one HP Electric and switch box. Price \$350.00. Phone 1150 after 6 P.M. B-2-35-36-3c.

FOR SALE: One Eversman V type ditcher. Like new. \$175.00. R. Ireland. Phone 1087-W. B-2-14-9-2p.

FOR SALE: FORD Irrigation motor on stand with cooling system. Case, two disc plow with three point hook-up. Roberta Campbell 1 1/2 miles SE of Hereford. B-2-25-9-2c.

FOR SALE: Model A John Deere tractor, Butane equipment. Four row listers, planters and cultivators. 125 Sampson. Phone 1287 or 1743. B-2-21-33-tfc.

## REAL ESTATE

HOME AND INCOME DUPLEX. Close in. Stucco construction. Eight rooms. Two complete baths. Newly redecorated. Double garage. Good terms, owner. J. K. Baker. Phone 589. S-4-25-27-tfc.

FOR SALE BY OWNER: Corner lot with small house in rear. Excellent building location. Call 1187-M. S-4-17-30-tfc.

FOR SALE by owner. Six room brick house. Two bedrooms and basement. Double garage. Cash or terms. Located 810 East 3rd Street. Will be at Jim Hill Hotel, March 7th and 8th. Noah Ewton. S-4-34-36-1c.

320 ACRES ALL GOOD level land in cultivation. Two good 6" irrigation wells. Three room house 150 acres wheat. Priced \$105.00. Rent goes. W. R. Metcalf Real Estate. 632 West First Street on Highway 60, Hereford, Texas. Phone 845. S-4-39-36-1c.

## TO SELL IT — SEE BUCK

4 rooms and bath and utility room, stucco. Low down payment. \$3,400 total sale price. 320 acres fine level land. 2 6" inch wells. Will trade, \$110 per acre.

3 bedroom frame, nice location, living room carpeted. You'll want this one at \$6,850.

5 room house, \$3,500.00, 4 room house, \$4,000.00. Section in Dalhart to trade for 1/2 to 1/2 here. Home in Amarillo to trade for Hereford home.

WIN BUCK Hwy. 60 at Lee Phone 2140 or 2051 T-4-9-1p

LET'S SWAP 2 Theatres, clear of debt. \$132,000.00. Will trade for irrigated land.

Modern Drug Store, in good south plains town. \$45,000.00. Will trade for irrigated land or small ranch.

John Dere Agency. Doing a big business, in a large territory. Dallas territory. Real Estate, parts and stock. \$120,000.00, will trade for stock farm.

65 room hotel on four lane highway. Modern and up to date. Nice town near Fort Worth and Dallas. Price \$175,000.00, or trade for land in the South Plains or Panhandle.

Hardware Store & Auto Parts, also 3 bedroom home, clear, or will trade for land. Write for particulars.

Agents welcome to work with TOM H. TERRELL 424 Broadway Plainview, Texas Ph. CA 4-6671 B-4-8-4c

FOR SALE Nice 533 acres, all in cultivation. 5 irrigation wells. 40 acres cotton allotment, some wheat. 2 sets of nice improvements, on paving. Price \$225,000.00. Will trade equity for 160 acres, rental property, or motel.

Nice 15 acres on south Main, to sell or trade. Will sell smaller acreages off of tract. J. M. HAMBY REAL ESTATE 1410 Park Avenue Res. Ph. 4473 - Frio Exch. Office, 701 B-4-9-1fc

FOR SALE OR TRADE: Three bedroom brick house. 414 Avenue I. B-5-21-41-tfc

FOR SALE Nice dry cleaning business. Located in irrigation district. Price \$10,500.00. Also for sale, or trade, small hardware store located in Amarillo. Consideration price \$14,000.00. Phone 1987 or Residence DR-4-3901, Amarillo KENDALL REAL ESTATE B-4-36-2c

FOR SALE Got a second mortgage on your farm? Let us refinance it into one long term, low interest loan with THE PRUDENTIAL—America's largest farm lender. SAM NUNNALLY LONE STAR AGENCY Phone 424 136 Main Nite 1711 B-4-9-2c

## FOR SALE

Extra nice brick house with 2800 feet of floor space. 3 bedrooms, den and double garage. Extra nice lawn. B-4-11-34-tfc.

Nice 3 bedroom, brick. Den, utility, single garage. \$15,000. Has \$10,000.00 loan. Will trade equity for car, machinery, lots, or on house in Amarillo.

New 2 bedroom brick. Single garage, near school. \$9,500.00 with \$500.00 down.

New 2 bedroom near school. \$8,500.00 with \$500.00 down. 3 bedroom house near school. \$6,000.00, with \$41.00 monthly payment on first loan, with \$500.00 down, balance second lien.

J. M. HAMBY REAL ESTATE 1410 Park Avenue Office ph. 701, Res. Frio 4473 B-4-9-1fc

FOR SALE BY OWNER: Four room modern house. Also extra lot. Joe Huckert. Phone 79. B-4-15-3-tfc.

FOR TRADE, TOURIST COUNTRY Priced \$110,000.00, netting \$1,000.00 per month. For dry, cultivated land. KENDALL REAL ESTATE Phone 1987 or Residence DR-4-3901, Amarillo B-4-9-2c

FOR SALE Two bedroom brick, on lots or old houses. Price \$11,500.00. R. TILDEN SLAGLE Phone 1457 or 701 B-4-9-1fc

Do you want to farm in 1956? No it is not too late. LOOK! 320 A. with 98 A. cotton base. Ground deep plowed with 2-10" wells. New 3 bedroom house, pressure pump, on pavement. 1/2 minerals go. Possession now. ANOTHER ONE 320 A. with 128 A. cotton base, 4 good 8" wells. 1 5/8 miles underground irrigation pipe. All deep plowed, 1/2 minerals. Possession now. JIM BOOKOUT Phone 756 Joe Evans Phone 1163 Hereford, Texas B-4-36-2c

FOR SALE 1/2 section, 3 irrigation wells, 4 bedroom home. Plenty of out buildings. 20 acre cotton allotment, 50 acres wheat. \$120 per acre. CARTHEL REAL ESTATE 206 N. 25 Mile Ave. B-4-34-tfc

FOR SALE Unimproved irrigated quarter near Hereford for a good home here. Price \$210 per acre. Improved section on pavement. In irrigation district. Will accept good home in Hereford as part payment. 3 bedroom brick without garage with GI loan to trade for 2 bedroom. 2 bedroom brick with attached garage. \$8,500, \$500 down. A few houses to sell to GI's. My office to Room 7 Upstairs over Hereford Brand. If you have anything to sell or trade, City or farm property, See me. I will appreciate your business. J. B. ELLISTON Phone 179 or 768 W B-4-26-tfc

FOR SALE 3 BEDROOM GI \$1,566.00 cash will buy this GI's home, assume his \$6,084.07 loan. Payments inc. taxes and insurance. \$58.00 BEAUTIFUL 3 B. R. Country kitchen, ceramic bath. Owner will sell to GI and wait for loan to go thru—move right in. \$15,000.00 \$10,420.00—3 B. R. Nearly finished, will carry \$8,000.00 loan. Large kitchen and dining room. Across from school. WILL SACRIFICE Nearly 3,000 sq. ft. in house, 3 huge bedrooms, 2 baths and kitchen, all ceramic. Nice Den. Less than \$15,000.00 loan. Make us a decent offer. B-4-36-1c

FOR SALE 68 acre farm located in irrigation area NW of town. 150 acres growing wheat. Land lays good and is all in cultivation except for 40 acres in grass and lake. Price slashed to almost 1/2. \$11,000 will handle. Small yearly payments. WESSON REAL ESTATE 317 Sampson Street Off. Ph. 944 836 or 1827 B-4-36-1c

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## FOR SALE

Three room house to be moved. 1187-M. B-4-11-34-tfc.

FOR SALE OR TRADE Equity in 3 bedroom brick, for home in Amarillo. Equity in 5 room stucco for late model car. \$650.00 will make down payment on 2 bedroom stucco on pavement. For sale, or trade: well improved ranch in NW New Mexico, bounded on one side by San Jon River. 2,000 A deeded, 18,000 A Taylor grazing land, will trade for irrigated land. Might consider dry land. 480 A, 150 in cultivation. 330 good level grass land. Modern house, strong 6" irrigation well. 1 1/2 miles from store & P.O. Price \$65.00 acre. \$10,000.00 will handle, balance to suit. HUGH BOOKOUT REALTY 533 East 1st St. on Hwy 60 Phone 1674 Hereford, Texas B-4-9-1fc

FOR SALE BY OWNER: Four room modern house. Also extra lot. Joe Huckert. Phone 79. B-4-15-3-tfc.

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## FOR RENT

One five room modern house, 701 Knight. Also four room modern house on Mable. Call 1110 before noon. B-5-20-36-tfc.

FOR RENT: Four room modern house. Call 680 or 178W. B-5-10-36-2c.

THREE LARGE rooms, furnished. Private bath. Downstairs. 300 West 6th. B-5-10-9-2c.

FOR RENT: Furnished apartment, 401 Lawton. Mrs. W. M. Megett. B-5-10-9-2c.

FOR RENT: Two room furnished apartment. 602 West Third. Phone 451. B-5-11-9-2p.

FOR RENT: Attractive furnished apartment. Knotty pine walls. Draw curtains. Panelray heat. Walk in closet. Water paid. \$40. per month. Mrs. Ray Cowser. Phone 1604. B-5-25-9-2c.

FOR RENT: Nice duplex apartment, strictly private. Plumbed for automatic washer; water paid. Close in. Phone 1629 after 6. B-5-19-9-tfp.

FIVE ROOM HOUSE. 131 Avenue E. Phone 599-J. Hereford or 4922 Frioana. B-5-12-9-2p.

FOR RENT: Five room and garage with back yard. 710 Knight Street. See 119 Bradley or Phone 911-W. B-5-18-9-4p.

FOR RENT: Very desirable duplex apartment, unfurnished. Corner Miles and Park Avenue. Phone 442. B-5-14-9-tfc.

FOR RENT: 2 bedroom home. Call 748 or 494-J. B-5-9-9-2p.

FOR RENT: Modern furnished apartment for couple. Call 1322. B-5-9-8-tfc.

FOR RENT: Nice modern, furnished garage apartment. Phone 434J. 805 Lee Street. B-5-12-9-tfc.

## NICE TWO Bedroom house for rent

117 Fuller. B-5-9-9-2p.

DESIRABLE furnished apartment. Many builtins. Clean. Utilities paid. 711 East Third. B-5-11-9-2c.

FOUR ROOM Apartment. Two bedrooms. Carpeted. Garage. Antenna. Adults with infant or teenager. 305 Knight. B-5-15-9-tfc.

FOR RENT: the first, very desirable duplex apartment, unfurnished. Corner Miles and Park Avenue. Phone 442. B-5-16-8-tfc.

FOR RENT: Two furnished duplex with private baths. Bills paid. Mrs. H. E. Wester. Phone 417. B-5-16-8-tfc.

FOR RENT: Three room furnished duplex. Bills paid. 444 East Mable. Phone 1260. B-5-13-7-6p.

FOR RENT: East end of Hereford Laundry Building. 1904 square feet of floor space. Reasonable. Contact Clint West at Hereford Laundry. B-5-21-34-tfc.

FURNISHED APARTMENT. Private bath. Bills paid. 703, 25-Mile Avenue. B-5-10-34-tfc.

FOR RENT: Small furnished house. Mrs. Jewell Miller, 131 Avenue H. B-5-11-34-tfc.

FOR RENT: Two, two bedroom houses. Phone 502 Carthel Real Estate. B-5-11-5-tfc.

FOR RENT: Three room unfurnished duplex apartment. 207 B Bennett. Phone 980W. B-5-11-5-tfc.

BEDROOM ON PAVEMENT. Private entrance. Reasonable. 116 Avenue A. B-5-9-28-tfc.

FOR RENT: One of my best furnished apartments immediately. TV connection if desired. Phone 226. F. H. Oberthier. B-5-18-4-tfc.

## NICE LARGE furnished apartment

private bath and garage. Mrs. T. W. Alderson. Phone 833J. 603 East 5th. B-5-17-1-tfc.

OFFICE ROOMS FOR RENT up stairs over The Brand. Reasonable rates. See E. V. Posey room 3, or inquire at Brand Office. B-5-21-41-tfc.

FURNISHED modern apartments. 827 25 Mile Avenue. B-5-9-28-tfc.

BEDROOM FOR RENT. Close in. 509 Ross. Phone 847J. B-5-9-23-tfc.

VERY NICE, Two bedroom furnished apartment for rent. 232 West Third. B-5-11-20-tfc.

FOR RENT: Unfurnished, carpeted, four room duplex apartment. Garage. Close in. Adults. Phone 588. B-5-14-27-tfc.

FOR RENT: unfurnished duplex. Call at 501 or 507 Jackson. B-5-17-49-tfc.

FOR RENT: Large eight room house, unfurnished. Also four furnished apartments. Inquire 141 North 25 Mile Avenue. B-5-17-35-tfc.

FOR RENT OR LEASE: My house and farm southeast of town. Mrs. E. F. Dary, 8311 Victoria Avenue, Riverside, California. Phone 9-2592. B-5-22-35-4c.

Kiwanis Club Thurs. Noon Hotel Jim Hill

OPTIMIST CLUB Meets Tuesday Noon at the Western Wheel Inn

## FOR RENT

Garage apartment, furnished, bills paid. 505 Roosevelt. Phone 624. B-5-11-35-tfc.

## Additional Classifieds

Page 5

## Political Announcements

FOR DISTRICT ATTORNEY Frank D. McCown Dallam County Archie S. McDonald Moore County

FOR ASSESSOR COLLECTOR John J. Hastings

FOR SHERIFF Lowell Sharp

STATE REPRESENTATIVE 96th DISTRICT Jesse M. Osborn Bailey County

FOR COMMISSIONER PRC. 1 Sylvester Slagle

JUSTICE OF THE PEACE, PRECINCT 1 C. B. (Berry) Miles

Lions Club meets each Wednesday, 12 noon Hotel Jim Hill

Hereford Rotary Club meets every Monday at 12:05 Hotel Jim Hill



**ORIENTAL INFLUENCE**—This Carlyle creation of Tourmaline pink and ruby red linen is being modeled by Mrs. Sylvester Slagle for The Vogue. Perfect as an ensemble, the sleeveless sheath dress with sweet low neck is designed for summer wearing without the duster. Four rhinestone studded buttons trim the dress. The ruby linen duster covers up from neck to hemline. It is cut with the oriental influence featuring split sides and Coolie sleeves. Her hat is an Avalon made in the exact shades of tourmaline and ruby featuring a large ruby-red rose. Gloves are of double woven white nylon and she wears black patent shoes with jeweled bow.

**Classifieds**  
(Continued from page 4)

**TWO ROOM** and three room furnished apartments with utilities paid. \$37.50 to \$50.00 per month. See Ted Hardwick at Star Theatre. B-5-21-35-tfc.

**FOR RENT:** Nice three room furnished apartment. Bills paid. TV Antenna. Phone 838. Mrs. W. T. Carmichael. B-5-17-35-tfc.

**FOR RENT:** Three room unfurnished house with bath. Call 4672. B-5-10-34-tfc.

**WANTED**

**MOVING AND STORAGE.** Bruce and Son. Phone CA-4-6349 Plainview. S-6-9-35-13p.

**WANTED:** Wheat pasture for calves. O. G. Hill. Phone 85. Hereford, Texas. B-6-13-37-tfc.

**HELP WANTED**

**WANTED:** Married man for year round job on irrigated farm. Experienced. References required. Place to live, modern. Top wages. Steve Struve. 9 miles NE of Friona. Phone Farmer 3448. B-8-29-36-2p.

**QUALIFIED** man needed in Agency Expansion Program of Major Life Insurance Company. P. O. Box 821 Amarillo, Texas. S-8-18-33-4k.

**Man or Woman OWN YOUR OWN BUSINESS** A new item. First time offered. Start in spare time, if satisfied, then work full time.

Refilling and collecting money from bulk machines in this area. To qualify you must have a car, reference, \$360 cash to secure territory and inventory. Devoting 4 hours a week to business your end on percentages of collections should net approximately \$175 monthly with very good possibility of taking over full time. Income increasing accordingly. If applicant can qualify financial assistance will be given by Co. for expansion to full time position with above average income. Include phone in application. Write Box 673 B-8-32-2p.

**Situation Wanted**

**WANTED:** Carpenter work. Carlos Vaughn. Phone 786J, 303 H. B-9-9-33-4p.

**NOTICE**

**ORDER YOUR EASTER HAMS NOW.** From Hopson Meat Co. Phone 1471. B-10-10-36-2c.

**ALCOHOLICS ANONYMOUS Phone 1997** Meetings Thurs. Night At 8:00 P.M. 1003 Union B-10-24-tfc.

**FRESH FLOWERS** at prices you can afford. We grow them. Hereford Floral. Phone 773. B-10-14-35-4p.

**Business Services**

**TEST HOLES** and well work of all kinds. Will go anywhere. Reddell and Suggs Drilling Contractors. Phone 3606, Dawn Exchange or 357. S-11-22-19-tfc.

**NEED YOUR GARDEN** Plowed? Post holes for fence? Call Leon Bell for estimate. Phone 410W. B-11-15-9-tfc.

**LET US BOOK YOUR** Auction sales of all kinds. Furniture auctions held Wednesday and Saturday, 7:00 P.M. 3000 Pierce, Amarillo, Texas Phone DR-3-8134 HAWBAKER BROTHERS AUCTIONEERS B-11-34-17p



**81<sup>st</sup> Consecutive Quarterly Dividend**  
3 cents per share from net investment income will be paid on March 15, 1956, to Financial Industrial Fund shareholders of record February 29.  
For the last 12 months, dividends total 12 cents per share and security profits 17 cents per share.  
**financial industrial fund, inc.**  
Prospectus on request from FIF Management Corp.  
444 Sherman St. Denver Colo.

**YARD, GARDEN** and Bermuda grass plowing the Rotatiller way. James Vines, Phone 1186. B-11-13-5-tfc.

**DRAIN TROUBLE?** Electric Sewer Service Plumbing & Heating Contracting Plumbing repairs. McQueary Plumbing & Heating 311 West First Phone 745 B-11-28-tfc.

**WELLS CLEANED** out and drilled deeper. Earl Plank. Phone Dawn 3614. B-11-11-41-tfc.

**INCOME TAX SERVICE.** Mrs. B. Lee Cocanougher, 108 West 8th. B-11-10-33-9p.

**HOME & FARM LOANS** See Us For The Best Service Available. John McLean Insurance Agency Phone 273 Box 267 127 W. 3rd St. Hereford, Texas

**Loans in Deaf Smith, Farmer and North Part of Castro Counties.** B-11-46-tfc

**Quick - Efficient HOME LOANS** Dependable Abstract and insurance Service

**ELIZABETH WOMBLE** 146 Main Phone 497 B-11-27-tfc.

**WE HAVE** Rotary rig to dig your new well. Spudder to deepen your old wells.

Pump pulling unit to repair your pumps. A. E. ACTON 615 Irving Phone 981-J B-11-33-tfc.

**ERNEST L. MCGEE** Earth Moving. Phone 2016 Dozers, Crane, Dragline, Backhoe service. Hereford, Texas B-11-36-tfc.

**WE REPAIR** electric clocks, iron toasters, percolators and all small electrical appliances. Phone 75, Witherston Electric. 129 West 3rd Street. B-11-20-50-tfc.

**THINKING OF** buying an automatic washer? Don't buy any washer until you have used and tested the Brand New 1956 Frigidaire, in your own home for seven full days with absolutely no obligation of any kind. No special plumbing needed. Installs rubber rollers. Call Morgan Appliance for your free home trial. Phone 197. B-11-54-13-tfc.

**12 Livestock Strayed - Found**

**STRAYED TO MY PLACE:** White-face Steer, brand rafter B, one mile east, 3 south, Summerfield, J. C. Clearman. B-12-18-9-2p.

**LOST:** Eleven head yearling steers. Branded on right or left hip, forty six connected. C. W. Edwards, Route 4, Hereford. Phone W-2451. B-12-22-31-tfc.

**rine Base in San Diego.** Pierce, a 1953 graduate of Hereford High School, will return to Hereford in about seven weeks.

**DRASTIC MARKDOWNS - THROUGHOUT THE STORE!**

**DUB'S GIGANTIC PRE - EASTER SALE**

All Sale Prices CASH

No Refunds No Exchanges No Alterations

**SALE STARTS MONDAY, MAR. 5th, DOLLAR DAY**

<p style="text-align: center;"><b>GROUP SPORT COATS</b> An Excellent Buy if We Have Your Size</p> <p>Regular \$15.95 Sizes 36-38 and 40 <b>\$10<sup>00</sup></b></p> <p>Regular \$26.50 Sizes 34-36-40 <b>\$15<sup>00</sup></b></p> <p>Regular \$35.00 Sizes 36-37 <b>\$25<sup>00</sup></b></p> <p style="text-align: center;"><b>Buy Now and Save On Your Easter Wardrobe</b></p>	<p style="text-align: center;"><b>SUITS</b> Double Breasted</p> <p>Regular \$60.00 value <b>25<sup>00</sup></b> Size 38</p> <p>Reg. \$65.00 3 Size 44's 2 Size 44 L <b>40<sup>00</sup></b></p> <p>One Group, Wilson Bros. <b>T-SHIRTS</b> Reg. \$2.95 to \$4.95 <b>\$2<sup>50</sup></b></p>
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**Justin Cowboy Boots**  
Regular \$37.50 and \$39.50 Values  
Pre-Easter Sale Price **\$24<sup>50</sup>**

**SHOES**  
1 Lot Florsheim  
Reg. \$17.50 to \$19.95 values **\$12<sup>95</sup>**

**Sport Shirts**  
Regular \$3.95 to \$8.95  
**1/2 PRICE**

**T-SHIRTS**  
Med., Large and X-Large  
Reg. \$1.05  
**2 for \$1<sup>50</sup>**

**SHIRTS**  
1 Group Short Sleeve  
**1/2 PRICE**

**Dress Pants**  
Reg. \$7.95 to \$15.95  
**\$4<sup>95</sup> to \$10<sup>95</sup>**

**Dress Shirts**  
All Colors  
Reg. \$3.95 to \$5.00 Each **\$2<sup>95</sup>**

**SOCKS**  
1 Table Nylon Stretch  
Guaranteed Value Reg. \$1.00 Value Reg. \$1.50 Value **3 PR. \$1<sup>00</sup>**

**BOOTS**  
Justin Wellington  
Ruff-out - Retan  
Reg. \$13.95 Value For **\$9<sup>95</sup>**

**Dub's Man's Shop**  
Phone 112

**HOME OF AYERS SUPREMR FEEDS**

**BABY CHICKS**

- Ayers Chick Starter
- Ayers Growing Mash
- Ayers Laying Mash

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**Floor Sweep**

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**Kasco Dog Food**

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**WEST TEXAS FEED, SEED & HATCHERY CO.**

Jack Wright  
Hereford, Texas  
We Give Gunn Bros. Stamps

**HOME OF AYERS SUPREMR FEEDS**

**NOW** is the time to

**REPAIR YOUR ROOF.**  
and if you need, we'll help you arrange a

**HOME IMPROVEMENT LOAN!**

See Us Today  
**Rockwell Bros. & Co.**  
Phone 4



**Miss Mollie Bettis To Portray Mary In Mary Hardin Play**

Belton, (Spl.) — Miss Mollie Bettis of Hereford has been chosen to portray the part of Mary the Mother of Jesus in the annual Easter pageant at Mary Hardin-Baylor College.

Rehearsals began early in February for the seventeenth production of the pageant. Each year it is presented at sunrise on Easter Sunday. It is widely attended by Central Texas residents.

Students who portray the roles of Christ and Mary are selected by a faculty-student committee primarily on the basis of character and Christian influence on the campus.

Miss Bettis is the daughter of Mr. and Mrs. M. A. Bettis of 222 Avenue H.

**County Attorney To Attend State Enforcement Meet**

County Attorney J. Edward Line will be among the 1000 Texas judges, prosecutors, peace officers and interested citizens to attend the Sixth Annual Attorney General's Conference on Law Enforcement in Austin March 18-21.

Sponsors for the conference are the University of Texas School of Law, the Texas Department of Public Safety, Texas Safety Association, Texas League of Municipalities, the American Bar Association, State Bar of Texas and Attorney General John Ben Shepperd.

This year, the Law Enforcement Conference has been combined with the Texas Traffic Courts Conference. Monday delegates to the Traffic Courts Conference have been invited to attend the general sessions of the Law Enforcement meeting. On Tuesday, delegates to the Attorney General's meeting are similarly invited to attend sessions of the traffic meeting. On Wednesday, separate meetings of the two conferences will be held. Delegates will be guests of the Texas Law Enforcement Foundation at a buffet dinner Sunday night, March 18, at which Erle Stanley Gardner, nationally famous attorney-criminologist-author and Special Advisor to the Foundation will outline the value of a citizens' law enforcement program.

Chief of Police W. H. Parker of Los Angeles will be the featured speaker at the Monday luncheon in the Commodore Perry Hotel.

Tuesday's traffic sessions will include experts of the American Bar Association's traffic courts program, James P. Economos and R. L. Donigan of Chicago and Cecil E. Burney of Corpus Christi will keynote these discussions.

Highlighting Wednesday's law enforcement program will be an address, "New Concepts of Prison Management," by Hon. Reed Cozard, U. S. Pardons Attorney, Department of Justice.

Individual problems in law enforcement will also be discussed by authorities in the field.

**WRONG WASHINGTON**

DETROIT (AP)—"The father of our country would be mortified," a traffic judge told George Washington after fining him \$50 for reckless driving.

Police had told Washington to move his car after a minor traffic collision. He asked for a push, saying his battery was dead.

"I gave him a push to get him started but he kept on going," said Patrolman Gilbert Truax. "It took me three blocks to catch him."

**Dr. Milton C. Adams**  
OPTOMETRIST  
Office Hours 8:30-5:00  
140 W. Third, Hereford Texas  
Phone 37

**Postal Receipts Increase Over '55**

There was a slight decrease of \$136.21 in the February, 1956, postal receipts from the month before, according to Postmaster Jim Lipscomb, who reported this week that postage sales for February totaled \$5029.81. The postal receipts for January, 1956, totaled \$5166.12. However, February postal receipts for 1956 were \$270.80 higher

than the February receipts for 1955, which totaled \$4759.01. The postal receipts for the year 1956 now total \$10,195.93.

**HISTORY IS MADE OF THIS**  
By LOIS GIFFORD

Take one fresh and tender book Add one pretty teacher's look One date, one pest; Some quiz, some test; History is made of this. Don't forget a small report, Fold in lightly with a sport, Your jokes and mine

Your laughs intertwine History is made of this Then add the school hour bells, One room where pupils dwell, Three little jokes for the flavor; Stir carefully through the days; See how the flavor stays, These are the hopes you will save.

Take one evening after school Add one teacher's golden rule, One card, one grade, two years same grade. History is made of this. History is made of this.

**TIGER! TIGER!**

NEW DELHI (AP)—Madhya Pradesh state is offering \$420 in rewards to the hunters who bag nine man-eating tigers terrorizing the farms and villages in that central Indian state.

The largest reward—half of the prize money—is being promised the person who kills "the man eater of Saunsar district." This lone tiger has eluded capture for three years.

Orders Taken For RUBBER STAMPS Francis Printing Co. Phone 1203

**STAN KNOX TV** and Radio Service Phone 410-J 1107 - 13th St.

Gulfstream Park race track is getting a winter face cleaning in-14 games for the Cincinnati Redlegs last season.

**PLAINS INSURANCE AGENCY**  
INSURE IN SURE INSURANCE  
John H. Patton Wm. H. Patton  
All Forms of Insurance  
213 N. Main St. Phone 50



Attend Church Sunday Furr Food Stores Are CLOSED SUNDAY

**LET'S TALK ABOUT-**

One visit will convince you Furr's offer MORE! MORE! MORE! Yes more LOW PRICES on more Items more days of the week. Stock up with these Extra Low Prices and make Extra Big Savings at Furr's you receive valuable C and C Thrift Stamps Too! AT NO EXTRA COST TO YOU. P. S. Serve your family a big sizzling steak for dinner tonight.

Furr's Choice Quality, Table Trimmed  
**ROUND STEAK**

Choice Table Trim lb. 69c

**MEAT!**

**CHOICE MEATS**  
Chops—big, thick ones—all kinds of steaks—cold meats galore. All properly cut and trimmed to save you money. We're truly proud of our meats. To us and thousands, they're the best in town. A visit to our store and your first meal of our meat will convince you. Every cut is guaranteed to please.

Furr's Finest, Choice Quality, Round Bone, No Waste, Table Trimmed lb. 65c

Wilson's Sugar Cured **BACON** 1 Lb. Layers 25c

Chuck Cuts, Extra Lean and Tender **BONELESS STEW** lb. 49c

Red Rind Midget Longhorn <b>CHEESE</b> 2 lbs. 98c	South Coast Breaded <b>SHRIMP</b> box. 45c	Morton's Beef, Chicken and Turkey <b>PIES</b> ea. 25c
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Cal-Top Whole <b>APRICOTS</b> NO. 2 1/2 CAN 19c	Supreme Crackers <b>Grahams</b> lb. box 39c
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Breast-O-Chicken-Chunk Style <b>TUNA</b> can 29c	Kraft "Kitchen Fresh" <b>Mayonnaise</b> qt. jar 77c
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White House No. 303 <b>Apple Sauce</b> Can 12 1/2 c	White King <b>Water Softener</b> Qt. 49c Reg. 25c
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Armour's <b>PURE LARD</b> 3 Lb. Ctn. 39c	Nabisco Premium <b>Crackers</b> lb. pkg. 27c
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**FOOD CLUB FROZEN FOOD SPECIALS**

CUT GREEN BEANS pkg.	23c
Food Club 10 oz. CAULIFLOWER pkg.	23c
Food Club 10 oz. CUT CORN pkg.	17c
Food Club 9 oz. French fried potatoes pkg.	19c
Food Club 12 oz. SQUASH pkg.	19c
Food Club 6 oz. GRAPE JUICE can	21c

**FURR'S BAKERY SPECIALS**  
Oven Fresh, at Furr's Every Day Low Price

**Brown-N-Serve Rolls** 2 pkgs. 39c

A delicious Sponge Cake, Topped with Tender fresh Coconut and a pure plum jam. A real Lenten treat.

**Johnnie Jam Cake** each 35c

**Pillsbury's FLOUR** 10 lb. Bag 89c

Swift's Jewel **SHORTENING** 3 lb. can 69c

Ashleys-Complete in box ENCHILADA DINNER 89c Serves Four

Chun-King Chicken Complete in box Chinese Dinners 79c

Elna Extra Standard **CATSUP** 2-12 ozbot. 29c

Commander Oil 2 **SARDINES** reg can 19c

Dinty Moore **BEEF STEW** Big 24 oz. can 39c

Van Camps VIENNA SAUSAGE 2 Reg. Cans 35c

Del Monte Kraut 2 No. 303 Cans 29c

Food Club-Prem. Grade OLEO Unconditionally Guaranteed Lb. Ctn. 25c

Food Club-All Grinds COFFEE Lb. Can 89c

Kounty Kist-Whole Kernel CORN 2 - 12 Oz. Cans 29c

Dependable Turnip Or MUSTARD GREENS No. 303-Can 10c

Blue Plate CUT OKRA 2 No. 303 Cans 29c

Campfire BLACKEYED PEAS 3 No. 300 Cans 25c

Bonnelle Prepared SPAGHETTI 3 No. 300 Cans 29c

The Skin You Love To Touch Toilet Soap WOODBURYS 3 Reg. 27c 2 Bath 27c

White King "D" DETERGENT Reg. 31c Gt. 59c

**GIGANTIC-CAR LOAD SALE**  
FURR FOOD PRESENTS **BIG SAVINGS** ON GLASS OVENWARE

**FIRE-KING** WORLD'S FINEST OVENWARE BY ANCOR-HOCKING

GUARANTEED 2 YEARS AGAINST OVEN BREAKAGE

8 oz. SIZE 19c	16 oz. SIZE 35c	10 oz. each 10c	6 1/2" x 10 1/2" UTILIT BAKING PANS 49c
		Genuine Crystal Graduated 8 oz. MEASURING CUPS 25c	8" x 12 1/2" Fire King Ovenware 69c
		16 oz. 39c	5 oz. capacity CUSTARD CUPS 2 for 15c
		Guaranteed two years against Oven Breakage!	Crystal Clear Square CAKE PAN 8"x8" 59c
		9" PIE PLATE each 29c	Mirror Smooth 8" ROUND CAKE PAN only 39c
		9" DEEP PIE PLATE ea. 49c	5" x 9" DEEP LOAF PAN 49c

Serve Furr's Finer and Fresher FRUITS and VEGETABLES  
U. S. No. 1 Government Inspected East Texas

**YAMS**  
lb. 7 1/2 c

Fresh Crisp Green Topped California **CARROTS**  
large Bunch 7 1/2 c

U. S. No. 1 Florida M. S. **Grapefruit**  
large Size lb. 7 1/2 c

BE SURE SHOP **FURR'S**

Topco Detergent **SUDS** Reg. Box 19c

Introductory Offer Unconditionally Guaranteed - A Food Club Product

**DOUBLE C and C Thrift Stamps Every Wed. with \$2.50 purchase or over**



# Eleventh Annual B&PW Style Show To Be Held Here Tomorrow Night

Spring will come a little closer tomorrow night when the Business and Professional Women's Club will stage its eleventh annual style show in the new high school auditorium at 8 p.m. All the romance and beauty of springtime will come to life with the wave of a magic wand as the theme of the show "The Magic of Spring" is developed. An Easter setting will give colorful meaning to the theme with beautifully dressed igvelies emerging, at the touch of the magician, from a giant Easter Egg. Seven local merchants will present models in the three part show which will include Childhood Magic, Daytime Magic and Moonlight Magic, ending with a scene "And So To Bed" with teen-agers modeling the very newest in night time apparel.

The very newest in styles and materials for the very young as well as the teen-agers and adults, produced by top stylists of the nation will be on parade. And in conclusion two of the local florists will present a parade of flowers. The Western Flower Shop will present massed arrangements which will be passed as favors throughout the audience. Tom's Floral Shop will present a pageant to delineate the influence of flowers in five different countries.

Mrs. Jas. W. Witherspoon will serve as commentator. Ronnie Malone will act as the magician and Mrs. J. T. Sims will provide organ music throughout the evening's entertainment.

Tickets may be purchased from any B&PW Club member or at the door.

PHOTOS BY CURTIS TRAWEEK

## The Sunday Brand

Hereford, Texas, Sunday, March 4, 1956

Section Two



**BOX TYPE SUIT**—For spring breezes, Miss Peggy Townsend models a boxy type suit of wool and cashmere splash weave in charcoal and pink for J. C. Penney Co. The four-gore straight and slim skirt is accented by side pleats and the box jacket features buttons, also in charcoal and pink. Worn with the suit is a blouse of pink petticoat wrinkle resistant and thoroughly washable cotton. The hat is of pink straw with medium ripple brim flowered all over with dainty pink flowers. She wears black kid shoes.



**COAT DRESS**—A joy to wear and care for is this lovely coat dress fashioned by Kay Windsor and modeled by Dolores Hernandez for C. R. Anthony Company Store. Pink everglaze cotton with white polka dots was used for the dress styled along simple lines with Peter Pan collar and skirt with unpressed pleats. The three-quarter length cuffed sleeves may be pushed up at will and the hat is of pink straw trimmed in peach blossoms. Her white gloves are in stretchy nylon to fit any size. The deep rose-red of the peach blossoms on the hat is picked up in cherry colored kid shoes.



**THE MONACO**—Jantzen must have been looking forward to hot summer days when this design was created. This bathing suit, called "The Monaco" was designed in France and chosen from Jantzen's international group. Miss Virginia Cowan does the modeling for the Popular Store with grace and poise. The bathing suit is in turquoise and black lastex.



**SILK ITALIAN LINEN**—Mrs. T. J. Clay models an Alper-Schwartz suit type dress of pure silk Italian linen in navy blue for the Little Fashion Shop. The dress is styled in graceful, simple sheath lines with a boxy jacket lined with blue and white polka dot matching material. Tabs at the sides of the jacket are fastened with self covered buttons. Her hat by Frank Benson is pretty enough to turn any woman's head. It is in navy and white imported straw with ball trim around the white band. The crushed gloves which set off the three-quarter length push-up sleeves, are of double-woven nylon by Townes. White kid bag and shoes with polka dot trim complete the ensemble.



**ON THE STRING**—Jan Miller has Keith Blanton on the string as they pose for the camera man in some of the newest frocks at Helen's Youth Shop. Jan's dress features modified long torso (just like mother's new spring dress) with wide satin sash. The lace trimmed collar is of matching satin and the sash is held in place by lace trimmed rhinestone studded tabs. She wears a Facho Easter bonnet of imported Val and Venise lace, detailed with flowers, bows, rhinestones and dainty ribbon trim. She is the daughter of Mr. and Mrs. Bill Miller. Keith is Squire Elegance himself, top to toe in navy and white. This suit, tailored to fit just like Dad's is in the fabulous new fabric of raw silk and nubby shantung. His dressy selfsizer slacks are Twigs exclusively. Keith is the son of Mr. and Mrs. Darrell Blanton.



**FORMAL WEAR**—Embroidered nylon and net fashions this lovely orchid ballerina length formal worn by Miss Sandra Story modeling for Harman's. The strapless bodice topped with layers of ruffles is tiny-waisted with the full, full bouffant skirt attached with layers of ruffles. The back is just as pretty as the front. Her shoes are styled by Fashion Craft. Pat Ferguson may also have a party in mind as he models a white flannel two-button dinner jacket, styled by Rose, a white broadcloth wing shirt and black flannel Higgins slacks. He wears a black grosgrain cummerbund and tie and John-sonian black calf shoes.

### Legal Notice

NOTICE TO CREDITORS AND PERSONS INDEBTED TO THE ESTATE OF L. (LESLIE) BASKIN, DECEASED:

Notice is hereby given that original letters of administration upon the estate of Leslie Baskin, deceased, were granted to me, Bertha Struble, on the 15th day of February, 1956, by the County Court of Deaf Smith County, Texas. All persons having claims against said estate are hereby required to present the same to me within the time prescribed by law, and all persons, firms or corporations obligated to said estate are required to come forward and make settlement. My residence and post office address are P. O. Box 598, Colfax, California, but such claims may be presented and payments made at the office of Cowsett & Bybee, Box 826, Hereford, Texas.

BERTHA STRUBLE  
Administratrix of the  
Estate of Leslie Baskin,  
Deceased.

COWSETT & BYBEE  
BY O. L. Bybee  
Attorneys for Bertha Struble

Look  
Who's  
New!



Timothy Dean, born March 1, is the new son of Mr. and Mrs. Dean Merrifield. He weighed seven lbs., and three and one-half ounces. Paternal grandparents are Mr. and Mrs. L. L. Merrifield of Sayre, Okla., and maternal grandparents are Mr. and Mrs. G. E. Womack of Oklahoma City.

There are about 200,000 service stations in the United States.

### Walcott News

By MRS. T. L. COLLINS

Mr. and Mrs. Ellis E. Mick and children, Clay, Jerry, Loretta and Denna have moved into Walcott Community from Dimmitt. They are living on the Leo V. Gallagher place. On Tuesday Clay enrolled in the third grade and Jerry in the first. We hope they like it here.

Mr. and Mrs. Thomas L. Collins and Bruce drove to Canyon after school on Tuesday. They visited with their son, Raymond, who scored the West Texas vs. Texas Western Basketball game. This game came to a sensational conclusion with the Buffaloes defeating the Miners 80 to 79.

Returning home, a stop was made at the O. R. Sanders home. J. D. Owen, photographer from Amarillo, came by Walcott School Wednesday noon. He was pleased with the way parents liked the pictures he made of their children. Owen said "Thanks so very much."

Mr. and Mrs. A. W. Shugart and children, A. W. Jr., a seventh grade boy, and Maureen a ninth grader, have started school here this week too. This family moved from Ropesville and are living on the Bridwell Ranch. We welcome you folks.

A. L. Shelton has worked faithfully this week with each group in baseball workouts. Spring is in the air!

Royce Lee and Merry Kay Pruitt will attend a Rainbow School of Instruction in Canyon Saturday.

Walcott teachers will attend our Texas State Teachers Association Meeting of District nine in Amarillo next Friday. No school that day.

Mr. and Mrs. Ed Utz and son, Scott, of Kingman, Kans., and Elsie Remp of Halstead, Kans., were traveling together, going to Tucson, Ariz. They made a short surprise stop in the T. L. Collins

home Friday evening. Utz is manager of Penney's in Kingman. Scott and Bruce were classmates there, finishing the eighth grade in the same class.

Walcott P-TA will hold its next meeting March 16. Be planning to come.  
Raymond L. Collins has made the traveling squad as player and team manager for West Texas Baseball team. They played their first games this weekend with the Sul Ross Lobos, at Alpine.

### Hospital Notes

#### Patients in Hospital

Rex Vaughan, Tom Draper, Larry LaPlant, Lynne Thompson, B. S. Evans, R. H. Parker, Mrs. Mary Seigler, Mrs. Dean Merrifield, Louise Olson, W. R. Higgins, Sally Carter, Charlie Lavall, Mrs. G. A. F. Parker, Mrs. W. A. Campbell, D. C. Miller, Sue Nell Messenger, Mrs. E. B. McLellan, Alane Booker, Betty Sue Curtis, Mrs. Opal Robertson, Mario Badillo, Donald Hicks, Cecil C. Rockwell, Victor Elliston, Homer Rudd, Mrs. Will Kelinske, Mrs. Claudine Sloan.

#### Patients Dismissed

Mrs. J. W. Spradley, 3-2; Mrs. Harry Roberts, 3-2; Barbara Mitchell, 3-2; Evelyn Hacker, 3-2; Wanda Ballard, 3-1; J. F. Martin, 3-3; Joe Lesly Beckman, 3-3; June Payne, 3-2; Mrs. Jack Strate, 3-1; Leta Campbell, 2-27; Ronnie Lynn Ward, 3-2; Jessie Dela Cruz, 3-1; Antonio Dela Cruz, 3-1; Mrs. B. J. Clayborn, 3-1; Ruby Brannon, 2-29; Mrs. C. B. Thomas, 2-29; Edna Clayborn, 2-29.

#### MUST BE BORN

BUTTE, Mont. (AP)—An impatient Born has been born to the Butte Borns. Henry William Born wasn't the Born's first born but he created quite a fuss when he arrived before the doctor. The father, Henry Born, assisted with the delivery in the family home. Mrs. Born and the new Born were later transferred to a Butte hospital.

### How Can I?

By Anna Ashby

Q. How can I loosen the dirt in clothes, and also make them whiter?

A. Pour a few drops of turpentine into the wash boiler and it will help loosen the dirt. A spoonful of borax in hot water and then added to the last rinse water tends to whiten clothes. Also remember that clothes dried slowly will be whiter than those dried quickly.

Q. How can I prevent the bottoms of pies from burning?

A. Sprinkle some fine dry salt over the bottom of the oven, and it will prevent the bottoms of the pies, cakes, or other pastry, from burning.

Q. What is a home remedy for painful burns?

A. Apply a paste of common baking soda and water. Or, scrape a raw potato and apply, as a poultice.

Q. How can I prevent carrying away a contagious disease, in the clothing?

A. Where one has been around a person afflicted with a contagious disease, the clothing should be washed in water to which a little carbolic acid has been added.

Q. How can I remove the cereal that sticks to the vessel in which it has been cooked?

A. Add a cupful of wood ashes, then fill with water and leave to soak.

Q. How can I easily clean white paint?

A. Water in which onions have been boiled is said to make an excellent cleaner for white paint.

Q. How can I set colors?

A. To set blue, pink, green, lavender, red and purple, soak in alum water, two ounces to the tub. Black, gray, and dark blue should be soaked in strong salt water.

### McLALLENS BEN FRANKLIN STORE

Wrigley's & Dentyne  
**CHEWING GUM**  
Reg. 5c - 8 for 23c

Two Ring  
**FILLER PAPER**  
5 for \$1.00

Ruth Barry Nylon Trim  
**LADIES PANTIES**  
Small Medium, Large, Elastic.  
Reg. 39c  
3 pairs 99c

Wooden Handle  
**CAN OPENER**  
Reg. 29c - 17c

Regent White  
**BLACKBOARD CHALK**  
twelve sticks, three inch length. 1st quality.  
Reg. 5c  
2 boxes 5c

Ideal  
**MOUSE TRAPS**  
wood case, wire spring action, slip fast.  
Reg. 2 for 15c  
6c

First Quality  
**ZIPPERS**  
all colors, sizes, dress, neck, skirt styles, an ideal accessory to finish out your new spring dress. Come early for best selection.  
Reg. 29c - 43c  
2 for 15c

Ladies & Girls  
**SPRING MOCCASINS**  
all leather, cushion insole, beaded finish, white and red lace tie, anniversary special, four days only.  
Regularly 3.29  
\$2.22

Solid Color  
**WASH CLOTH**  
in thirsty terry woven to dry fast, making it easier to wash.  
6 for 38c  
This offer is limited to six wash cloths to a customer

Big Values In  
**CANNONS**  
striped double terry latest fashion design repeat of previous sell out for extra savings to our many customers.  
Reg. 39c bath Towels  
20x40 in. Gay Stripes . . . 29c  
Reg. 10c Washcloths,  
Striped . . . . . 4 for 29c  
Dish Towels, stripe  
Reg. 19c 14x26 in. . . . . 9

Wright's Values In  
**DRESS TRIM**  
● Corded Piping  
● Blanket Binding  
● Rick Rack  
● Single Fold Bias  
● Double Fold Bias  
● Sootache Braid  
● Seam Binding  
Regularly 10c pkg.  
3 pkgs. 19c

### SAVINGS GALORE Dollar Day Specials



Look what you can buy - 4 yds. for \$1.00  
**STYLISH TIGHT WOVEN 80 sq. DEFENDER 36 in. PRINTED OR PLAIN STRIPED or PLAIN COLOR CHAMBREY PERMANENT FINISH COMBED YARN 40 in ORGANDY. Colors Dark Green, Use for Curtains**

**4 YDS. FOR \$1.00**

39 in. Unbleached  
**MUSLIN SHEETING**  
5 YDS. \$1.00  
Regular 29c Yd.

Look what you can buy for 3 yds. for \$1.00  
46 in. RAYON GABARDINE  
Plain Colors, Sanforized Shrink.  
36 in. Plain Color Plissé Crepe  
All Marked Down from higher price  
**3 yds. for \$1.00**

Durable Crease-Resistant  
**"NO-RINK-EL" COTTONS**  
Guaranteed Fast to Washing  
Controlled Shrinkage, 36 in. wide  
49c yd.

**DAN RIVER WRINKLE**  
Shed Cottons, Checks and Plaids  
New Spring Patterns **79c yd.**

**"SPRING MAID"**  
Everglazed Dazzle Prints  
Patterns To Suit All **79c yd.**

**Avondale Lurex Tweed**  
36 in. Perma Pressed  
Sport Denim **79c yd.**

36 only New Norah  
**Crinkle Bedspreads**  
Size 82x90. Scalloped  
Regular Price \$1.69 . . . . . **\$1.29**  
Sale Price

TODAY'S SPECIAL FOR SEW & SAVE  
**Double Terry Bath Towels**  
No. 1 Seconds, Reversible  
Pastels or Dark Tones  
180 only, Size 24x42 **74c**  
Reg. \$1.00 value  
60 only, Size 26x5 **94c**  
Reg. \$1.29 value

### REAL BARGAINS IN NEEDS FOR THE HOME

\$1.79 Loop Rugs . . . 88c  
15c Milk Mugs 2 for 15c  
39c Anklets . . . 2 for 49c  
\$1.39 Dish Drainer \$1.00  
39c Rag Rugs . . . . 29c  
Dust Mop Set . . . . \$1.00  
29c Wax Paper . . . . 10c  
5c White Chalk 2 for 5c  
10c Mouse Traps . . . 6c  
\$2.49 Wash Tub . . \$1.99  
29c Rubber Plunger . 19c  
29c Can Opener . . . . 17c  
49c Basket Liner . . . 29c  
79c Milk Pails . . . . 74c  
\$1.98 Tea Kettles \$1.69  
Frying Pan . . . . . 29c

### NEW SHIPMENT OF SCIO POTTERY

Ranson Cups . . . . . 10c  
Ranson Saucers . . . . 10c  
Five Inch Plates . . . 15c  
Seven Inch Plates . . . 1c  
Four Inch Fruits . . . . 8c  
Five Inch Fruits . . . . 10c  
Soup Dishes . . . . . 19c  
Salad Bowls . . . . . 29c  
Salad Bowls . . . . . 39c  
Dairy Mugs . . . . . 15c  
6 in. Platter . . . . . 19c  
1 in. Platter . . . . . 39c  
Oyster Bowls . . . . . 15c

TAYLOR MADE  
**MORNING GLORY COTTON BATTS**  
1 pound Batt . . . . . 89c  
2 pound Batt . . . . \$1.49

10c Dress Trim 3 for 25c  
Ladies' Moccasins \$2.22  
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Men's Dress Shirts  
14 to 16 . . . . . \$1.88  
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Ruth Barry  
Women's Anklets  
Cuffs Stay Snug, up  
or down, Durene  
Mercerized  
Reg. Price 29c  
2 pr. for 44c

32 pair only Girls'  
Brown Dungarees  
Made By Blue Bell  
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Sets  
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## MARCH SAVINGS EVENT

**DOLLAR DAY**  
MONDAY, MARCH 5th

**HOSE**  
\$1.65 value  
SPECIAL PAIR  
**\$1.00**

Group, Fall and Early Spring  
**SUITS and COATS**  
\$39.95 to \$69.95 Values  
Pastels & Dark in Wools  
**1/2 PRICE**

**ROBES & GOWNS**  
\$12.95 to \$24.95 values  
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**DRESSES**  
\$17.95 to \$29.95 values  
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One Group Better  
**DRESSES**  
Values \$17.95 to \$79.00  
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Woolen  
**SKIRTS** \$12.95 Values  
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**\$25 AND \$40**

**SPRING COATS**  
Short and Long  
\$39.95 to \$49.95 values  
**1/3 OFF**

Blouses Cotton \$3.98 Values  
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**\$3.00**

**LITTLE'S** of Hereford



### Privilege Children Topic For EYNino Study Club Program

Mrs. Byron Durham presented the program dealing with "Let's not raise any privilege children" when the EYNino Study Club met Monday evening with Mrs. Edgar Skynala.

Reviewing an article in the February 1954 Better Homes and Gardens by Jeanette Irelly, Mrs. Durham pointed out how parents can begin early to help children make adjustments to the world they live in on down through the years. "There are many drawbacks to privileged children in school. They are dominating, they hold back other children as well as distracting the whole class. If the adjustment is not made in school or before then, these children grow up into unpopular or undesirable people. The child who shares in the responsibility of the home is happier than the one who is constantly shielded and protected," she said.

Mrs. Edgar Skynala, president, presided. A committee was appointed to arrange the dramas for the Deaf Smith County Hospital naming Mrs. Ben Childers, chairman, and Messdames W. J. Reeves and Edgar Skynala to serve.

Members present were Messdames Jim Bookout, Ben Childers, T. J. Clay, Byron Durham, W. M. Decker, O. G. Hill Jr., John Jacobsen Jr., Sam Nunnally, W. J. Reeves, Edgar Skynala, Wayne Thomas and Bill Waldrep.

Mr. and Mrs. Jim Calmes had as their guests last weekend, the parents of Calmes, Mr. and Mrs. Chester J. Calmes of Clinton, Okla.



PET PARADE—Valerie Denny, daughter of Mr. and Mrs. Tony Denny, hold Bobby, the family pet. Bobby has been in the family since a small pup. (Staff Photo)

### Husbands Honored At Young Mothers Club Buffet Supper

Husbands were honor guests at a buffet supper party given by members of the Young Mothers Study Club at the Wayne Wallace home Tuesday evening.

The affair centered around the theme "The Forty-Niners" with the service table marked by an old fashioned cider keg, lanterns for lighting, and cowboy figurines. Other appointments repeated the theme set by the table decorations.

Progressive Forty-Two games provided entertainment following the supper with Mr. and Mrs. Hugh Clearman winning the couple award for high score.

Members and their guests attending included Messrs. and Messdames Sam Albright, Harold Banks, Jimmy Bownds, Bill Bradley, Gid Brown, Hugh Clearman, Gerald Hale, Craig Johnson, Rex Lee, L. H. Lookingbill Jr., Clinton Massie, Gwynne Owen, Bill Stan-

### Lone Star Observes

Annual Guest Day was observed by members of the Lone Star Study Club Tuesday afternoon in the home of Mrs. C. D. Kelton. Messdames Vivian and Earl Phillips were cohostesses.

The high school girls sextet entertained with three selections, including "Charmayne," "My Darling" and "Inchworm." Dick Wil- son, pianist, accompanied the girls making up the sextet were Helen Edwards, Dorothy Williams, Linda West, Nancy Godwin, Sylvia Wyman and Leanna Hers- ley.

Guest speaker Fred Cunningham, who gave a summary of his recent trip to Atlantic City and of the Education Convention held there, discussed local schools praising the system for having so many

### Star Study Club Group Serves Annual Guest Day

Annual Guest Day was observed by members of the Lone Star Study Club Tuesday afternoon in the home of Mrs. C. D. Kelton. Messdames Vivian and Earl Phillips were cohostesses.

The high school girls sextet entertained with three selections, including "Charmayne," "My Darling" and "Inchworm." Dick Wil- son, pianist, accompanied the girls making up the sextet were Helen Edwards, Dorothy Williams, Linda West, Nancy Godwin, Sylvia Wyman and Leanna Hers- ley.

Guest speaker Fred Cunningham, who gave a summary of his recent trip to Atlantic City and of the Education Convention held there, discussed local schools praising the system for having so many

teachers with degrees as members of the faculty.

Special guests included Messdames Roy Calvert, Carl Williams, Clara Shore, H. C. Williams, Maurice Tannahill, Max Drever, Berry Jacobsen of Canyon, a former member, Jack Brown, Jeff Robertson and M. T. Rutter.

Members attending were Messdames R. G. Blue, Roger Corbett, V. E. Dodson, W. S. Fluit, Leo Forrest, H. E. Henslee, E. W. Hobson, John Jacobsen Jr., Joe Kendall, F. W. Lookingbill, Vivian Major, W. C. Meharg, Earl Phillips, Earl Springer, Robert Thompson, Ed Warren, L. L. Womble, Glenn Witherspoon, G. W. Newsom and the hostess.

Mrs. R. L. Calhoun has received word that her son, Quartermaster First Class Billy Mitchell, was to be shipped to Pearl Harbor, March 1.

## Ahh! BLESSED RELIEF from pain of RHEUMATISM, ARTHRITIS NOW POSSIBLE . . . FOR ONLY PENNIES A DAY!

It isn't necessary to be plagued by annoying pains of rheumatism, arthritis, neuritis. Thanks to a hospital-tested, scientific analgesic formula called PRUVO—thousands have discovered they can enjoy glorious pain-free hours. And you can too!

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Don't continue to suffer needlessly from distressing pains of rheumatism, arthritis, neuritis. Prove in your own case how truly effective new, improved PRUVO can be. PRUVO is guaranteed. Use half the tablets in the \$1.50 bottle. If not satisfied with the results, return balance to make for money back. Go to your drugist today. Insist on PRUVO. Only in PRUVO do you get its seven way relief—there is no substitute. The large Hospital size of \$7.50. Medium sized bottle of \$4.00, or get the generous big 75 tablet size at \$1.50. Available at all Drug Stores.

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Ready To Wear Department Men's Department

Discontinued Styles of Children's Underwear

50¢ Anties Slips 1 to 14 to 14 No Try-ons  
Ladies DRESSES \$5 Values to \$55.00  
Late Fall and Some Come Cottons Many Suitable for Spring Wear

Large Assortment Ear Rings 4 4 Spring Shorties \$39.95 \$19  
89¢ 2 2 Teenage Size 10 \$29.95 \$12  
COATS \$1 1 Long Tweed \$59.95 \$25  
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One Table Odds 'N Ends Ladies' Nylon PANTIES \$1 59¢ Pr. Reg. \$1.25 value

Shoe Department 1 Group Ladies' SHOES \$2.99 Pr. Dressy Flats 4 to 9 AA to B Ladies' House SHOES 50¢ Pr. Felts and Leathers Odds and Ends

Men's and Boys' Long Sleeve Sport SHIRTS Now Reduced 1/2 All Sizes - Last Call

Dickie's Work KHAKIS Suit Only \$5.69 Trs. \$2.98 - Shirt \$2.75

1 Group Men's Dress TROUSERS Now Reduced 1/2 \$6.95 to \$10.95 Values

88 Men's and Boys' Winter COATS Now Reduced 1/2 Last Call

Men's Tee SHIRTS 89¢ White and Colored

Boys' Blue JEANS Were \$2.49 \$1.19 \$ Day only - Sizes 7 to 10

Men's White Kerchiefs 12 FOR \$1

Ladies' NYLON Reg. 98c Value 59¢ HOSIERY

**COTTON SEED**  
Delinting (Saw Type)  
CLEANING TREATING (with Panogen)  
Seed is Sacked and even weighed if desired  
ALL FOR 1c PER LB.  
Free Germination Tests  
All New Equipment  
HUB DELINTING PLANT  
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### Music Study Club Features Program On Texas Composers

Mrs. Cecil Massey served as director of the Music Study Club program Monday afternoon held in the Methodist Church educational building.

Mrs. Massey told of the lives of Guion and Julia Smith in keeping with the program subject "Texas Composers."

Group singing of Texas. Our Texas opened the musical part of the afternoon's program, followed by a vocal solo "I Will Sing the Song" by Julia Smith, sung by Mrs. C.J. Mountz. Mrs. A. J. Schroeter gave the piano selection "In a Swan Boat" by Julia Smith.

Mrs. S. M. Dunnam and Mrs. J. C. McCracken played the two piano number "Sobriand" (Golon) with Mrs. Cecil Massey serving as narrator.

In conclusion the club chorus sang "Have You Ever Been to Texas in the Spring?"

Mrs. H. A. Close, president, announced that the next meeting will be held in the home of Mrs. O. G. Hill Sr., with Mrs. J. D. Neill serv-

ing as hostess. Those in attendance were Messdames J. R. Allison, Bill Bradley, W. T. Carmichael, H. A. Close, R. P. Coneway, B. Y. Crosthwait, Cliff Estes, H. K. Fox, J. C. McCracken, Cecil Massey, C. J. Mountz, C. W. Parker, T. W. Robinson, A. J. Schroeter, S. M. Dunnam, A. C. Thompson, and Miss Frances Dameron.

#### CARD OF THANKS

I wish to express my thanks to everyone who has been so kind and thoughtful with visits, cards and flowers during my illness and while I was in the hospital. Mrs. Grace Little

Guests in the W. H. Awtrey Sr. home Saturday were Mr. and Mrs. Lue Slim Johnson of Canyon and Mrs. Walter McElmurry and son of Sweetwater. Johnson and Mrs. McElmurry are cousins of Mrs. Awtrey. Johnson is sheriff of Randall County.

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DON'T MISS THE B&PW STYLE SHOW MARCH 5th

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## Margaret Sowell Is Bride Of Patrolman Marvin Cunningham

Mr. and Mrs. P. B. Sowell have announced the marriage of their daughter Margaret Helen, to Patrolman Marvin Cunningham, son of Mrs. J. E. Cunningham of Friona.

The wedding took place Thursday evening at 7 o'clock March 1, in the Westway country home of the bride's parents. Rev. Russell A. Wingert, pastor of the Presbyterian Church, officiated as the couple stood before an improvised altar of greenery.

The bride chose a blue faille frock trimmed with rhinestones. Her flowers were pink rosebuds worn as a corsage.

The bride's mother wore a brown sheath dress trimmed in white. The bridegroom's mother wore a silk Spring print dress. Both wore corsages of pink carnations.

Following the ceremony a reception honored the couple. Refreshments were served from a table laid with white linen and centered with an arrangement of pink sweet peas, flanked by pink tapers. The tiered wedding cake was topped with a miniature bride and groom. Appointments were in crystal and silver.

Mrs. David Sowell and Mrs. Thurmond Johnson, sister-in-law, and aunt of the bride, presided at the table.

For traveling the bride chose a brown linen suit with brown and white blouse and accessories in beige.

Mrs. Cunningham is employed in the office of the Potter County Justice of the Peace in Amarillo and Patrolman Cunningham is associated with the license division of the Texas Highway Patrol, stationed in Amarillo. Upon their return from a short wedding trip the couple will make their home in Amarillo.

## Bride-Elect Sylvia McCracken Favored At Shower-Tea Courtesy

Miss Sylvia McCracken, bride-elect of Pat McCullough, was favored at a miscellaneous shower courtesy given in the home of Mrs. Colby Conkright yesterday afternoon. Other hostesses making up the house party included Mesdames Alton Fraser, Oscar Easley, W. L. Davis Sr., Taft McGee, Art Lomas, J. H. Lomas, A. L. Manjeet, Jeff Gilbreath, O. M. Dickey, C. F. Moore and Henry Benson.

Mrs. Conkright, Mrs. J. C. McCracken, mother of the bride-to-be, the honoree, and Mrs. Ralph McCullough, mother of the prospective bridegroom, made up the receiving line with four of the bride-elect's chosen attendants also assisting in receiving the guests. They were Mrs. James Killian of Lubbock, sister of the future bridegroom, Mrs. James Burdette of Lubbock, Sue Flowers of Abilene and Barbara Sue Rogers who has been Miss McCracken's roommate at Texas Tech. Others who will serve as attendants in the wedding will be Mrs. Bill Forbus of Dallas and Mrs. Bob West of Fort Sumner, N. M., cousins of the bride-elect.

The tea table, which was laid with a white satin cloth with overlay of white organdy, was enhanced with the elegance and grace of gleaming silver silhouetted in the soft glow of wedding tapers burn-

ing in five branched candelabra, placed on a reflector edged with a powder blue net ruffle. Blue gardenias at the base of the candelabra, held in place the dainty garlands of white flowers that trailed across the table to join the lovely flower arrangement at the other end of the table. The arrangement, also placed on a mirror encircled with a ruffle of blue net, was of white stock, powder blue carnations and white bridal rosebuds. A bridal couple in miniature completed the scene and white cake squares picked up the wedding theme with tiny sugar-spun wedding bells done in blue for decoration.

On the credenza a low crystal bowl holding all white flowers was flanked by white twisted wedding tapers in silver holders. The table service was in all-white French Haviland. Miss Thornton Shirley presided, at the bride's book of names.

Music was provided throughout the entertaining hours from 3-6, by Mesdames S. M. Dunnam, Howard Scott and Bill Brady.

Mr. and Mrs. Ross Fuller were in Amarillo Sunday to say goodbye to their grandson, Jerry Green who will sail from Sheephed Bay for England soon. Jerry is the son of Mr. and Mrs. Emmett Green, formerly of Hereford.

## Mrs. Solomon Is Hostess For Farm-Ranch Club

Mrs. Garland Solomon was hostess for the Farm and Ranch Luncheon meeting held Thursday in her country home. A Texas Independence Day theme was used in table appointments. A miniature Alamo scene was depicted and adding to the patriotic setting were tiny Lone Star State flags used to mark places for guests.

Mrs. Solomon presented the program tracing the history of the state and of the Alamo, and concluding with a brief sketch of political facts of the state.

During the business session the plans were made for the annual Guest Day affair to be held sometime in April. Yearbooks for the coming year were discussed and suggestions for the course of study were given. Mrs. Herschel Burrus won the floating prize.

Members present were Mesdames Waldron Melton, Roy Pruitt, N. E. Tyler, Charles Hoover, Herschel Burrus and the hostess.

## Wesleyan Guild Has Social Meet

Wesleyan Service Guild of the First Methodist Church met with Mrs. Carmen Angel Tuesday evening for a social meet and program. Mrs. G. A. Brown was co-hostess.

The program on "The World's Labor-Worthy of His Hire" with Mrs. Byrdie Fellers, leader, discussing Who is the worker, and the significance of better understanding.

Mrs. Ruby Crawford told of unemployment conditions and gave factual data on the maintenance of full employment.

Mrs. Madelyn Faughn spoke on the relations between management and labor and Mrs. Fellers summarized the program as it might be applied to the goals of the church in its relation to labor.

A round table discussion completed the program.

Mrs. John Byers, Mary Fern Byers, Lillie Mae Lehman, Mrs. O. R. Neel and Lillith visited in the Weldon Green home in Castro County Thursday night.

Mrs. Harold Beauchamp returned Thursday night from Dumas after a visit with her sister and brother-in-law, Mr. and Mrs. Doyce Nibbens and family and her parents, Mr. and Mrs. Bert Briscoe.

Elmer Patterson and J. V. Davis, Church of Christ minister, attended the annual Bible Lectures at Abilene Christian College last week.

## Wesley WSCS Holds Supper

Members of the Woman's Society of Christian Service of the Wesley Methodist Church held a supper meeting at the church Wednesday evening.

Following the informal supper party Mrs. George Terry, vice-president conducted a short business session and gave the devotional lesson.

Mrs. E. L. Naugle and Mrs. Glenn Watts gave a summary of the sub-district meeting held last week at the First Methodist Church. Plans were discussed for a waffle supper to be given in the near future.

Three new members were welcomed. They were Mrs. M. C. Watson, Mrs. George Fisher and Mrs. M. P. Vaught. Mrs. Cloyis Kemp was a special guest.

Mrs. Harry Wallace and baby daughter of Norman, Okla., are visiting her parents, Mr. and Mrs. Paul Mathers.

Mr. and Mrs. S. E. Terrell were in Lubbock Sunday to attend golden wedding celebration held by their old-time friends, Mr. and Mrs. E. L. Williams.

## Child Study Club Meets For Program-Supper Party

Two programs were combined at the Child Study Club supper session held Thursday evening in the home of Mrs. Merlin Kaul. Both programs dealt with "Adolescence" with Mrs. Kaul discussing the topics "Problems of Adolescence" and "Our Gang Does" dwelling on the responsibility of parents and their failure to understand the adolescent whose problems are very real.

Mrs. Maurice Tannahill showed the film "Going Steady" which explained the meaning of the words to teen-agers. Mrs. J. C. Reese discussed "What every teen-ager wants to know."

During the business session directed by the president, Mrs. Lawrence McGee, new officers were elected. They include Mrs. Clinton Jackson, president; Mrs. Charles Coffman, vice president; Mrs. Townsend Douglas, recording secretary; Mrs. Tommy Braddy, corresponding secretary; Mrs. Earl Holt, treasurer; Mrs. Maurice Tannahill, reporter; Mrs. F. G. Witherspoon, historian and Mrs. Stanford Knox, parliamentarian.

Members decided to assist in the "Christmas Card Project" launched recently by the five Mothers Clubs of the city.

Those present were Mesdames: Charles Coffman, Lawrence McGee, J. C. Reese, Maurice Tannahill, F. G. Witherspoon and the hostess.



Master Carroll Allison, son of Rev. and Mrs. G. N. Allison, is one of Penney's Jr. models for the Style Show Monday night. Above, Carroll is wearing a suit of corduroy and gabardine sports clothes from Penney's. The coat is pink and the trousers are grey in color. Plan now to see the Style Show Monday at 8 o'clock, High School auditorium.—Adv.

# PENNEY'S TOMORROW...at Penney's

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# DOLLAR DAY

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### SAVE! Boys Reversible Jackets

Splash weave gabardine, reversible spot and stain resistant. Size 4 to 8 **4<sup>00</sup>**

### SAVE! Womens Nylon Gowns

New all tricot nylon knit gowns. Lots of nylon lace. High and pastel colors. All sizes. **2<sup>00</sup>**

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4 PAIR Nylon reinforced - popular striped patterns - pastel assortment. **1<sup>00</sup>**

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Large size, so easy to keep clean. Popular floral patterns. 2 FOR **1<sup>00</sup>**

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Popular flannel, with matching belt. New spring shades. **2<sup>98</sup>**

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Lacy pattern. Needs no ironing, insect resistant. Color, egg white. **1<sup>00</sup>**

### SAVE! Cowboy Suits

Boys' and Girls' Jacket and matching pants. Lots of embroidery. Colors black and pink. **4<sup>00</sup>**

### SAVE! Boys Sweat Shirts

An assortment of all boys' shirts grouped into one low, low price. **50<sup>c</sup>**

### SAVE! Boys Sport Shirts

New machine washable, novelty patterns. Size 4 to 16 **1<sup>00</sup>**

### SAVE! Work Shirts

Men's Grey Covert Fast color and Sanforized shrunk. Medium weight, that is built to wear good. **1<sup>00</sup>**

### SAVE! Boys Ball Caps

All sizes in an assortment of styles and colors. See these values. **50<sup>c</sup>**

### SAVE! Matched Uniforms

Men's Grey 8 1/3 oz. weight and Sanforized. These Shirts and Pants are real values. Examine the quality. **4<sup>00</sup>**

### SAVE! Girls Nylon Slips

An assortment of half and full slips. Easter white, all sizes. **1<sup>00</sup>**

### SAVE! Womens Cotton Blouses

New smart styles - some sleeveless and part sleeves. Sizes 32 to 40. **1<sup>00</sup>**

### SAVE! Jumbo Garment Bags

Ideal for storing fall and winter clothing. Moth and dustproof. **2<sup>00</sup>**

### SAVE! Mens Dress Pants

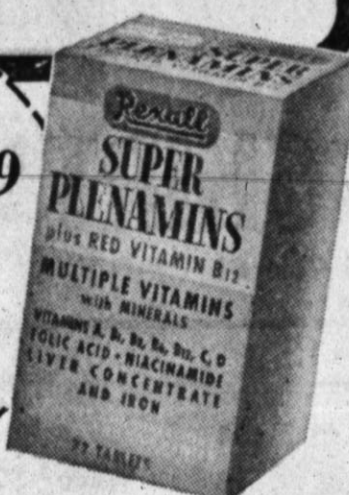
Crease resistant gabardine with matching belts, also elastic waist sports denim slacks. **2<sup>00</sup>**

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## Bay View Study Club Has "Toastmaster" Type Program

### Bridge Luncheon Fetes Newcomers

An attractively arranged bridge-luncheon complimented two newcomers to Hereford Wednesday when Mrs. Francis Hill entertained in her country home for Mrs. Charles Seed and Mrs. Johnny Blocker who have recently moved to Hereford from Clarendon. Mrs. Charles Hill assisted the hostess.

A Texas Independence Day theme was noted in decorations and appointments with a large white state-of-Texas emmassed in red, white and blue flowers centering the buffet table from which the luncheon was served. The location of Hereford was marked by a frilled gold star and the center piece was flanked by tiny gold-metal Davy Crockett guns. Quartet tables were marked by miniature replica of the buffet table centerpiece.

In the bridge games which followed the luncheon, score prizes were awarded to Mrs. F. H. King, Mrs. Jay Barnett and Mrs. Charles Seed. Mrs. Robert Lemons won the Bingo award.

Those making up the party were Mesdames F. H. King, Neil Cooper, Robert Lemons, Ronald Babione, Darrell Blanton, Richard Winget, H. A. Cavness, V. C. Hopson, W. L. Davis Jr., Bill Dameron, L. B. Barnett, John Douglas Pitman, Fred Sims, Jay Barnett, Wayne Thomas, Stanley Sigmon, Walter London Jr., Chas. Hill, Wayne Phillips, the honorees and the hostess.

### Miss McMinn To Denton With Dimmitt FTA

Miss Thelma McMinn left Thursday to accompany the Future Teachers of America (FTA) of Dimmitt High School to Denton where they attended the seventh annual FTA state convention scheduled for March 2 and 3.

The convention was held on the campus at North Texas State College, and was concluded Saturday evening at a banquet when new officers were elected and scholarship awards presented.

Miss McMinn was sponsor of the Dimmitt FTA last year when she was a member of the Dimmitt High School faculty and accompanied the same organization to the state convention in Denton in March 1955.

### Bethany Class Meets Friday

Mrs. Carl Mountz was hostess to members of the Bethany Class of the First Baptist Church Friday afternoon in a business and social meeting.

Mrs. A. O. Thompson gave the opening prayer followed by the program on "Women of Destiny" presented by Mrs. Wirt Phillips and Mrs. John Patton.

Plans were made for the April meeting which will be in the form of an old fashioned party in the home of Mrs. Jeff Gilbreath. Members will wear old fashioned dresses in varied styles and fashions.

Members present were Mesdames J. S. Orr, Edna Draper, Otto Masie, Belba Kingery, Jeff Gilbreath, Blanche Mosely, Willie Daniel, T. W. Roberson, John Patton, C. R. Walsler, Wirt Phillips, and the hostess.

A program patterned along the lines of a Toastmaster Club program was presented at the Bay View Club meeting held in the home of Mrs. Jimmie Gilentine Thursday afternoon. Mrs. George Heard, president of the club, assigned each member a subject for a two-minute discussion.

Some of the topics discussed were Do you think Hereford needs a teen-age recreation center? Just what do you think about women serving on juries? Do you think the age for teen-agers' driving license should be raised? If you could take a trip of your choosing, where would you go? and Do you prefer to read poetry or prose?

In conclusion Mrs. Lee Benefield gave a summary of criticism with constructive comment.

A short business session was held when members voted to cancel the annual guest day tea scheduled for March 15. The regular meeting will be held in the home of Mrs. J. W. Kirby on that date with Mrs. Ansel McDowell in charge of the program.

Members attending were Mesdames D. H. Alexander, Phillip Barkley, Lee Benefield, Colby Conkright, H. G. Conkright, Leo Forrest, Howard Gault, Francis Hardwick, E. W. Harrison, George Heard, A. M. Jones, J. W. Kirby, Paul Mathers, J. C. McCracken, R. B. Miller, Eugene Naugle, Jas. W. Witherspoon, Miss Frances Turentine and the hostess.

### Mrs. Close Reviews Book For Club Group

"Texas Heritage" was the theme of the program for the Pioneer Study Club Tuesday afternoon at a meeting held with Mrs. Charley Walsler. Mrs. Bess Werner was co-hostess.

The program was in the hands of Mrs. H. A. Close who reviewed the book "The Word on the Brazos" by J. Mason Brewer. She described the author as a leading Negro writer and folklorist, and told of his life in the bottom lands of Texas. "Both humorous and religious, the book reveals the true character of the Negroes, and their desires and beliefs," she stated.

During the business session announcement was made of the Seventh District, Texas Federation of Women's Clubs convention in Plainview March 1-2, and Mrs. Ray Johnson, president and Mrs. O. G. Hill Sr., served as delegates.

Those present were Mesdames: Fred Barrett, H. A. Close, Earl Phillips, Burl France, O. H. Hering, Delmar Sigle, O. G. Hill Sr., Ray Johnson, F. L. Terrell, Ralph McCullough, Miss Roberta Campbell and the hostess.

Mr. and Mrs. Neil Young and family of Sunnyside and Mr. and Mrs. Edward Young of Amarillo visited in the home of Neil's and Edward's parents, Mr. and Mrs. J. E. Young, over the weekend.

Mr. and Mrs. Earnest Langley were hosts to their couples club Tuesday. Those attending were Mr. and Mrs. Ed Line, Mr. and Mrs. Neil Cooper, Mr. and Mrs. Cecil Massey, Mr. and Mrs. Ronald Babione and special guests were Mr. and Mrs. Cleo Meharg. Games of Bridge were enjoyed in the evening with high score prizes going to Mr. and Mrs. Cooper and Mr. and Mrs. Babione.

A. O. Thompson, J. T. Richards and the hostess, Mrs. Silvia Bauer of Mount Pelier, Ohio, a guest in the Mountz home was a special guest.



# HARMAN'S MARCH SAVINGS EVENT



...GENTLE TO YOUR BUDGET!

## DOLLAR DAY VALUES MONDAY, MARCH 5th

**SPECIAL BUY!**  
**Ladies' Stretch NYLONS** \$1  
New Spring Colors

Sanforized 80 sq. **Courtesy** \$1  
Prints and Solids  
3 yards for

**Foliage Plants Beautiful Azalea**  
Assortment Potted in Plastic Pots retail 25c to \$1.09

51 gauge - Lancedale **NYLONS**  
Plain or Dark Seams  
New Shades **89c pr.**  
Reg. \$1.25 value

Little Girls' Jeans \$1.98  
Sizes 1 to 6  
Girls' Jeans \$2.49  
Sizes 6 to 14  
Ladies' Jeans \$2.69  
Sizes 10 to 20

2 Way Stretch **NYLON GIRDLES**  
Panty or **\$2.98**  
Regular Style

One Box **REMNANTS**  
**1/2 PRICE**

Misses and Ladies' New Spring Flats and **SANDALS** \$2.98  
All Sizes

One Group Fine Quality Dress Fabrics  
Values To **3 YDS. FOR \$1.00**  
\$1.69 yd.

Girls' and Boys' Washable Canvas **Play Oxfords** \$1.98

America's Finest Olsen-Stelzer Men's COWBOY BOOTS Walking Heel - Black Vamp  
14" Stove pipe red or green quilted Tops **\$29.95**

**DOLLAR DAY SPECIALS!**  
5 BOXES KLEENEX \$1  
4 BOXES KOTEX  
LADIES LEATHER BILLFOLD  
FORY JEWEL BOXES  
NYLON PANTIES 2 pr.  
Children's Cotton Panties 4 pr.

New Spring **TOPPERS**  
Guaranteed Washable 100% Nylon Toppers Solid and Printed Large Assortment of all Wool and wool and cashmere Blended Toppers  
All Sizes **\$15.00**  
and Colors Use Our Lay-Away Plan

Ladies Don't Miss this Value!  
One Rack of Our Better **DRESSES**  
All Name Brands  
● Jolyn Juniors  
● Brogan and Jennings  
● Betty Barclay  
● Kay Windsor  
Values **\$5.00** to \$18.95

## ANNUAL SALE OF SALES

HERE IS YOUR CHANCE FOR REALLY BIG, BIG SAVINGS ON FAMOUS



INDIVIDUALLY PROPORTIONED STOCKINGS

Here's your once-a-year chance for big savings on the stockings famous for their powder-smooth fit. Individual measurements in your size, based on your height, leg shape and shoe-size, give you increased leg beauty—better wear, too! Come in... write in... or phone in TODAY!

- No. 15, 51 gauge, 15 denier regularly \$1.35 **NOW \$1.13 3 pairs for \$3.30**
- No. 30, 51 gauge, 30 denier regularly \$1.35 **NOW \$1.19 3 pairs for \$3.30**
- No. 615, 60 gauge, 15 denier regularly \$1.50 **NOW \$1.24 3 pairs for \$3.60**
- No. 60, with contrast heels regularly \$1.50 **NOW \$1.24 3 pairs for \$3.60**
- No. 6412, 66 gauge, 12 denier regularly \$1.65 **NOW \$1.37 3 pairs for \$4.00**
- "ROYAL 75," 75 gauge, 10 denier regularly \$1.95 **NOW \$1.39 3 pairs for \$4.65**

- Davenport® Shorts: sizes 8 1/2 to 10 1/2 **NOW \$1.24 3 pairs for \$3.60**
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- Davenport® Longs: sizes 9 1/2 to 11 **NOW \$1.24 3 pairs for \$3.60**
- "CLING-FIT," Sheer Stretch regularly \$1.50 **NOW \$1.24 3 pairs for \$3.60**
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Stretch Sizes: Short, Average, Tall All 15 Denier and "Cling-Fit" Available with Regular or Dark Seams



ON SALE MARCH 5th 10th  
Honey Bun Taliman Plum-Pink Petal Beige

## Check These DOLLAR DAY SPECIALS!

2 Lb. Taylor Made **Cotton Balls** \$1  
Briefs Ladies' Rayon 3 pr. \$1  
20x40 Cannon **Bath Towels** 3 for \$1  
Cuting 36" Solid Color 3 yds. \$1  
Large Selection **Costume Jewelry** \$1  
Thread Puritan 5 balls \$1  
Hand Bags One Table \$1

Knit Dish Cloths and WASH CLOTHS 10 for \$1  
Boys' Fruit of the Loom Knit Briefs 49c  
T-SHIRTS or Broadcloth SHORTS \$1.49  
One Group Boys' BLUE JEANS \$1  
Men's Fancy Argyle SOCKS 3 pr. for \$1  
Little Boys' Elastic Waist BLUE JEANS sizes 0 to 6 98c

Sale Price! Advance Discard PATTERN reg. 35c & 50c 10c

Men's New Spring **SUITS** \$39.95  
All Wool Styled by Rose Reg. \$50.00 value

Special Purchase! Men's Sanforized **GREY WORK SUITS** \$5.00  
Shirt and Pants

For Long Wear Men's Nylon **Stretch SOCKS** 2 prs \$1

One Full Table Men's OXFORDS and WORK SHOES  
Regular \$6.95 **\$4.00**  
to \$8.95 values

**DOLLAR DAY SPECIALS!**  
Men's Broadcloth **SHORTS** 2 for \$1  
Men's **KNIT VEST** 3 for \$1  
Men's Cotton **WORK SOCKS** 5 pr. \$1  
Men's **White HDKFS.** 12 for \$1  
Men's Chambray **WORK SHIRTS** \$1

MEN'S LEE **CANVAS GLOVES** 4 PAIR \$1.00

Men's Broadcloth **PAJAMAS** 2 FOR \$5  
Slip-On Style

New Spring Shipment Men's Wash and Wear **SLACKS** \$6.95  
Beautiful Patterns

Men's All Wool **SPORT COATS** Regular \$32.50 Value **\$25.00**

Priced to Clear! Men's Endicott Johnson All Leather **WORK SHOES** Reg. \$8.95 **\$5.00**  
Value

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1-Used 1947 Dodge 2-Ton Tractor - Truck with 28 ft. Hobbs Trailer - In Good Condition

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**HARMAN'S**  
WE GIVE S & H GREEN STAMPS

### Beauty At Home

Q. I have heard that unsightly hair can be removed from the arms and hands by singeing. How is this done?

A. This is done by moving the arms, one at a time, slowly back and forth over a candle or gas flame. You won't burn yourself, for you will automatically withdraw your arm when the flame becomes too warm. When you finish, wash with soap and water, then apply a hand cream or lotion.

Q. How can I counteract the effect of a double chin with my makeup?

A. Try using a darker foundation over the fullest part of the second chin. Concentrate this darker shade at the front and center of the throat, and fade it subtly away at the sides.

Q. How can I remove some mildew from leather shoes which were stored away?

A. Scrub them with a hand brush, dipped in lukewarm water and mild soapsuds—preferably a castile soap. Wipe them with a damp cloth and give the shoes a day or two in the sun before polishing them.

Q. What can I do to make my face powder stay on longer?

A. Pat lightly over your first coating of powder with a pad of cotton moistened in skin freshener, then apply a second coating of powder. If this second application tends to cake or fails to cling, it has followed the skin freshener too quickly or too slowly.

Q. How can I safely bleach the hair on my upper lip?

A. Try using some lemon juice for this.

Q. Please suggest a good bust-firming exercise I can follow.

A. Sit on floor with back against a wall and extend your arms shoulder high in front of you. Cross right hand so that it grasps left arm three inches below elbow, and cross left hand so it grasps right arm in same manner. Now push hands against arms and you will feel strong pull on muscles around your bust. Do this daily.

Q. Have you any suggestion for getting longer wear out of nylon hose?

A. If you'll rub the toes and heels with paraffin or candle wax after the last washing, before putting them on, it will help.

Q. How can I add more gloss and sheen to my hair?

A. Try adding the beaten white of an egg to your regular shampoo. And, of course, don't neglect that regular, daily brushing.

Q. Can you suggest a good emergency treatment for bringing life back to a pale and wan-looking face?

A. Try pouring a few drops of cologne over a piece of gauze and patting this lightly over the face—and this should help revitalize your skin. A bath of tepid water, without soap, followed by a dash of cold water, also helps call color back to the face.

Q. How is mascara applied to the eyelashes with best results?

A. Apply it to the tips of your lashes as you look into a mirror held horizontally under your chin. Apply it sparingly so that your eyelashes will have a feather-edged, not a caked, appearance.

Q. How can I make my dark hair darker without actually dyeing it?

A. Massage hair and scalp nightly with olive oil for several weeks.

Mr. and Mrs. Bill Frizzell had as their house guest this week, Frizzell's step-mother, Mrs. Raymond Frizzell of Weatherford, Okla.

Mrs. J. T. McIver returned home Friday from Winters where she had been visiting her mother-in-law, Mrs. W. H. Melver. On her way home she visited a long time friend, Mrs. W. L. Piller, in Abilene. Mrs. McIver also visited a niece, Mrs. Alta McIver in Lubbock.

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**JOHN and GEORGE**



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Insurance Agency  
25 Years of Insurance  
Know How  
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Special Purchase Children's  
**Stretch Socks** 3 FOR \$1  
Slight irregulars of 49c and 59c Socks  
Pastels & Stripes-Boys' & Girls' 3 to 11

Men's Argyle  
**Sport Socks** 2 FOR \$1  
Bright Colors, Size 10-12

Large Assortment  
**Men's Dress Pants** \$5  
Sizes 28-38  
Free Alteration

3 Piece  
**Luggage Set** \$15  
● Brown ● Blue  
● Saddle Tan ● Ivory  
Plus Tax

Dollar Day Special  
**Men's Sport Shirts** 2 FOR \$3  
Regular \$1.98 & \$2.98 values  
Sizes S-M-L

Men's Broadcloth  
**SHORTS** 3 FOR \$2  
Gripper front or Boxer styles  
Print and Solids - 28-44

Boy's  
**Double Knee Jeans** \$1.49  
Blue and Grey - Sizes 4-12

Men's  
**Sport Shirts** \$3.98  
Long Sleeves, Sizes S-M-L  
Values to \$5.90



Single or Double  
**Bedspreads** \$5  
Asst. Colors - Values to \$8.95

Genuine  
**Cotton Rugs** \$1.44  
Pre-Shrunk - Washable  
Skid-Resistant

White  
**Cup Towels** 4 FOR \$1  
36x42

Large  
**Sheet Blankets** \$1  
60x76  
Double Bed Size

WORLD WIDE 81x108 \$1.79  
**SHEETS** 81x99 \$1.69  
Pillow Cases 37c each

Tiny Tots  
**Can Can Slips** 77c  
White only - 2 to 6

Terry Cloth  
**Wash Cloths** 10 FOR \$1  
Stripes or Solids

Ladies'  
**Flatties** \$1.99  
Pink, Patent, Blue, White  
Neutral - Sizes 4-9

New... Colorful... First Quality

## IMPORTED GINGHAMS

Hurry to Anthony's now so you can save and sew on this Dollar Day Special. For Shirts, Skirts and Blouses. The Finest in patterns.

25<sup>c</sup> yd.



Famous Names In  
Spring Fabrics

2 YDS.

Values to 79c per

Yard - Solids, Checks,

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Good Heavyweight  
Brown Muslin

3 yds. for

1 to 10 yd. pieces

of 33c unbleached

muslin. Ideal for

curtains, towels.

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# DOLLAR DAY values



## 75 HOUSE DRESSES

Sizes 9 - 24½

ALL SPRING COLORS

DOLLAR DAY SPECIAL

Many Styles to Choose from, be one to have the outstanding buy of the season.

\$1.99 EA. 2 for \$3

Ladies'  
**Nylon Panties** 2 FOR \$1  
Sizes 5-7  
Hollywood Brief Style

All Around Purpose  
**JEWELRY** 50<sup>c</sup> ea.  
Dollar Day Special Plus Tax

Men's  
**Fatigue Pants** \$2  
Reg. \$2.98  
Sizes 28-36

Ladies'  
**Rayon Gowns** \$1  
Sizes Med. & Large  
Blue and Pink

Smart New  
**Ladies' Handbags** \$1  
New Spring Styles

Ladies'  
**Rayon Petticoats** \$1  
Nylon Trim - Sizes S-M-L

Ladies'  
**Rayon Briefs** 3 FOR \$1  
Mesh & Nylon - Broken sizes

Children's  
**Knit Polo Shirts** 2 FOR \$1  
Sizes 2-6 - Dark colors in stripes

Children's  
**Orlon Sweaters** \$1.77  
Slip over - 7-14 - Broken sizes

Ladies'  
**BLOUSES** 2 FOR \$3  
Asst. Colors - Sizes 32-38

Children's  
**Cardigan Sweaters** \$2.77  
Broken Sizes

Ladies'  
**BLOUSES** \$1  
Asst. Colors - 32-38

New Shipment of  
**Ladies' Hats** \$2  
Choose from the Best  
Selection in Town

200  
**Spring Dresses** 2 FOR \$11  
Sizes 9-24½ \$5.90 ea.

Ladies'  
**Winter Hats** 50<sup>c</sup>  
1 Special Group

18  
**Better Dresses** \$1  
Values to \$14.75 - sizes 12-20  
First Come First Choice

# The Sunday Brand

EDITORIAL COMMENTS

The Sunday Brand, Hereford, Texas, Sunday, March 4, 1956

Section Three

## National Political Question Is Changed From 'Will Ike Run?' To 'Can Ike Win?'

"Big News" of the week was Mr. Eisenhower's announcement that he will be a candidate for re-election to the office of President of the United States.

His decision to "run again" was more or less expected by most Americans, but reaction in many circles indicates that most of them were not too sure. The announcement also shifts interest from the question of "Will Ike Run?" to that of "Can Ike be Elected?" And despite the arguments on both sides, most analysts are inclined to think that he will be re-elected.

If you sit down with an open mind and survey the past Eisenhower administration, it is inevitable that you must admit that Ike has been a good President. The farmer has suffered reverses; about this, there is no question. As a result, Ike will lose considerable support in the farming communities across the nation. He will, on the other hand, pick up votes through many other occupations and professions. It is also well to remember that the farm population today is on the decline—and sharply.

Much will also depend upon the Democratic nominee. Neither Adlai Stevenson or Estes Kefauver, in our opinion, are strong enough to defeat Ike. Stevenson is too closely allied with the Truman organization and Kefauver, as in his previous race, is too weak. Lyndon Johnson, another likely contender, has apparently given up any ambition along this line. Considerable more emphasis will also be placed upon the candidate for Vice President than in the past, and the nominees of both parties might well swing the election in 1956.

In his previous race, Eisenhower drew far more votes as "Ike, the man," rather than as Eisenhower, the Republican. This, again, will

be much the case in 1956. Ike will lose many Old Line Republican votes and, once again, he will poll many marginal Democratic votes. His greatest and most serious errors have unquestionably been in the handling of the national farm program through Secretary Benson. Certainly, it is not popular in the agricultural areas, where it is creating an economic pinch on producers who faced spiraling costs in all other directions.

For this reason, it is questionable if Eisenhower will carry Deaf Smith County and Texas as he did in 1952. On a nation-wide basis, however, it could easily be a different story when the votes are tabulated next fall. Had the Eisenhower administration taken a more liberal outlook on agriculture, Ike would unquestionably be swept back into the White House practically without opposition.

It is only natural, therefore, to believe that he will show exceptional strength in non-agricultural areas. By the same reasoning, it is also logical to believe that he will have a definite advantage in running for a second term, despite the fact that Eisenhower says he will not make a barnstorming or whistle-stop campaign.

## Church Census Example Of Unity

A town-wide church census has been scheduled for this afternoon under sponsorship of the Hereford Ministerial Alliance, and will mark the second such census sponsored here within the past two years.

Church census enumerations are not unusual. However, the manner in which the census will be conducted here this afternoon is significant. This is true, chiefly because it presents a working picture of cooperation and unified effort between all Christian faiths in the community.

Mechanics of the census include zones to be handled and surveyed by each of the individual churches which, in itself, is fairly simple. In the 1954 church census more than 90 per cent of the entire population was enumerated; cards were distributed to the various churches, and everyone was apparently pleased with a difficult job, well done.

Previous individual church census requiring many times the effort were not nearly so complete. In addition, they required 10 to 15 times as many calls upon each of the families in the community. They also resulted in accumulation of much needless information to non-interested groups. From all angles, the unified one-call system through all churches appears to be far superior.

Most important, however, is the fact that all sects and beliefs can and do work together toward a common goal—even on a project of minor importance. The very situation disproves Adolph Hitler's once infamous statements about our "decadent democracy." It also refutes general Communist beliefs that America is lacking in unity, due to numerous beliefs and divisions.

The situation unquestionably speaks well in behalf of Christianity functioning normally in a democratic nation.

## Newspaper Gossip

District Attorney Floyd Richards, although a capable and qualified public servant, appears to have created considerable comment during the past week as he questioned jurors concerning the current trial of Harold Leo Roberts.

The prospective juror, when asked if he knew anything of the case more often answered, "Only what I read in the newspapers." This apparently irritated Mr. Richards to the point where he frequently replied: "Just newspaper gossip, then?"

We naturally recognize Mr. Richards' aversion to anything which might make his job a little bit more difficult. On the other hand, we cannot help but wonder why such an intelligent man would go out of his way to cast reflections upon the reporting of news events in a manner which conforms with all aspects prescribed through the laws of Texas and the Constitution of the United States.

"Freedom of the Press," like the "Right of Trial by Jury," seems to most people an important factor in the "success, welfare and

## Go Back To School If But For A Day

This coming week, beginning tomorrow, has been designated as Public Schools Week in Texas. The occasion, observed annually, will receive special significance and consideration in Hereford this year.

As a matter of history, Texas public schools were created 102 years ago. The Hereford school system was established in 1898, the same year the town was founded. Upon the occasion of Public Schools Week—58 years later—citizens of this community can join with others across the state in recording of progress, growth, expansion and improvement.

It has been said that the need for public schools never changes, but times and conditions may change methods and practices of public education. This is inherent with things which grow, for growth is the result of change—and during the past 58 years Hereford has seen many changes in its public schools.

Today, our public schools in Hereford are our most cherished and our most expensive public asset. In addition, they represent the area's largest payroll, private or public. Most important, though, is the fact that they provide basic training for some 2,250 future citizens of the United States of America. It is only natural, therefore, that each of us should view the Hereford School system with esteem, respect and pride.

In cooperation with the Hereford Public Schools, a group of local merchants have sponsored in this paper 12 pages of detailed information concerning various phases of the system; its operation, its progress and its numerous achievements. In many ways, these pages could provide the most important information to ever appear in this publication. An intelligent understanding of the important function of our basic institutions is a healthy thing—and this material was compiled and prepared through the high school journalism department, in cooperation with faculty members, students and administrative personnel.

In addition, a complete program has been announced for the coming week, March 5 through 10. Our schools will hold open houses, along with other planned activities. To the average citizen, the occasion actually affords an opportunity to take inventory of his investment; it is the chance to become better acquainted with the opportunity he is making available for all children in the community. It is an experience most of us will enjoy going back to school—if but for a day.



"You'll have to keep the smaller size — I can't get them off."

## QUESTION OF THE WEEK

### Ex-Students Recall Fond Memories Of School Days

What do you remember most about your years in school? Why?

MRS. V. C. WOOLERY

I believe it would be the reading contest and trying to win them, because I usually won the reading contest and I was very interested in reading. I won a dictionary in the fifth or sixth grade.

MRS. CARLOS A. VAUGHN

I think what I remember most is that we didn't have too many holidays off from school in Novascotia, Canada, but one in particular was what we had one day a year when we would go in the woods and pick Mayflowers. I also used to enjoy our spelling matches we used to have, because I was good in spelling and I just liked to spell.

MRS. JOE H. SMITH

I remember most some of the teachers who were exceptionally talented. They devoted some time to the development of a person as well as teaching their subject.

MRS. O. A. RUDD

I think it was back in my last school days when I went to school at Jumbo. It was just a little country school, but it just seems like it meant more to me than any other school that I had ever attended.

MRS. JOHN PHILLIPP

I remember I had to walk about a mile and a half to school. I remember it most because it was a long mile and a half and we had lots of bad weather. This was in Wheeler County. I remember a lot of friends I had then, but one of the things I didn't like was arithmetic.

MRS. CHARLIE W. OWENS

I guess the subject that I like best was English. I liked it because I made good grades in it and I enjoyed the subject.



By ROBERTA CAMPBELL

We were interested in a syndicated column in the Amarillo Daily News which was headed "Teen-agers Are Not Something Special, They're Still Kids."

The author seems to feel that instead of going into debt to enlarge the house or buy a second car so the youngsters can hog the living room or take over the family car that we should return to a sane and sensible way of looking at our teen-agers.

Catering to their demands has left them bored and restless and never quite satisfied. It is our fault, says the writer, for encouraging them to be lazy and demanding and making them feel that because they are teenagers they are something special.

A happy solution would be to let them gradually broaden their world without turning their homes upside down and ignoring the rights of others who share with them.

—tp—

Visiting school is an enlightening experience for many parents who don't realize just how friendly and business-like youngsters are when given responsibility. Open house this week will also give us the opportunity to meet the teachers we don't already know who are trying to pound Junior High School subjects into our young tractor-minded lad's cranium.

An invitation to eat at the cafeteria will also be a part of our week as we always enjoy the meals and the visit with the women who cook up the food and serve the hungry young crowd.

We are proud of our schools and our teachers and our students.

pursuit of happiness" in America. Often, they are of equal importance to the average citizen. If we bottle up such news as that which might create any slight effort for our public prosecutors, it is only natural to expect that other news would also be bottled up in short time. Such, at least, was the case in Argentina when La Prensa was forced to close its doors during the administration of Juan Per-

## Community Builders

By JIMMIE LEE

Think of a grocery store and you will come up with the name Lem Carlyle, this week's Community Builder. In his time he has owned and operated his own grocery store and from 1939 to the present date, Carlyle has been helping his son-in-law, Gaylord Newell, in the grocery business.

He was born Lem W. Carlyle, Sept. 16, 1892 at Southwest City, Mo., where he lived and attended school until he was 15 years old. Then in 1907, Carlyle and his sister, Flora, went to Tucumcari. From there they went to a claim that his brother Frank had and stayed there about three months through the summer.

In the fall, they came to Hereford and Carlyle's mother, sister and brother joined them about six months later.

Carlyle's first job here in Hereford was working on the late Troy Wornble's ranch. Then he started driving a delivery wagon for Argo and Jarrott, delivering groceries. He married Vera Hopkins here in Hereford on Sept. 13, 1916 and they have four children and seven grandchildren.

In 1917, Carlyle went into the grocery business for himself and he operated his business until 1930. He first opened his store in an old tin building where Perry's now stands, then moved to where Rogers Drug is now, in an old frame building, and then he moved it to where the Hereford Bakery and Miller Auto is at present.

From 1930 to 1938, he farmed west of Hereford and also south of Hereford.

This brings us back to the present date, where Carlyle is still in the grocery business.

Carlyle is a member of the First Methodist Church and has been on the Board of Stewards off and on.

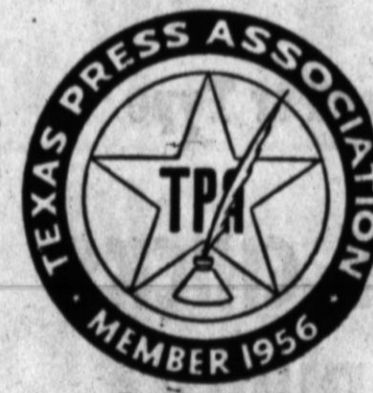
He was one of the directors of the Chamber of Commerce with the late Gus Streu and the late J. D. Cronin. He also served on the School Board for a number of years.

Golf used to be his hobby, but it seems like hunting is at the present time.

When asked what he thought of Hereford, Carlyle replied, "I just like the town, the people and the broad open spaces."

His reply to what Hereford needs is "A youth center," and the best way to get it in his opinion, would "be to get the people interested enough to work together and raise the money for this youth center."

See Picture On Page 4



Established 1948

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James M. Gillentine, Editor and Publisher

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Hereford, Deaf Smith County, Texas

News Editor Virgil Moore  
Adv. Manager Melvin Young  
Mechanical Supt. Jim O'Hair

## Panhandle Paragraphs

### THREE SCHOOLS ORDER INTEGRATION

Three school boards in this area have ordered their schools integrated so far. Others have not yet made a decision. Spade was the first district in the vicinity to make the decision to take Negro children into its white schools. They invited colored children living inside the district to enroll several weeks ago, but the parents of the children decided to wait until next fall. Colton Center is the first to actually enroll Negro children. About 10 have been attending there since the beginning of the second semester. Littlefield is the first district to make a decision in which teachers are involved. The school trustees here have ordered the colored school closed at the end of this year. Its 25 high school and 200 grade school pupils will be enrolled in the white schools next fall. Others that have not made a decision yet are Sudan, Springlake, Olton, Anton, and Whitharal.—COUNTY WIDE NEWS.

—pp—

### SOUTH RIVER ROAD PLANNED

A special committee was appointed this week by County Judge C. E. Fisher in cooperation with the Canadian Chamber of Commerce to make a tentative right-of-way survey on the South River Road, which extends along the south side of the Canadian River east of Canadian. Purpose of the survey, the Judge indicated, is to find out whether or not right-of-way for a farm-to-market paving project can be obtained on the river road without cost to the county, in event a paving allotment for that route can be secured.—THE CANADIAN RECORD.

—pp—

### DIMMITT ORGANIZES JUNIOR C-C

Hugo Byer was selected as temporary chairman Thursday night when about 30 young men from Dimmitt met in the District Court Room to kick off a new Junior Chamber of Commerce organization. On hand to explain and help in the organization of the new group were members of the Tulsa Junior Chamber of Commerce, who are sponsoring the local club. Also attending were JayCees from Hereford, Childress and Littlefield.—THE CASTRO COUNTY NEWS.

—pp—

### BIDS ON DAM MORE THAN BOND ISSUE

The proposed rebuilding of Wolf Creek Dam hit a snag when the bids were opened by the county commissioners Tuesday afternoon. There were two bids submitted and the lowest one was nearly \$100,000 higher than the bond issue voted by county citizens last year. The Classen Construction Co. of Beaver bid \$248,499 and the J. W. Morgan and Son Construction Co. of Muskogee, Okla. bid \$378,165. No Texas firms entered a bid, and county attorney, Jack M. Allen, said this was probably because the Texas Highway Department was letting a number of highway bids at Austin that same day.—OCHILTREE COUNTY HERALD.

## The BOOTLEG Philosopher

Editor's note: The Bootleg Philosopher on his Johnson grass farm has turned his thoughts to the farm problem this week, without affecting the problem one way or the other.

Dear editor:

I read an editorial in a newspaper the other day which fell out of a car as it rounded a curve out here near my house which said the reason we have a farm problem is simple: we have too much land.

Now I'll admit this is a new explanation and while I have never run into a farmer yet who thought he had too much land, if it was paid for, I think Congress ought to be informed of it. The writer said we just have too many acres, and it shouldn't take Congress long to figure out the way to whip that situation is to double the size of an acre and cut the problem in two.

But not only did this editorial writer say we have too much land, he said we've also got too many farmers, and he added that the solution to the whole problem was to cut down on both.

Now I can see how it might be possible to cut down on the number of farmers, just lower prices a little more, but when it comes to cutting down on the amount of land we've got, that editorial writer is going to have to sharpen his pencil.

It's my theory that as long as there's any land to farm, somebody will farm it, the same as it's true that just as long as there's any gossip to repeat, somebody will repeat it. There's something about a piece of unfarmed land that sweeps a man off his feet. It doesn't make any difference how many people before have gone busted on it, there's always somebody else willing to give it a turn. As I've always said, there never was a piece of land some farmer wasn't willing to farm, or a woman some man wasn't willing to marry.

— Therefore, they'll have to attack the farm problem from some other angle. What angle that'll be is not for me to say. That's Congress' job. Us farmers only make the problems, it's up to Congress to solve 'em. This is known as separation of powers, guaranteed under the Constitution.

Yours faithfully,  
J. A.

# Bippus News

By CHRISTINE FORTENBERRY

Mr. and Mrs. Jackie Dowd visited in the Jimmy Perrin home Saturday night.

Mr. and Mrs. Dick Cook of Levelland visited in the Melvin Henderson home Sunday.

Mr. and Mrs. Jim Weidware of Tulla and Mr. and Mrs. Jackie Dowd visited in the home of J. G.

Fortenberry Sunday. Mrs. Stella Thuet visited in the Melvin Henderson home Monday.

Mrs. Stella Thuet visited in the home of J. G. Fortenberry Tuesday.

Mr. and Mrs. J. G. Fortenberry and Christine, and Mr. and Mrs. Jackie Dowd visited in the Hugh Fortenberry home Sunday night.

A 42 party was given in honor of Mr. and Mrs. J. G. Fortenberry on their 44th wedding anniversary. Games of 42 were played during

# What's This

By Chris

Hello folks! What a lovely day! Spring is certainly "busting" out O.K. You can always tell the arrival of spring in West Texas by one sure fire method. Gobs and gobs of dust and sand envelope everything and that's where the term "spring house cleaning" originated.

You know, I'm just afraid that Bobby Shelton is never going to get out of the freshman class alive! He just seems to attract trouble like a magnet attracts nails. It's getting pretty bad too! He can't even have a decent bag of peanuts any more without Mrs. Criswell catching him, and taking him to pay Mr. Overall a little visit.

Arless Edwards is a good kid isn't he? Always trying to help someone. Thank you Arless, I'm sure that's just what my pony tail needed.

We teens are expecting to see all you parents up at the old "Bastille" on back-to-school night. No excuses now! You will see what we have to go through for 180 days out of every year.

Didn't Dalene look cute last Thursday? She was wearing a white "V" necked sweater and a man's black tie. I've been wondering for quite a while when somebody is going to think up a way for the guys to wear skirts and maybe ruffled collars. Well, I mean, they must feel left out, after all! The gals have been wearing their styles for years now, and we're always adopting something else, right from the pages of the nation's leading style magazines for men, while they still have to look the same, day in, day out.

We love wearing their styles, maybe they'd like wearing ours for a change. Do you suppose?? Eddie Wakefield, I didn't know you went in for heavy articles such as "An Idle Mind is the Devil's Workshop." When did you switch

the evening.

Those helping to celebrate the anniversary were Mr. and Mrs. Melvin Henderson and boys, Mr. and Mrs. Claud Bogle, Mr. and Mrs. Jimmy Perrin and children, Mr. and Mrs. Jackie Dowd, Miss Christine Fortenberry and the honorees, Mr. and Mrs. J. G. Fortenberry.

from comic books? . . . or didn't you have any choice in the matter?

Glenda R. was down in the P.O. this morning bright and early. I guess she lost something. . . or maybe she needed some new book covers???

Pat A. and Joe L. created quite a catastrophe in the Star one Saturday night not long ago. Well well . . . I guess Joe thought he'd just about had it when he looked up and took in the surroundings.

I hear Oscar and Mary Jane were having a whoppin' time in English class one day last week. Hmmm—I didn't know Oscar was an artist.

Have you heard this one yet? Good heavens, Leap Year's here again! The bachelor girls pursue the men.

Look at them chasing! Man alive! It's almost worse than '55! I think Norman Jaffray was exaggerating just a little when he wrote that, don't you? But if he wasn't . . . watch out guys! That's all for now, but I'll be seeing you, so play it cool, and slice the deck square.

# Dawn News

By DELLA RUTH DOW

A revival will be held at the Dawn Baptist Church March 4-11. The revival preacher will be the Rev. Harold D. Jeter of Stonewall, Okla. The song leader will be Grady Davis who is a student at WT. The services will begin each night at 8 p.m. Everyone is welcome and invited to come!

Mr. and Mrs. Alfred Smith went to Amarillo Sunday night to meet Mrs. Jack Weeks, who came in on an airplane. Mrs. Weeks is a sister of Mrs. Smith.

Visitors in the Cecil Payne home Sunday were Mr. and Mrs. L. E. White from Hereford.

Mr. and Mrs. H. F. Trimmer visited in the R. B. Miller home Sunday afternoon in Hereford.

Ralph Atchley, son of Mr. and Mrs. Reece Stewart, came home from Cisco last weekend, where he is attending college. Francis Boyd of Hereford came with him.

Mrs. Paul McClung took the Rev. McClung to Tulla Saturday after his plane. He had to land there because of the dust storm on Friday.

J. B. Caraway went after Mrs. Caraway and their son, Billy, last weekend at Mobeetie where they have been visiting Mr. and Mrs. Roy Oglesby, parents of Mrs. Caraway. Oglesby has been in the Santa Fe Hospital at Topeka.

Ginger Smith, daughter of Mr. and Mrs. Alfred Smith, and her fiancé, Bobby Jones of Amarillo, visited in the Smith home Sunday and Monday. Ginger is attending nursing school in Amarillo.

Visiting in the home of Mr. and Mrs. Edward Line this week was Mrs. Line's mother, Mrs. A. L. Jordan, from Channing. Mrs. Jordan returned home Wednesday.

# School Lunch Menu

(The following menus for March 5-8 are published by the Hereford Brand as a public service. Mrs. Claude Francis is supervisor of the Hereford Public

Schools lunch rooms.)

**Monday**  
Sliced Browned Pork  
Mashed Potatoes  
Buttered Peas and Carrots  
Bread . . . Butter . . . Milk  
Cherry Cobbler

**Tuesday**  
Whiteface Hamburger Special  
Sliced Tomatoes . . . Lettuce  
Onions . . . Pickles . . . Potato Chips  
Sliced Peaches . . . Milk  
Oatmeal Cookies

**Wednesday**  
Alamo Stew (Beef, Tomatoes, Potatoes, Carrots, and Onions)  
Buttered Green Beans  
Whole Wheat Rolls . . . Butter  
Stewed Apricots . . . Milk

**Thursday**  
Hamburger Steak  
Buttered Whole Kernel Corn  
Vitamin Salad  
Hot Rolls . . . Butter . . . Milk  
Ice Cream Sticks

**Friday**  
District IX T.S.T.A. Conference in Amarillo.

**MONEY PROBLEM**  
LOS ANGELES (AP)—The Bank of America branch on East First St. got a letter from a customer "Please send me a savings account book. I destroyed the one had as I did not want to carry so much stuff in my handbag while traveling."

## Corrective Shoes Specially built for Better Fit!

Fit is so important to growing young feet . . . fit them properly in Weather-Bird Shoes, specially built for better fit. Bring your child in today for a checkup. There's no obligation.



in white or brown



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323 N. Main Phone 955

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We Are Dealers For

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- ★ Berigolds
- ★ De Kalbs
- ★ Darby Strain White Leghorns
- ★ Vance Leghorns
- ★ Sorenson Leghorns
- ★ Ames - In Cross

And Almost Any Other Breed or Type

You Might Desire!

START YOUR BABY CHICKS WITH PURINA Super Startena!

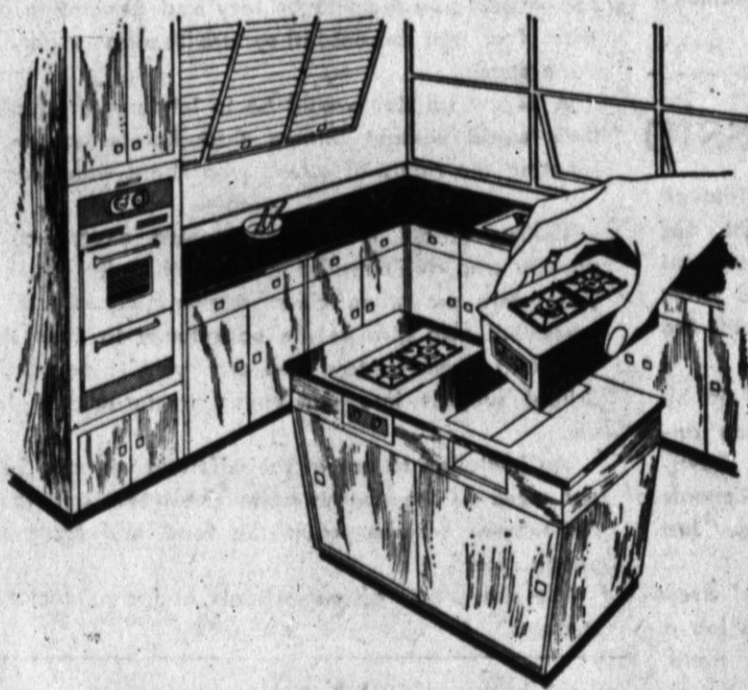


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## Automatically yours



Illustrated above is the Roper built-in automatic gas range. This range is approved by the American Gas Association testing laboratories. The Roper features the new thermostatically controlled top surface unit.

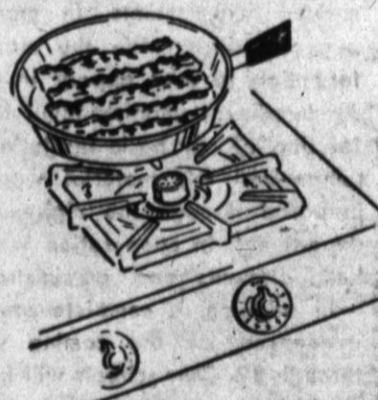
Thermostatically controlled top burner  
Clock controlled oven  
Instant on and instant off heat

The new thermostatically controlled gas top surface units are now available on most of the 1956 built-in automatic gas ranges. This new gas unit makes ordinary cooking utensils automatic.

Enjoy the convenience of automatic clock controlled oven roasting and baking. No range is more automatic than the modern built-in automatic gas range. And, the instant on and instant off heat gives you exacting control over cooking.

See Your Gas Appliance Dealer

**Pioneer Natural Gas Company**  
FUEL FOR A GROWING EMPIRE



Illustrated above is the thermostatically controlled gas top surface unit that makes ordinary cooking utensils automatic.

## Sears Grain Co.

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**Hereford Glass Co.**  
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**Hereford Farm Equipment Co.**  
E. Hwy 60 & Jowell

Compliments  
**Frazer Milling**

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Hereford, Texas  
Second & Sampson  
**Charlie Seed's Motor Co.**  
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**Lesly Motor Co.**  
Studebaker - Packard  
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**Piggly Wiggly**

For Every Day Low Prices

## FIRST NATIONAL BANK of Hereford

Since 1906  
Federal Reserve System FDIC

## STREU HARDWARE

### HEREFORD BUSINESS & PROFESSIONAL WOMEN'S CLUB PRESENTS

Eleventh Annual Spring Style Show  
Monday, March 5, 1956 at 8:00 p.m.  
Hereford High School Auditorium

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PROGRAMME

The Magic of Spring  
Childhood Magic  
Daytime Magic  
Moonlight Magic

Narrator — Mrs. James Witherspoon  
Organist — Mrs. J. T. Sims  
Magician — Ronnie Malone

Participating Merchants  
Helen's Youth Shop Vague  
Little's Popular Store  
Anthony's J. C. Penney's  
Harman's  
Western Flower and Gift Shop  
Tom's Floral and Gift Shop

Baldwin Organ Furnished Courtesy  
**MYERS MUSIC MART**  
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**McDowell Drug Co.**  
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**E. B. Black Co. Inc.**  
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Complete Building Service  
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**McCullough Motor**  
Chrysler & Plymouth Cars  
Chrysler Industrial Engines

**Crume-Linderer Printing Co.**  
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**Lady Faire Beauty Shop**  
Phone 65

**Crowe-Gulde Cement Co.**

Hereford  
Highway 60 at Gough St.  
Phone 1722

# Frio News

By FRANCES ANDREWS

Mr. and Mrs. Henry Dobbs were in Dimmitt Tuesday night to attend a 4-H meeting. Their son, Larry won first place in the Cotton Production Contest.

Mr. and Mrs. Charles King and grandson, David King, of Amarillo spent Saturday night and Sunday in the home of Mrs. King's folks Mr. and Mrs. J. E. Andrews and Alma. Mr. and Mrs. T. L. Sparkman Jr., and children Tommy, Bonnie and Darlene. The Kings were Sunday dinner guests of the Andrews. Mr. and Mrs. Velton Owens and Melvin Dwayne of Clovis were afternoon visitors.

Mr. and Mrs. O. E. Price of Andrews and Mr. and Mrs. T. F. Fox and family of Amarillo visited Sunday with Mr. and Mrs. J. W. Key and grandson, Richard Price.

Don Mobley was a Sunday dinner guest of Clark Dobbs.

Darold and Olagene Baldwin of W.T.S.C. spent Sunday afternoon in the home of their folks, Rev. and Mrs. B. H. Baldwin.

G. W. Sparkman, of Amarillo, Mr. and Mrs. Tolbert Sparkman of Lawton, Okla., and Mr. and Mrs. Owen Andrews, Veradelle and Frances, visited Saturday evening in the T. L. Sparkman Sr. home. G. W. Sparkman is T. L. Sparkman's father and Tolbert Sparkman is a brother of T. L. Sparkman.

Eugene Baldwin was a dinner guest Sunday of Larry Dobbs.

Mr. and Mrs. Jeff Terrell, Kay Beth and Sandy were Sunday dinner and supper guests of Mr. and Mrs. Leonard Schmidt.

Baptismal services were held on Sunday afternoon in the First Baptist Church for George Zetsche, Bonnie Sparkman, Wallace White and Lynn Dale Cox.

Mr. and Mrs. Johnny Robinson of Wilson, Mr. and Mrs. David Yandell of Tahoka, and Mr. and Mrs. Olin Parris and Walker helped Mr. and Mrs. G. W. Parker celebrate their forty-first wedding anniversary Saturday night in the Olin Parris home. A chair was given to the Parkers by the family. Mrs. Yandell and Mrs. Parris are daughters of the Parkers and Mrs. Robinson is the daughter of the Yandell's.

Woodrow Jones and Jimmy Jones joined the Frio Baptist Church by letter Sunday night.

Leonard Irwin and Bob, Jo, Bill and Dan of Purcell, Okla., and Mr. and Mrs. Lester Irwin, Ronnie and Connie, of Oklahoma City, all former residents of the Frio community, were visitors in the Sunday morning services of the Frio Church. Leonard Irwin, Bob, Dan and Bill were Sunday dinner guests of Mr. and Mrs. Olin and Walker Parris. The Lester Irwins and Jo Irwin were Sunday dinner guests of Mrs. Irwin's folks, the W. H. Thompsons, of Hereford and Mr. Thompson. They were afternoon callers in the Parris home. The Irwins all returned to Oklahoma Sunday night.

Mr. and Mrs. Herb Schmidt, Tommy and Dale, and Mr. and Mrs. Kenneth Cox, Larry, Lynn Dale, and Virginia were afternoon visitors in the B. H. Baldwin home Sunday.

Mrs. Floyd Cole and Bill, Cheryl and Jana visited Saturday morning with Mrs. George Cameron and girls of Dimmitt.

Mr. and Mrs. James Dobbs were in Amarillo Sunday afternoon to visit with Danny McAllen, who is in the hospital there.

Mr. and Mrs. J. E. Andrews and Alma visited Saturday afternoon in the home of Mr. and Mrs. D. O. Benson of Hereford.

Ralph Cole of Houston spent the weekend here visiting with the Floyd Coles, the Harold Shearharts the Earl Coles and other relatives in the Hereford area.

Mrs. Elmer Jones and Marilyn and Joel Stacey were visitors Saturday afternoon on business.

Mr. and Mrs. Ernest Lowry, Mr. and Mrs. E. B. Berryman and Mr. and Mrs. Wallace White, Brenda, Mike and Garry visited Monday afternoon with the Clark Andrews. Mr. and Mrs. J. E. Andrews and Alma visited Monday with the C. E. Sparks of Hereford.

Pam Campbell of Summerfield spent Sunday night with her aunt and uncle, Mr. and Mrs. R. L. Simpson.

A seven pound, 12 ounce boy, Shelley Gordon, was born Friday in the Deaf Smith County Hospital to Mr. and Mrs. Joe Hacker of Portales, N. M. Mrs. Hacker and son expect to leave the hospital and go to her mother's home, Mrs. H. F. Benson, the last of this week. Mrs. Hacker is the former



GRAND BABIES—"On these warm winter days, it's lots of fun to play outside on a swing," says cute Catherine Billington. She is the one and one-half year old daughter of Jo Ann Billington. (Staff Photo)

Monday evening in the J. E. Andrews' home. Mrs. Floyd Cole and Jana, Cheryl and Bill were dinner guests Saturday in the home of Mrs. H. M. Mobley.

Mrs. R. L. Simpson and Mrs. B. G. Cotton and Gary were in Amarillo Saturday to shop and for Gary to see a doctor.

Mr. and Mrs. Alton Masten, their daughter, Mrs. Mecola Boaz, and Margaret of Dimmitt and Mr. and Mrs. Joe Davenport and Jeffrey and Jo Frances were afternoon visitors in the C. N. McClure home Sunday. Mr. Masten is Mrs. McClure's brother.

Mrs. F. Y. Moremon of Hereford spent Monday with her daughter and family, the Frank Robbins.

Mr. and Mrs. E. B. Berryman returned home Sunday after about 10 days visiting with relatives in Matador, Fort Worth, Oklahoma City, Hammon, Okla., Mangum, Okla., and Wellington. Mrs. Berryman's brother and wife, Mr. and Mrs. Ernest Lowry of Hammon, Okla., returned home with them for a few days' visit.

Mr. and Mrs. E. H. Little and Becky, and Peggy of Texline came Wednesday of last week to visit with Mr. Little's mother, Mrs. Grace Little of Hereford. Mrs. Little's folks, the H. D. Robbins, also of Hereford, and other relatives in this vicinity. Mr. Little and Peggy returned to Texline Sunday. Mrs. Little and Becky remained for a longer visit.

Mr. and Mrs. C. E. Roberts of Wellington visited over the weekend with their daughters and families Mr. and Mrs. Roy Campbell and family of Summerfield and Mr. and Mrs. R. L. Simpson and their son and family. Mr. and Mrs. Glenn Roberts, Charles, Jerry, Billy, Janice and Barbara. They also visited with Mr. and Mrs. B. G. Cotton and Garry.

Mrs. Annie Springer and Mrs. C. N. McClure were in Dimmitt Monday afternoon on business.

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**New Automobiles**  
W. G. Blackwell, 1956 Ford, 2-28.  
**Pump Permits**  
Mrs. W. T. Womble, 8 inch, 2-23.  
Orville Groneman, 8 inch, 2-23.  
Earl DeHart, 8 inch, 2-24.  
Johnny Jesko, 8 inch, 2-24.  
Johnson Bros., 3/8 inch, 2-27.

## Household Tips

Sliced fresh pears are delightful added to a compote of pineapple, oranges, grapefruit and fresh dates. Put the fruit combination in your best glass bowl and serve for a company dessert. Use small pieces of canned pineapple rather

than the crushed fruit for appearance sake. Have the oranges and grapefruit cut into membran-free sections. Pit the fresh dates and sliver them. Add some maraschino cherries, if you like, for extra-pretty color.

Know how to render beef suet? Put pieces of the fat, each about the size of a walnut, in an iron kettle or skillet; turn often and press out fat with a fork. Keep heat low enough so rendered fat does not burn.

Slice a loaf of rye bread but do not cut all the way through to the bottom. Cream a quarter cup of butter or margarine and a quarter cup of firmly-packed soft cheddar cheese together. Spread the cut surfaces of the bread with the

cheese mixture. Just before serving, heat the bread in a moderate or hot oven. Worcestershire sauce, celery salt or other seasonings may be added to the cheese mixture.

Be sure to remove all coarse stems when you are cooking kale, and wash the vegetable well in several waters. Chop the kale and cook it rapidly in a small amount of salted water, plus a little butter or margarine, until it is tender.

Nice for a snack: Start by washing and coring a red-skinned apple. Cut the apple into 1/4-inch rounds and dip in pineapple or orange juice. Make sandwiches of two apple rounds and one round of cheddar cheese. Serve with salted nuts and good hot coffee.

Add grated orange rind to packing vanilla pudding and pie filling. Serve the pudding over membrane-free sections of fresh orange—save some of the orange sections for a garnish.

Tuna fish goes fancy when you put it in a cream sauce thickened with egg yolks and add mushrooms, green pepper and pimiento to it. This way you can call it Tuna a la King!



**15% WINTER DISCOUNT on DUCT SYSTEMS and AIR CONDITIONING**  
NO MONEY DOWN - 36 MONTHS TO PAY

First Payment May 1st for free estimates  
Call  
McQUEARY PLUMBING & HEATING

311 W. First Phone 745

# Dollar Days

MONDAY, MARCH 5th at RUTHERFORD'S

<p>One Group Ladies'</p> <h2>BELTS</h2> <p>Values to \$1.98</p> <p><b>SPECIAL EACH</b></p> <h1>49¢</h1>	<p>25 Only, Women's</p> <p>WINTER</p> <h2>DRESSES</h2> <p>Values to \$29.95</p> <p><b>Special</b></p> <h1>\$5.00</h1>	<h2>NYLON HOSE</h2> <p>Discontinued Colors</p> <p>From Regular Stock Values To \$1.65 Pair</p> <p><b>SPECIAL</b></p> <h1>69¢</h1>
<p>Size 30 x 36</p> <h2>DISH TOWELS</h2> <p>Special</p> <h1>4 for \$1.00</h1>	<p>Assorted Colors</p> <h2>WASH CLOTHS</h2> <p>Special</p> <h1>14 for \$1.00</h1>	<p>One Group Ladies and Children's</p> <p>Hard Sole Leather Beaded</p> <h2>MOCCASINS</h2> <p>Ladies Sizes 5 to 9 Children's Sizes 8 1/2 to 2</p> <p>\$3.95 Value</p> <p><b>SPECIAL - PAIR</b></p> <h1>\$2.69</h1>
<p>Men's</p> <h2>UNDER SHIRTS</h2> <p>Special</p> <h1>3 for \$1.00</h1>	<p>DISH CLOTHS</p> <p>Special</p> <h1>12 for \$1.00</h1>	<p>One Group Men's and Boys'</p> <p>Hard Sole</p> <h2>MOCCASINS</h2> <p>Values To \$4.95</p> <p><b>SPECIAL PAIR</b></p> <h1>\$2.99</h1>

## "STROLEE STEP SEAT"

Can Be Used for Children as A Step-up or as a Chair.

Can Also Be Used as a Step-up in the kitchen

\$5.95 Value

**SPECIAL**

# \$3.89

## 302 GMC IRRIGATION ENGINES

Stevenson Pontiac Canyon, Texas

**Skips Nothing**

**NEW ELECTRONIC Watch Timing Instrument**  
CHECKS EVERY DETAIL

ONLY WITH **The Paulson TIME-O-GRAP**

IN THIS COMPLETELY NEW INSTRUMENT WITH THE ONLY PATENTED TIME-O-GRAP GEAR THE VIBRATION WHICH IS STOPPED WITH PRECISION FOR ACCURACY

Accurately Times Hours Dollars To You

**COSTS YOU NO MORE** For The Complete SCIENTIFIC SERVICE

Your doctor of all sick & decrepit watches.

Kenneth "Doc" Cowan

**COWAN JEWELRY**



LEM CARLYLE . . . community builder

**UNMISSED BICYCLES**  
ROANOKE, Va. (AP)—Detective Captain Kermit Allman wonders why so many people abandon bicycles.

"We've got so many that if you open the door to the storage room bikes fall out," Allman said. He said the cops are always happy when someone identifies a bike and takes it away.

**ATOMIC BRIDGE INSURANCE**  
ST. IGNACE, Mich. (AP)—Insurance companies have agreed to insure the substructure of the Straits of Mackinac Bridge for 25 million dollars against fire, earthquake and atomic attack.

The superstructure of the 100 million dollar span will also be insurable when completed in November, 1957.

**PREMATURE WEDDING**  
INDIANAPOLIS (AP)—Mr. and Mrs. Claude Brooks were en route home in a taxicab after their wedding when Brooks started explaining the duties of a good wife.

They included early rising to get breakfast, Brooks said, and an argument followed. When they arrived home, Mrs. Brooks stayed in the cab and rode out of his life, Brooks told the court.



By VERN SANFORD  
Texas Press Association

AUSTIN — Texans will hear a lot about "interposition" during the next few months.

Gov. Allan Shivers has asked the Democratic State Executive Committee to consider placing on the July ballot a referendum on "interposition."

"Interposition" as it is being used in this case means "to stand between." And the Federal Government's interference with States Rights is what Governor Shivers refers to. He seeks to place the Texas Legislature between the people of Texas and "the abnormal extension of power by the Federal Government in all its branches—Legislative, Executive and Judicial."

Shivers contends that certain rulings are beyond the power of the court. Therefore the referendum to be voted on in July would be a declaration by the people of Texas that US Supreme Court decisions on such matters as the Tidelands, integration and the Federal Power Commission's control over gas are inapplicable because they go beyond Federal jurisdiction.

If approved by the people, the referendum would be a mandate to the Legislature for them to vote for submission of a Federal constitutional amendment firming up and defining State Sovereignty.

While other states are using interposition in a negative fashion, Shivers plans to use it in a positive way to protect the state's rights. He is strongly opposed to the extension of power by the Federal Government at the expense of state and local governments.

"Interposition" will be an often used word during the coming months. People who do not like the idea say it is "nullification." Shivers contends he is opposed to nullification as being contrary to truly constitutional government.

Veterans' Land Sales will be courthouse news again in Austin, come March 6. That's when the trial scheduled for B. R. Sheffield, Brady land promoter and one-time business associate of former Land Commissioner Bascom Giles, will be held.

Sheffield has summoned 131 witnesses, including Governor Shivers, Atty. Gen. John Ben Shepperd, and Land Commissioner J. Earl Rudder. Also John Osorio, aide to Shivers; Robert S. Trutti, former first assistant attorney general; and Homer Garrison, director of public safety.

Sheffield is charged with theft of state funds in connection with a Kinney County land deal.

Texas Politics heated up ahead of season when Governor Shivers announced that he might run for a fourth term. It is the closest he has come to saying "yes." This news quickly eclipsed an earlier statement by Sen. Jimmy Phillips of Angleton that he was withdrawing from the race for governor for lack of campaign funds. A later announcement by Shivers was that he would reveal his political plans for 1956 on March 1.

U. S. Sen. Price Daniel said that Shivers' decision, whichever way it went, would in no way affect his own decision about becoming a gubernatorial candidate. His announcement awaits disposal of farm legislation now pending in Congress, and is expected by mid-March.

Morris Brownlee of Houston is

replacing Garland Smith on the insurance commission. Until a few weeks ago Brownlee was executive vice president of Continental American Life Insurance Co. of Houston.

J. Byron Saunders, chairman of the insurance commission, reports that one of the largest insurance firms, Lloyds of London, has agreed to pay the state an estimated \$1,500,000 in premium taxes. Although not admitted to do business directly in Texas, Lloyds writes surplus insurance where amounts involved are too big for any admitted company to handle alone. Bills to tax such surplus insurance have repeatedly failed to pass the legislature.

Two mutual companies were placed in receivership after their permits were revoked by the insurance commission. They were American Home Mutual and Trans-County Mutual, both of Dallas.

State Auditor C. H. Cavness reports errors and irregularities in the records of Texas Southern University at Houston. TSU is a state-supported college for Negroes.

Cavness said there was a shortage of more than \$5000 in the bookstore inventory which "may or may not" be connected with a \$2976 overage in the general store-room inventory.

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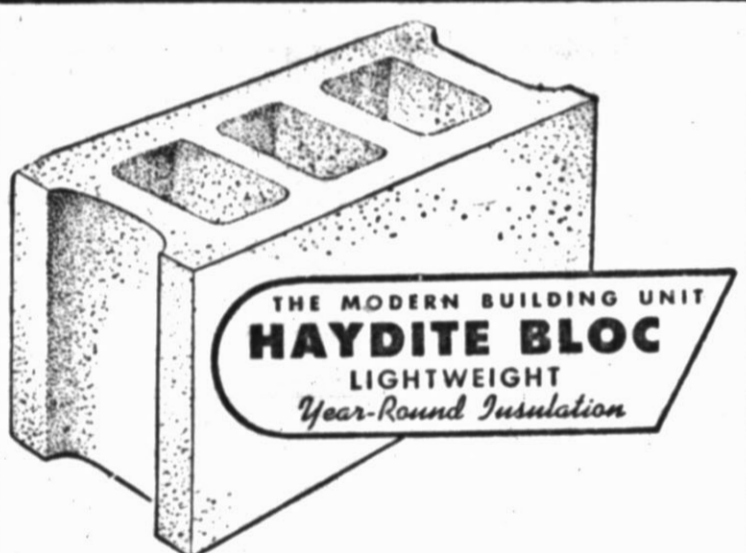
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With the new Teletimer 21—you need never miss your favorite program again. Just set the clock—and TV turns on—automatically.

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Here's the why of it:  
There's so much excitement at the wheel of a '56 Buick, we had to do something to accommodate all the folks who want to get in on it.  
So we set up a little Club to handle matters—and it's for fun and for free.  
All you do to join is drive a new Buick—that makes you a member. And all you do to drive this beauty is ask.  
From that point on it's pure thrill all the way.  
Because then you'll feel the sheer bliss of cradled travel in the best riding Buick yet built—and of a wonderful handling ease in the car with the truest sense of direction yet...  
Because then you'll tingle with the flash-fast power response that's yours from Buick's big 322-cubic-inch V8 engine—where horsepower and compression ratios hit lofty new peaks, and road command hits a soaring new level...  
Because then—and only then—will you feel the absolute smoothness and the electrifying action of today's new

Variable Pitch Dynaflo\*—where the first inch of pedal travel does new wonders for getaway and cruising and gas mileage—and where flooring the pedal switches the pitch for the most spectacular safety-surge in America today.  
So if you want some fun and fast action—if you want to see what it's like to call signals on the most performance-packed automobile in all Buick history—come join our Thrill-A-Minute Club.  
As we said, there's nothing else to do for membership except drive a new Buick. And, as we'll gladly show you, there's nothing to match this beauty as a bedrock buy—for we're making the best deals ever on the best Buick yet.  
Drop in on us today or tomorrow—press that pedal—and let the thrills roll where they will.

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**UNMISSED BICYCLES**  
ROANOKE, Va. (AP)—Detective Captain Kermit Allman wonders why so many people abandon bicycles.

"We've got so many that if you open the door to the storage room bikes fall out," Allman said. He said the cops are always happy when someone identifies a bike and takes it away.

**ATOMIC BRIDGE INSURANCE**  
ST. IGNACE, Mich. (AP)—Insurance companies have agreed to insure the substructure of the Straits of Mackinac Bridge for 25 million dollars against fire, earthquake and atomic attack.

The superstructure of the 100 million dollar span will also be insurable when completed in November, 1957.

**PREMATURE WEDDING**  
INDIANAPOLIS (AP)—Mr. and Mrs. Claude Brooks were en route home in a taxicab after their wedding when Brooks started explaining the duties of a good wife.

They included early rising to get breakfast, Brooks said, and an argument followed. When they arrived home, Mrs. Brooks stayed in the cab and rode out of his life, Brooks told the court.

The judge granted an annulment.



By VERN SANFORD  
Texas Press Association  
AUSTIN — Texans will hear a lot about "interposition" during the next few months.

Gov. Allan Shivers has asked the Democratic State Executive Committee to consider placing on the July ballot a referendum on "interposition."

"Interposition" as it is being used in this case means "to stand between." And the Federal Government's interference with States Rights is what Governor Shivers refers to. He seeks to place the Texas Legislature between the people of Texas and "the abnormal extension of power by the Federal Government in all its branches—Legislative, Executive and Judicial."

Shivers contends that certain rulings are beyond the power of the court. Therefore the referendum to be voted on in July would be a declaration by the people of Texas that US Supreme Court decisions on such matters as the Tidelands, integration and the Federal Power Commission's control over gas are inapplicable because they go beyond Federal jurisdiction.

If approved by the people, the referendum would be a mandate to the Legislature for them to vote for submission of a Federal constitutional amendment firming up and defining State Sovereignty.

While other states are using interposition in a negative fashion, Shivers plans to use it in a positive way to protect the state's rights. He is strongly opposed to the extension of power by the Federal Government at the expense of state and local governments.

"Interposition" will be an often used word during the coming months. People who do not like the idea say it is "nullification." Shivers contends he is opposed to nullification as being contrary to truly constitutional government.

Veterans' Land Sales will be courthouse news again in Austin, come March 6. That's when the trial scheduled for B. R. Sheffield, Brady land promoter and one-time business associate of former Land Commissioner Bascom Giles, will be held.

Sheffield has summoned 131 witnesses, including Governor Shivers, Atty. Gen. John Ben Shepperd, and Land Commissioner J. Earl Rudder. Also John Osorio, aide to Shivers; Robert S. Trotti, former first assistant attorney general; and Homer Garrison, director of public safety.

Sheffield is charged with theft of state funds in connection with a Kinney County land deal.

Texas Politics heated up ahead of season when Governor Shivers announced that he might run for a fourth term. It is the closest he has come to saying "yes." This news quickly eclipsed an earlier statement by Sen. Jimmy Phillips of Angleton that he was withdrawing from the race for governor for lack of campaign funds. A later announcement by Shivers was that he would reveal his political plans for 1956 on March 1.

U. S. Sen. Price Daniel said that Shivers' decision, whichever way it went, would in no way affect his own decision about becoming a gubernatorial candidate. His announcement awaits disposal of farm legislation now pending in Congress, and is expected by mid-March.

Morris Brownlee of Houston is

replacing Garland Smith on the insurance commission. Until a few weeks ago Brownlee was executive vice president of Continental American Life Insurance Co. of Houston.

J. Byron Saunders, chairman of the insurance commission, reports that one of the largest insurance firms, Lloyds of London, has agreed to pay the state an estimated \$1,500,000 in premium taxes. Although not admitted to do business directly in Texas, Lloyds writes surplus insurance where amounts involved are too big for any admitted company to handle alone. Bills to tax such surplus insurance have repeatedly failed to pass the legislature.

Two mutual companies were placed in receivership after their permits were revoked by the insurance commission. They were American Home Mutual and Trans-County Mutual, both of Dallas.

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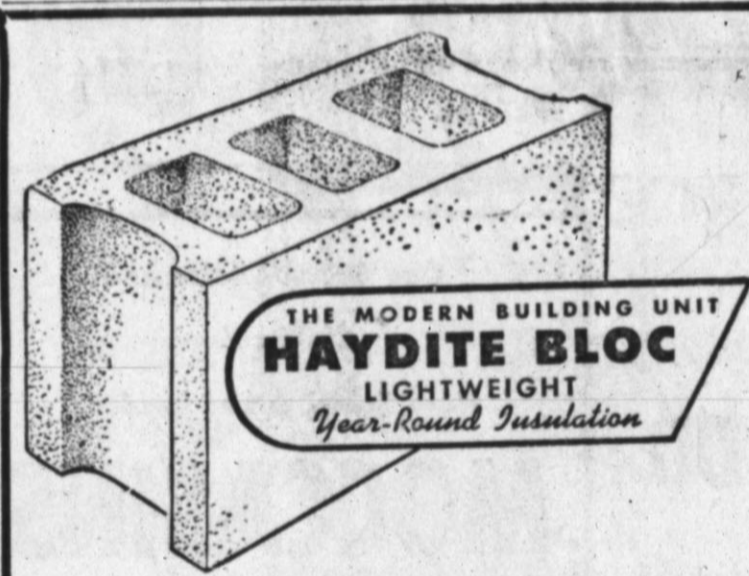
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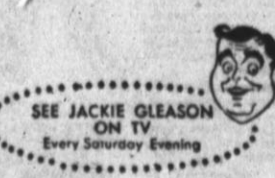
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By Jimmie Gilentine

For the first time in many, many moons, the people of Deaf Smith County are exhibiting an intense interest in court proceedings. The Roberts trial has been the big drawing card as district court got underway this week.

Spectators have been averaging around 200 persons each day since the lawyers finished selecting the jury from a panel of 240 prospects. The crowd, according to Jasper Cockrell, veteran courthouse janitor, says it is the largest crowd to attend a daily jury trial here since around 1941, when the occasion was a rape case of local interest.

"The courtroom has 260 spectator seats," said Cockrell, "and they were all full during the 1941 trial."

Jasper went to work in the Deaf Smith County courthouse in 1931—just 25 years, two months and four days ago today. He recalls the greatest crowd ever to attend any trial in the local courthouse as being in 1932, the winter after he started working there. This was also a rape case and, in addition to completely filling the spectator seats in the courtroom, it also overflowed the balcony, which accommodates another 65 to 70 people. Seats were at a premium during this early trial, Jasper recalls.

"Mostly, they were women—and many of them brought their lunch, which they ate right in the courtroom," said Jasper. "They didn't want to miss any part of that trial."

Also of interest about the 1932 case was the fact that Ben Richards was district attorney. Ben was the father of Floyd Richards, present district attorney, who is prosecuting in the Roberts case this week. The defendant 31 years ago got five years imprisonment as a result of the trial, which Jasper considers as probably the most sensational during his entire quarter of a century of service to the county.

People who attend court trials haven't changed a lot when it comes to being messy, Jasper says. In fact, considering the crowd, he figures they keep things in pretty good shape. However, the prosecution in any big trial are generally a lot neater than the defense lawyers, according to his quarter of a century of observations.

"People in general have a lot less regard and respect for public buildings than they used to have, however," adds Jasper—and he gathered up two vanilla extract bottles, which he had just rescued

from the men's toilet on the basement floor.

The Roberts trial, in addition to drawing the largest courtroom audience in the past 15 years, has also made another innovation in the annals of Deaf Smith County. The entire jury is housed in the hotel, rather than in the courthouse dormitories. Jasper estimates that the beds in the local jury dormitory have been slept in around 50 times during the past 30 years, and he definitely had no comment to make on the subject.

The dormitory handicap, of course, is women jurors. Another of the big problems these days with the Deaf Smith dormitory is the fact that they have no hot or cold water taps, thus making it difficult for the men to shave. Jasper recalls a case some 10 years ago, when a jury stayed on the job six days and seven nights. So far as he can remember, none of the jurors shaved during the period.

Jasper knows a lot about courts, and he probably knows more about the actual history of the Deaf Smith courthouse than any other man alive today. Tomorrow, he will also know what "rats" newspaper reporters can be. I say this, because I promised him five times that I would not use his name. Honest, Jasper, I couldn't see where it would hurt a thing, so please forgive me. The only man who has been in the courthouse here longer than Jasper is Alex Thompson, who started as county clerk 12 years before Jasper took the job as janitor.

"His desk has been cleaned one time, and one time only, during the 37 years," Jasper recalled. "It happened in 1935, when Alex took a brief vacation and a new girl in the office tidied up the desk!"

Strangely enough, the girl is still working for Alex, which Jasper considers to be a tribute to Alex's tolerance of character. Being a desk clutterer myself, however, I know that he is wrong. The real truth of the matter is that Alex lost so many things in that one desk clean-up that he is afraid to replace her. After all, she cleaned up the desk and she is the only person in the world who could tell him where she put some of those dusty relics.

Jurors on the Roberts case were also surprised Friday night when they returned to the hotel to find a big birthday cake, compliments of the wife of their fellow jury member, Irving Alexander. Friday was Irving's birthday. He forgot all about it, but his wife re-

membered.

I hear by the grapevine that Mrs. Otis Hall is a little bit peeved with my opinion of Mexico. Skeeter has been a frequent visitor in Mexico City, and she thinks my reporting is a little bit warped. Offhand, I would attribute it to the difference in localities visited. I am sure that Guaymas would compare to Mexico City about like Hereford would compare to New York. Guaymas did have one thing, though, that makes Hereford and the U. S. A. look sick. That was service stations.

The government controlled "Pemex" gasoline our bunch considered rather inferior, but not their innovations in service. Before your car could barely come to a stop, two senoritas would be on the front fenders with large cloths—and they shine. Guaymas was the only place we noticed this, but all of their stations had it. One large station had 12 or 15 senoritas on the glass polishing detail. The girls appeared to be 15 to 18 years of age—and wore spotless coveralls. We never could figure out how they stayed so clean. They did not touch gas tanks or do anything else. They just wiped the windshields and car windows.

I have been busy, since I got back, briefing Rev. Russell Pogue about Wellington, my old home town, where he recently accepted pastorship of the First Baptist Church. The most important thing, of course, is to tell people that he doesn't even know me, and that he barely knows Ansel McDowell. Russell says he already did that, of course, or he wouldn't have gotten the job in the first place.

If you want a free cup of coffee, just drop in and tell Monk Johnson how nice the remodeled front on his store looks. It works every time. I've already had three cups. Hub Homer is also going to be a sucker for the same deal within a week or two.

SOME JOKES

Old Lady to bell boy: "I tell you that I won't have this room. I ain't going to pay my good money for a pig-sty with a measly little folding bed in it. If you think that just because I'm from the country..."

Bell Boy, profoundly disgusted: "Get in, Mum, get in! This ain't your room, this is the elevator."

A teacher was talking about the dolphin and its habits.

"And children," she said, impressively, "just think! A single dolphin will have 2000 baby dolphins."

"Goodness!" exclaimed the little girl at the foot of the class, "and how many do the married ones have?"

Bill: "I don't know how she manages to look so young. She must be at least 50."

Joe: "She has her makeup put on by a used car dealer."

And then there was the Scotchman who joined the riding club and bought only one spur. He figured if one side of the horse went, the other was sure to follow.

Campfire Girl News

The Happy Bluebirds met Tuesday at the Camp Fire Hut. They practiced on a play which is to be given at the birthday celebration.

Mrs. J. T. Boynton served refreshments to the following members: Carolyn Sue Boynton, Ann Mercer, Jane Messick, Kaye Pepper, Linda Shelton, Suzanne Seigler, Mandy Moore, Sharon West, Linda Williamson, Christy Robbs, the leader, Mrs. Jimmie Mercer, and one visitor, Mrs. Dean Robbs.

The Wicaka Campfire group met with the Court of Awards Feb. 24 in the home of Mrs. Paul Hoff.

Six of the girls, Judy Fowlkes, Maribeth Gilliland, Judy Hoff, Culma Moreno, Barbara Pulliam and Jan Susan Reese, had completed all their requirements and was awarded the Wood Gatherers rank.

Garcia News

By MRS. S. N. THWEATT

The sand has been so bad out our way the past three days, we wonder if there will be any left to blow the next day.

Everywhere you look and anytime, you'll see from one to three or maybe more tractors going. Everyone has a tractor plowing, hoping they can stop this sand.

The wheat had begun to green up and it looked like the farmers had a chance, but I'm afraid to say now.

Mrs. Johnny Northcutt, who is in the Friona Hospital, is reported doing fine. We hope she'll soon be able to be home. She was missed at club Friday.

Two of the girls, Sherri Achor and Alice Ann Mudroch, were awarded the Trail Seekers rank. The leader of these girls is Mrs. Jack Gilliland.

Mrs. Ernest Brown, Mrs. Noble Brown, Mrs. S. N. Thweatt and Mrs. Ruth Coleman attended the council meeting Monday afternoon at Hereford.

Mrs. Bob Howard was elected Alternate Delegate for the District meeting to be held in Hereford, April 5, at the new school house, which will be an all day meeting with luncheon.

Mr. and Mrs. S. N. Thweatt and Jack visited Thweatt's relatives in Amarillo Sunday afternoon. The dust was moving there but not so badly as in the country.

The Brown boys helped Jim Monroe plow all day Sunday, trying to stop his land from blowing.

Dr. C. Q. Smith of Oklahoma City came out Monday. Hope he wasn't too disappointed when he saw how bad his dry land farm had blown and was still blowing. However he has Henry Irlbeck plowing to try to stop it from blowing.

Mr. and Mrs. James Coleman and boys, Teddy, Rex and Jo, returned from their visit in Okla-

ma Monday afternoon. Coleman's grandmother, Mrs. G. E. Pinkerton of Elk City, came home with them.

Mrs. G. E. Pinkerton will visit her other grandchildren and daughter while here. Her daughter is Mrs. Ruth Coleman and her grandchildren are Mr. and Mrs. Bruce Coleman and Mr. and Mrs. Dallas Earl Coleiron of Amarillo.

Mrs. Floyd Messenger is in Deaf Smith County Hospital, awaiting the arrival of her baby. We're all sorry to learn of her illness and hope she'll soon be home.

Mr. and Mrs. Bruce Coleman and children, Gary and Clinda, and Mrs. Ruth Coleman all were guests in the home of Mr. and Mrs. Joe Brown of Hereford Sunday.

Roy Messenger has been having back trouble, so the Doctor's advice is an operation. News has been received that he may have it this coming week. We wish him a speedy recovery.

Visitor in the home of the Thweatts Tuesday was Mrs. Bob

Northcutt.

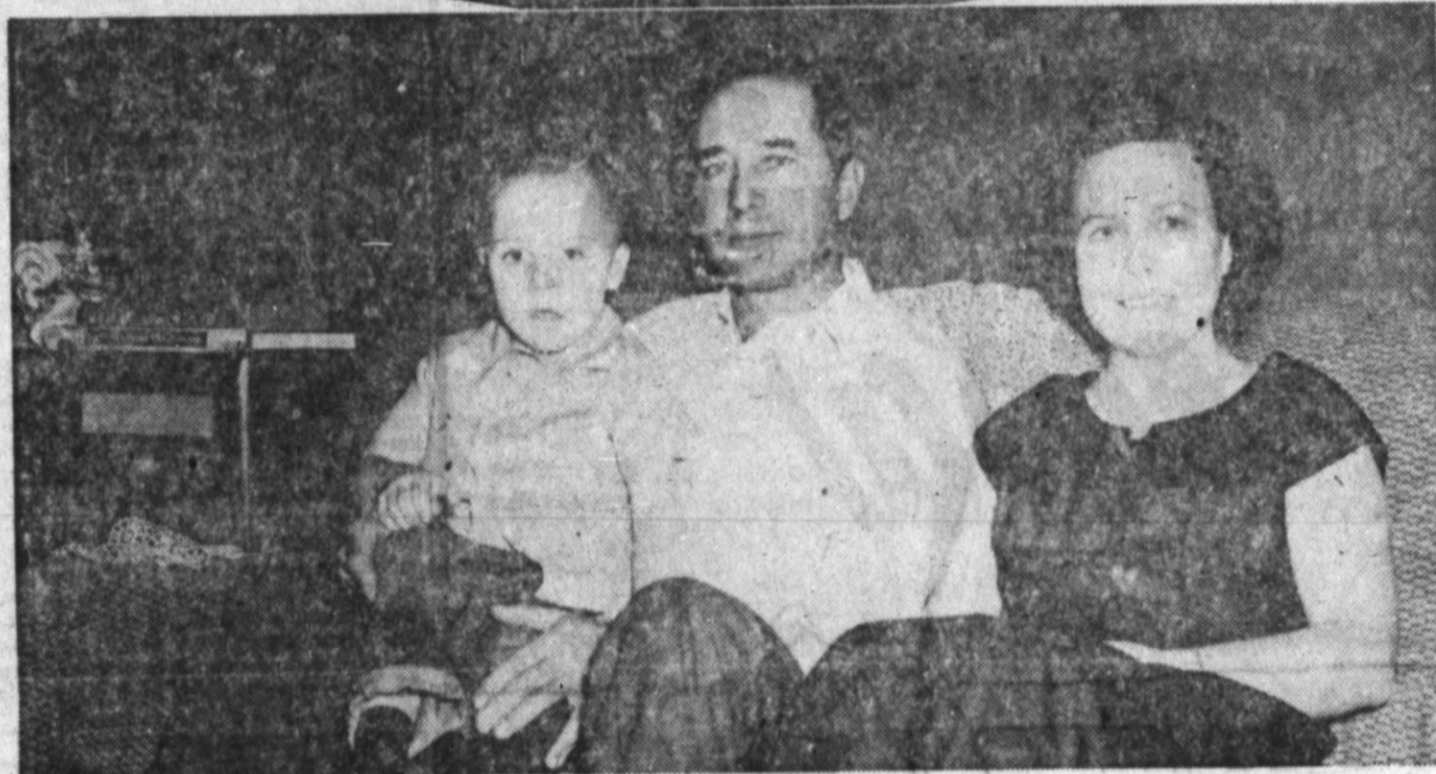
There will be a quilting at Mrs. Floyd Brown's Tuesday at 1 p.m. to quilt one of the quilts the Messenger H. D. Club has made for Girls' Town. All club members are asked to come and bring thimble and needles. Any non-club member is invited and will be welcome to come and help.

We will also give Mrs. L. W. Campbell a handkerchief shower. Since she was one of our club members and moved to Clovis, A members are asked to bring a handkerchief the afternoon of the quilting. Refreshments will be served during the quilting, furnished by the Messenger H. D. Club.

Mrs. Floyd Brown, Earl and Rodger, and Mrs. Eldred Brown and Tommy visited in the home of Mrs. C. W. King of Rose Dale N. M., Wednesday. They reported the sand had really piled up, a most covering the fences.

March has come in cloudy and like a "Lamb." We all hope will rain.

"ELECTRIC LIVING — MAGIC-MODERN MONEY-SAVING!"



say MR. and MRS. ROBERT L. SMITH 318 WEST 12TH DUMAS, TEXAS



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"The convenience and simplicity of electric clothes drying... why even my son can dry the clothes... and the softer, fluffier, cleaner drying is like magic to me." Yes, it's magic, but no trick, for electric clothes drying's slick. Modern, too.



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PLEASED WITH ANNOUNCEMENT—Dr. E. N. Jones, right, president of Texas Tech at Lubbock, expresses pleasure at the announcement made by Dr. Willis Tate, left, president of SMU, that SMU favored the admission of Texas Tech to the Southwest Conference.

Government researchers have developed a plastic paint deadly to young barnacles and other marine growths. A plastic-coated warship won't need drydocking for cleaning for five years.

Panama Canal Zone residence is limited to U. S. civilian employees and their families, plus the armed forces and those who work for a few business concerns linked with the canal.

### Your Congressman Reports

The Senate has commenced debate on the farm bill. It is generally thought that the Senate will adopt the 90 percent supports of basic agricultural commodities; that some soil bank features will be included in the Senate bill; that the soil bank provisions will meet with major opposition in the conference committee discussions between the House and the Senate; that if the final bill contains 90 percent supports with the soil bank idea, the President will sign it; first, because it will be politically popular and second, because if anything goes wrong with the soil bank theory, which is anticipated, Benson can blame it on the 90 percent supports; that if the bill goes to the White House without the soil bank provisions, there is a good chance that the President will veto it.

I have introduced a bill in the House of Representatives that will provide supports for feed grains including grain sorghums under the "Plainview Plan." This same language will be submitted as an amendment to the Senate bill and we hope it passes in that body.

**VETO OF THE GAS BILL.** On Jan. 6 I predicted in a newsletter that if Eisenhower signed the gas bill, he would not be a candidate for re-election; if he vetoed the bill, he would be a candidate. It is very plain here in Washington that the veto of the gas bill by the President is saturated with political implications. The

small body of king makers who usually surround the President have not, as of this date, received a definite commitment from Eisenhower that he will run, but they engineered the veto of the gas bill anticipating and hoping that the President would yield to their pressure and become a candidate. My original statement on learning of the President's action was as follows:

"The veto of the Natural Gas Bill by the President is one of the most effective blows that has been struck against States' Rights in this generation. It is a great victory for the advocates of centralized government. If we are to believe the President's statement that the basic objectives of the bill are good, we can only conclude that the veto was prompted by advice from those whose interest in political matters exceeds their desire to preserve many of the fundamental principles and institutions of the democratic government founded by our forefathers."

"I sincerely regret that the President has again chosen to pursue a course that must result in a marked expansion of bureaucracy and bureaucratic controls with which we have so long been plagued."

History will record such veto as not in the best interest of this country.

**COLLECTIVE FARM IN RUSSIA** There are three types of farms in Russia. The state farm, the machinery or tractor farm it is called, and the collective farm which is the type most widely employed.

The state farm is operated entirely by the state and everything goes to the state. The tractor farm is the farm from which the state farms and the collective farms get their machinery. They borrow this or rent it. One tractor farm may supply several collective or state farms. We were taken from Odesa to a collective farm located about 15 miles out. After we left the city limits, the roads were gravel and reminded me very much of some of the farm-to-market roads some 15 to 20 years ago in this country. When we reached the collective farm, we found it to be a small village of separate housing units for each family. In outward appearance it closely resembled a small rural town in many sections of the United States. The main street was about four blocks long and was paved. It was the only paved street in the village. The offices, barns, meeting rooms and other installations of the collective farm were located just off this main street. We were taken into a meeting room and briefed on the manner in which the farm was operated. The assistant manager of the farm, who was in charge, was very cooperative in answering our questions. The farm consisted of approximately 1600 hectares or about 4000 acres. We were told that it supported 577 families. That out of these 577 families there were 800 workers. Each farmer was entitled to the use of a separate tract of some 300 meters to one hectare on which he could grow what he desired. We were told that the farmers on this particular operation were very prosperous, and that for the prior year, they had received about 12,000 rubles (\$3,000) each as their share of the profits. In addition, they received their seed and several other things such as vegetables, an allotment of wine, silage for the cow and so forth. We were told, also, that the farmers mostly owned their own homes and cars. The farmer can own the house but cannot own the land. He has certain user rights that can be inherited by his heirs, but the land always remains the property of the state. The manager told us that this particular farm showed a profit of the previous year of 9,000,000 rubles. According to the pre-

### SOIL CONSERVATION DISTRICT NEWS



By JIM WIMAN

Monday of this week was the regular meeting date for the Board of Supervisors of the Tierra Blanca Soil Conservation District. The meeting was held at the Western Wheel-Inn Cafe where the group had breakfast together. A hundred percent attendance is getting to be a habit with the Board. There was no exception this time as Chairman Luther Lesly, Vice-chairman Hardy Benson, Secretary Ira Scott and members Charles R. Hoover and Carl Wimberly were all present. Damage to land from the big blow of Friday 24, came in for quite a bit of discussion. Hoover, the only supervisor from the strictly dryland portion of the District said damage was more severe than from any wind storm in recent years. He said there were fence row drifts and drifts across roads that made travel difficult on some roads in the extreme west part of the District.

The need for additional supplies of grass seed, in the event a soil bank plan becomes effective, received considerable attention. It was pointed out that almost ideal conditions exist in the irrigated portion of the high plains for the production of grass seed. It was agreed that encouragement should be given to their production to the extent needed to assure adequate seed supplies as soon as possible. The work that George Warner, west of Summerfield, has done in producing grass seed was cited by Lesly as an example of what can be done.

Lesly, who was recently elected a director for the Texas Association of Soil Conservation Districts, said he was to leave Tuesday morning to attend his first director's meeting which would be held in Temple.

John Kalka, who lives out near Westway, came by to talk with us about a grass planting he plans to make this spring. He will be planting about 20 acres for pasture under irrigation. The cool season grasses that once were so popular have lost some of their appeal. The reason, we think, is that most people who planted them didn't realize the intensity of management they would require if they were to give best results. They must be watered often. They may require an irrigation as often as

sent rate of exchange, that would mean \$2,250,000. I questioned their figures, but their only answer was that I just did not understand exchange. I assured them that they were sure right about that if they thought that I thought they made \$2,250,000 off of 4000 acres of land in one year. The major part of the income of the farm was from wine that was made on the farm from grapes grown on the farm. There were tremendous vineyards of beautiful grapes. These were all mashed and made into wine. There were 340 cattle on the farm, of which 170 were used for milking. We were told that the farm netted 1,000,000 rubles (\$250,000) from cattle last year. The cattle looked very good, but not quite that profitable. They showed us some huge pumpkins and other melons that they had grown on the farm. They were grinding up a small round watermelon type of melon to be made into cattle feed. There were only 44 Communist Party members among the people on the farm. There were about 50 of the younger people who were members of the Young Communist League. This will give you an idea of the control of the many by the few. WALTER ROGERS Member of Congress 18th District of Texas

once a week in the summer time. Frequent applications of fertilizer are required. Weed control by mowing or spraying must be practiced. The pasture must be divided into a number of plots and grazing rotated with each plot receiving intensive grazing for a short period of time then the herd moved to the next plot. Animals should not be allowed to stay on the pasture after they've had their fill but should be moved to a drylot until they are ready to eat again. This all takes time and unless a man is making it a major enterprise, he will likely do better to select other grasses that will give acceptable production with less care. We suggested to Kalka that he consider Blackwell switchgrass, Caucasian bluestem or other similar summer growing grasses. These require only moderate amounts of water and will furnish a good amount of forage with much less intensive management than the cool season grasses.

A diversion terrace on the Morrison Brother's farm seven miles north of Walcott School has been under construction this week. The terrace was designed by Jim Burks, engineer of the Hereford Work Unit of the Soil Conservation Service. The terrace is about a mile and a half in length and empties at each end on a grass pasture. The work is being done by the District owned motor patrol grader operated by Ronald Matthews. The Morrison Brothers only recently became cooperators of the District.

**DAN'L BOONE IS WANTED** RADFORD, Va. (AP)—There is a warrant out for Daniel Boone's arrest in Montgomery County, Va., dated Aug. 4, 1775.

Boone and a fellow named William Cowan, owed Alexander Bain, a Fincastle merchant, 45 pounds, 38 shillings and 10 pence plus 50

shillings damages. The legend is that this debt was for supplies used by Boone in his westward trek. The warrant was never served and it explains why on the back, "Gone to Kentucky," it says. Judge C. W. Crush has a photostat of the warrant.

**HELPING HANDS** COUNCIL BLUFFS, Iowa (AP)—The First Federal Savings and Loan Assn. was ready for the inevitable crowd that gathered when construction was started on its new building here.

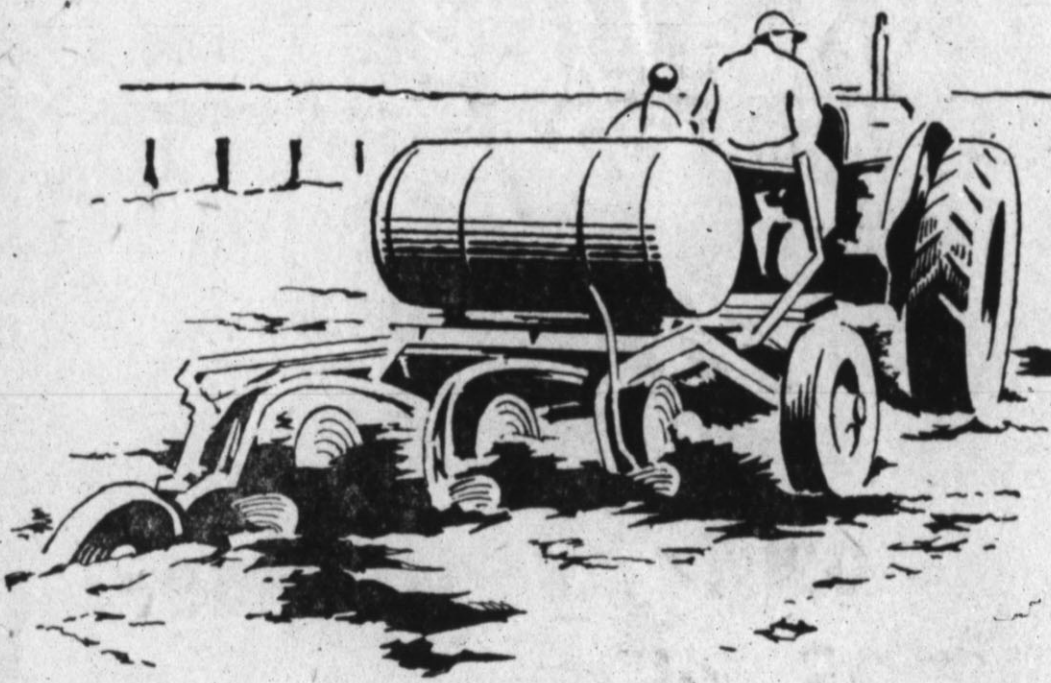
The company distributed small cards certifying that the bearer has been duly elected to an exclusive charter membership in the Council Bluffs chapter of the Society of Sidewalk Engineers and Superintendents of America.

The nimble pronghorn antelope, fastest animal in North America, has bounced back from threatened extinction until it is safe to allow a limited hunting season.

Pronghorn antelope can run at 20 to 30 miles an hour with ease.

## APPLY PHILLIPS 66 AGRICULTURAL AMMONIA

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- Improved soil fertility — faster decomposition of crop residues — maintains soil productivity.
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Friday Saturday

ONE GUN AGAINST ONE HUNDRED—AND THE WINNER GETS THE WOMAN!

THE MOST SAVAGE KILLER'S LAIR IN THE WEST!



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Due to circumstances beyond our control,

### "All That Heaven Allows"

has been replaced with the newest Rock Hudson release

# "Never Say Good-Bye"

Featuring the lovely new German Actress . . .

Cornell Borchers

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ONLY LIFE ITSELF COULD WRITE IT SO REAL!

The Girl with the Laughing Eyes and the Guy Who Wrote History in the Skies!

To the roar of the Sabre Jets, the true and tender story of Capt. Joe McConnell, the "Sky-Tiger," who became America's first Triple Jet Ace... and of "Butch," the beautiful bundle of courage who became his wife!

## McCONNELL STORY

in Glorious COLOR! ALSO STARRING JAMES WHITMORE

## STAR WEDNESDAY THURSDAY

### ---It's A Lemon---

Yes, "THE END OF THE AFFAIR" is what a Exhibitor calls a lemon. Why? Two good stars in a good story—but it had a British background. We, like the exhibitor, feel that too many miss a good movie as "The End of the Affair" is too deep for children. No children tickets will be sold. Children under 12 years old will be admitted FREE if with their parents. A LOVE THAT KNEW NO BOUNDS

DEBORAH VAN KERR-JOHNSON JOHN MILLS

## The End of the Affair

was this... or just the beginning? with Stephen Murray • Nora Swinburne • Charles Goldner and PETER CUSHING

SHOWTIME: 5:15 - 7:22 - 9:29; Feature time: 5:37-7:44-9:51

# Public Schools Week To Be Celebrated Locally

## Mayor's Proclamation

Since the greatest source of assurance for the future of Hereford and of our country is our Public School System,

Since the schools enable our young people to become familiar with the historical events which have contributed to the growth of our community, state, and nation,

Since the public schools provide the tools of knowledge which will equip our young men and women to become more constructive and responsible citizens of our free land,

And since every citizen has a responsibility to maintain and advance the ideals and standards which they have a right to expect of their public schools and to help to keep pace with the schools' growing needs for new classrooms, improved equipment and methods, and qualified men and women to adopt teaching as a lifetime career,

NOW, THEREFORE, I, as Mayor of the City of Hereford, do hereby designate, in accordance with the Official Proclamation by Governor Allan Shivers for the State of Texas, the week of March 5 - 10, 1956, as

### HEREFORD PUBLIC SCHOOLS WEEK

I FURTHER urge every citizen to visit at least one of our public schools, to participate in special activities planned by the schools, and to become personally acquainted with the program and accomplishments of our educational system.

In official recognition whereof, I hereby affix my signature this 2nd day of March, 1956.

J. H. SEARS

Mayor of the City of Hereford



FRED J. CUNNINGHAM . . . superintendent of schools



V. C. (BUCK) OVERALL . . . high school principal

## High School Mathematics Is Tap Root Of The Tree Of Knowledge

By JAMES GARNER

Mathematics is the tap root of the tree of knowledge. It is the foundation of all our basic and applied sciences. A knowledge of mathematics is part of the necessary background for educated persons.

A degree of mastery of high school mathematics is necessary preparation for entrance into college, for technical and scientific pursuits, and for understanding many books and magazine articles that we want to read.

Mathematics is the basis for new inventions. It is a living subject that we use daily. We cannot properly understand and interpret

our world without it. Our beautiful buildings, our parks, roads, cars, planes, ships, and numerous other outstanding features of our modern world which make it more beautiful and a more lovely place to live, are all dependent upon mathematics for their being.

Mathematics is consistent all through the years. It has permanence and it is universal—the same anywhere, anytime.

Our world is a world of symmetry and orderliness. The mathematical precision of the movements of the planets of our seasons, and all the laws of nature suggest that there is a spiritual significance of mathematics.

Look at a leaf of a tree or at a spider's web. The law of mathematics is perfect and we suffer if we disobey. A respect for mathematics teaches one respect for law and order. We must respect law for personal enjoyment making the world a happier place in which to live.

We study mathematics for the fun of it! There is a lot of personal satisfaction in the solution of a different problem. We love challenges and contests. We want to understand the world of automation, jet propulsion, atomic power, and many others of similar nature.

We want to prepare our boys and girls for careers in specialized fields. A good mathematician

can get a job and make a living. Mathematics cannot be isolated for the remainder of the school curriculum. Opportunities for application of mathematics exist throughout the school as in the environment outside the school.

We try to view mathematics broadly in relation to the child's overall educational development, and day-to-day experiences so that math is one of the most fascinating and helpful school subjects.

We are cognizant for the needs for improving pupil's reading ability. We work toward developing desirable habits in problem solving, maintaining skills and enlarging the mathematics' vocabulary.

Interest in mathematics is constantly striving to increase. At this point we are grateful to note that additional courses have been offered and added to our curriculum in Hereford High School during the past few years. And too, there is a larger percentage of the high school student body taking mathematics courses now than there were a few years ago.

We must evaluate our progress and achieve functional competence in mathematics. Our graduates now are better prepared to meet the challenges of a new world.

There is a greater need in the world today than ever before for capable mathematicians. They are being for them in all the larger industries. There is a shortage of teachers of mathematics and also more and more engineers are needed.

Today's boys and girls must study and learn all the mathematics they can get in our high school. If they don't, they will wish they had a short time hence.

In our high school we get counseling information from aptitude tests, scholastic records, recommendation of teachers, and achievement tests on cumulative records. We try to give guidance in selecting pupils in the Advanced courses.

A minimum course in high school mathematics should help the student interpret the world about him and provide a measure of personal satisfaction to him. A medium course answers the needs or desires of most pupils and provides a basis for further work in college.

A maximum course is for those who intend to pursue a career in mathematics, engineering, science, medicine, or other allied fields which demand a mathematical basis.

The following mathematics courses are offered in Hereford High School:

1. General Mathematics
2. First Year Algebra
3. Second Year Algebra
4. Plane Geometry
5. Solid Geometry (½ year)
6. Plane Trigonometry (½ year)
7. Business Arithmetic

At present only two years in mathematics is required for graduation, but the recommended minimum course is:

1. General Math
2. Algebra I
3. Algebra II or Plane Geometry

For the medium course the students are advised to take the following:

1. General Math
2. Algebra I
3. Algebra II
4. Plane Geometry
5. Business Arithmetic

The maximum course is designed for those especially interested in mathematics.

1. Algebra I
2. Algebra II
3. Plane Geometry
4. Solid Geometry (½ year) and Plane Trigonometry (½ year)

The enrollment at the present time by subjects is:

1. General Math—110
2. Algebra I—127
3. Algebra II—72

4. Plane Geometry—80
5. Plane Trigonometry—13, first semester
6. Solid Geometry—10, second semester

High school mathematics teachers and classes for this year are: Don Nickson—General Math—3; Claude McDougal—Algebra I—3; Gen. Math I

L. L. Chisum—Plane Geometry—3; Algebra I—1

Jim Garner—Algebra II—3; Plane Geometry—1; Solid Geometry—1

It is felt that this offering is sufficient to meet the needs of all the boys and girls. Parents and friends should help advise and encourage pupils to take all the mathematics they can get.

The need today is great; the need tomorrow will be greater for those qualified to do a job which requires ability in mathematics.

Engineers, scientists, doctors, research workers, skilled technicians, inventors, etc., are the makers and the leaders in this fast moving world to a better tomorrow. They know more and of course had to begin early to study and work toward their goals. For most pupils, mathematics and science are a little harder than other high school subjects. Most pupils take the easy way out. But for those who know where they are going and for all who want to have the proper foundation for a happier and a more useful life, it is suggested that students take all the mathematics and science available to them.

Math can be fun! And you'll know more.

New courses added at the high school during the past two years include shop for boys, mechanical drawing, art and tennis.

## WITH 3383 VOLUMES

## Library Is Up To Date

Seventy-five new books added to date to the Hereford High School library bring its total number of volumes available to students to 3383. In addition, 50 new copies of Webster's Collegiate Dictionary have been added to the English class rooms.

New furniture and equipment in the library at the new high school building provide a comfortable and attractive setting for the students' library work. Forty-four can be seated comfortably. Open shelves are maintained by 12 well-trained library assistants who assist Mrs. Dalton Criswell, librarian, with the care of books and supplies.

Fifty magazines, three daily newspapers, and The Hereford Brand provide students with a wide variety of current reference materials. Current and bound copies of The Reader's Guide, an index to magazine articles, are available to guide pupils in their magazine reading and research. The library staff maintains a card catalogue providing an index to all of the catalogued holdings of the library. The budget set up to care for books and supplies for the library is \$1.35 per pupil.

Some outstanding reference books in the high school library are: Current Biography, Dictiona-

ry of American Biography, Webster's Geographical Dictionary, the Handbook of Chemistry, and Famous First Facts.

New books in the library are: Carnegie, How to Stop Worrying and Start Living; Erdman, The Far Journey; Coombs, Skyrocketing into the Unknown; Fletcher, In My Father's House; Barnes, The Lady of Fashion; Day, Hawaii and its People; Macy, Anne Sullivan, Teacher; Davis, The Answer is God; Costain, The Tontine; and Fitzgerald, Papa Married a Mormon.

The following quotations, selected

Continued On Page 6

## Mom And Pop Can Save Kids From Six Weeks Tests

Pop and Mom may save their kids from the ordeal of six weeks' tests if they turn out in sufficient numbers for the "Back to School Night" at Hereford High School on Tuesday night. It looks as if the parents who have been sending Johnny and Mary off to school for nine or 10 years now had better be prepared to be sent to school themselves.

The reason that high school students, usually rather reluctant to promote meetings between their parents and teachers, are helping to effect the meeting Tuesday is that they have been told that the teachers may let them skip the tests if 50 percent, or more, of their parents show up for class on the accelerated schedule at that time. Some of the teachers have said that they will exempt from testing the section with the largest number of parents present.

Similarly, students at Stanton Junior High School who see that their parents visit the school during open house from 7 to 8 Tuesday night will be admitted free to a Southern Assembly program next week.

## They Made This Paper Possible

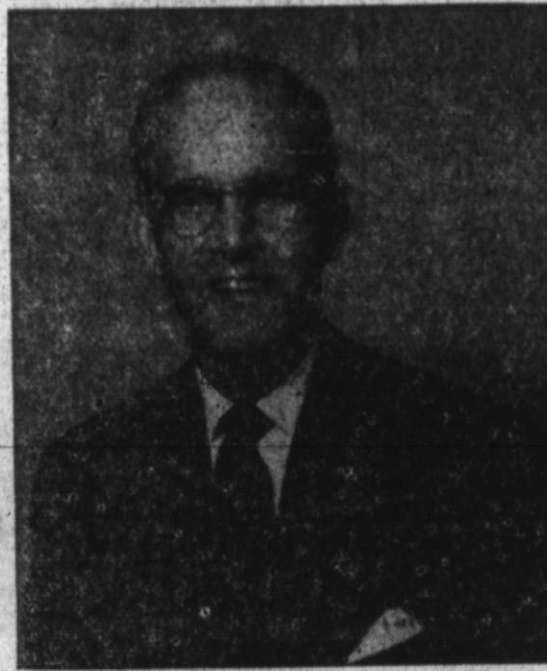
The special sections in today's paper are dedicated to the Hereford Public Schools in honor of Texas Public Schools Week, which is being observed Monday through Friday of this week. They were made possible through the cooperation of many people who are interested in the schools.

Many of the articles were written by teachers and students.

Their purpose is to present a picture of the instructional program of the schools and to further understanding of the school program, its accomplishments, and its needs. Publication of the issues would have been impossible without the whole-hearted cooperation of the teachers, school staff, and business people who backed the project.



WILLIAM STANFORD  
assistant superintendent



D. C. MARTIN  
Central principal



DAN TREW  
Shirley principal



W. C. QUATTLEBAUM  
Junior High principal

## School Section

The Sunday Brand, Hereford, Texas, Sunday, March 4, 1956

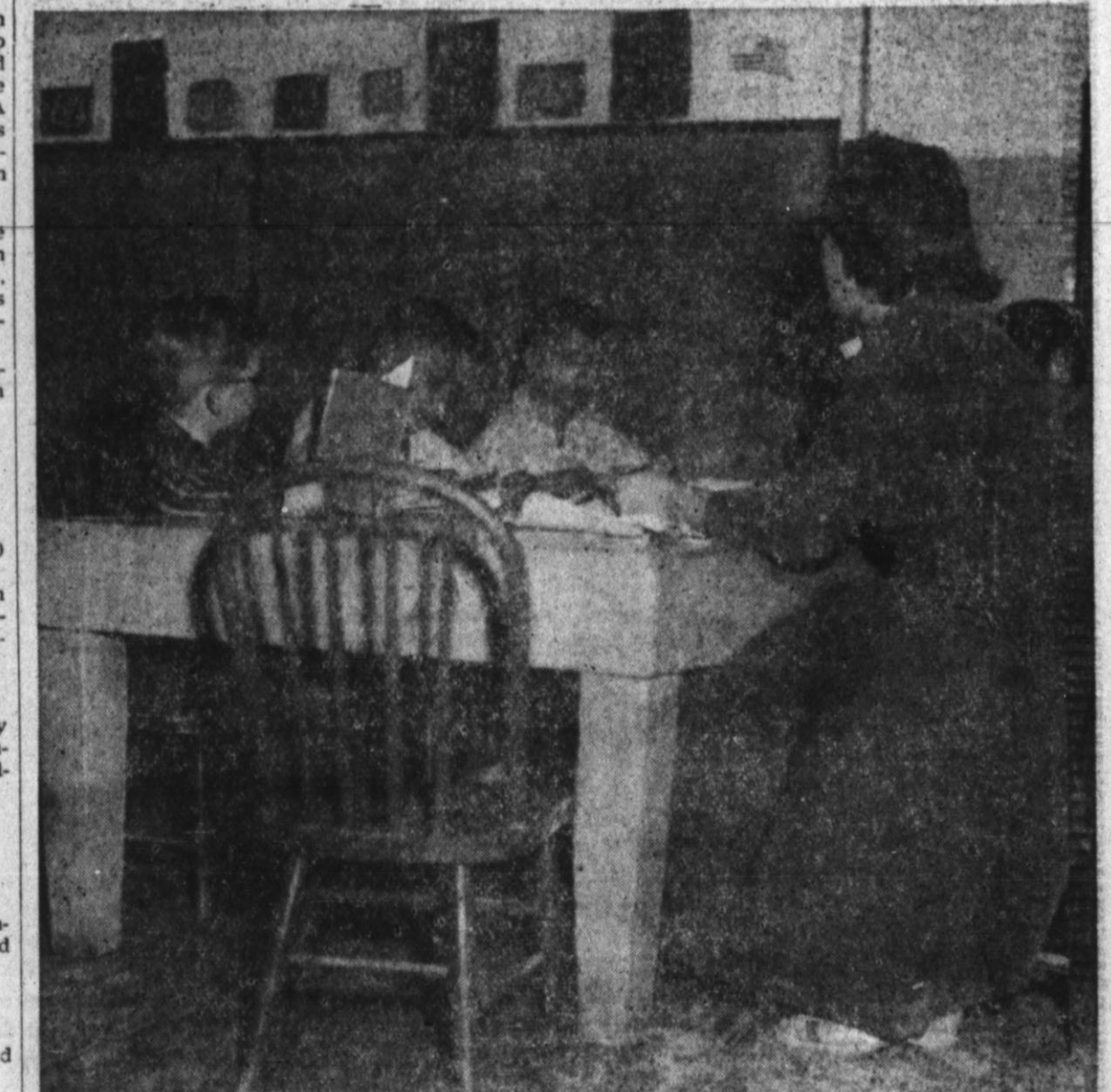
## Seventeen Teachers To Be Awarded Service Pins Here

Service pins will be presented to 17 teachers in the Hereford Public Schools in ceremonies at a community-wide meeting planned by the Hereford Parent-Teacher Association in the high school auditorium Thursday evening at 7:30. Certificates also will be presented to citizens of Hereford who have served on the school board and have not been so recognized. The board members and former board members will be platform guests at the meeting.

Members of the school administration, the school board, and former board members will meet for dinner at Shirley School cafeteria preceding the general meeting. Supt. Fred Cunningham will speak briefly to the gathering, and

Robert Wagoner will supervise the presentation of the pins, which will recognize service of 10, 15, and 25 years in the local school system.

Receiving 25-year pins will be Miss Mary Bradley, Miss Madeline Bell, and Miss Sadye Rigler. Miss Ethel Wornble is the only teacher to receive a 15-year pin. Ten-year service pins will go to Mesdames Caudie O. Brown, Ellen Bryant, Faust Collier, Luella Durham, Eleanor Hudspeth, Leta Kaul, Tandy Legg and Kathleen Criswell; Misses Mona McMaster, Vida Hicks and Della Stagner; Frank Jones and Byron Durham. Teachers in the Hereford schools who have taught 15 years or more, including service elsewhere, will be recognized by their principals.



REX READS—Mrs. Stewart looks on as her Buddy Stewart, Rex Williams, Doyle Joe Fuller, Robert Chavez and Mrs. Stewart read their lessons. From left to right are

### Health Is Added To Three R's At School

We are fortunate that many years ago people turned their thoughts to school and education because we may now benefit from an academic program that has grown until it is of the scope that we now observe. Over a period of years, people began to see the importance of an educational program that, besides the "3 r's," would include subjects like physical education, health, music and many others. It is the hope of any school system that by offering courses of a larger variety, it may better meet the varied needs, and interests of the youth.

In our own fifth grade this is the first time for us to work with this particular combination of music, health, and physical education. We believe that in order for a child to receive a well-rounded education they must have an opportunity to develop coordination and to learn the importance of correct health and eating habits.

In our first health lesson we learned that people are different and life is more interesting because of this difference. At the same time we learned that everyone has some feelings in common. We have studied bicycle safety, and how it affects us. At different times we have talked of other safety rules at school, on the street, and at home.

We have stressed the value of keeping clean, and how we can play and study better if we are clean and neat.

It has been fun to discover the many different bones, muscles, and joints of our bodies and their special purposes and functions.

We have worked with our posture and tried to help each other remember to sit, walk and stand correctly.

At the present we are studying the foods we need, and what each food does to help build our body. In connection with food we are studying teeth and digestion. We will have some films to illustrate special points of importance.

In our fifth grade girls' P.E. classes we have many experiences to emphasize things we are learning in health. For several weeks we have set aside one day to work with one particular phase of our grooming and personality improvement like: posture, body cleanliness, hair care, more even temperament and other personality traits.

Each day that we talked and worked with that one problem, we elected a Junior Lady of the Week, who seemed to measure up to the ideals we were working toward. At the end of the first semester we elected one person in each class that the girls felt had been the best all-around sport in P.E. class and school for the first semester.

We realize the importance of physical activity to growing children. When weather permits, we play volleyball or play other outside games. It is a little more difficult in bad weather because the fifth grade barracks building does not afford a gymnasium so we have been taking exercises in our classroom. We have recently had access to a tumbling mat and have been doing some elementary tumbling.

We have one period each morning in which we alternate music and health. Our music includes mostly group singing. We have learned many songs, including a number with motions. Sometimes we play records and are learning to beat time with our hands. This will help to develop in the students a feeling of time and rhythm. One activity which we have enjoyed a great deal is what we call our "Talent Shows." Occasionally in music we let any child perform, musically or otherwise, if they have something they wish to do for the class. Our "Talent Shows" are just for their particular section. They are learning to talk or perform before a small group, which we hope will give them a feeling of security in school and community activities later. The "Talent Shows" include smaller group singing, solos, piano solos, jokes, poems, harmonica solos, and we have had two comedian routines, which were original, and one boy played his violin.

You are personally invited to visit our health and music or physical education classes any time you wish. We have health and music in four sections from 9:30 until 11:30 every morning. This Friday we are planning one of our "Talent Shows," if you would like to come. The girls P. E. classes are in the afternoon from 1:10-3:10.

### Bookkeeping Can Be Valuable To Hereford Student

By ROBERT DAVIS

Many students do not have the opportunity to attend a school which offers subjects that may be applied to business life. The students of Hereford High School, however, do have these privileges. The fact that 55 students are enrolled in bookkeeping this year, shows that they are taking advantage of this opportunity.

Although many people could not see it this way, bookkeeping is a course which teaches one to think for himself. In the teenager's life, this is very important because he is "grown-up" part of the time, and treated as a child part of the time. He is on the verge of having to make a living for himself and maybe a family and this also means he is getting close to the age when he will have to start making all his own decisions.

In this course, the student learns to follow instructions and to do the work for himself. When he makes a mistake, he must make an honest effort to find it by himself. Therein, he is taught to be able to find the mistakes and profits from them. Such experience is necessary in the growing world we live in today. This should prove to you that bookkeeping is always to the advantage of the student.

Now you may ask, "What does one do in bookkeeping class?" Well, I'll tell you. Students learn the fundamentals of bookkeeping and how to apply them to their jobs, or jobs they might hope to attain in the future.

In class, the student first gets a workbook that follows along with the text. After an entire semester with this combination, which teaches the student the fundamentals of bookkeeping, he is put to work with a practice set which has many of the very same problems that would confront him daily in an office. This practice set is for a wholesale grocer by the name of R. L. Dean. Each student keeps books for the fiscal period of one month. By the time the student gets through with this set, he with some supervision, is capable of keeping books for a merchant here in town. Although all this is only examples set up to make the student learn, it teaches him to think, and to understand for it seems more real to him. Then, the student gets a 10-column work pad and goes into a further study, including the combined cash journal, petty cash book and the like. After all this, he is shown how to deal with the internal revenue by learning to figure income tax.

Bookkeeping is a course that is looking into the future. Many men and women today could be drawing much higher wages than they are. This is due either to their not having the opportunity to take such courses or their not having taken advantage of them. So you see, a course in bookkeeping is looking out for the student's welfare.

All in all, bookkeeping, and its capable teacher, Mr. Joe Smith, probably help students interested in the business world more than any other subject.

I, personally, am glad I have the opportunity to take such a course.



PUPIL PLANNING ENCOURAGED—Looking over materials in planning a geography unit in Mrs. Bookout's Fifth-Grade room are, left to right, James Conyers, Charles Mims, Cleto Kay Rutter, Carolyn Duggan, Dwight Inman, Carmel Sedillo, Kathleen Knox, and Linda Fuller.

## An Open Letter To Parents Of Children In First Grade

Central Grade School  
First Grade  
An Open Letter to Parents of First Grade Children:

We are sure you will be interested in knowing some of the things we have been doing since school has started in September. If you had looked in on us during the first few weeks of school, you could better realize the progress that we have made.

The children have learned to listen and to follow directions. They have learned to do simple tasks by themselves. They have learned to think of others when they want to talk and laugh.

They have completed a readiness book that helped them form judgments, see likenesses and differences, encouraged them to talk in sentences, impressed them with the left-to-right movement in reading, trained them in interpreting picture-stories, in short, prepared them for actual reading. They have read several pre-primers and have completed the basal pre-primer work book which is designed primarily for comprehension and independent reading. They are now reading in the basal primer and supplementary books of primer level.

The children have been taught the letter symbols—both the capital and small letter forms and how

to use these in writing and spelling. In teaching each letter the child has been given four experiences:

1. He has been taught the name of the letter.

2. He has been taught to recognize the letter by sight—visual training.

3. He has been taught the sound which the letter says—auditory training.

4. He has been taught to write the letter and in so doing to combine the auditory, visual and motor in associating the sound with the letter symbol.

Emphasis is now being placed on helping the child read independently. They are learning the 15 "Beginning consonants" and their sounds, the 18 "Front Blends" and the digraphs: "ch—sh—th—wh." They are also learning to make and recognize new words from the Root Word Endings: s—ed—ing.

Knowing that you are deeply interested in your child's progress we would like to make the following suggestions:

1. Read story books to him often but do not read his school books to him.

2. Look at the papers he brings home, remembering that they are important to him and that they represent effort on his part.

3. Please check regularly on his supplies, his pencil, paper, and his

paste. Often they forget to tell you what they need.

4. Do not compare him with his brothers or sisters or friends.

5. If he brings his book home and wants to read to you, pick a time when you can listen to him. He will get little satisfaction out of it if you try to do other things while he is reading to you.

6. It is better for him to read without using his finger as a "pointer" to the words.

7. Encourage him to read everything as he would say it if he were talking.

8. Ask him questions and have him find the line that answers the question.

9. Have a special place for him to keep his book and his papers.

10. Do not let him work too long at a time or when he is tired. Ten to 20 minutes should be long enough.

11. The best time for you to visit us is from 8:50 to 11:10. Your interest will encourage your child.

Please feel free to talk with us at any time. We both want your child to have a happy school year, and to develop the most that is possible for him.

Sincerely,  
First Grade Teachers  
of Central School



CHILDREN LIKE TO PROVE THINGS—Proof of material studied in Fourth-Grade Science at Central School is the basis of interesting experiments. Looking over their science display are: left to right, Arthur Blackburn, Milton Patterson, Angelita Tijerina, Eugene Turner, Sue Smith, David Gardener, Diedra Thomas, and Ruth Ann Allison.

## Geography Of Many Lands Studied By Fourth Grade

Social studies in the fourth grade center around the geography text, *Geography of Many Lands*.

An effort is made to provide a background for understanding man and his environment, the interacting forces of civilization, and their role in cultural progress. We start the fourth grade pupil with a unit on local geography and widen his experiences through journeys to other lands.

Boys and girls in the fourth grade show a deep interest in directions, maps, the earth and the solar system. They want to know the whys and wherefores. They should be taught these things in the simplest way possible in order that they not become confused and thereby lose interest.

At the beginning of school we have a unit on our own city, county and the products grown here. A map study of Hereford, of Deaf Smith County and the surrounding counties was done. Maps were drawn of the route each child takes home from school. With this the directions and distance each child lives in relation to school was made.

In studying the size and shape of our county, we also studied the surrounding counties, their size and products grown.

A display of products of our county are shown and discussed. Different children gave reports on the how different products were planted, grown, and harvested.

Reports on the kinds of industries are also given. We have taken field trips to different places including the potato shed where the potatoes are processed and also out in the country when potatoes were being dug, lettuce was gathered and the digging of sugar beets was demonstrated to the class.

The text is divided into nine units. Some of the units are: "Jungle Sights and Sounds Under the Desert Sun," "Along the Blue

Mediterranean," "A Land of Four Seasons," "High In the Mountains," "In Northern Lands," "On the Other Side of the World," and "Homeward Over the Pacific."

In working up a unit wall maps, globes, pictures, drawings by the children, pictures taken from magazines, films, material from readers, the use of the county library and encyclopedias are used. The display is made of the things the children bring which are from the different foreign countries.

The children also locate important places on outline maps. The first maps are of our county and surrounding counties, Texas, the United States, and then the different continents.

In our study the children need to understand the earth is round with a surface of land and water. People live on most lands of the earth.

People have the same fundamental needs and engage in the same basic activities the world over. People carry out these activities in different ways because of differences in their natural environment. Regions that are at different distances from the equator have summers and winters of different length, and days and nights of different length.

The earth has a variety of regions. The United States has a variety of regions. Globes and maps are read through an understanding of symbols and help to tell stories about the earth.

In the study of Geography, we give special attention to the development of skills in reading, speaking, writing, and spelling. At the end of each unit a review is given and then a test is given to evaluate the progress the children are making.

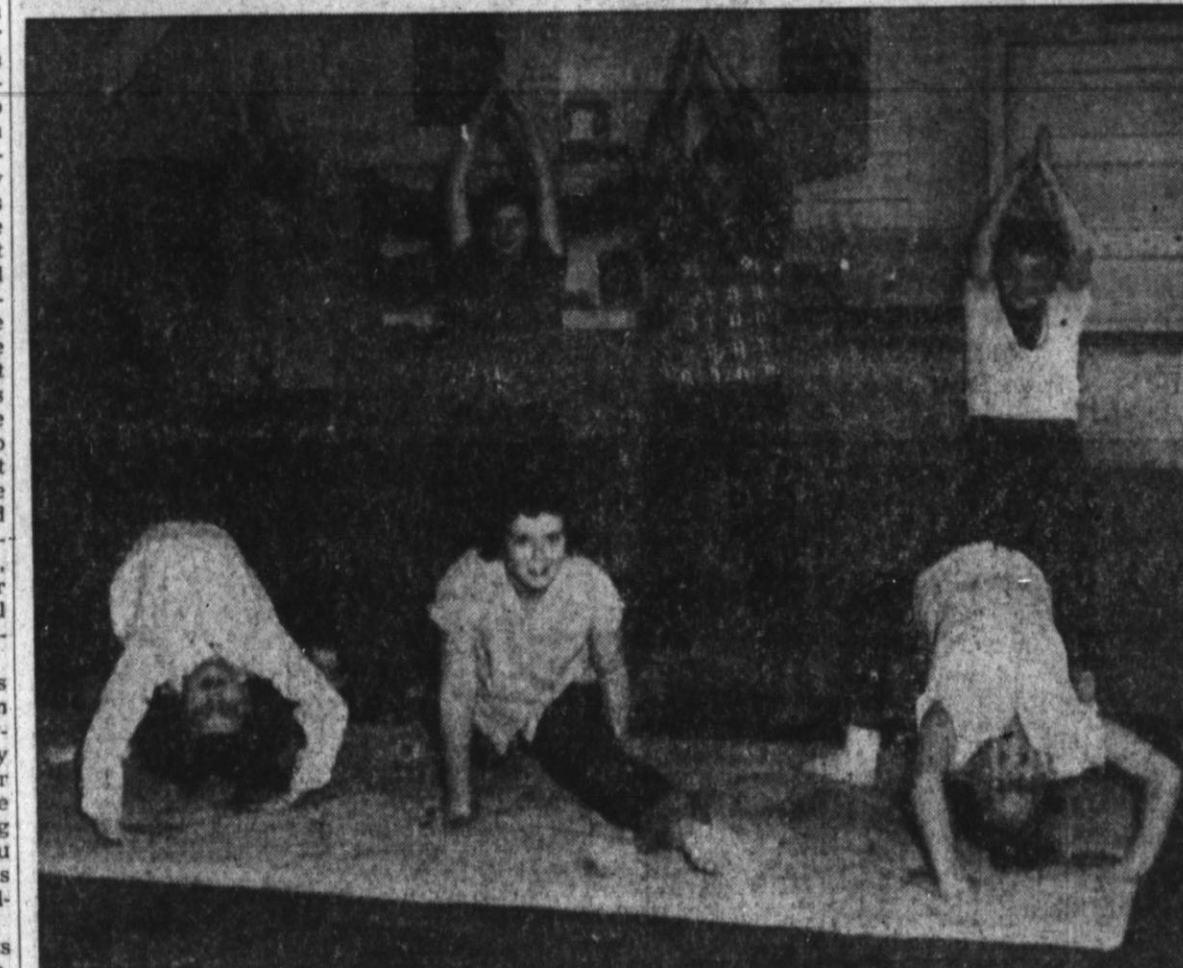
work is done. Belts, billfold, purses are some of the things made in leather work. The fourth six weeks brings a unit on hobbies in which the student is encouraged to find or work on his hobby. The last two six weeks are made up of wood work. Small projects that require the use of hand tools are made in woodworking. A. M. Smith, the shop teacher, states that the main purpose of shop is not to train skilled craftsmen, but to give knowledge of some of the most common hand tools and to train students to become better citizens. By working together and developing their talents. The boys are expected to become more useful citizens.

For the first time the boys in the eighth grade can take shop as part of their regular course of study. The Stanton Junior High has five classes of shop work. The shop is well equipped with hand tools and has a grinder, jig-saw, circular saw, drill press and wood lathe.

During the course of the year the boys work on a variety of projects. The first six weeks are made up of an introduction to shop work; a unit on design and planning; a unit on household repairs and repairs some household object. The second six weeks is metal work. The third six weeks leather



ASSEMBLY PROGRAM CORRELATED—These children were the main characters in the assembly program given by Miss Womble and Mrs. Wertenberger's rooms with Mrs. Roop's art group at Stanton Junior High School. Work is being correlated throughout the entire school program. In the picture are, left to right, Jimmy Reinauer, Sandra Houston, Susan Reese, Mickey Bonasio, David Scott, Mae Mayfield, Suzanne Langley, Geary Geary, Larry Carlson, and, seated, Judy Fowlkes.



FIFTH-GRADE GIRLS' PHYSICAL EDUCATION—In the fifth grade girls' P. E. class the girls engage in elementary tumbling and other exercises during the winter months. In the picture, left to right, are: (back row) Lillie Foye Jones, Jane Heard, Wanda Henson, and Rita Walraven; (front row) Ruby Carthel, Terry Smith, and Sally Whiteside.

# Health Nurse's Job Is Most Important

Last September a new worker was added to the Hereford Public School system, a school nurse. Already in the health field were the physical education, home economics, science and in general all teachers were working to obtain better health for the many students attending our schools.

Health is no longer regarded as the absence of illness. A well child is not simply a child with no visible handicaps or identifiable symptoms; rather, he is one who should be able to accomplish his developmental tasks and to live his life to the fullest of his capacities. Since emotional, physical, mental and social health usually cannot be treated separately, the school health program is concerned with the growth and development of the whole child.

The school health program depends for its success on teamwork in the school and community. It matters a great deal what concept of health education is held by school administrators, teachers, lunchroom workers, custodians, bus drivers, doctors, nurses, students, and parents.

Health Education has been defined as the sum of experiences which favorably influence habits, attitudes, and knowledge relating to individual and community health.

According to the American Association for Health, Physical Education, and Recreation, "School health education is that part of education that takes place in the school, or through efforts organized and conducted by school personnel." A person educated in all phases of school health should assume school health leadership; in the event such a person is not available, others who are prepared in one or more aspects of the program might take the responsibility.

The term "school health program" means all the activities carried on in a school system in the interest of health. A well-rounded school health program should include the following areas:

1. Health service activities
  2. School nutrition program.
  3. Healthful school environment
  4. Health of the school personnel
  5. Practice of hygiene within the instructional program
  6. Health instruction
  7. Health coordination
- Your school nurse has been asked on numerous occasions, "What do you do all day?" It is rather difficult to answer that question in one simple statement. Her time

during January, 1956, was spent thus: 22 home visits; 23 conferences with teachers concerning various students; 100 school visits were made to the seven schools that the nurse serves; 20 children, who were ill, were taken home; 141 letters concerning the exposure of children to communicable diseases were sent into homes; 13 children were seen and sent home; 368 miles were traveled in the line of duty; 23 communicable or infectious diseases were examined; 15 noncommunicable or infectious diseases were examined.

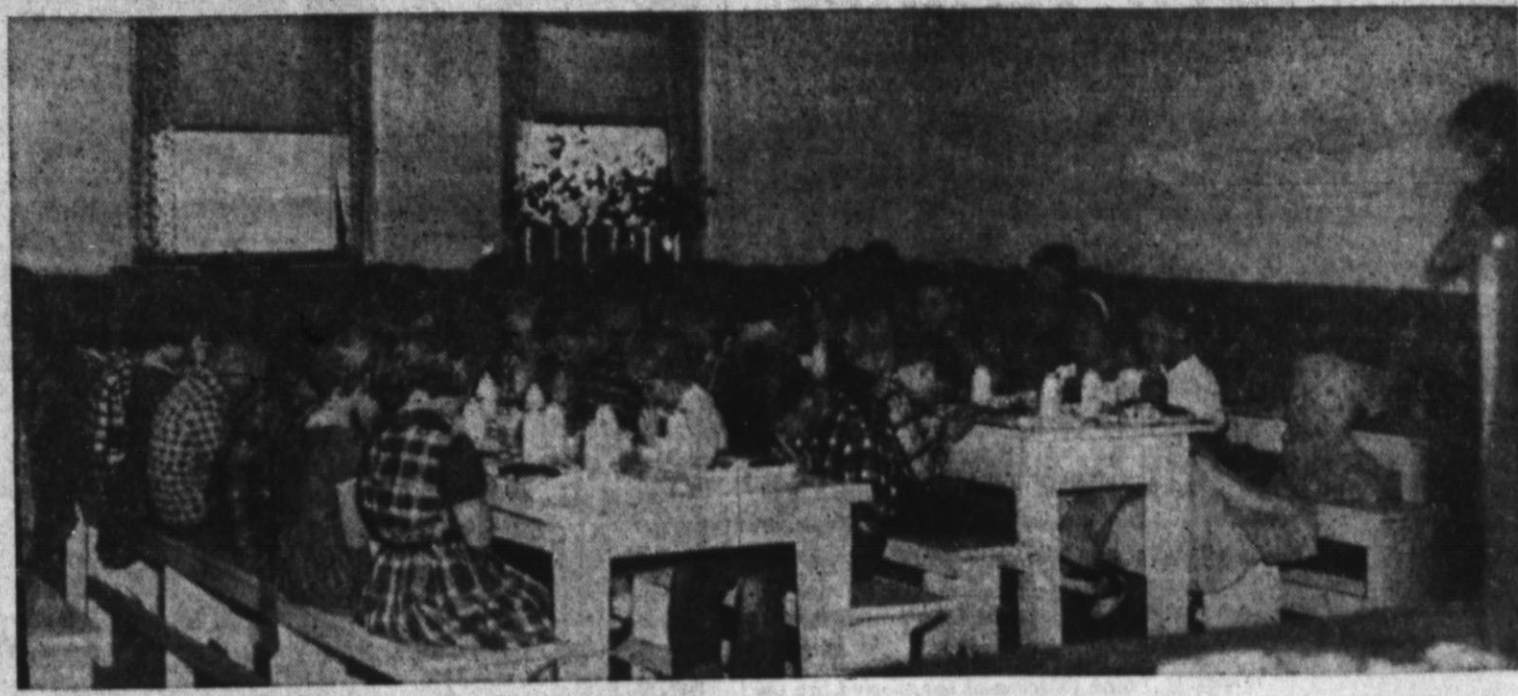
When not busy seeing ill students vision tests were made in Junior High School. Of the 293 pupils examined it was found that approximately nine percent had serious vision defects and 20 percent had minor defects. This 20 percent will be examined again next fall. The nine percent were advised to see their optometrist. Besides the vision tests made in Junior High School, much time was spent discussing the food habits of these children. It was found that a very large group was not eating properly according to all known authorities on food habits. Many were not obtaining any fruits or vegetables whatsoever in their daily diet.

It is your school nurse's firm belief that the general public should be informed as to the dietary habits of these students and that the public should be alarmed and duly concerned about this situation. These young men and women are our leaders of tomorrow. We need strong healthy young people to take over the job of running our community, state, and nation.

To date the public has shown much interest in the school health program and has cooperated in every possible way. The Lions Club had 27 children's eyes examined and fitted 22 with glasses. The Cultural Home Demonstration Club donated hand cream to supply the first grade students at Central School for two months. These acts were highly appreciated.

In the future, more vision tests will be made, hearing tests will be given, home nursing and mother-baby care classes held, examination of teeth by the local dentists, more stress placed on food habits, first grade students will be weighed and measured semi-annually. These and other practices will be put in effect.

The health program indeed is a large one but it is also a very rewarding one as here we can see our boys and girls grow into healthy men and women.



THEY ARE THANKFUL—Children at Central School Cafeteria return thanks before they start their noonday luncheon.

# Original Poems And Stories Are Written By Third Grade Students

The Language Arts program in the third grade sets forth a great deal of time in the study of poems and stories. The children are just learning to make sentences and to use their vocabularies. Here are some original poems and stories from the third grade pupils of Shirley School:

**THE BUNNY**  
By JUDY CRUME  
The bunny is a funny bunny. He likes to run and play. He plays at this.

He plays at this on every sunny day. He does not mind the storm or wind. He always smiles within. He's always happy and gay. But he always runs away.

**GREAT BIG BEAR**  
By TED McWHORTER  
A great big bear  
Went to a county fair.  
He gave a rumbling growl  
When he saw the wise old owl.

**FISH**  
By MERLE CARMICHAEL  
I had a fish  
That went swish, swish  
In the water blue  
Where I had spilled some glue.

**FUNNY BUNNY**  
By PAULA JAY BROWN  
Once there was a bunny  
Who was so very funny.  
He sat up on a tree  
And then looked down at me.

**DREAMS**  
By LOIS POGUE  
People have pretty dreams.  
People have funny dreams.  
Sometimes they are glad;  
Sometimes they are sad;  
Sometimes they have laughs and screams.

People dream about History.  
People dream about Mystery.  
They dream about candy  
With a girl called Mandy.  
Our dreams may last a century.

**BUNNIES**  
By CAMELIA ANN ANDERSON  
Hop, hop, hop.  
Here comes the bunnies.  
They are full of hops and jumps  
And full of funnies.

I like to see the bunnies hop.  
I like to see them go kerplow.  
When they are gone away,  
It's such an empty day.  
They'll come back someday  
And hop and jump and play.

**CUB SCOUTS**  
By DAVID MARCONTELL  
I have joined Cub Scouts.  
Sometime, I'll go on a hike.  
The way I get to the meetings  
Is on my Christmas bike.

**A CAT**  
By DALE MINOR  
Once I saw a cat.  
It was black and white.  
I said, Scat!  
And by night  
It was out of sight.

**SOUNDS I LIKE**  
By PAMELA BEAVERS  
The cow goes moo-moo.  
The duck goes quack quack.  
The pig goes oink oink.

**Bowed Heads Not Posed For Camera**  
That you may know about our work here. These little bowed heads you see are not posing for a picture to be made. In fact they do not know a picture is being made. Each day at this time they are taught to be thankful for their food. Each worker or anyone who might be in the room stops whatever they are doing in reverence to their little prayer.

At 7:30 a.m. each worker is on the job, to prepare a type A lunch for the noon meal, with one thing in mind, the child, with no one thing in the lunch room, who does not have a health card, and love and consideration for children.

Every precaution is used in our lunch room, that the food we served is first class, if there is any doubt about the food, it is not served. Each tray, silverware, and all the utensils are washed, rinsed, then scalded. We feed between 325 to 350 each day. We have 25 free students, they get exactly the same as any other child. We fix all our trays just alike so no one will be offended. For no child likes for the one who eats next to them to have more pie than he has. (Grown folks are like that).

We who work in the lunch room have the best of cooperation from our principle and all the teachers. In fact all who are employed in our school, working together for the good of the children.

We invite you to come eat with your child on the date, your child brings you from their teacher. The reason we ask you to come on that date is our crowded condition.

The sheep goes baa-baa.  
The dog goes bow-wow.  
The cat goes mew-mew.  
How I wish I could make those sounds too.

**THE HOUSE THAT WAS SAD**  
By DOUGLAS WATSON  
There was once a house that was sad.  
It hadn't done anything bad.  
Along came a boy named Tad  
Who had made the house sad.

**THE SNOW**  
By BARBARA LANGLEY  
I love the snow,  
I like to see it glow,  
In the candle light  
On a dark night.

I have a dog  
He sleeps like a log.  
He also chases cars.  
Some day—  
Pow—right to Mars.

**THE RAINBOW**  
By ANN CUNNINGHAM  
I like the beautiful rainbow.  
I like the colors, too.  
I think it is so pretty  
And I hope that you do too.

**TURKEYS**  
By RONALD McMURRAY  
Turkeys are big and round.  
They have two feet to walk on the ground.  
They have tall feathers away up high  
And they strut as they go by.

**MY DOG**  
By STAN SIGMAN  
I had a dog  
That ate a frog  
By a log  
In the fog.

**MONTH OF MAY**  
By JANET WALKER  
In the month of May,  
A pretty girl named Kay  
Went out on a rainy day  
For she wanted to play.

**THAT'S THAT**  
By TIM GEARN  
Once a cat  
Ate a rat  
And got fat  
And that's that.

**SNOW WAS COLD**  
By ANN BRADY  
One day as it was snowing  
The wind was loudly blowing.  
It was very cold  
In a house that was so old.

**THE OLD HOUSE**  
By ANN CUNNINGHAM  
I saw a house that looked very old.  
It had no paint and one of the windows was broken. No one was living there. It looked like it might fall down any minute. I saw a cat on the porch. He looked very lonesome.

**THE SNOW STORM**  
By BETTY GUINN  
Feb. 1 was the day the snow began to fall. That was a big day for our family. Things began to happen at once. It was the happiest day in my whole life. We had snow ball fights, and built snow men. That was very much fun. When it got deep enough, my mother made some snow ice-cream; it tasted very good. My brother went too deep and couldn't get out of the snow so I went in and we both got stuck. Anyway we both got out. The whole week was very much fun for all of us.

**MY PET GOAT**  
By STAN SIGMAN  
Last summer I went to my aunt's farm. She had five big goats and four baby goats. I liked the little one. It was a girl, but I did not care. I played with her all day. Then that night I had to go in the house. I was frightened because I was going to ask my aunt if I could have the little

# Budding Genius Is Found In 2nd. Grade

Mrs. Woody Wilson's second grade room at Shirley School boasts a budding literary genius in the person of James Combs, who is contributing an original poem and three-act play to this special Texas Public School Week edition.

His teacher did not say whether his poetry was inspired by the recent snow storm, but this particular poem is entitled "The Snow Flakes."

**THE SNOW FLAKES**  
By JAMES COMBS  
When the snow flakes come in winter,  
They are not even as big as a splinter.  
And when they fall from the sky,  
They seem to wave to the clouds,  
"Good-bye."

**Act I**  
"The Most Playful Kingdom Of All"  
King (in a sad voice. Loud)—Oh! Our princess will never be as lively and playful as other children. She just walks the floor frowning like a snake in the desert.

Queen (thinking and trying to keep from giving up.)—Now how can you be so sure? Remember, nothing is impossible. The magician has proved that! If you don't believe that I'll call him in and prove it.  
King (in a sighing voice.)—Now! I know that! But I want my children to be happy because they are happy, and not by some magic!  
Queen (whispering)—Sh, Sh, here she comes!

**CURTAIN**  
King (Joyful and trying to hide his having a problem.)—Oh! Hi princess! How have things been going? Have you made friends with someone new in the town?  
Princess (Sad.)—You ask that all the time. Don't you know that everyone is always trying to do something to tease me. And how do you think I can make friends with that kind of a person?  
King (Loud.)—Well then just move on.  
Queen (Still thinking.)—Well, that didn't work. Let's see now. We could . . . no that would never do. Oh! I have a wonderful idea!

**THE RED ROSE**  
By JUDY CRUME  
Once upon a time, there was a beautiful little rose. She lived in a beautiful garden along with the other flowers. Their owner was a nice old lady who took very good care of the garden. She watered the garden every other day. But one day it rained and the flowers were very happy because it washed the leaves of the beautiful flowers.

After the rain, the ground was soft. Then one morning the old lady got out of bed and went to look at her beautiful garden. She saw that one of her flowers was dead. All the flowers were crying over her. She was the Red Rose. All the flowers liked her, so they decided to find out who had hurt her. They went to tell their friend, the bunny, who was named Sunny, about the rose.  
But one day in the summer, a butterfly flew over the place where she lay. All at once, she got up from where she lay and began to dance merrily around the garden. The other flowers stopped what they were doing and danced with her. It is believed they lived happily ever after.

The enrollment in high school on Oct. 14, 1955, was 587. Estimates of high school enrollment in the next few years, based on actual grade enrollment now and allowing for no growth in the community, are: September, 1956, 649; 1957, 721; 1958, 750; 1959, 737; and 1960, 786.

The magician knows everything. For he has shown it to us. We can ask him what to do!  
King (Excited.)—That must work!  
**END OF ACT ONE**

**Act 2**  
King (Talking to Magician.)—You heard what she said. She said that everyone was teasing her.  
Magician—Call Orval and Matt. They should be able to help out.  
King—I can't. They are in the "Lance-Tournament." If I call that off I will not know who will be a knight and who will not.  
Magician (Thinking.)—Well we . . . no. I've got it! We will have a meeting of everyone in the land of Turkey. If someone will make her happy I will have a big reward for them.  
King—If that doesn't work I do not know what will.

**Act 3**  
Princess (Trying to make the King happy.)—Well then how could we make him happy mother? I have tried to help him but he just says to go on and leave him alone.  
Queen (Thinking.)—I have been thinking about that and I think I have it. We can have a meeting of everyone in this land and some one will surely be able to make him happy.  
Princess—Yes! I will send the notes now. You must clean the palace up. And I will get all of those notes written in no time, that is, I will if you will get me a candle.  
Queen—Now don't go too fast! We have a long time to work on that.  
**END OF ACT 2**

**CURTAIN**  
Queen—Priscilla. The stage is ready! Are you going to talk to the people or am I?  
King (On the palace stage.)—All right now. You all know what we are here for.  
Princess (Laughs for the first time.)—Did you hear that! The king is having a party for me and I am having a party for him!  
King (Excited.)—Hold everything! I hear her laughing! But she never would do it for me. How did this happen?  
**END OF THE PLAY**  
CURTAIN

# Democracy Taught During Recess At Shirley School

The children enjoy their play time activities during the school day. At the morning recess the children enjoy planned group play with their teacher. A democratic procedure is followed in choosing the games to be played.

There is a marked interest in group games. Most children seem to feel an increasing need to spend more time with their age-mates, to win their approval and support, and to be accepted members of a group.  
Favorite organized games are Little White House on the Hill, Flying Dutchman, Squirrels in a Tree, Cat and Rat, and Three Deep. Relays are great fun and help develop muscular coordination. Singing games are used for language development.

The boys and girls enjoy Little White House on the Hill very much—this pantomimed game provides opportunities for the use of phonetic skills learned in the classroom as well as for recreation. In addition to the usual questions preceding the action of this game, the guessing group ask the performers "What are your initials?" Second graders often answer with recently learned blends such as "TW-GH-CH-R" (Twelve children

chasing rabbits).  
Boys' and girls' interests are generally different. At the noon play time the boys and girls play separately with teacher leadership.

Play is an important factor in growing up. For the child, play enriches life generally, and provides physical and emotional release from tension.  
Through play the child learns about himself and the world about him. The child's play provides adults with important clues to his behavior and enables them to help him through personal crises.  
There are many different ways of playing. Play may be solitary or group play. There is the free, spontaneous, unplanned, and organized play. There are also active play and quiet play, play that promotes motor coordination and muscular development and play that is mainly mental.

After a child enters school, he needs many opportunities for vigorous play to compensate for the sedentary hours in the classroom. The teacher recognizes this need and interrupts periods of quiet frequently to give the children an opportunity to receive physical and emotional release of tension.

# High School Speech Course Helps Student Evaluate Own Abilities

The basic aim of the one-year speech course at Hereford High School is to improve the students' use of speech as a tool of communication in a democracy. Students are guided in evaluating their own speech ability, in setting up personal goals for speech improvement, and in work on individual and group speech activity in progressing toward those goals.



CENTRAL SCHOOL PATROL—The school boy safety patrol at Hereford schools has been credited with an "excellent" job this year. Pictured above, from left to right are Ronald Sief,

students' ability in organizing original material and presenting it in a convincing manner.

Interpretation of the printed page is the study for the beginning of the second semester. Students are encouraged to work on Interscholastic League contests, such as declamation, debate, extemporaneous speaking and poetry reading.

As a climax to their study of drama and dramatics, the speech classes will produce a group of one-act plays. Opportunities will be afforded, according to the students' inclination and ability, to act, direct, or work on the backstage production of the plays.

The final phase of the survey of the speech field will give students an opportunity to use skills in speech in a study of radio speaking. Individual speaking, group discussions, and radio drama will be attempted to conclude the year's work.

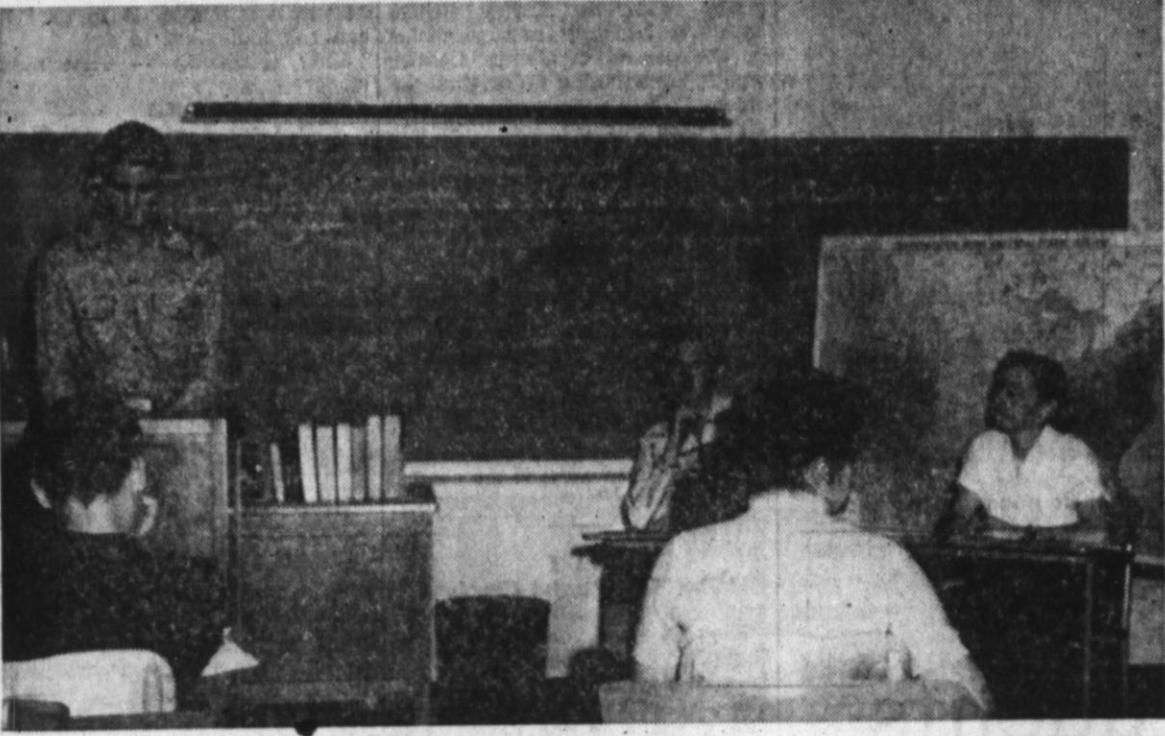


Don Taylor, Freddie Thompson, David Gardner, Tex Rhodes, Eddie Thompson, Jerry Milner and Melvin House, all patrolmen at Central School.



FOOD IMPORTANT—Mrs. Earl Springer, school health nurse, points out the importance of a balanced diet to Lajuan Presley and Patsy Hyde.

# Music Program In Primary Grades Teaches Children Self Expression



The musical instruction in the primary grades is almost entirely given to a rote experience, that is, music learned by imitation. All through this early period of musical activity the child acquires a great deal of pleasure in vocal expression. Singing, playing, or engaging in music games is one of the happiest experiences of the school day. Through this activity the child joins his fellows in group expressions.

The techniques of singing and playing have little place in the limited music program of the primary grades. A bit of creative expression is experienced when their own words or those of a poem are sung to a familiar tune. Also tone patterns of songs used are observed as an aid in learning a tune.

Singing is an expressive art that cannot be neglected in any general curriculum aiming for the fullest personal and social development of all children.

Music is a means of communication capable of being used in ways that will give children better command of all their expressive actions. To this end, singing is especially helpful, for it is a mode of expression that lies close to the personal interests and experiences of children.

Songs to which children are ready to respond are those that are true expressions of the emotions and interests of childhood. They include singing games, play songs, counting rhymes, folk songs, a number of patriotic songs and hymns, spirituals and many beautiful Christmas carols. These are songs beloved by all and all can take part. It is the familiar spirit of the singing that counts most. This spirit can prevail only when the circumstances surrounding the learning and singing of certain songs are marked by the same informality and freedom that characterize wholesome and happy family life. It is a happy experience for children to get into the spirit of a song through the singing of a teacher who enjoys sharing her own love of song with them.

Play in childhood is essentially rhythmic. Spontaneous singing and rhythmic expression are simultaneous with most of the physical activity of childhood. A child who is clapping the beat of a song or running and stamping to a piece played on the piano or phonograph is gaining a finer sense of the expressive values of his rhythmic movements.

With the use of carefully selected albums of records with accompanying books, and a phonograph, children become familiar with some of the best in music, and at the same time derives a great deal of pleasure in self-expression in group singing. Through observation of these activities, talents or special abilities are often discovered and encouragement for further musical education and participation given to those individuals.



COMMUNITY HELPERS—These second-graders are picturing community helpers, about whom they had studied. The young artists are, left to right, John Richard Renfro, Deborah Ann Sumner, Norma Kay Nichols, Gene Drummond, and Richard Gonzales. The subjects of their art work are: Mr. Harris, bus driver; Dr. Nobles, physician; Mr. Hershey, custodian; Mrs. Fore, cafeteria worker; Roger Brumley, farmer; Mr. Skelton, deputy sheriff; and Mr. Boardman, milk man.

DEBATE SCHOOL PROBLEMS—High School speech students are debating the Interscholastic League subject on federal aid to education. At the speakers' stand is Jack Rogers, who was speaking on the negative side of the question. In the background are seen the affirmative team, Bobby Heavin, left, and Carol Sue Sparks. With their backs to the camera are Douglas Womble, timekeeper, and Helga Thome.

# Shorthand Calls For Practice And Then A Lot More Practice

By CHRIS STRAIN

Have you ever tried to decide whether what was old, owned or wasn't? It could easily turn out to be any of those, but it usually doesn't. It is our job as students of Gregg shorthand, to decipher

all those "unsightly little chicken scratches," as I've often heard it referred to.

In truth, shorthand is not the easiest subject to conquer, but it has its compensations. The only possible hope for one wishing to

master it is constant practice and more practice; then it ceases to be a collection of meaningless scribbles and becomes a fascinating pastime.

At the first of the term, there were 27 students enrolled for this course; there are now 17.

Joe Smith, our instructor, can always sense the fact that our nerves are becoming frayed with the constant effort, and sometimes almost hum-drum drills. At such times, he will lead us into a discussion of some sort, which may range from secretarial duties to the cars of the future. Some of the topics of our discussions have been various ways in which money can be sent from one place to another, business letters, office efficiency, itineraries, and many other things which would prove useful to a good secretary in years to come.

At the present time we are taking speed drills of approximately 60 words a minute. In gradual steps we will be able to take dictation at a few more words per minute, until we can reach 70 words or more, which is the speed we must obtain before we are eligible to pass the course.

The system of shorthand is over two thousand years old, but the system devised by John Robert Gregg is the most widely used and acclaimed. This is proved by the fact that it has been translated into many different languages.

# Johnny Has Opportunity To Read Books He Is Most Interested In

"Johnny can read!" "Johnny cannot read!" These statements have been seen in many papers and magazines. What about "Johnny" in our school? As anyone would expect, we have both "Johnnys." Now what to do with them.

The eighth grade is the last year in our junior high school system. "Johnny" must be prepared to meet situations in a more independent way than in the previous seven years of schooling. He must learn to read the same materials regardless of which "Johnny" he may be. He can no longer be kept on his reading level. However, all levels of reading material are used to give each "Johnny" an opportunity for easy reading.

Units on "Adventure," "Animals," "Science," "Interesting people," "America," "People Worth Knowing," "Sports and other subjects of value are presented in literature and poetry. These may be

read for pleasure, comprehension, speed, definition, study or memory work.

Many famous authors find their way into "Johnny's" knowledge during the unit study.

The life of the author with the type of poetry or literature he writes leads to a more understandable situation.

During the first semester each child was required to prepare a project. He chose a story or an author. "The Legend of Sleepy Hollow" and others were illustrated in many interesting ways. Mark Twain proved to be the most popular author.

With different types of teaching and literature we strive to help "Johnny" improve his reading by reading. Also to broaden his knowledge and appreciation of literature and poetry for future enjoyment.



AMERICAN HISTORY—A photo of Lincoln holds the spotlight in an American History class taught by Robert Thompson. Burke Inman was reporting to the class when caught by the photographer.

# There Is No Formula For Play For Students In Second Grade

A playground can be the most democratic place on earth. On the playground the child is himself, free and uninhibited and puts a personal stamp on his play that characterizes his own make-up and needs. Play brings an atmosphere of happiness which, when related to our work, makes even the most difficult task seem easier.

We have no formula for what comprises normal play at any age because children are born with varying physical, mental, and emotional traits therefore play differs accordingly.

The teachers have to deal with all the different characteristics of a group. She finds many stages of physical development, many types of behavior, and a variety of social attitudes among her students. There is the nervous child who must be encouraged to take his place with the others; there is the self-conscious child who needs help in building up his self confidence. There is the problem of the rough, aggressive child who is inclined to be "bully" on the playground, and there is the problem of the physically handicapped who lack muscular coordination. They are often easily discouraged but are helped to overcome this by giving them a part which will be within their ability and skill, and the children help them to be-

come one of them by their encouragement.

What we want most is for our children to grow into resourceful, socially constructive, and happy persons.

We find there is little friction on the playground when all children are participating, and that idleness sometimes leads to trouble.

Team games are good for the older children, but younger children are more interested in a great deal of physical activity, and free play activity. In our second grades we participate mostly in free play (always under supervision) because too much organized play robs the child of unscheduled freedom that he needs. Another reason is that we need more space for the large number of children we have on the playground. We do not have any playground equipment for the second grade children but there are reasonable arguments for, and against this because of the safety problem. It is true the children would enjoy this privilege but it can prove to be dangerous even though supervised.

There is no better opportunity for building character, and setting up citizenship standards than on the playground. The children soon learn that it is not a very popular thing to do to "tattle" on his fellow class mates (unless an exception arises for such.) Also the

children are very cooperative and eager to turn in any lost article, even to the smallest bead or button.

Children of this age have a deep desire to be like one another and to be accepted by other children, and we find by observing them day after day that they are growing, developing, and being accepted in to second grade society as they normally should be.

We do have the problem of keeping our children inside (in our rooms) on bad days. On those days we see that each child finds something interesting to do to make himself content and happy. It may be putting puzzles together, working with clay, playing seat games and other similar inside activities. We do not allow our children to run around in our rooms creating noise and friction during this inside play period.

In regard to our playground activities, we, the teachers and students would like to give honorable tribute to the Rev. Orval W. Akers, pastor of the Nazarene Church on Fourth and Jackson here in Hereford.

Rev. Akers is a native of Franklin, Nebr., coming to Hereford in Sept. of 1954, 18 months ago. Rev. Akers came across our playground wading knee deep in snow with his shovel over his shoulder and asked for permission to shovel out a large circle with outlets like a wheel. The purpose was to teach our second grade the "Fox and Geese" game which is quite a popular game of the "north" where snow is abundant and frequent. However since some of our children were not properly outfitted to wade in the snow the Rev. Akers instructed our children how to play the game when the weather permitted. We feel very grateful to Rev. Akers for his interest in the children of our school.

In attempting to evaluate playground activity much can be said. Play is not wasted time; it is time

spent in the best possible way because it is an important preparation for maturity.

The child learns that there are definite rules to each game and now to follow these rules. When he has learned this, he is acquiring the qualities of good leadership, and citizenship and will take his place as a good citizen in his community.

# Junior High Art Program Useful

We have tried in the Junior High Art Department this year to make art useful in many ways to the children. We have correlated it with other subjects whenever possible. This has worked out quite well with the new assembly programs we are having. For the Halloween assembly put on by Mrs. Kaufman's home room the art classes made decorations and masks and a few costumes to carry out the Halloween motif.

When Miss Womble and Miss Wertenberger gave their home room assembly on "The Use of the Dictionary," the art classes were very glad to cut the letters of the alphabet and some sentences for their use. The sixth grade art students learned to cut every letter in the alphabet in this way. This will aid them in years to come in many ways and we had a real good reason for doing it besides.

We have felt through this cooperation that we are able to teach them to help one another in whatever ways they can, and that the assembly program as well as the art program is more creative and real to each one participating.

Most of the art students have painted a nice water-color picture. They have learned how to, make things look like they are far away or close at hand.

# Singing Has Big Part In Teaching First Graders

"An apple tree grew right over his head." These first grade children at Central School suit the actions to the words as they enthusiastically sing, "Pompey is Dead."

Group singing of the 125 first graders at Central is included in the music program two or three times a week, and may include finger play songs, action songs, singing games, dramatizations of songs or instrumental selections, or other activities involving expressive bodily movement all of which have been used in the individual classrooms.

Since the "stability span" for children is rather brief, teachers find that musical activities offer a pleasant non-fatiguing way to vary the daily routine of classroom work.

Singing together at any time during the day is a way of getting group focus and easily and quickly obtaining group unity. It can help the children develop a sense of belonging to the group in school regardless of social background or reading ability. It can likewise be a satisfying means of expressing his feelings and releasing his emotional tensions.

Enjoyment of the period of group singing is indicated by the many times the question is asked of the classroom teacher, "Are we going to have music today?"

Teachers feel that the music program should include such objectives as: (1) to develop the ability to listen, (2) to develop alertness and quick response, (3) to develop an active response to rhythm, (4) to develop courage, self-control, courtesy, kindness, loyalty, obedience, honesty, cooperation, initiative, (5) to aid in the development

of muscles needed in mastering skills—such as writing, drawing, etc., (6) to aid the child to acquire the use of his singing voice and to acquire pleasure in song as a means of expression, (7) and to give the children who are talented in musical performance an opportunity for its cultivation.



WORKING IN JUNIOR HIGH SHOP—In shop work directed by Alvin Smith at Stanton Junior High School boys are taught the care of their tools and are directed in making many useful articles. Working here are Edwin Morrison, Bobby Batterman, Jerry Hodges, Johnny Messenger and Billy Bryan.



**CORRELATED PLANNING**—The teacher and pupils worked together in planning a correlative study of history and geography. They are sharing in developing the lesson plan "Moving into the Southwest," Texas, Oklahoma, Arkansas, and Louisiana. Systematic planning for obtaining information and for giving expression to ideas in interesting and

creative ways. The children have definite goals for their study and are keenly motivated by sharing in the lesson plan of the unit. In the picture, from left to right, are Deanne Robinson, Jim Grubbs, Rudy Martinez, Viola Encinians, Kenneth Presley, Billy Fitzgerald, Jack Nichols, and Jay Boynton.

## Creative Efforts Of Students Help Work

By MRS. J. C. REESE

Creative efforts of second graders can easily be introduced into every phase of work which is planned for children of this age group. Reading, spelling, numbers, writing, music, safety and health can become meaningful to the children when they have an opportunity to demonstrate artistic abilities as they are related to the subject matter at hand.

Just recently a little boy in a second grade room asked if he might bring a recording which he had at home of "The Sleeping Beauty." The teacher assured him that she would be happy for him to do so. The recordings were played the next day just after the children came in from lunch. The telling of the story was interspersed with appropriate musical selections, as well as background orchestration while the narrator was speaking.

When the recordings were concluded, discussion was entered into by the entire group after which the children sang a song called, "The Sleeping Princess," adapted from the fairy tale they had just heard. After singing the song each child was encouraged to make a drawing of the part of the story which he liked best. All sorts of pictures resulted—such as the sleeping beauty herself, the handsome prince, the good fairies, the wicked fairy, the enchanted palace, etc.

These pictures were displayed and discussed, and each child derived a great deal of pleasure from his own work.

Another day a story was read pertaining to life on the farm. Again, the subjects were varied, interesting and definitely unique. Similar activities are used many times in the reading program of a second grade.

Art work is frequently used in relation to number work. For example, many times children are asked to draw a certain number of objects and are asked to use a designated color for these objects. In the second grade children begin to learn to tell time. When the snow was on the ground, it was decided by one class to make cardboard snowmen, the body of which was in the form of a clock. Movable hands were made. Thus, the snowmen served in a two-fold purpose—that of helping the children to tell time, and that of helping them to further develop artistic abilities.

Quite often a poem or a short story is used for practice in writing. After the children have written the poem or story in a neat, legible hand, they then make a drawing to illustrate a thought or action that is brought out in the written material.

Many of the second graders have made, or are making, individual health booklets. One or more pages in the book is devoted to one phase of good health such as cleanliness, nourishing foods, proper sleep and rest, etc. A sentence or two is written about each health rule, and then an original drawing is made by the child to demonstrate that particular phase of healthful living.

In this activity children are also given the opportunity to make and design appropriate coverings for the booklet. Neatness and originality are given particular emphasis. Seasons of the year as well as holidays provide excellent opportunities for furtherance of the combination of creativeness with the three R's. Halloween, Thanksgiving, Christmas, Valentine, Easter, as well as other special days, always call for stories, drawings, folders and the like.

## General Science Study Of Various Phases Of Science

General science is, as the word implies, a study of the various phases of science in everyday use. First the students study their environment and their use of it. They learn about the air, its composition, and how it is used to benefit humanity. A related study is of the lift and thrust of the airplane, the use of wind chargers, windmills, and the erosion and conservation of soil. In another phase of study, they learn of water, its properties, uses and control.

Interesting units are developed on the progress of transportation on land, water, and air. Special studies are made of inventors and inventions related to that progress.

Studies of current science and aviation afford information on recent subjects, such as Polyethylene, and the plastics from which bottles, irrigation tubes and many other useful articles are made.

Through the encouragement of oral reports, the general science teachers make use of individual student abilities and encourage further study on subjects of interest to the group.

Mrs. Roy Calvert teaches three sections of general science, and Mrs. W. W. Buck conducts two classes in the subject. They have stated their aim in the course as "to give the student a greater insight into the appreciation for the things about him that influence his educational growth and development day by day."

## Choir Program Consists Of Five Groups

The choir program of the Hereford Public Schools consists of five choirs and various ensembles. Beginning in the sixth grade students have an opportunity to participate in a choir of boys and girls. These students have state adopted texts and learn numerous songs for their own enjoyment and to be presented on programs. Some elementary theory is introduced in this grade in order that the student may understand some of the technicalities of music.

In the seventh and eighth grade level there is provided opportunity for girls to participate in an all-girls' choir. A continuation of theory is made in this choir to enable the students to become more proficient in performing their music. The choir performs several times during the year and enter the University Interscholastic League Competition Festival each spring.

In high school there are three choirs. Two of these choirs are in the daily schedule. A mixed choir of 60 voices and girls choir of 47 voices. These are both elective and fundamentals of theory are continued so that the student may enjoy his self expressions more through the ability to perform better music. A third choir of boys meets in the evenings and before school mostly for the enjoyment of singing songs for their own pleasure.

On the high school level, there are three ensembles, a boys quartet, girls quartet, and a girls sextet. These ensembles along with the choirs participate in numerous programs during the year, for assemblies, service clubs and special events. The choir program is under the direction of Don Moore.

## Boys Fifth Grade PE Has Interest

The aims of the fifth grade physical education program for boys are first to create an interest in the athletic program of the school, second, to teach the basic knowledge of each major sport, third, to help each child develop his body and fourth, to begin the development of a spirit of sportsmanship so that the boys will know how to lose in sports as well as how to win. The idea that he gains of what a good sportsman is should follow the boy throughout life.

It is through the physical education classes that interest is started that often carries a boy all the way through college. School spirit is the factor that gives enthusiasm to our school life.

Many times it is in games that a boy learns what it is to "give and take." Our physical education is not what it should be and we hope that in the next year or two it will be expanded to a more inclusive program.



**SCIENCE PROJECT**—Pupils in Mrs. V. P. Walker's fifth-grade room have assembled an interesting display of material in a nature study project. Observing Pussy Willow being forced in the room are Linda Barton and Har-

old Presley. Examining other items in the collection are, left to right, Harold Presley, Patricia Ranspot, Marlene Woolsey, and Anna Evans.

## Introduction To Science Is Given At Junior High

The science course in Stanton Junior High School is designed to give the student a broad general knowledge of science, and to furnish the student with a thorough foundation for his further study of science in the high school. He is taught to think and observe in a scientific manner; and to understand the great influence of science on our lives in this modern scientific age.

Many units on various science subjects are incorporated into the course. Some of these units are: Living Things, Rocks and Minerals, Light and Sound, Introduction to Chemistry, Adequate Diet, and the Digestion of Food; Machines, Electricity, the Weather, and Astronomy, Insects and Insect Control and Conservation of resources.

The unit on Living Things is introduced by a study of life in and around ponds and lakes and the dependence of animal and plant life upon each other. The balance of nature is studied. An aquarium is set up and stocked by students in connection with this unit.

Rocks and Minerals are especially interesting to students of junior high age. Rock collections are made, and this year the seventh grade students made a field trip to see Joe Green's rock and mineral collection. This unit leads into an introduction to the subject of chemistry, as the composition and identification of various rocks and minerals are studied. The atom and atomic power are briefly studied also.

A study of the factors which make up the weather: temperature, humidity, air pressure and wind velocity are studied together with a brief study of how weather forecasts are made. Of course the radio and television reports and forecasts give a great deal of help in this connection. Dan Trew of the Amarillo Weather Bureau, has promised to come and talk to our students at Stanton Junior High some time this spring.

There is a great need for instruction on adequate diet at this age and this is studied in some detail. Students are asked to keep a record of their diet for several days and to compare it with a well balanced and adequate diet for a teen-ager. The use in the body of

the various classes of foods and the importance of each is studied.

Practical applications of the study of machines and electricity are made. Care and repair of electrical equipment in the home are studied, and demonstrations are made. Loyd Lovel of the REA, made talks to some of the classes last year. We have not studied this unit yet this year. Astronomy is a subject which is fascinating to most junior high students, and particularly so at the present time with so much attention and discussion given to space travel.

This unit is left until late in the spring, so that the students can get out and make some observations of the sky at night.

The study of insects and insect control is usually made in September and early October as there is a plentiful supply of specimens to be found at that time. And sometimes our laboratory is literally

crawling with specimens as the students really enjoy bringing in insects to be studied. Identification is made by comparing the specimens with pictures in reference books from our library. Insect control, together with the work done by the United States government along this line is studied.

Film strips and other visual aids, together with posters, projects and experiments are made and used to fix facts firmly in the students' minds.

### COFFEE CAPER

BROADUS, Mont. —When Mrs. Marvin Adams discovered that her new auto was on fire she grabbed a thermos bottle of coffee to extinguish the flames. Her efforts salvaged a camera and a spare tire.

## Civics Classes At Junior High Recently Organized

The Stanton Junior High School civics classes organized after midterm. We elected our officers, president, vice-president, and secretary treasurer, for the practice in holding democratic elections.

Second period class president is Sheila Williams and vice president is Bill Betts. Secretary treasurer is Doris Willoughby. Those people holding the election were Henry Ranspot and Terry Hodges.

Third period officers are: president, Jeannette Rayburn; vice president, Wilma Sue Burkett; and secretary treasurer, Jane Pool. People holding the election were Robert Welty, Robert Green, Neil Sumner, and Mickey Smith.

Fourth period officers are: president, Ronald Anderson; vice president, Twyla Springer; secretary treasurer, Kaye Shirley. The people holding the election were Jerry Hodges, Garland Crist, Beth Lemons, Anne Winget, Margaret Boomer and Keith Smith. It was necessary in this room to have a run-off election.

We gained experience in parliamentary procedures. We gave special

attention to the order of business and also learned how to present a motion. This learning experience taught us how this procedure might apply to a club or any organization even to the Senate of the United States.

We learned to stand on our feet and address the chair. The election was held by secret ballot and this is to prepare us for the time when we will vote. We wanted to learn this correctly so that we might carry on our organization in a way that would be democratic.

This same organization will function later on when we study the process of introducing and passage of a bill. The class will sit as a committee in discussing a bill.

The good and bad points in lobbying will be discussed while the students sit as the House of Representatives. One student will carry out the action of a good lobbyist, and another will be a poor lobbyist.

The class will sit as a National Convention in the process of nominating a president.

## Vocational Agriculture Important In Local Area

Before enrollment, many students beginning their first year in high school, often ask: "What is vocational agriculture?"

Vocational agriculture is a nation-wide federally aided program of instruction in agriculture and farm mechanics conducted in public schools for students over 14 years of age who have entered or are preparing to enter upon the work of the farm. The aim of vocational education in agriculture is to train present and future farmers in the skills of farming so they will be better equipped in training to meet and solve farming problems.

The phases of the activities in vocational agriculture include: the classroom activities, supervised farming programs of the students, farm mechanics, and Future Farmers of America activities.

The classroom activities for Vocational agriculture students include courses of study with jobs and problems in connection with the supervised farming programs. These courses cover many subjects as: animal husbandry, dairy, poultry, field crops, soils, marketing, rural economics, farm management, accounting (by keeping monthly records on the supervised projects), farm mechanics and F. F. A.

The supervised farming programs provide opportunity for the students to apply the knowledge and skills learned at school to their home farm situations. To learn by doing. The farming programs are made up of productive projects, improvements projects, and supplementary farm practices which are carried out as part of the vocational training under the guidance

and supervision of the teacher or of vocational agriculture. These projects provide many opportunities for the students to get a start in farming.

The farm mechanics activities cover a broad field as: farm shop-work, including woodwork and

## Arithmetic Is Foundation For All Mathematics

By SHARON SCOTT

Arithmetic is the foundation of all other branches of mathematics. It is the science of numbers. To me it is an ever-enduring process of the learning of numbers. Buying and selling requires the uses of all the basic Arithmetic processes. Numbers are used also to locate things as on the radio dial, to weigh and to measure. I also come to see that addition is a method of finding the total of two or more groups. I learn that multiplication is closely related to addition, because it is a short-cut way of finding the sum of several like numbers. In brief, I can say that addition and multiplication both involve joining groups, while subtraction and division both involve separating groups. In working any example, I must know where to begin, what to think, and what to write.

farm carpentry, painting, glazing, rope work, home-farm shop, sheet metal, arc welding and oxyacetylene welding; farm power and machinery; farm buildings and conveniences; farm electrification, including the selection of materials and equipment; soil and water management, which includes terracing, contour farming, drainage and irrigation; and processing of farm products. Many of the farm mechanic jobs and problems in the course are based on the needs of the students in their supervised farming program.

The Future Farmers of America is the national organization of, by, and for farm boys studying vocational agriculture in public high schools which operate under the provisions of the National Vocational Education Acts. It is an educational, non-profit, non-political farm youth organization of voluntary membership. Its members learn through participating experiences how to conduct and take part in public meetings, to speak in public, to buy and sell cooperatively, and to assume civic responsibility. The F.F.A. is an intracurricular part of vocational agriculture in the public school system. It is part of the program of vocational agriculture. The Hereford F. F. A. Chapter has 77 members. Of this membership, 34 F. F. A. members hold the Green Hand Degree; 43 F. F. A. members are Chapter Farmers. Higher F. F. A. Degrees include the State Farmer degree, the Lone Star degree and the National Farmer degree which are given to F. F. A. members who have done outstanding agricultural work and have met the requirements for these degrees.



**GEOGRAPHY NOTEBOOKS**—These members of Mr. B. H. Baldwin's fifth-grade class are working on geography notebooks. With illustrations cut from magazines they are showing the difference in products and industries of the Southern Atlantic States. These states are: Florida, Georgia, North and

South Carolina, Virginia, Maryland, and Delaware. The leading products of these states are: citrus fruits, cotton, textiles, peanuts, naval stores, tobacco, furniture, livestock, corn, coal, natural gas, iron, steel, lumber, glass, clothing, food products, oysters, grains, and chemicals.



# Wiggly Lines Are Ones Which Are Best In Art

"Me, Teach art? I can't draw a straight line with a ruler!" An excellent answer to this time-worn excuse is, "That's fine, since a straight line is seldom interesting, but a crooked or wiggly one may in itself express a wealth of ideas and information. Teachers who

are not artistically inclined can inspire children to make use of their inherent creative ability. Being able to draw or paint may even be a detriment, especially if the artistically inclined teacher shows her pupils how to draw certain objects and makes drawings

on the board for the pupils to copy.

The success of any art activity depends not so much on the teacher's art aptitudes, but rather on her art attitudes and ability to motivate her group. Many teachers who do not claim any artistic ability, carry on creative, educationally sound art programs because of their attitudes toward the children and their ability to motivate them to experiment and express themselves.

A successful art program must be meaningful to the child.

"I remember a first grade child bringing me a picture of a baseball game," a teacher reports. "I would never have recognized it as such. After he explained it, I saw the bleachers full of people, the three bases, the field men, the man at the bat! They were all there!"

In all artistic expression we must remember that the success of the child's attempts is not in the picture itself, but in the satisfaction he gets from it.

Motivating an art activity need not be complex. Often the simplest type of motivation (which may be pupil initiated) results in the greatest amount of pupil growth and development. A box of scrap cloth, a roll of cotton, arrangement of the bulletin board, an interesting story, a song, any other incident, problem, experience or object may be the beginning of art learning.

Whenever a child uses art materials he has experiences of two types — the creative work he makes as a result of his thinking or experimentation, and the inner experiences which take place while his mind and hands are active.

From their home and school experiences and from their environment, children find stimulation for expressing themselves creatively. They will enjoy their environment more as they increase their abilities to observe keenly.

Children should be allowed to choose the materials they wish to work with in making their pictures. Wax crayons, colored chalk, and tempera paint are usually used in the classroom. Powdered tempera paint may be mixed with water to make water color. Any of these materials will create different effects when they are used on papers of different textures.

Clay is a responsive material which children may shape with their hands. They enjoy the feeling of working with clay and making it do what they want it to do. They enjoy seeing a lump of clay become an interesting form.

It is possible that the teacher may not have an idea for the use of a particular material or how to carry on an art activity. You don't have to have the answer right away; work them out together with the children.

The children are not the only ones who gain so much from art activities. In teaching the teacher may experience the satisfactions that art can give.



AT PARKVIEW SCHOOL—Students at Parkview School are pictured during one of their reading classes. Pictured are Bernice Scott, Brenda Ann Brown, Shirley High, Effie Lee Sledge, Mary Jo Sledge and Linda Ann Brown.



TIME OUT TO EAT—Pictured during lunch hour at Parkview School are these seven students. From left to right are Elliott Scott, P. W. Daniels, Bobbie Kindred, Vera Steamer, Mary Ann Scott, W. D. Jones and Jerry Ross.

## Twenty Regular Bus Routes Are Used By Schools

Twenty regular bus routes are operated by the Hereford Rural High School District under the direction of Bob Wilson. School buses travel 1664 miles a day, bringing 823 students to local schools.

The longest bus route is 126 miles for the two round-trips per day. The shortest is 54 miles per day, Mr. Wilson reports.

Bus drivers report that the biggest hazard to the safety of children who ride busses is drivers' passing while busses are stopped to let off and take on passengers. They observe that cooperation from the patrons has been very good and that discipline on the busses has been exceptionally good this year.

## Library...

Continued From Page 1  
ed from unknown authors' works, expresses the attitude the high school library hopes to instill in its students:

Books are our Best Friends  
Would you like to be judged by the books that you read? It has been said that you can judge a man more by the books which he reads than by the company he keeps. Whether we realize it or not, we are influenced by what

we read, and we unconsciously make it a part of us. Books are our best friends, a necessity rather than a luxury. They stimulate our thoughts, our actions, and our aims. They keep us from making the mistakes that have been made by people before us.

Anderson Baten says, "My life has been moulded by Mardin, Napoleon Bonaparte, Hugo, Prentiss, Phillips, Ingersoll, Shakespeare, and the Bible."

"Marlin inspired me to live a clean life; Napoleon taught me that hard work was necessary; Hugo showed me the depth of

soul; Prentiss inspired me with enthusiasm; Phillips taught that virtue is the great cornerstone of life; the Bible taught me truth, faith, honor, virtue and wisdom."

Books tell us what man has done that is history  
Books tell us what man has learned; that is science  
Books tell us what man has made; that is art  
Books tell us what man has thought; that is philosophy  
Books tell us what man has felt, created, and expressed; that is literature.

# Phonics Emphasized In Hereford Schools

"Why doesn't my child know sounds?" might have been a justified complaint in some schools a decade or two ago, but today in Hereford much emphasis is placed on phonics in connection with reading and spelling. Although we include many of the sounds Dr. Flesch lists in his "Why Johnny Can't Read" dissertation, our approach places the child and his interests ahead of unrelated mechanical drill. Only a part of the reading program, phonics is taught as needed incidentally and as a gradually built-up skill to aid in reading. Always the meaning of the story is most important, and phonetic skill is only a tool in getting meaning or information.

Most children entering second grade have had much phonetic experience and are ready for a carefully planned program of consonant blends and many vowel sounds during second grade. Our basic texts "Come Along" and "On We Go" contain daily outlines of phonics guidance, connected with the words on each day's story. As needed, teachers often add other helpful methods, games, or exercises.

Let's step into some second grade rooms and watch the phonics program in action. Here a group at their desks practice deciding if an "a" is long or short by writing the ones like "at" under one column, and the words like "skate" in another column. These are familiar words and the group will discuss them again before they take their turn reading "in the circle."

Next door the teacher has copied on the board the day's phonics assignments from the reader, and is helping a group hear the "ou" sound in "found" and "count," and the "ow" sound in "show" and "now," also "ow" in "show" and "snow."

Down the hall a group in the circle listens for the "sc" sound in "scarf, score, scout, scout," and "scold." Next they will change the word "same" to "game, lame, shame," and "shame" by replacing the "s" with "g, l, sh," and "fr," these may be printed on a huge chart to be reviewed later. Often we add extra words to the spelling lists by substitution of consonants in this way.

Later on we see such phonics activities as: marking similar sounds in Weekly Reader word games, changing words like ride to riding (dropping silent "e"), seeing just which of two possible sounds makes better sense in the sentence changing "farm" to farmer in their workbooks, looking at cards showing different beginnings or endings, and many similar word helps, some planned and some used as needs arise.

With such a program, why, then, doesn't every child acquire equal skill in sounding words? Of course they don't do other things alike, either. Children are surprisingly like adults; they aren't all interested in the same things. A child who is almost fanatically interested in bettering his arithmetic score may make no voluntary contribution during a phonics exercise; the teacher will just try harder.

Parents might come to the rescue in a second obstacle in teaching phonics to aid reading—eliminate all variations of baby talk, however endearing it seems, in school age children. Second graders who say "dwop" for drop,

"jumped" for jumped, and say "bwunch" for lunch, are handicapped and will actually slow the phonics program in their group while the teacher corrects pronunciations.

A third difficulty is that not all children hear sounds alike; we just present them repeatedly over the months hoping to reach each child eventually.

Add to these the usual individual differences in children; in health, maturity, attendance, etc., and you see the problem, but the phonics program is there for him and the teacher is working to help every child improve his reading ability.

## Mathematics Can Help Pupil Grow

Mathematics is a subject that may help a pupil to grow in such a way that he will be able to get his bearings in the world. It will aid him in meeting the problems of his daily life. He may learn it in such a way that it will be satisfyingly helpful to him and to his fellowmen. It is one of the means of aiding the individual in becoming an independent personality.

The fifth grade arithmetic is one of the 12 or more links in a chain. Learning experiences should be provided, in an effective way, broad enough to give the individual all the understandings, skills, and attitudes that he needs to develop a strong link and to enable him to complete the next link with ease. Through the statement problems in arithmetic the individual may learn the difference between right and wrong, to make desirable choices, to discover which things are of greater or lesser importance, and to face his problems squarely within the limits of his experiences and ability.

A careful study of the entire fifth grade work was made and arranged in the order of its relationship to the child's past experiences. Our aim is to insure steady consistent growth and development on the part of the pupil as he advances.

The year's work is presented in the following order:

- First Six Weeks  
Adding and subtracting of whole numbers.  
Statement problems involving the adding and subtracting of whole numbers.  
Reading and writing of whole numbers.  
Measurements.
- Second Six Weeks  
Multiplication and division by one number.  
Statement problems Fractions in their simplest form.
- Third Six Weeks  
Multiplication by two or more numbers.  
Statement problems.
- Fourth Six Weeks  
Long division — dividing by two numbers.  
Statement problems.
- Fifth Six Weeks  
Fractions — (a) Reducing and changing to higher terms and (b) Adding and subtracting.
- Sixth Six Weeks  
Measurements.  
Decimals — (a) Reading and meaning of the decimal point and (b) Adding and subtracting.  
Time  
Review.



ARITHMETIC AT DAWN SCHOOL—Audri Moller, Sue Higgins and June McBroom, from left to right, work their arithmetic problems at the blackboard at Dawn School while their teacher, Mr. Killingsworth, looks on.



SUPERVISED PLAY, A LEARNING ACTIVITY—Miss LaVada Shannon, second-grade teacher at Shirley School, teaches cooperation and team work as she supervises play during the recess period at Shirley School.

# School Section

The Sunday Brand, Hereford, Texas, Sunday, March 4, 1956

## Fifth Graders Study World They Live In

The social studies program in the fifth grade is the correlation of two subjects, geography and history. Our Journey Through the Americas is the text we use in geography which introduces the pupil to the world in which he lives. We take him on a journey through his own America then on into South America where life is altogether different to his own.

Our aim is to give the pupil practice in the use of skills that he has already developed and through careful guidance help him to develop new skills. Through the use of these, he has a feeling of success and accomplishment which is a powerful motivation for learning.

Our plans are made through teacher-pupil planning so that each child may have special participation in the part of the unit that interests him the most. There are many variations of our social studies program through the seven

## Ability Level Is Important In 7th Grade Reading

Our chief aim in seventh grade reading is to place the child at his ability level and give him the work he needs to develop abilities and skills he has not acquired. We are also trying to increase his knowledge of good literature.

To determine the child's reading level, we used the score made on the achievement test last spring. Scores made on comprehension tests given at the beginning of school this year, and previous knowledge of the child's ability to read and comprehend what he has read.

More than a third of the class rated superior in reading. Each child in this group is allowed to choose a subject in which he is interested and to do extensive reading on this subject. Reports on all his reading are made according to accepted outlines. The reports, pictures, and any other material pertaining to his subject are handed in in notebook form. This unit of work is three to four weeks long.

While the faster readers are doing this work, the average and slow readers are reading in books at their reading level. The individual attention of the teacher is given mostly to these groups. Emphasis is placed on word recognition, pronunciation, and meaning, on meaning of phrases, and on comprehension.

Every child should become acquainted with certain pieces of literature. The entire class is brought together to study these. In responding and participation in class here each child's ability is considered.

The state provides us with enough basal readers for the entire seventh grade in two different readers. In addition to these we are provided enough readers for an average class in each of five other readers. This gives ample material on which to base a good reading program. We also have about 75 books in the library that would be found on any select reading list. We also depend on the excellent selection of books in our county library.



KATHY POOL . . . typical first grader

## Typical First Grader Has Most Typical First Day

The following is the story of the average first grade child at school. It may be any child in the first grade.

Kathy arrived at school at 8:30 to begin her work. With her she brought lunch money, a book, and an excuse for being absent. Kathy said, "I had my excuse signed at the office; this is lunch money for today and candy money. Here is my book. Daddy made me say the sounds in a word when I didn't know the word."

Kathy got her reading work-book to see if she had missed any work while she had been absent. Kathy finished her makeup work and then practiced her part for a little play the children gave about George Washington's birthday.

During the time one group was in the reading circle, Kathy's group was to begin work on their sound books. Kathy said, "I will have to do mine tomorrow. I am out of paste. I will work on my news-letter now." When the time comes for Kathy's group to read she is always ready to begin. Kathy particularly likes to take one word, such as "bad" and make other words by changing the beginning sound—had, lad, sad, mad, etc. Kathy begs, "Let's do some more. This is fun!" Kathy likes to see if she can read books that she has not seen before such as library books and supplementary readers. She said about one library book—"Would you read this to us? The pictures are so interesting I just know it is good."

During Arithmetic period Kathy helped dramatize the addition facts that 3 and 3 are 6, 5 and 1 are 6, and 1 and 5 are 6. Kathy worked quietly in her arithmetic work-book while the teacher was giving individual help. Kathy and her

classmates have also begun to associate the number word, number symbol and number object. Kathy sits straight and tall during writing period and is proud of the nice round letters and the slim tall ones that she is able to make. Kathy and her friends like to write letters to be put on display.

Music and art are good friends of Kathy's. She listens intently to records and enjoys learning to sing the songs. Art and Kathy seem to go together. She enjoys doing anything in the art field from string painting to torn pictures. Kathy, after listening to a record, drew a beautiful pastoral scene. She remarked about her picture, "that makes me sleepy." The picture was very relaxing.

Reading, Writing, and Arithmetic are not the only things that Kathy participates in. The children help in future planning also. Kathy is studying plants and how they grow. She will learn what plants need in order to grow. The children are planning on planting beans and later on some flowers and watching the process of plant growth. Which comes first, the root or stem? Kathy will find out. When the children began to talk about plants Kathy said, "I planted a bean in an eggshell once, but I couldn't see it grow." Kathy is now going to see one grow next to glass.

Kathy and her classmates are also studying history in a very pleasant way. We read and talk about the beginning of our country, our country's heroes, and stories about how our flag was born. In connection with this, Kathy and her friends have learned the pledge of allegiance and face the

Continued On Page 5



SAFETY IS INTEGRATED—Reading writing and other regular classroom activities contribute to the safety education of students in Miss LaVada Shannon's Second-Grade room at Shirley School. Taking part in a safety study are, left to right, Rodger Ruland, Charlotte Hodges, Mary Kay Lovel, and Ricky Roberts.

## Lunchroom Personnel Must Feed Almost Thousand Students Daily

Employees of the school lunchrooms are busy with the responsible job of feeding from 900 to 1000 children and teachers each day. Most of these employees are mothers of children now in school or of children who have finished school. Over three-fourths of these workers are home owners; five of the group are Sunday School teachers. From three to five women attend the week workshop held at Texas Tech each summer for the purpose of receiving information that will improve lunchrooms in Hereford. The present group of lunchroom employees have a grand total of 89 years of lunchroom experience. This is an average of five years per worker. Little words of appreciation expressed by children and teachers makes lunchroom work more than just a job.

At Junior High School, Mrs. Elma Hamby is head cook. Her helpers are Mrs. Lois McDonald, Mrs. Emma Alston, Mrs. Lee Thompson, and Mrs. Leona Matthews.

At Central School Mrs. Anna Vincent is head cook. Her helpers are Mrs. Grace Little, Mrs. Ethel Layman, Mrs. Leola Denson, and Mrs. Hattie Fore. Mrs. Ada Hollabaugh is substituting for Mrs. Little who has been ill recently. Mrs. Little has worked at Central for the past 8 years and is loved by children and by those who work with her.

## Band Department Made Up Of Three Organizations

The Band Department consists of three organizations; the sixth grade beginners band, the Stanton Junior High School Band and the Hereford High School Concert Band.

The main purpose of the bands, other than music education, is similar to that of the Chamber of Commerce. With the many out of town trips as well as home engagements, it makes for a good opportunity for these organizations to carry through with this community-type project.

The combined members of the three bands is estimated at about 250 students. The high school band consists of approximately 80 members.

At Shirley School Mrs. Alyne Wiggins is head cook. Her helpers are Mrs. Amie Cummings, Mrs. Naomi Murrell, Miss Lorene Stayton, and Mrs. Carmel Griffin. Mr. Coy Phillips cares for the gym, sets up tables and chairs, supervises the children who work in the lunchroom at noon, and assists with the milk program.

Supervisor of the three lunch-

rooms is Mrs. Evelyn Francis.

### A Lunchroom Poem

Our job is a great job  
When you measure it up and down  
For we have the opportunity  
Of feeding children all over town.

We have a lot of work to do,  
It's true we can't waste time  
For we must have everything ready

When those kiddies come down the

line.

It takes some early rising  
And it takes the up and go  
It takes a lot of hustling  
And running to and fro.

Sometimes we all get shaky  
And wonder if we will get it done  
But along with all the rushing  
We manage to have our fun.

Sometimes things get complicated  
We run into troubles galore  
But none are ever more serious  
Than those we've solved before.

Sometimes we use our math  
In figuring amounts we need  
For not to have food for every  
child

Would really be sad indeed.  
So we plug away most everyday  
And our duties we try not to shirk  
For if our job runs smoothly  
We will all do our share of work.

So aren't you glad we're working  
Helping healthy bodies to grow  
And don't you think a job well  
done

Will make their faces glow?

## Milk Break Is Tradition Now At Hereford Schools

Milk Break! Shirley students are pictured making the most of the special milk program. When "milk break" time comes around, milk is carried to the first grade rooms. The second and third grades also drink milk at 2 p.m. Two students from each room go to the cafeteria to help carry a milk case with the proper number of bottles of milk for the children in their room who want milk. This milk is carried to the school room where the children drink their milk. Wrapped straws are used when drinking the milk. Two students return the empty bottles. These milk carrying jobs, considered a special privilege are rotated. Students buy this one-half pint of milk for one cent. The fourth graders drink their extra milk at 10 a.m. An average of 275 bottles of milk are served in this way in addition to the milk served with the noon meal.

At Shirley 350 to 400 students eat at school at noon. Hours for eating are staggered in order to accommodate this number. The special room and first graders eat at

11 a.m., second graders at 11:20 a.m., third graders at 11:35 a.m., fourth graders at 11:40 a.m., and high school students eat at 11:50 a.m. By this arrangement serving is speeded up to eliminate a long period of waiting in line.

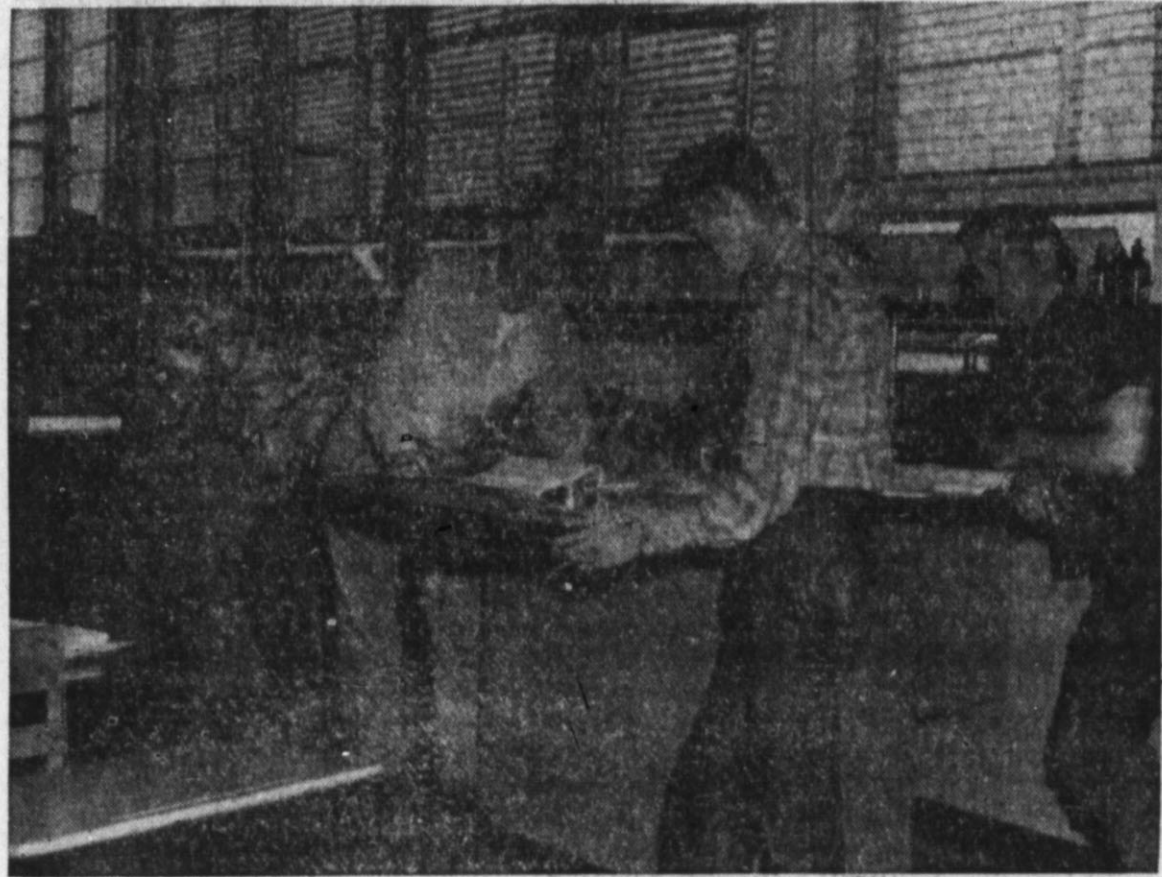
Students eat a nicely prepared meal served attractively in pretty green plastic trays. Even first graders carry their own trays from the serving line into the gym where 200 may be seated at one time. Each teacher eats with her own group of children. Children have many learning experiences while eating in the lunchroom. They are learning to conform to what is expected of them, learning that certain habits of eating are acceptable, learning good group behavior, learning to eat foods that may be new to them.

When you visit your school during public education week plan to eat lunch at school too. See how our children eat at school. Lunches are 30 cents for grade-school children and 35 cents for high school students and for adults.



BUILDING NEW WORDS—Vickie Higgins, left, builds new words by taking away the beginning letter and adding a new one, while Carl Lynn Hollingsworth, right, finds the words he knows and lists them under the beginning sounds. Participating in the study are other pupils from Mrs. Byron Durham's First-Grade room at Shirley School.

# Student Spends Fifty Percent Of Time He Is Awake In Classrooms



**HIGH SCHOOL PHYSICS**—The boys seem to have the spotlight in Physics experiments being conducted in Bill Phillips' class. Discussing their experiments are, left to right, George Ford, Jon Fraser, Houston Boyd, Gwinn Lovel, and Chick Weemes.

Did you know that more than 50 percent of your child's waking hours are spent at school and in the care of a teacher or supervisor? Knowing this, you get some idea of the importance of the influence the school has on your child's life. Not only does he spend more than 50 percent of his day but 12 years of the most important part of his life in school.

In the following account, we will give a typical day of a first grader in the Central School.

The child is greeted at 8:30 by his teacher, his lunch money is taken and recorded. He then tells the teacher what happened at home last night. He goes to his place or table, gets his tools for the day's work and does his Writing and Spelling, which have been put on the board previously by his teacher. He is guided by his teacher as she gets the lunch report ready and they both wait for the late comers who did not ride the bus. If the early comers finish the allotted task early, they may look at books, or do some extra art work that is on hand for that purpose. When all the pupils arrive, they are taken in two groups to the rest rooms and to get a drink. This is done in about five minutes and this does away with the loss of time of each one going individually.

Their next work is reading activities. This may be oral reading with each child participating or a study of the new words for the story, phonics, word building, story telling, picture reading, or doing the activities in their reading workbooks that go with the story they are reading. These activities take up the greater part of the day.

The morning recess comes at 9:55. Children again go in a group to the rest room and get a drink, then on to the playground for 15 minutes of outdoor play and fun.

If the reading activities are not finished, this is done and then comes their number work. In the first grade they learn to count by 5's, 10's, and 1's to 100. Also to recognize number names to ten, and number combinations through six.

First Grade children eat lunch at 11:05. Over 100 children are served, seated, fed, and back on the playground for another session of play and fun by 11:35.

Their afternoon activities begin at 12:10. They again go to the rest rooms and get drinks in a group, then reassemble in their separate rooms. About 10 or 20 minutes is spent in listening to stories read by the teacher, or records on the machine. This is called our rest period. Next comes another reading activity more on the recreational level. Oral reading for fun, or dramatizing a story that has been read.

From 1:15 until 2 is usually spent in art, clay modeling, creative art, etc., or in music class. Each child carries his chair and all five rooms assemble in the gym where there is a piano for music. Rote singing, action songs, and seasonal ones are used. They enjoy this time very much.

The First Grades are dismissed at 2. They drink their milk and those who live in town go home, while the bus children are kept on the playground until the buses arrive to take them home.

Johnnie arrives home again to you probably a very tired little boy, full of news of what happened at school today, but wiser, happier, more mature and ready to go back again the next day.



**VARIED ACTIVITIES**—A well-rounded program under the direction of Mrs. Naomi Hodges and Mrs. J. J. Durham prepare high school girls for a home-making career. These girls are learning modern cooking methods. They are, left to right, Lillian Davis, Loretta Payne, Jo Ann Moyfield, and Mary Kay Kersten.

## Basic Reading Program Gives All Fair Chance

A basic reading program in the Central School fourth grade provides for all children a complete program of development of fundamental reading habits, skills, and attitudes. It supplies content, invites comparison, stimulates criticism, evokes enjoyment, and kindles inspiration.

These purposes are achieved by meeting the inherent need to communicate, forming an integral part of a rich program of curricular experiences, and exhibiting the best methods of learning and of teaching.

We judge a reading program on the basis of the contribution it makes to positive wholesome development. The primary aim is to provide opportunities for desirable growth in mental, social and emotional ways.

Reading abilities on the fourth grade level are many and varied. They involve work recognition, the perception of the relations of words to one another and to phrases and sentences, the appreciation of the most important ideas, reading for specified details, following a sequence of events, apprehending the organization of an article, the critical examination of the author's purpose and the drawing of conclusions.

These abilities are developed by various techniques and methods. Instruction is given in such techniques as those of the mastery of a sight vocabulary, auditory and visual discrimination, phonetic and structural analysis, and the use of

context clues. In the intermediate and upper grades the methods of identifying and recognizing words by use of context clue, phonetic and structural analysis continue to be most useful and are further developed in precision and scope. In addition, the following methods of developing word identification, word recognition, and word meaning become useful: syllabication, use of the glossary and dictionary, and wide reading.

Attention is given to the phonetic and structural analysis by using exercises which strengthen the ability to recognize phonetic characteristics and structural characteristics of words.

The balanced program requires instruction in both oral and silent reading. Although the relative emphasis upon silent reading increases

as the child progresses, oral reading should not be neglected. The functional values and objectives in oral reading concern reading in the audience situation. Most of the oral reading should be read before an audience. The essentials in this situation requires the child to have a purpose, an appropriate selection, preparation, and an interesting audience.

Instruction in silent reading includes teaching the child to comprehend what he reads completely and accurately, training him to read rapidly and developing in him the various abilities required in reading all kinds of material for a variety of purposes.

Provisions for individual differences in reading ability are made by such methods as grouping, providing materials on various levels

(Continued On Page 3)

## Third Graders Show Civic Mindedness, Teacher Says

**By MRS. STEVE POWELL**

How civic minded are third graders? If you visited a third grade geography class, you would be in for a surprise. One of our third grade geography books is called "Your Town and Mine" by Eleanor Thomas. It is a book that discusses the problems of a middle sized town. It consists of many civic problems that the children work together to solve.

The very first part of the book has a problem in civic improvement. The town needs a new city hall, an airport, and a children's playground and zoo. There is not enough money for all three. The children figured out a procedure that consisted of three things. First the city must let the people know the issue. This was to be done by means of radio, newspaper, television, and town meetings. Second, they must let the people decide which they wanted by the majority vote.

This led the children to a third deduction. If people didn't pay their poll taxes, they couldn't vote. Therefore, third, they must pay their poll taxes. Third graders learn the true meaning of democracy by working together to decide these issues.

Eight and nine year old children are much interested in the beginning of Hereford. When we reached the part of the geography book that told the early history of the middle-sized town, the children became very curious about Hereford. They wanted to know if there were books they could read on the history of Hereford.

I had kept pictures from our local paper on the early days of Hereford and articles written by old-timers. They enjoyed these very much. The discussion led to people who could tell them about Hereford. The children finally decided Mr. Alex Thompson could answer their questions.

Mr. Thompson has been invited to visit our school and try to answer the children's questions. Each child has a number of questions to be answered.

Although these children have a lot to learn about geography, this study of their own community is a good place to start. If we as adults would attack our problems with the same vigor and determination as these children, Hereford would truly be a town with few problems.



**TESTING STUDENTS' EYES**—Preliminary testing of students' eyes is conducted by the school health nurse as one of her many duties. Here Mrs. Earl Springer, school nurse, is conferring with Truman Price, a high school freshman.

## Sixth Graders Taught English Is Must Today

By the time students have reached sixth grade they should realize that oral and written communication are of such great importance that success or failure in life may be determined by the use of the language. The great leaders in the fields of science and medicine, as well as education, recognize this fact, and urge early achievement in grammar and vocabulary.

Language arts attempts to train the child in listening, speaking, reading and writing. Language is essentially social, so in the English class there are many activities planned to assist the child in participating in a group situation. Programs are planned frequently so that the children may work together with words.

Creative expression begins early, and continues throughout life. In the sixth grade, it may be in the form of dramatic play, story-telling, reading and writing.

Letter writing forms an important part in communication and consequently receive emphasis in the sixth grade.

During the sixth grade pupils have made miniature book reviews of worthwhile books suitable for this grade. They have written "reader's guide" cards for a file to be used in checking out books.

One interesting assignment was the writing of limericks for fun, and to understand something of the mechanics of poetry. Many clever and humorous limericks were submitted, one of which follows:

"There was a young boy named Jack  
Who one day fell on a tack.  
He said, 'How that hurt!'  
And he rolled in the dirt.  
But, oh, what became of the tack."

## Arithmetic Can Be Fun, Students Find

**By MRS. TANDY LEGG**

Children can and should enjoy arithmetic. They will enjoy it and succeed in it if they are conscious of steady progress and if they understand what they are doing.

Arithmetic should be so well understood that children will be able to use it in any and all situations. This objective is achieved as the pupil learns to think clearly in situations involving numbers and number relationships. Today, the ability to use arithmetic is necessary for everyone. To get along successfully in this changing world you must learn to use many of the discoveries that have been made.

You may not be able to do this unless you understand arithmetic well. We teach those skills, habits, attitudes, judgments, ideals and ambitions which the child will find adequate and satisfying to his future adulthood as well as to his present childhood.

In teaching arithmetic, we try to make sure of the successive steps in learning to understand and to use arithmetic. Each new process is explained in the simplest terms, utilizing every graphic aid possible. From the beginning, meaning, and relationship are emphasized. We help the pupil to gain not only skill, but skill with understanding.

Much drill is needed in arithmetic. It is like music in that it takes lots of practice. Emphasis is placed on proper methods of work before drill is begun. The function of drill is to fix something in our mind which has previously been understood.

Our book is divided into units. Each unit teaches one topic of arithmetic. It is so organized that the understanding and skills developed in previous units are used and thus more fully understood and appreciated.

We spend the first six weeks in review of previous work. We review the four fundamental processes: addition, subtraction, multiplication and division. Review is very important because children who come from other schools may have missed school due to illness or may not have understood the work at an earlier grade.

The main part of the year is spent on fractions: addition, subtraction, multiplication and division. Some of these are introduced earlier, but a complete study is made now.

One unit is given to denominate numbers in which we review all measurements previously studied. We also add many new units of measures. The finding of area and perimeter in rectangles and triangles.

## High School Art Classes Consist Of Work, Study

Something dark and Something light. Something dull and Something bright.

This little jingle could be the slogan of the high school art class taught by Mrs. V. E. Dodson. It works with many kinds of paper, design and paint.

The art class has studied a few of the great artists and their contributions to painting, sculpture, and architecture.

Many experiments in subjective and objective design using many color combinations have been done. This class has developed skills in lettering, design, arrangement, color and perspective.

Students of the art class have made posters, illustrations, sketches, and designs for other departments.

Marilyn Sigle is doing outstanding designs which will appear in the forthcoming high school annual, The Round-Up.

During the Christmas season the class enjoyed working on crafts, including arrangements, decorative paper, gift wrapping, genus bottles, Christmas cards, and games.

Members of the class made posters, illustrations, sketches, and designs for other departments.

Students in the art class painted a seascape for stage scenery for the recent production of "Room for One More" by the speech department.

Art students are looking forward to many more interesting experiences in this, Hereford High School's first year of High School Art.



**HEALTH DEMONSTRATION**—Mrs. Earl Springer, health nurse, gives a health-check demonstration to members of a high school homemaking class. Betty Ferguson is having her temperature taken while the nurse checks her pulse rate. Observing are, left to right: Tawana Thompson, Clydene Thomas, Glenna Robbins, and Peggy Weeks.



COMPLETING HOME PROJECT—Wanda Riddle is painting the bathroom in her home as a part of a home project in connection with her high school homemaking work.

## Language Arts Broad Subject

The language arts program is one of the richest and most interesting in the intermediate education field. It consists of four subjects: reading, language, spelling and writing.

Lessons in the various subjects are flexible enough to meet the individual differences of the group.

Reading is an essential tool of citizenship; it stimulates the ability to think and aids in the solution of many everyday problems. To be a successful student the child must learn to read. It has been shown that the child will fall behind in his school work unless he can read materials dealing with history, geography, language, science, etc. It has also been shown that a relationship exists between failure in reading and misbehavior in school. Recognizing these facts, we realize that reading is actually the most important subject a child studies; it is the basic skill which must precede all others.

The fifth grade child is provided with the expanded basal reading program. The child is expected to use reading increasingly as an aid to learning. He develops maturity in word recognition; becomes proficient at locating root words and develops his ability to recognize prefixes and suffixes as an aid to word recognition and understanding. He becomes familiar with the usefulness of syllabification in word recognition and in spelling; he learns how to use the dictionary and becomes aware of the difference between fact and opinion. He learns to read more widely and to depend on his own resources for selecting his recreational reading material. He quickly learns the value of being able to use encyclopedias and other source books.

At the beginning of the school year each child is given a Basal Reader entitled "Trails to Treasure." It is published by Ginn and Company. It is made up of selections grouped in the following topic units: Round about America, When Roads Led West, To Make You Laugh, Looking Into Things, Gay Days, Great Old Tales, Neighbors to the South, and In the Face of Danger.

These stories were written by some of the foremost authors of juvenile literature.

This Basal reader has been divided into units that will permit a thorough study of it to extend throughout the year. A variable number of new words is presented with each story. Tests and exercises are given to check the child's comprehension of the story. Special emphasis is given to the word structure and its pronunciation.

Supplementary reading material is provided in addition to the basal text. Several supplementary readers are available to each child. There is a limited library in our building and each child has access to it. Some of the children under teacher supervision, act as librarians. Pupils frequently bring their books from home to share with others. They are encouraged to read the daily newspaper and discuss items of interest with their classmates. One period each week is given to reading and discussing items of interest found in "My Weekly Reader." Through the use of this paper, which is written especially for fifth grade children, they are able to keep up with latest developments in science and other items of interest.

The teacher finds that dividing the class into separate groups is helpful. The number of groups may vary with the character of the class. Each child is placed in the group most comfortable to him whether it be on a seventh grade or third grade level. This grouping is flexible enough to permit regrouping according to the needs of the individual pupil.

The language program helps the pupil use correctly both written and spoken English.

Our fifth grade English program is built around the following important skills: oral communication, written communication, grammar,

usage, capitalization, punctuation, diacritical markings, and dictionary use.

It is a recognized fact that children do not always learn the first time material is presented to them. For this reason each year the same concepts are repeated several times plus new ones, according to the age level of the pupils.

Our text book falls into these six divisions: Fun in Spare Time, Once upon a Time, Reporting the Strange and the Interesting, Fun with Books, Explain That One if You Can, and Exploring.

We hope that the pupil will develop his ability to speak effectively, listen with understanding, to observe and interpret intelligently, and to gain confidence in himself because he knows he has learned.

The fifth grade children are given an opportunity to plan and produce their own programs for their rooms several times during the year. These programs usually consist of plays, stories, songs and poems.

Once each year each student is given an opportunity to perform before the entire fifth grade and parents.

A period is scheduled every day for spelling in the fifth grade. We follow the plan used in our Word Mastery Spellers. There are 36 units in our book and each unit is a week's work.

The first day of each week the class reads and discusses the picture and interest centered story. Each new word is presented in the story in its most common meaning. The pupils then pronounce each word in the new word list after the teacher. The words are discussed.

The second day the child reads the story again, looks over the word list and checks with the dictionary for word meaning, syllables, and accents.

On the third day the Trial Test is given. The teacher dictates the words from the word list and they are written by the pupils. If any of these words are misspelled, each pupil then writes the words he missed.

There are many different types of activities the fourth day. Each exercise, however, concentrates on developing specific skills needed to enable the child to attack words independently. The lesson includes practice and instruction in word study skills pertinent to spelling: phonetic elements, word building, practice on special spelling difficulties, dictionary readiness and dictionary skills, and English skills.

On the fifth day of the week the pupil takes his Final Test again at the teacher's dictation. He records his weekly score by means of a chart.

Of course spelling is not confined alone to the special spelling period as set up on our schedules, but it is integrated with all the other subjects. Children are encouraged to write every paper with no spelling errors. If errors occur, points are taken from his grade.

One lesson period per week of approximately 45 minutes is given to the formal study of hand writing. The children use the imaginary line writing pad for cursive writing for practice and drill work. Drill work is not graded, but legible writing in all subjects is stressed.

Pupil: "May I move into that vacant seat across the aisle? Johnny is bothering me."  
Teacher: "What is he doing to you?"  
Pupil: "Aw, he's talking to me and punching me in the back. I'm trying to study and he's just disturbing me terribly!"



FOURTH-GRADE FUTURE TEACHERS—This group of students in Mrs. R. W. Sparks' Fourth-Grade room at Shirley School has indicated that they intend to become teachers. They are, around the table clockwise, Darel Davenport, Synthia Seed, Donna K. Elliott, Donna Cole, Donald Remling, Eugene Green, Kay Coffman, and Maria Palma Hernandez.

## Primary Reading Program Helps Develop Desire To Read, Study

The following objectives are employed in the Hereford Public School primary reading program and are developed through the Paul McKee basic readers, Reading for Meaning:

1. To develop children's desire to read for meaning.
2. To provide for children's growth in power to use reading skills effectively.
3. To extend and refine children's ability to interpret and to re-express ideas discovered in meaningful reading.

We believe that a reading program that is planned to develop children's ability to read must be introduced at a point that is in harmony with children's physical, mental and social development. To meet this need we use the readiness or pre-reading type of activities for six to eight weeks. Most children are ready after this period of preparation to begin real reading activities.

We believe that interest in reading is the best indication that a child is ready, and since children's experiences determine the extent of their interest and needs, it is obvious that all children will not be ready at the same time but they should find satisfaction in materials that project ideas that they can understand and that have meaning for them.

The approach to formal reading as presented by McKee includes several methods: (1) sight words are taught (2) context clues are used, that is children are taught to identify words by finding a word that makes sense in the rest of the sentence. (3) phonics is used to help unlock new words by their sounds of letters and combinations of letters. This approach is progressive. Initial beginning sounds are emphasized in the first grade and by the time a child has completed the third grade, we feel that he has a good foundation in

phonetic ability. (4) picture clues is another method used to unlock new words, (5) syllabication and structural analysis are also employed.

Since our objectives are indicative of child growth in ability to read, the reading plan must be developed so that children will gain sufficient reading power to be capable of independent reading in all areas of their interests and needs, and at the same time the reading program must offer a sufficiently wide variety of selections to satisfy each child's requirements. This is done through an extensive use of supplementary reading books at various levels. By the time a child has completed the third grade he will have read some 40 or 50 reading books. The reading program is thus projected beyond the mere reading of basic

readers which are especially designed for obtaining skills in reading.

In our reading program children are given opportunities to participate in an exchange of experiences that give them a common basis of understanding. They are taught the importance of oral expression and communication as well as listening. Evaluation or testing phases are frequent and are used for diagnostic purposes so that re-teaching follows.

We are keenly aware that all children do not progress at the same rate of speed in reading skills, but we strive to work with each child recognizing him as a worthwhile individual, and attempting to meet his needs day by day.

In addition to this basic reading program, we are carrying on some experimental work at the primary level. One first grade section last year used some additional phonetic material, Phonetic Keys to Reading, in addition to the basic readers. This year this same class of children are continuing this program, with the same teacher. In the second grade, two other first grade sections are using the material also. Through tests, observations, and teacher opinions, we are evaluating the program looking toward using it throughout the primary school if it seems to contribute enough power to the child's reading skills.

We feel that we have a good reading program, but we are constantly striving to improve it and will not become satisfied with it until each child passing through our schools learns to read adequately.

Kay Coffman: I admire my grandfather because he seems to cut himself down to my size.

## Junior High Lunchroom Operates On Precision Time By School Personnel

Here they come... 250 to 300 hungry boys and girls. Precision timing by principals, teachers, and lunchroom personnel speed these students through the serving line at an average of 16 per minute. Yes, theirs is a nutritious, appetizing dinner planned especially for active, vigorous boys and girls who are growing so fast that parents will be receiving at least one-third of their daily food needs at noon. Milk, protein-rich foods, vegetables and fruits, enriched or whole grain breads, and butter are included in this type A meal. Since most West Texas families serve their heaviest meal at noon, the meal at school is planned with this in mind. A good dinner is served.

ed. Also under the present special milk program extra milk may be purchased by the child for 1 cent per 1/2 pint. So children and parents may know what foods are being served at school, menus for the week are published in The Sunday Brand as a public service. Recent studies in nutrition reveal that students who eat a good breakfast followed by well balanced noon and evening meals do better school work and are definitely better adjusted in getting along with their fellow students. Our school lunch program is an important morale factor in our schools.

During public education week come eat with your children, your grandchildren, your neighbor's children, your paper boy, or bring a friend and come visit. See our lunchroom program in action! The meals are 30 cents for grades 1-5.

(Continued On Page 5)



COOPERATION—At the finishing stage in sewing classes at the high school, girls cooperate in measuring hems for each other. Dora Fern Goldston is pinning a hem for Wanda Riddle.

## Girls' PE In Hereford High Stresses Health

Health is taught once a week in high school girls' physical education this year. Its purpose is to teach the girls the importance of health in relation to their individual lives.

Calisthenics, tumbling, basketball, volley ball, and other games are taught in the physical education classes under the direction of Mrs. V. E. Dodson. In these classes recreation, sportsmanship, and good citizenship are stressed.

The girls have enjoyed participating in intramural games of basketball. The year's plans include intramural competition in volley ball, badminton, and baseball.



FIRE DRILLS HELD REGULARLY—Regular fire drills are held at all local schools. Here students at Shirley School are returning to class after the all-clear signal had been given. The group in the foreground was led by its teacher to the playground for scheduled activity.

# Geography Class Studies Far East

Sixth grade Geography covers the Eastern Hemisphere. The basic theme of the study is man's adjustment to his environment. It has been stressed that men, regardless of race, support themselves in a similar manner if the physical conditions are the same.

The students get most of their information from the text and on the usual things as: reading the assignments, discuss material read answer written and oral questions and take tests over material in the text. In discussions the students are encouraged to bring up things learned in outside reading, discussion and picture viewing, as many fathers, brothers and uncles have been, or are now overseas, things learned from them are brought into class discussion. Many of the students have brought pictures or samples of crafts of other countries. As there are so many imported foods in our country, children have been encouraged to look at labels on foods in their homes and in the grocery stores. Discussions of foods imported from the countries being studied are discussed. Recipes native to countries studied that are

common with us are noted and give some common denominator in discussing customs of these countries and people. Word similarities and derivatives are looked for and discussed.

An especial effort has been made to learn to spell the new words and to be careful of all spelling used in written work. New words are pronounced often by teacher and students to familiarize students with correct pronunciation.

A great deal of emphasis has been placed upon using the index in the text and learning to know how to find desired information. Encouragement has been given to students to ask about places and things concerning area studied. Learning to follow instructions, oral or written, has been stressed.

Map study has been one of the basic tools and, since an excellent series of world maps is available, they are used in every class meeting. Students have learned to locate things by using meridians and parallels and every effort is made to give a concept of the size of the world and various countries by comparison with known distances and sizes. Printed maps have been filled in and pupils have drawn their own to achieve a proper concept of proportion and location of various areas and countries.

Much encouragement has been given to listen to news broadcasts for news from countries studied and these are discussed in class. Travelogues shown at the theater are used for supplementary material. Radio and television programs ("Zoo Parade," "Search for Adventure," "Wide, Wide World," "Texas in Review," "I Spy," and special programs) are recommended. Illustrative material of various countries is mounted and displayed in the classroom.

# Study Hall At Junior High Is Still Popular

The largest study hall at Stanton Junior High School is sixth period from 1:15 to 1:56. There are 83 students from the seventh and eighth grades in it. Our teacher is Miss Dickinson.

This is the only study period for many of the students so we are busy doing many things. There are usually several students at the teachers desk asking for help with their lessons or asking for permission to speak or to study with someone. We have permission to speak to someone sitting near us about a lesson without asking permission. When a student feels that he needs to study with someone else for a while or needs someone to help him for a while he asks for permission to go to a quiet place to work.

We have two student librarians who open the library to the sixth grade first. They are in the library about 10 to 20 minutes. While the sixth graders are in the library, we have a quiet study period. As soon as the sixth graders are through, the library is open to us.

We may do many things in the library. We may check out a book. There are several tables at which we may sit and prepare our lessons with the encyclopedias, dictionaries, atlas and other reference books. We can also read magazines and newspapers.

The two student librarians have been trained to help us find any material we want. They check out many books a day.

Most of the students accomplish much of their studying during this period.

It is hoped that with the factual knowledge gained and an awakening of interest in the Eastern Hemisphere the students will maintain this interest and learning in the future. Knowing where to find information desired and a general knowledge of location and conditions in an area should give enough background to go on to more intensive studies.

When told the story of how the children loved to sit in the lap of the statue of Abraham Lincoln, Gwen said: "His face is so kind! I wish he were alive now and that I could sit in his real lap!"

At Christmas time the teacher was talking about the creation of man. She told her class that God made man. She then talked about the creation of woman. She asked if anyone knew how God made woman. One little girl answered quickly, "Oh, I guess from sugar and spice and everything nice."



THIRD GRADE ART—Students in Mrs. Fritz Christman's Third-Grade room at Shirley School enjoy displaying their art work as it is completed. Appearing in the picture are, left to right, Jimmy Bell, Nancy Boyer, Gordon Golden, Mack Beauchamp, Mike Reid, Jerry Sheppard, Beverly Roberts, and Douglas Watson.

## STUDY EARTH, ANIMALS AND PLANTS

# Fourth Grade Science Studied

By MARY B. CARTER

The science program in the fourth grade includes a study of the earth and the air around us, animals, electricity, the sun and moon, sounds, plants, minerals and conservation.

Probably the experiments most enjoyed by fourth graders this term have been those on weight of air and on electricity.

Students discussed the movement of air as felt when the wind blows. They then started experiments to prove that air has weight or exerts pressure. One experiment was with an egg and a milk bottle. They found that the egg would not enter the mouth of the bottle until all the air had been removed from the bottle by means of burning paper in the bottle.

The students also found that the egg could not be removed from the bottle until they placed more air pressure in the bottle than there was on the outside. They did this by holding the bottle upside down and blowing into it.

Another experiment showed how air pressure would equalize the amount of water in two glass jars connected by a rubber hose operating as a syphon.

Finally, it was demonstrated that a candle would burn in the

air, but not under a glass.

The boys and girls also enjoyed experiments with electricity. For instance, a current is demonstrated by a switch passing through a wire to light a house. The experiment also showed how a current will pass through a wire to ring a bell.

Finally, the pupils found that nails, wire, scissors, iron and copper are good conductors of electricity, and that rubber, cloth, glass and lead were bad conductors of electricity.

# Social Arts Are Important

"This is the best party we have ever had," said one small boy at a Valentine Party at Central School recently.

That statement might well express the feeling of all the children for they had so much fun preparing for this special occasion.

For days before the parties, the rooms were being decorated, Valentines made and bought, and Valentine boxes or holders prepared. The day of the parties, the children were bubbling over with enthusiasm as they hurried from room to room giving their much cherished Valentines to friends and teachers.

During a third-grade English class, honesty was being discussed. One little boy remarked, "You shouldn't get any money out of your mother's purse because it will get on your conscience and you can't scrape it off."

A mother was explaining to a primary child that his teacher wasn't teaching any more because she was going to the hospital to get a baby.

"Boy, I bet she'll be surprised," he exclaimed.

Larry: Miss Walker, if you were in a room without any windows or doors and had only a stick how could you get out?

Miss Walker: I don't know; I might just have to stay in the room.

Larry: No, you could break the stick into two halves which would make a whole; then you could crawl out through the whole.

They enjoyed playing games after the Valentines had been opened and read. Lovely refreshments were served to the children by the room mothers.

The third grade has had two parties this school year, one at Christmas-time and one on Valentine's Day. Mothers were selected from each room to serve as a committee to help plan and carry out these social events. In these school room projects all of the mothers called upon for help have graciously assisted the teachers and have cooperated in every way to make the parties a happy time for their children.

The third grade teachers have stressed the social arts in their work with the children this year. This includes introduction, proper manners at home, at school, on the telephone and elsewhere, democratic methods in solving our problems and similar activities.

The children have been encouraged to take part in the preparation and carrying out of these various social arts.

An honest attempt has been made to give these activities color and flair, to use all kinds of modern illustrative material and to infuse here and there a spark—sometimes faint, perhaps—of humor.

# English Divided Into Three Parts

Seventh grade students are enjoying a wide range of activities in our English classes. If it were possible to divide our work into three types, we would describe these as the learning of fundamentals of grammar, creative writing and oral English. But any one of these types requires also the use of one or both of the others. We are required to keep notebooks in which we file our daily papers. As soon as papers are graded and returned we make corrections for all errors. Every six weeks these notebooks are handed in. We have spiral notebooks in which we keep our rules. We also have these graded every six weeks. We have writing books, and we occasionally have writing lessons.

Our teachers tell us that we are going to have a number of other interesting experiences before the term is over. We shall write essays, themes, and more short stories. We shall give oral book reviews and written book reports. Of course there will be more grammar to study!

Really, English is not bad. We have been told that English is the most important subject that we study. Perhaps that is true since we cannot even think without using words and sentences. We wish our class and mothers could come up to Stanton Junior High and do some of this work along with us. We do feel that we are learning some things that help us in many ways.

# Safety Is Taught Students To Save Needless Tragedy

The teaching of safety is stressed throughout our school. The truth of this statement is made evident when it is realized there has been a complete absence of any major injury to a student in the past several years.

With more than two thousand students attending school daily, from practically the entire county, it is remarkable that someone has not been seriously injured or even killed in crossing the streets or in collisions. More than 600 children ride to school in buses. Many others drive to school, while probably one half walk to and from school.

A pretty good idea of the effective method of teaching children safety may be had from the study of a Safety Unit. The teacher first determines the number of children who walk, ride in the school bus, or ride their bicycles. Then there is a discussion of the precautions each should take. And there is also a discussion of the importance of "Stop" and "Go" signs at intersections, looking both ways before crossing a street, and always watching to see that some careless driver does not hit them. The pupils are instructed to remain seated while the bus is in motion, always to obey the driver, and to cross the road in front of the bus when alighting from it.

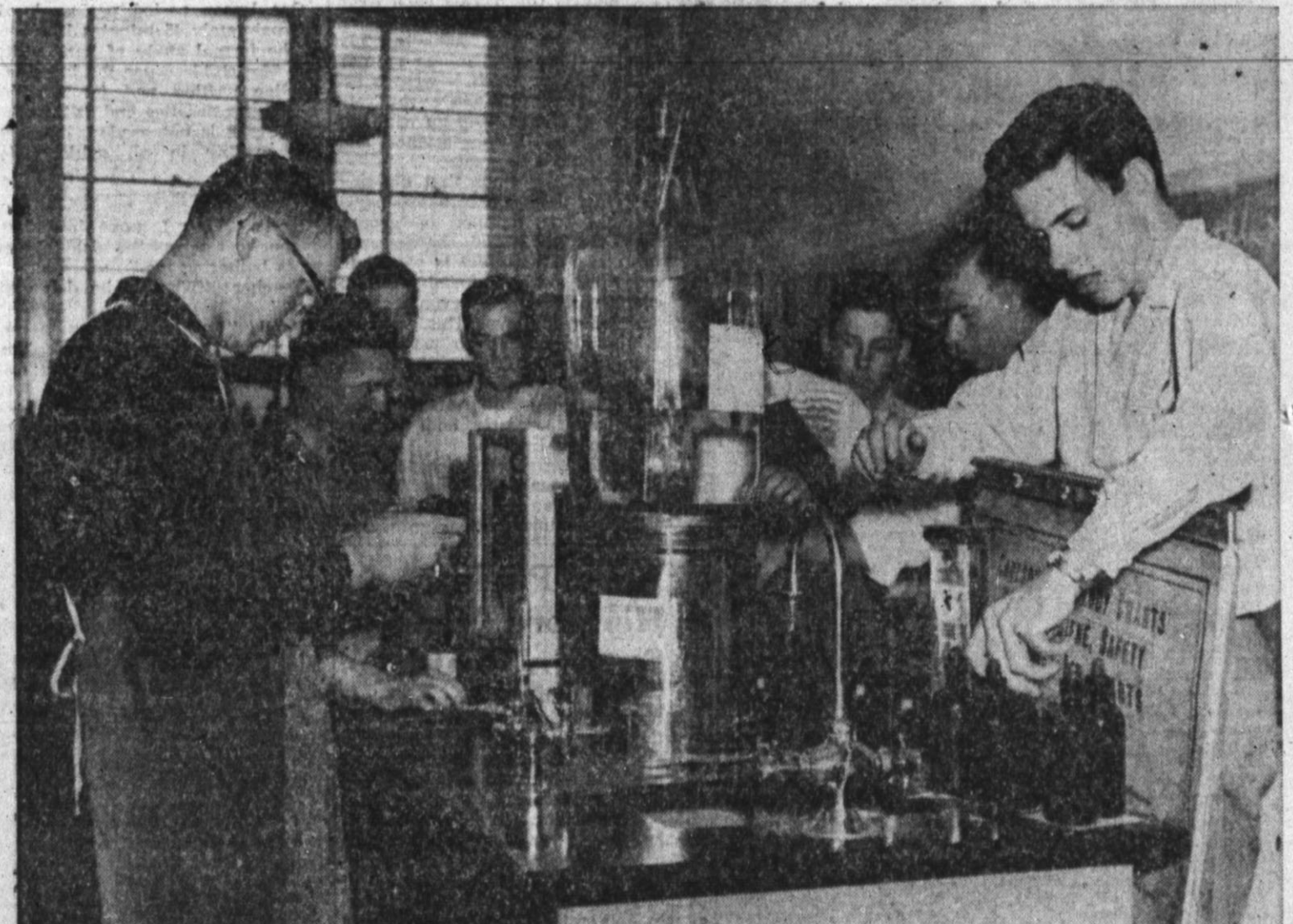
The student patrol (students in their own school) is discussed. They observe that the school patrol is always alert and ready to assist them in crossing the street near the school. They are also assured that the policeman in his uniform is their friend and is always ready to help them.

Stories on safety are read to the children and discussed with them. Misadventures in the story are pointed out by the teacher as results of lack of understanding or

(Continued On Page 5)



GENERAL SCIENCE IS JUST THAT—Students study and conduct experiments on many interesting elements they find in their environment. These students are conducting an experiment directed by Mrs. Roy Calvert. They are: left to right, David Albracht, June Owens, Linda Kay Noland, Douglas Ruland, Wayne Boomer, Linda Inman, Betty Hagar, and Kenneth Clearman.



CHEMISTRY EXPERIMENT—An absorbing part of the study of high school science is the conducting of laboratory experiments. Here Ebert Ashby, chemistry teacher, is supervising an experiment conducted by, left to right, Dick Larsen, Jimmie Dale Auten, Walter Kaul, Don Sigle, Bill Albracht, Joe Andrews, Mr. Ashby, and Norman Bookout.

### Fowlkes Flock To Kaul's Class

There are folks — and then there are the Fowlkes (five of them)—and Mrs. Merlin Kaul taught them all.

When Mrs. Kaul started teaching at Central School 10 years ago, JoAnn Fowlkes was in her first grade class. Two years later Mrs. Kaul moved to a different room and when enrollment was completed that year Jimmy was in her class. Then the Fowlkes family moved to a different part of town but that didn't change the first grade teacher for Judy, who started to school that year. When John started he too followed the pattern set by his brother and sisters by being assigned to Mrs. Kaul's room. Jerry, the fifth and youngest of the family, started this year and has maintained the family's first grade record—he is in Mrs. Kaul's room.

## Sixth Grade Reading Is Taught In Eight Sections

Sixth Grade Reading and Spelling is being taught by Mrs. McLallen, Mrs. Duvall and Mrs. Wertenberger. There are eight sections 209 total enrollment.

Three days a week are given to the study of reading and two days to spelling.

In reading classes the teachers have been trying to meet the individual needs of each child through testing, both oral and silent reading for comprehension, vocabulary and word recognition, and by reviewing previous achievement test reports.

The students were grouped at the first of school according to their reading ability. All rooms

started with three groups. Some working at 4th, 5th, and 6th grade reading levels. As the child progresses he is regrouped. All students are graded on their progress.

The reading teachers are pleased with individual progress and sincerely believe that the students are all being helped by the present reading program.

In the spelling classes, which meet Wednesday and Friday of each week, the students are usually introduced to the new words the first day, drilled on the sound of words, meaning of words. In some of the classes a trial test is given just for practice. There are also

several good exercises in the spelling book to help the student recognize words, study synonyms, antonyms, homonyms, prefixes and suffixes.

On Friday the final Spelling test for the week is given and grades recorded.

The sixth grade elimination test for the county spelling Bee was held Friday, Feb. 17. Contestants two from each of the eight sections, were Dickey Slaughter, Virginia Rhodes, Kaye Neil, Gene Batterman, Joyce Ann Johnson, Dyann Duvall, Delores Price, Sherry Achor, Shirley Thompson, Joe Mack Hale, Maxie Wiseman, Larry Bain, Joyce West, Geneva Logan, Susan Reese, Judy Fowlkes. The two winners were Kaye Neil and Delores Price. These two girls will compete Tuesday, Feb. 28, with contestants from other county schools for a County Spelling "Bee" Champion.

### Safety...

(Continued from Page 4)

Disregard of safety rules.

Safety posters are used in the rooms, some with appropriate songs which serve to help establish good safety habits. Games are played which tend to emphasize safety.

Sometimes the children are taken on short excursions where they have the actual experience of encountering traffic lights and stop signs.

The children are continually instructed on safe conduct when entering the building, while in the rooms, halls, and on the stairs so that there will be a minimum of danger involved. Safety habits on the playground are stressed. They are taught not to run into the street after a ball, not to swing a bat near others, not to throw objects, and many other careless actions.

### Fifth...

(Continued from Page 3)

tries to that of their own.

Through the correlation of the many materials we have, the pupil develops an understanding of the geographical and historical background that led our forefathers to our democratic way of life. Through this understanding, a foundation is given the child for better citizenship at home, school, church and country. We hope to give him an appreciation of our way of life and how he is a part of this rich heritage.

### Basic...

(Continued from Page 2)

of difficulty, individualization of instruction with children of different learning abilities. In addition, minor methods, such as using pupil leader, reading children's own stories, providing free reading, and encouraging various creative activities are used.

Fulfilling these aims, the child will have perfected the foundations essential for building the new skills which will be needed in higher grades.

### A Day In...

(Continued from Page 1)

flag and repeat it everyday.

All work and no play makes Kathy a dull girl! Kathy and her friends play organized games at the morning and afternoon recess. They have learned many things: Little White House over the Hill, Thread-the-Needle, and others. Kathy and the others have learned things in play other than games—to be fair, take turns, and to see that everyone gets a chance to play. At noon, all the first graders play together and they have supervised but not organized play. Kathy thus has an opportunity to make friends outside of her own room.

Before going to lunch each day the children say a blessing. The children know what this means and they stand quiet with folded hands and bowed heads. Kathy likes to ask the blessing and does it often.

Oh, yes, one of the first things that Kathy and her friends learn is to go in a line, quietly, to the rest room and lunch room. Kathy knows this is necessary because we have more than one room in our school. Many children need to eat in the lunch room so Kathy goes at the same time every day and in line.

P. S. Kathy is going to have some more make-up work to do. She has the measles now!! Her picture should have spots!!!



PROJECTS DEVELOPED IN SOCIAL STUDIES—Working on and displaying their social studies projects are members of Mrs. Carroll Whiteside's Shirley School Third Grade, left to right, Sande Winkler, Jerry Dean Walker, Cecil Barrow, Vickie Inman, Susan Hopson, Carolyn Parmer, Mike Whelan, and Eustacio Casarez.

## More Than 200 Participate In Junior High School PE Program

The Junior High School physical education program consists of 60 seventh and eighth grade girls, and 150 boys from the sixth, seventh and eighth grades. Physical education is combined with health, which necessitates alternate days in the gym for the boys and girls.

We work a health program in with our activities which consists of teaching proper eating habits, a well balanced diet, correct posture and good general health habits. All of which go together to produce a healthier and more physically and mentally fit boy and girl.

The boys physical education classes of Stanton Jr. High School have been busy learning some of the fundamentals of basketball during these winter months. Since fundamental maneuvering is essential in basketball, some of these physical education boys will be on their respective teams next year.

The test of the fundamentals taught comes in competition. Plans are being made at present to furnish this competition with an intramural tournament consisting of boys in the sixth, seventh and eighth grades. There will be approximately 20 teams entered. The games will have to be played at noon and after school, as there is no other time available without interfering with the scholastic work of the pupils.

As soon as the tournament is finished, the boys will be introduced to the fundamentals of track, with the possibility of a dual meet to furnish the necessary competition.

Some plans are being made to have spring football practice before softball season opens. After the opening of the softball season, the rest of the school year will be devoted to it. Competition in this sport will be furnished by other schools in our district.

Girls in the physical education program have learned the fundamentals of basketball, volleyball and tennis.

The classes are opened with short calisthenic drills then the group divided into teams and one of the above is played.

The girls are also learning and keeping a record of different party and group games that can be played at many different occasions.

Since there is no competitive sports for girls in Hereford Schools to practice or work toward, we feel that it is best for all the girls concerned to give them a well rounded program of many different games and activities.

There is a possibility that the physical education program may be enlarged next year by adding several recreational sports.

**AN EXPRESSION OF APPRECIATION**

We the teachers of Dawn School would like to take this opportunity to express appreciation to the school board of Hereford for the splendid cooperation in furnishing us with supplies and teaching equipment needed to make our work more effective.

Yours truly, J. N. Killingsworth

### Arithmetic...

(Continued from Page 2)

gies are also studied.

The last six weeks is given to decimals. We introduce them to be treated more fully in the seventh grade.

Many tough problems dealing with everyday problems are given in all units. Children are taught to find what the facts in a problem tell you and what the problem asks you to find. Common sense and reasonableness are encouraged in judging the solution or answer to a problem.

Processes are taught, practiced, reviewed and re-taught. In this way we hope to give children confidence in themselves. Nothing is more encouraging than a feeling of confidence and an awareness of his own progress.



MAKING UP THE SCHOOL PAPER—In Room 113 of the high school every Friday morning students may be found assembling copies of the school's mimeographed paper, "The White-

## Arithmetic In Junior High Is Used As Student Strengthener

The purpose of arithmetic in Stanton Junior High School is to strengthen the student's skills in arithmetical procedures, and add to his factual knowledge so that he may continue his study of mathematics in high school. We also try to give each pupil many types of practical problems that deal with every day life, so that the boy or girl who does not continue his high school training will have enough mathematics to be of real help to him.

In presenting facts, we stress the four fundamental processes through review and drill and practical application. When this has been accomplished we continue with decimal fractions, correlating them with common fractions which have been presented in previous

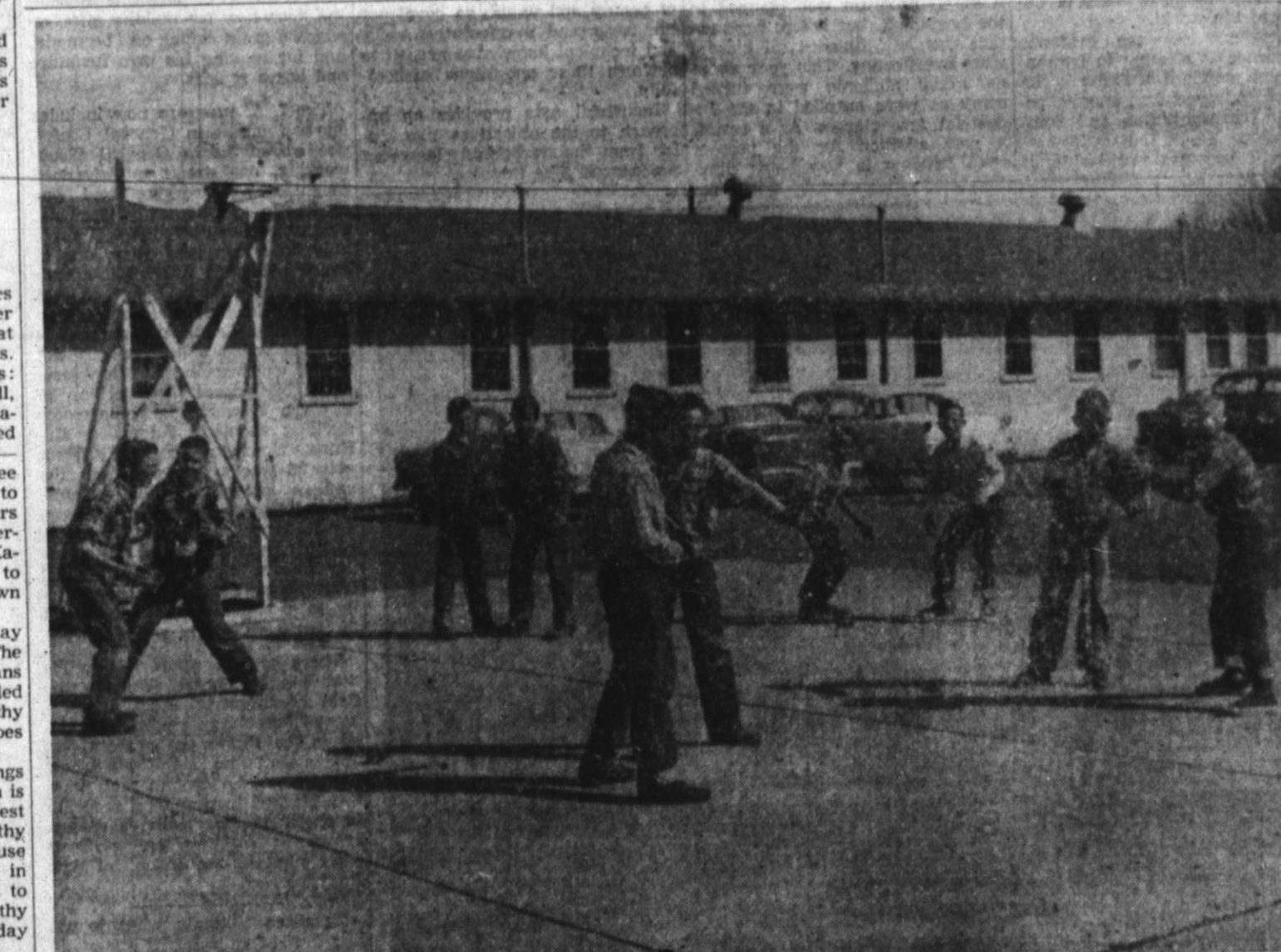
grades. Now we are ready for some of the more difficult processes of our work, one of which is percentage. Percentage is closely related to decimals. The business and scientific world uses percent to express relations instead of using fractions, and the child needs a working knowledge of percent to understand the things about him. Today it is the generally accepted way of keeping records in business, scientific experiments and contests. The humidity of the air, relative values, composition of the soil and many other relationships are emphasized as specific uses of percents. Three major types of percent problems are presented to students. First, to find the percent of a number. Second, to find what percent one number is of another.

Third, to find the number when a certain percent of the number is given.

We are aware of the individual differences in boys and girls in mathematics in Stanton Junior High School as to abilities, skills, interest, and background training, and we attempt to gear our teaching to best meet the needs of each boy and girl we teach. We believe that students not only need the factual knowledge gained in arithmetic, but that the training they receive in this subject will help develop right study habits, the ability to work cooperatively, constructive thinking, perspective, as well as initiative.



JUNIOR HIGH HOMEMAKING—The teaching of homemaking in Stanton Junior High School in its second year. Sandra Childers and Twyla Springer are pinning patterns carefully as they start their first garment in class.



JUNIOR HIGH SCHOOL BOYS' P. E.—Mr. B. H. Baldwin directs boys' physical education in the fifth grade. These boys are enjoying a basketball game on an outdoor court at the school.

### Arithmetic Program Has To Begin Early

By MADELINE BELL  
Believing that boys and girls of today need certain skills, understanding, and attitudes that will cause them to contribute effectively in their daily living, we strive to teach arithmetic so that these basic needs are met.

We believe that arithmetic is not an end in itself, but a tool to be used to teach a child to think, to find information, to make judgments, to develop attitudes and habits of work and to create ideals and ambitions which the child will find adequate and satisfying to his future adulthood as well as to his present childhood.

We provide training in computation, information, vocabulary, and problem solving. We attempt to make arithmetic meaningful by providing concrete problems and real life situations. We attempt to adjust the work to the interests and mental maturity of each child. Much drill is provided in order to clinch facts learned.

Although we emphasize speed and accuracy, we stress the importance of understanding and practical application.

Arithmetic instruction is not limited to one class period a day, but is closely tied in with other school activities and subjects, but as in reading maps, charts, tables, graphs, etc.

We believe that arithmetic is a systematic and logical subject that needs to be presented step by step in a consistent manner. Supporting this belief we use the same series of books from grade one through grade eight.

Thus, methods remain the same grade by grade, and no important steps are overlooked.

We believe that all children need to grow in their ability to think rationally and to express their thoughts clearly, and that slow learners require more concrete illustrations and drill than do fast learners.

We also believe that it is just as important for the bright minds to be challenged. In all phases of arithmetic, then, we provide differentiation of instruction.

Testing follows teaching, and is at the same time a teaching device.

vice in that it shows the teacher's and the pupil's weaknesses and strengths. Practice drill and re-teaching then follows testing. The amount of practice is considered in the light of its interests and appeal to the pupil's ability to work with full power and zeal. Mere repetition when the child does not care whether he is improving brings little results.

The home helps the school realize these goals in arithmetic in many ways.

1. By providing a quiet orderly time and place for study.
2. By showing an interest in the child's accomplishments.
3. By an awareness of what the teacher is trying to accomplish and working with the child to achieve.
4. By developing attitudes in children that school and school accomplishments are worthwhile.
5. By sending a well-fed healthy and happy child to school regularly.

### Recreation After School In Lower Grades Stressed

A few years back there was instituted in our school system a physical education program where by the older boys of the two grade schools might participate in some supervised activities after school hours.

There were several purposes for the formation of such a program, but the overall objective was to enable the students to obtain a greater knowledge of the sports they were capable of participating in and carrying the fundamental concepts with them throughout the remainder of their public school education. While this was the main idea, there were others that were equally important and would not necessarily be transmitted to participation in sports in their school activities in the future, but in being able to adjust themselves to situations they would encounter outside the school and its activities.

- Some of these are:
- a. Sportsmanship.
  - b. Muscular coordination.
  - c. Fair play.
  - d. Learning to work and cooperate with the group as a whole.

All of these purposes and several more work hand in hand in building the character of the individual.

At the present, the boys who are eligible to take part in this program are the fourth graders of each of the two grade schools. They must live in town or close enough to town so that they may walk home since the time for this activity is from 3:30 p.m. until 4:55 p.m. It is also necessary for them to present a note from their parent or guardian indicating that their permission has been granted before they may participate.

The only regret about this activity is that there is no way to make it available to the ones who reside in the rural area and ride the bus, but we feel that, by being able to help a few, the rest will benefit as well through their associations.



MRS. BUCK'S SCIENCE CLASS—Student participation adds interest to the study of general science in Mrs. Buck's high school classes. Conducting a demonstration are John Gililand, standing at Mrs. Buck's desk, Mrs. Buck, Richard Smith, Don Jackson, Joe Wilhelm, Gay Bell, and Louise Tucker.



COMPETITION IS KEEN—Students in Mrs. Legg's arithmetic class race to see who gets the correct answer first. They are, left to right, Donna Rogers, Bobby Hernandez, Tandy Legg, Walker Parris, and Sammy Tisdale.

### Elementary School Science Now Considered Important

It is no longer possible for us to ignore science in the elementary school, for there is no part of the elementary school curriculum that has more important contributions to make to the present and future welfare of the nation and the world than has science.

In the third grade science is studied by means of observation, experimentation, applied handicraft, planned excursions, field trips and the encouragement of starting hobbies. All are encouraged in the teaching of science to make it more meaningful and to enrich the child's experience which is fundamental in his learning processes.

Science in the third grade is a content subject and is studied throughout the year. Whenever and wherever possible it is integrated with the tool subjects.

Science makes it possible to abolish poverty through the work of chemists who have learned ways of making synthetics where the raw materials are scarce. Examples are tires and clothing.

This gives employment to many people, and the new materials and products are available to many.

Science has improved working conditions by improving and inventing machines that are operated by pressing a button. Labor saving devices are used in homes, factories, and farms, thus providing more time for recreation.

Science makes it possible to improve the health and safety of the people of the world.

Everywhere we see evidence that science is offering to humanity a high standard of living in the form of improved food supply, recreation, transportation and communication.

When it becomes world-wide, it

will decrease rivalry between nations and will help to promote permanent world peace.

American children must be encouraged to have high ideals of service to humanity. They must be made to realize the responsibilities and opportunities that are theirs.

The elementary school is responsible for the development of a generation that will be wiser than past generations. Children must be

prepared for the adjustments and responsibilities of the atomic age.

Science is taught through reading, discussion, experiments, collecting materials, rocks, shells, seeds, leaves, turtles, salamanders, cocoons and bulbs. Children are encouraged to bring in these objects, organize and display them.

Activities such as identifying, labeling, describing, and arranging are worthwhile and develop desirable attitudes.

### Industrial Arts Develop Skills Of High Schoolers

By CRAIG JOHNSON

How about you? Can you make the statement that many of the boys of Hereford High School are making? Can you say that you made your bedroom suite, a cedar chest, your belt, an ash tray or a pen and pencil desk set? Many of Hereford's high school boys can proudly say that they have.

It is possible for such statements to be made, because of the foresight of Hereford's school administration and school board to realize the advantages and needs of an Industrial Arts program. The program was started at the beginning of the 1954 school year.

A small program was planned in the beginning, but before registration was half finished all classes were overflowing. This year about as many students were turned away as were enrolled in the Industrial Arts classes. As a result, a new addition for the present shop building is now being planned.

Does I. A. education propose to prepare students for professional trades such as cabinet makers, leathercraftsmen, carpenters, etc.?

The answer is definitely no, but rather it includes planned experiences which are centered around the study and use of tools, machines, materials and processes through which man has adapted the physical world to serve his needs. These experiences can and should be a functioning, coordinated part of the total educational program.

As the student engages in the building or creation of an article of beauty and value, he develops the basic and manipulative skills and technical knowledge needed to perform these operations successfully.

Industrial Arts provides an approach to the objectives that differ from the traditional classroom procedures. The impulses, desires,

and interest of the learner are recognized and motivated into specific doing experiences. The student learns as he engages actively in accomplishing ends that are meaningful to him. Such participation balances the purely intellectual of the other school of studies with bodily experiences and skills.

The student is provided with an opportunity to learn whether or not he is best suited for this type of work, thus he is provided guidance to help him select his future work in society. The student is further provided with useful hobbies, a means of part-time income, the know-how for making gifts, on which a great saving can be made, and for making his own furniture and home repairs.

The I. A. program now includes one-half credit in General Crafts, one-half credit in General Woodworking, one credit in Advanced Machine Woodworking and one credit in Mechanical Drawing. One or two new credits will probably be added next year, one of which will be a full credit course in Home Mechanics. New courses will be added as the need arises. In General Crafts the student is given 18 weeks of leathercraft, art metal, woodcarving and jewelry-craft; in General Woodworking he is given 18 weeks in basic woodworking shop. In Advanced Machine Woodworking the student gets 36 weeks to work with the various machines. All students, first and second year, are encouraged to make advanced projects such as bedroom-suites, desks, cedar chests, etc. The Mechanical Drawing student has the opportunity to gain a foundation in one of the various fields of engineering.

There are 71 approved credits that can be chosen from in the field of Industrial Arts. Regardless of how many credits are added in the future the parents and students of the Hereford School District can be certain that there is a planned instructional program in operation that leads to discovering and meeting the needs of each pupil in the Industrial Arts Program.

Teacher: "Johnnie, what do you like best about school?"  
Johnnie: "Lunch and recess."

Teacher: "Can anyone tell me what we do on Thanksgiving?"  
Johnnie: "Yeh, Thank God and eat turkey."

### Work At Dawn School Is Outlined By Instructor

Pupils of the Dawn School have adjusted to two changes in the faculty members this year. Early in the term Mrs. John Hutchison resigned as teacher of the first and second grades and was replaced by Mrs. H. R. Stewart. Mr. C. C. Corder, teacher of the fifth and sixth grades, was replaced after Thanksgiving by J. N. Killingsworth. Mrs. Ray Wells teaches the third and fourth grades.

The group rendered a program for the public shortly before the Christmas holidays, and plans are underway for another in the near future.

Most of the pupils enter heartily into the music program under the direction of Mrs. Wells.

**First and Second**  
In our first and second grade room we are busy learning to print and to write. Our greatest ambition is to be good readers and to enjoy reading to ourselves and to others. To accomplish this goal we are working hard with phonics and are reading as many stories and books as possible. We also enjoy our library books.

The new semester has brought new thrills to the first grade in their beginning work in spelling and the second is learning cursive writing.

We are working every day with our numbers to learn to add and subtract with speed and accuracy. Time interests us as does the calendars and measures.

We love our art with our crayons, clay, finger painting, clari-

and stencil work. Every six weeks we look forward to a new desk partner and we try to learn to work together, each helping his neighbor as much as possible. We select a king and queen each week to be room helpers. These two help to keep the chairs at the table in order, the library books neatly put away, the art supplies passed, and the coats in their proper places. They also get our milk at recess, and see that our visitors are

made welcome.

**Fifth and Sixth**  
The pupils of the fifth and sixth grades are working very hard to complete the work laid out for them this six weeks, especially in fractions in arithmetic and drawing in science and health.

Our attendance has been good considering the bad weather and had it not been for the splendid cooperation of the parents this would not have been possible.

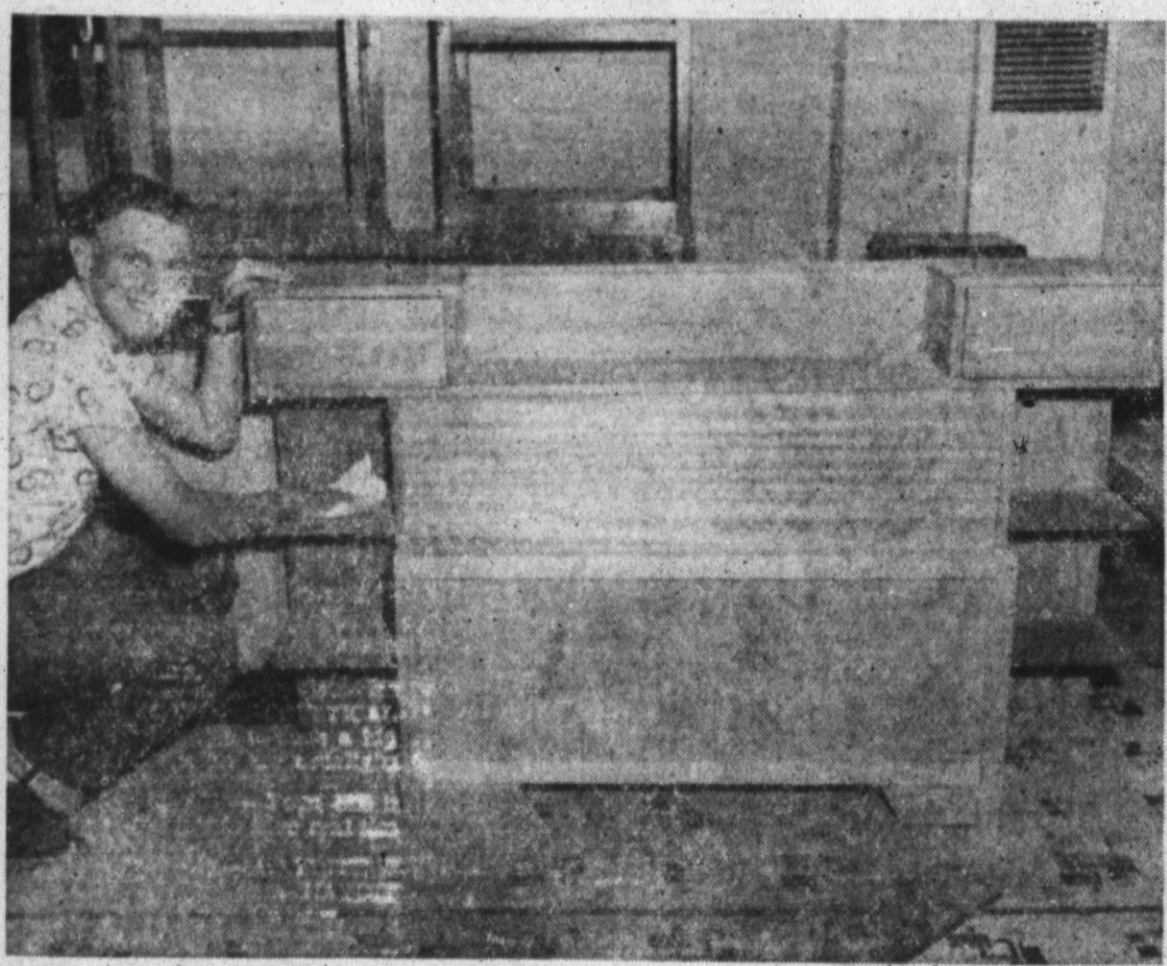
Children especially enjoy learning about our community, its resources, its developments, and its possibilities. In this type of unit, churches, schools, stores, and other places of interest are discussed as to location, purpose, and enrichment of life. Large pictures are made by the children, forming a frieze of the community through the eyes of the children. The many different things expressed through these pictures make evident again and again just how much children really see as they view a particu-

lar place or thing. The experiences of one child inspires another child to discuss his experiences, thus broadening the scope of the child's learning and experiences in various types of surroundings and localities. Material and objects brought from home add color and interest to the ensuing lesson.

There are many skills developing in the social studies projects. Children learn about tables of content, directions on pictorial maps, interpreting pictures, organizing information and determining cause and effect relationships through classifying and summarizing information. Varied exercises provide for extension of the child's understanding of his own community, other parts of the country, and those things which provide for human existence.



SINGING IS A PART OF INSTRUCTION—Mrs. Frank Watson teaches music at Shirley School. Here a Third-Grade room is singing to the accompaniment of the phonograph.



EXHIBITS SHOP WORK—Ivan Bishop proudly exhibits a Hollywood-style bed he has built in high school shop.