

LAMB COUNTY LEADER

ISSUED IN OBSERVANCE OF AMERICAN EDUCATION WEEK, NOVEMBER 5-11

VOL. 13

LITTLEFIELD, LAMB COUNTY, TEXAS, THURSDAY, NOVEMBER 8, 1934

NO. 13

GROWTH OF LITTLEFIELD SCHOOLS IS RAPID

MANY CHANGES IN CURRICULA OF HIGH SCHOOL

Subjects to Be Retained Must Prove of Value To Students

By Miss Lillian Hopping
High School Teacher

The educators of our country are at the present time facing a problem of the greatest interest to the schools and to the children of our great country. In the earlier years all children were taught the same subject in school. The fundamentals and classics were stressed. School life was more or less artificial, in that it was not closely related to the life outside the school halls. Later however, the theory was advanced that children should be taught the things in school that they could use to advantage in later years. Hence, vocational training became very popular while Greek and Latin classes grew smaller. Many changes have been made in the curricula of high schools and many more changes will likely be made. Now, in order that a subject may be retained in the curriculum it must prove to teachers and students that it has something worth while to offer.

It must stand on its own merits. It must be valuable in training students to meet life issues after they leave school. Then the question comes as to a speech teacher, "Does speech qualify?" Does speech work in any way equip the pupils for the harder tasks which wait him, if so be?

To me the answer to these questions comes very clearly in the affirmative. In this present age, greater interest than ever before should be awakened to the importance of spoken English. Dr. Charles Elliott once remarked: "The primary characteristics of an educated man is his ability to speak and to write his own language with efficiency." The child learns to speak before he learns to write, and the way he

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GRAMMAR SCHOOL LAYS FOUNDATION

Seven Cardinal Principles Are Taught In This Institution

By W. T. Hanes
Principal Grammar School

The course of study for the Littlefield Grammar School is built around seven cardinal principles of education. It is in Grammar school that the student gets the foundation for whatever he may be able to accomplish in later life. There are so many things which never go to school after they have finished seventh grade that they should be given those fundamental principles of life, as set forth in the seven cardinal principles of education, before they reach high school. Schools should be made to fit the student and not the student fit the school.

The seven cardinal principles of education as set forth by educational authorities are: Health, Vocation, Home membership, Worthy leisure, Ethical character, Citizenship, and Command of the fundamental processes.

Health is a regular subject in grammar school and the student is taught that in order to be healthy he must have a clean mind as well as a clean body. He is also reminded that if he is not healthy he will have no time performing any of the other principles.

Citizenship is also a regular sub-

FOOTBALL SQUAD OF LITTLEFIELD HIGH SCHOOL



Front Row — E. McKnight, C. James, C. Hall, L. Duffey, R. McKnight, Gibson, R. Smith, Faust.
Second Row — Assistant Student Manager Robbins, Chisholm, Kendrick, Pierce, Dorman, Blevins, L. Smith, Brantley, G. Lakey, Rowe, Manager "Sport" Lakey.
Third Row — Assistant Coach Hobbs, Carter, Wilson, Burleson, J. James, Eagan, Bradley, J. Walker, Graham, Henson, Coach Barksdale.
Back Row — Lee L. Duffey, H. Walker, Etter, Neely, Boykin, Hollowell, Gregory, Weaver.

Picture by Chisholm

ATHLETICS VALUABLE TO SCHOOLS

Contribute Great Social, Individual Characteristics Needed at This Time

By L. T. Barksdale
Coach, High School

Athletics are the great laboratory for American citizenship of our educational system and contribute to the new ideas of the present day, and do not antagonize them in the least. The present form of athletics tend to assist our modern leaders and do not handicap them, because the modern spirit is cooperation, instead of competition.

We always find people who argue no transfer values to athletics; who have contended that athletics have no social, ethical, or emotional values that influence the rest of life. Can't there be some carry over value to athletics when our great educational system has accepted Physical Education and Athletic competition and im-

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Successful Farmer Is One Who Attains Great Efficiency

By R. L. Burdette
Vocational Agricultural Instructor

In these days, dangerous in their clamors for bigness, speed and luxury, one needs to remind himself that increase of possessions, whether of property or power, does not insure progress. This comes from the unfaltering pursuit and service of truth, beauty and goodness in everyday life, and from helping on the happiness and prosperity of our fellows.

The social unrest, the agricultural discontent in some parts, and the disappearance of the love of labor, all raise the source of joy in life, all raise the inquiry: Are we on right lines in education for safety, prosperity

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He Coaches Those Fighting Wildcats



Picture by Chisholm

Coach T. L. Barksdale is now in his second year as coach of the Wildcats—and he is doing a real job of coaching.

In addition to successful coaching of the football squad, Coach Barksdale has made a distinct contribution to sport in the Littlefield schools and to sport in general in this city and section. It can be properly stated that the people of this city and section are more sport minded at this time than ever before since settling and development of this part of country and that Coach Barksdale has more than done his part in bringing this about. A very high percentage of the people of Littlefield and Territory are interested in sport — they go to games — read the sport pages — and many play one or more games successfully, such as football, soft ball, and basketball.

SCHOOL BOARD OPERATES SCHOOLS HERE EFFICIENTLY AND AT MINIMUM OUTLAY

From a review of the facts laid out in this section in regard to the schools of Littlefield, one could well judge that there is someone back of the idea that there should be good schools in Littlefield.

These men are the School Board of the Littlefield Independent School District. The members of this honorable body are; J. E. Brannan, president; J. M. Blessing, J. W. James, Dr. J. D. Simpson, W. E. Jeffries, M. G. Vinther and Homer Hall. These men are charged by the community with the general oversight of the school work in the district. The men are indeed aware of their responsibility. They work hard and long for the good of the district. Meetings are held and consultation had for the welfare of the school children and for the manner in which the taxpayers money is spent.

The big aim of the school board is to have the best school on the south plains for the least money. A very recent audit seems to indicate that these men are able to achieve

their aims. The per scholastic cost of operating the Littlefield schools last year over the year before was reduced from \$57.96 to \$52.21 or about twenty per cent. In a comparison of the cost per pupil in the Littlefield schools to those of neighboring schools on the plains for the year 1932-33 who have transportation, a favorable showing is made. The cost for that year in Littlefield was \$57.96 while in Pampa the cost was \$82.02; in Borger it was \$91.56; in White Deer it was \$104.74; in LeFors it was \$115.91; in Panhandle it was \$111.96; and in Amarillo, without any transportation cost it was \$75.52. This comparison will testify to whether the taxpayers money is being spent wisely.

These men are not stinting the actual needs of the schools as will be shown in the fact that a new department was added this year.

These men serve the district without pay and are entitled to all the support and encouragement you as a citizen can give them.

English Department in The Littlefield High School

By Floyd Hemphill, Principal

From the very beginning of public private, and religious school systems in America pupils have been required to study in rather extensive measures both the literature and grammar of the English language. This definite requirement has been made because it has been realized that no other thing is so essential a factor to the social adjustment of the individual as a "command of his native tongue".

"A command of his native tongue is four-fold including the abilities: 1. to speak, 2. to write, 3. to read, and 4. to think successfully. To enable the student to gain these abilities, then, has been the aim of the English courses throughout the ages and composes the objectives of these courses in our local schools today.

During his four years of English

in High School the pupil is required to accomplish the following in oral composition: 1. To prepare and deliver in class at least sixty-four oral compositions varying in length from two to five minutes. 2. To quote at least four hundred lines of poetry and prose. 3. To read simple poetry and prose intelligibly, and 4. To respond in class with clear complete sentences.

Equally the training in writing is emphasized. At least twenty-eight formal themes varying in length from one hundred fifty to five-hundred words and sixty-six informal themes from fifty to one-hundred fifty words in length are required of the pupil during the four years of English. These compositions are drawn from student's experiences, imagination

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RECORDS REVEAL SCHOOLS IN TUNE WITH PROGRESS

Have Expanded in Keeping With Development of This Section

By A. B. Sanders
Superintendent of Schools
With the Assistance of Carl Arnold
W. G. Street, Miss Lillian Hopping
and Miss Fern Hoover.

The Littlefield school district had its inception in the minds and hearts of a forward looking pioneer people who settled this vast expanse of plains country beginning about the year 1912. Realizing the need of instruction for the children the people started a subscription school in the winter of 1913 and 1914 which served about 16 to 20 pupils. A Mrs. Armstrong taught this first school in a frame building now occupied by J. E. Branner and family as a residence. The building was located in the same place as the Branner home.

By the fall of 1914 the school district was organized into a common school district of about 280 sections of land. This was for some years the largest district in the State of Texas. The first year of regular school was taught with something like twenty pupils in the one room school which previously had housed the subscription school. It seems that a Mr. Hatchett taught this first school. The trustees who had charge of the first school were B. F. Smith, deceased, Arthur P. Duggan, now state senator and John Cling who since that time has moved to Arkansas.

Urged by the progressive spirit of this forward looking people, who wished the best of everything for their children, the district voted a \$15,000.00 bond and erected a six room brick structure to house the

(Continued on page three)

COMMERCIAL DEPARTMENT ADDED RECENTLY

51 Students Enrolled in Shorthand, Typewriting 25 in Bookkeeping Dept.

By Miss Ruth Martin
Commercial Teacher

Littlefield High School is very proud of the new commercial department which was installed in the school system this year. The attention of members of the school board superintendents, and teachers of commercial subjects is directed to a real service, they can render the various communities by offering instruction in commercial subjects to the students.

Commercial education is defined as that education and training designed to provide an understanding of the relationships in, and to prepare for the performance of activities in business. Then, the teacher of a course in commercial education is assisting in building a background which will have much to do with the student's understanding of the economic world and his ability to fit himself into this economic world.

We are indebted to a broad-minded and enthusiastic school board for the equipment of this new department. Sixteen new typewriters and new standard commercial desks and chairs were purchased.

The department is striving to standardize and affiliate with the State Department of Education all the commercial subjects that are offered in Littlefield High School. In order to accomplish this end only the highest type of work is accepted.

One of the major developments of

(Continued on Back Page)

POLITENESS AND THOUGHTFULNESS FOR OTHERS INSTILLED IN STUDENTS BY "EXTRA ACTIVITIES" IN THE SCHOOL

By Miss Nila Jones, Teacher of English

Physical training in the school, club activity and Interscholastic league work are some of the most important activities in the school. Under the division of physical training are such as athletics, soft ball, football, basket ball, tennis, volley ball, and all forms of organized games. Club activity includes many such following: public speaking, dramatic art, choral, glee, agriculture, press, home economics, West Texas, Spanish, and many others. Interscholastic League work covers a vast field, also of broadening results; for many such events as essay writing, spelling tests, debate, declamations, all kinds of field and

track events are eventuated at that time.

Citizenship qualities are developed the selfish child learns that he is not "the only grain of sand on the shore" and that others are to be considered as much as he. Social ideas of politeness and thoughtfulness of others are instilled.

Secondly, the main purpose of all clubs is to develop leadership, citizenship, cooperation, and social needs. This is the ultimate aim; the immediate aim is training offered in the type of club to which one belongs. Parliamentary rules are practiced and efficiently followed by the students themselves. The club is a small group or even a miniature community within itself.

Third, vast and numerous values come from events of the Interscholastic League. In all the different fields a student may receive any kind of needed or desired training. County, district, tri-district, and state meets draw explicit training, interest and measureless effort on the part of the student.

FEWER COLDS VICKS VAPOROL for nose & throat HELPS PREVENT MANY COLDS

CO-OPERATING WITH THE LITTLEFIELD SCHOOLS—

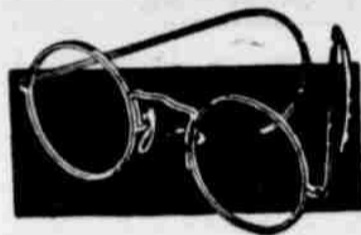
You will always find this concern ready and willing at all times to co-operate with every undertaking that is for the betterment of the Littlefield schools.

ROY BYERS

Buying and Selling Feed at the Hardberger Gin

Now

—Is The Time To Consider Your Children's Eyesight!



Remember how you used to call the kids who used to wear glasses "four-eyes"? And now, they're probably not wearing any, and you are. Their parents did the right thing, corrected bad vision early.

AND YOUR CHILDREN . . . ?

If one or more of your children fails in an examination or doesn't come up to your expectations in school, it may be your fault. An examination will disclose the need for corrected vision if that is the reason, and may save wearing glasses continuously later.

Free Examination

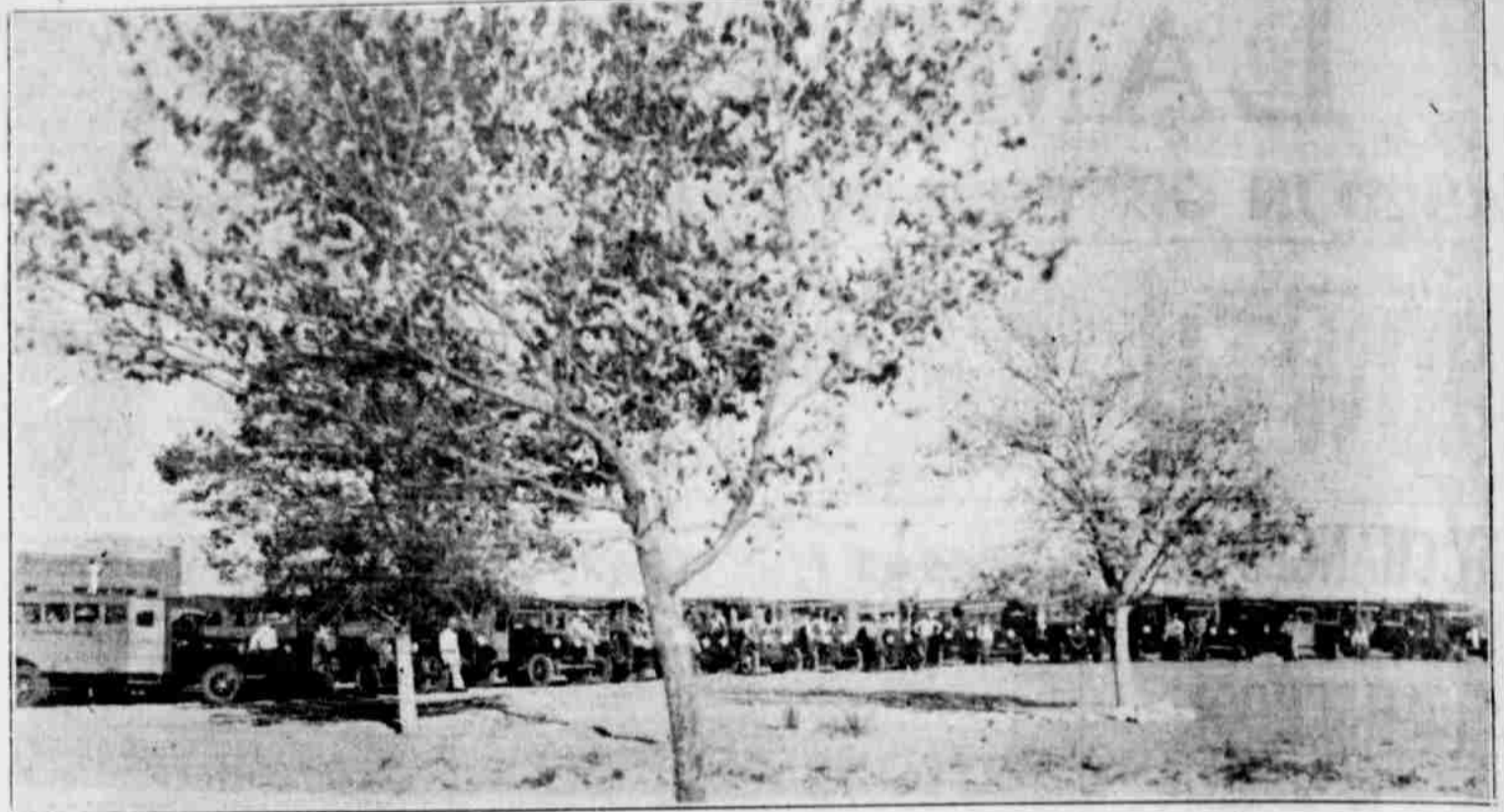
Without Obligation!

Dr. Ira E. Woods

Optometrist

Office in Madden Drug Store

19 BUSES TRANSPORT RURAL PUPILS TO SCHOOL



One of the facilities of which the people of this school district are very proud is the efficient system of bus transportation. Nineteen buses transport 600 rural students to and from the Littlefield schools.

TRAINING UNDER NEW DEAL MUST BEGIN WITH CHILD'S ENTRANCE INTO PRIMARY DEPARTMENT

By Miss Margaret Teel, Principal Primary Dept.

All over the world the New Deal has begun. Inevitably it will effect our moral code, our social thought and action, our attitudes and aspirations. It will give us a new civilization. Although its advent was not a matter of choice we must adjust ourselves to it and try to mold our world a little nearer to our heart's desires.

Certainly the Public School System must play a major part, and in order to keep pace with the changing civilization, it must also undergo radical changes. Therefore the tools and skill needed for living now must be multiplied far beyond the three R's that once sufficed.

That training must begin upon the child's first entrance in the lowest grades. It is the purpose of the Littlefield Primary Teachers to see that the child's school life includes the variety of typical situations found outside the school walls. In so doing we must teach him along with the fundamental process of the Three R's, the moral, physical, and social science that will prepare him to meet life problems day by day. In order to do this, the schoolroom activities must be so organized that each individual is exposed to life problems of his particular age level. Teaching him to value and practice the habits of good sound health, to have respect for the rights of others, to bear responsibilities and all other earmarks of a good citizen, to make use of his leisure time, in a profitable and wholesome way to become a worthy member of his home, and to realize his talent or ability for service to mankind, is, indeed a challenge to the primary Teacher. We trust that such training will produce a higher type of human living for each and every primary school child.

MR. HEMPHILL LEADS DISCUSSION ON EDUCATIONAL READING

Three classes of magazines, High Class, Middle Class, and Low Class, were discussed by the Civis Club in their meeting held October 30, with Mr. F. A. Hemphill heading the discussion.

Dramatic Club Presents "Verse and Reverse" Thursday

On Thursday night Nov. 8 at the high school auditorium the high school Dramatic Club presents the three-act comedy, Verse and Reverse by William Ellis Jones.

This is the sort of play that is distinctly out of the ordinary, because its quality is so exceptionally high. There was a delightful humor

Superintendent of Littlefield Schools



A. B. Sanders

Mr. Sanders is superintendent of the Littlefield Schools, coming to this city two years ago from Brownfield, where he held a similar position.

In addition to his connection with the Littlefield schools Mr. Sanders is President of the Littlefield Rotary club, a member of the Chamber of Commerce, and is active in all matters in the interests of this city and section.



Quality Foods--

That Help To Build Strong Bodies For the Studious Boy or Girl!

—CAN BE FOUND AT ALDRIDGES!

Special care is taken in selecting all of the foods that fill our shelves. They must be the best that can be had because they go into the homes of the most particular housewives of the Littlefield territory—Housewives who DEMAND QUALITY FOODS AT REASONABLE PRICES.

W. J. Aldridge

GROCERY & MARKET

PHONE 189

WE DELIVER

throughout the play as well as a effect.

The situations are not the old and hackneyed ones and the plot is unlike any of the ordinary amateur play plots. The atmosphere of the entire play is so charming and unusual that all who appreciate fresh, sparkling, and original comedy will be sure to be pleased.

The cast includes: Ellarene Vause Emery Glass, Straus Atkinson, Wayne Cowley, Lawrence Vinther, Opal

Carpenter, Louise Thornton, Juan Dunn, L. V. Pierce, Jim Frank Teters, Delbert Falls, Virgie Denton.

PUBLIC SPEAKING CLUB MEETS

A play, "Followers" was given our last meeting, October 30, 1934 and instructed by Pauline McCaree. Jokes were told afterwards ending the club with a feeling of fun and happiness.

The Students Headquarters—

—It's the students' choice — The Palace Drug Store — popular because of its fountain where tasty, satisfying sodas can be had throughout the year, and where only the highest quality of fresh drugs are carried.

Palace Drug Store

"THE BIGGEST LITTLE STORE IN TEXAS" Next Door to Palace Theatre

SATISFACTORILY SERVING THE LITTLEFIELD SCHOOL CHILDREN FOR MORE THAN 10 YEARS—

School Supplies Lunches

For more than ten years it has been our pleasure to serve a large number of the Littlefield school students with their supplies and lunches.

We greatly appreciate the confidence we have received from the parents and children. We have put forth every effort to merit their patronage, by giving them ONLY high quality merchandise at the lowest possible prices.

WE INVITE YOUR CONTINUED PATRONAGE

SCHOOL CAFETERIA

Mr. and Mrs. J. P. Spinks, Props.

THE LITTLEFIELD HIGH SCHOOL



Picture by Chisholm

Littlefield Primary School



Picture by Chisholm

Littlefield Grammar School



Picture by Chisholm

Purpose of History As A H. S. Subject Explained in Detail

By Miss Mary Perkins
Teacher of History

Among the various branches of human knowledge usually included in our public school curriculum, none have undergone such changes in the last decade or two as has the subject of history, which, together with civics, economics, and sociology form a group fittingly termed "social studies."

Not only is history now based on far more reliable sources than it was formerly and deals with more certainty with a much longer period, but our whole conception of the purpose of studying history has changed. Fifteen or twenty years ago the goal of the efficient history teacher was to bring about in the mind of the pupil an accumulation of a number of facts entirely unrelated to the life and interests of the pupil. Now, facts in history are looked upon as valuable only in so much as they furnish the pupil with material for the practice of the habit of correct thinking on the various problems of the world today. In the newer textbooks the authors put no event simply because it happened, but include only those matters that are essential to an understanding of how those problems which now face the world have arisen.

Understanding of the present can be secured only by a study of the past. All our institutions, our habits of thought, and our modes of action are inheritances from the past. Hence we can make no conscientious advance without taking into consideration the efforts that have been made by other men in other days in similar situations. For similar situations do occur in history. In fact it would be hard to find a single element in our present complexity of problems which does not have a counterpart at some time in the history of some people, somewhere.

Nowhere can you get such Quality Newspaper as the Lamb County Leader at the low rate of 75 cents a year. THIS OFFER GOOD FOR A SHORT TIME ONLY.

'18, Miss Pearl Farris—1918-'19, H. S. Shepherd—1919-'20, H. H. Shaw—1920-'21, W. D. T. Storey—1921-'22, R. L. Speight—1922-'26, B. M. Continued on Back Page

\$181,000.00 at present.

General information seems to indicate that Pat Boone, A. P. Duggan, W. G. Street, C. W. Touws, G. A. Stagers, W. O. Gray and F. A. Butler were on the school board during the time when it became necessary to build the high school and primary school buildings.

The school increased in size continually from 1915 and has made progress each and every year. The enrollment in pupils has grown from 16 in the year 1913 to 1600 in the year 1933-'34. The increase in teachers has been rapid, from one in 1913 to 37 white and one colored in 1934. During this early period of the school there was one woman who served on the school board. Mrs. W. G. Street seems to have served during the year 1917-'18.

Shows Continued Growth

The scholastic standing and record of the school has shown a continued growth. When first organized in 1914 as a public school one teacher taught eight grades to 20 pupils. In the year 1920 the district made an independent school district by special act of the legislature and began to look forward to having a first class school as recognized by the State department of education. Classification was obtained under the direction of Sup't. R. L. Speight in the year 1922. From the records files in the high school building the first affiliation was granted in 1923. This year 7 1-2 credits of affiliation were granted. The remaining credits were granted as follows: 1924—2 1-2, 1925—4 units, 1926—1 1-2 units; 1927—12 1-2 units; 1928—3 units; 1929—1 unit; and 1930—1 unit. This gave the school credit in every subject taught and since that time the graduates of the Littlefield High School have been able to go to any college in the state of Texas and enter without examinations. No new courses were added until the commercial courses were added this year and consequently no new affiliations from 1930 to 1934.

tion. No new courses were added until the commercial courses were added this year and consequently no new affiliations from 1930 to 1934.

First Graduate Class in 1923

The first graduating class after the school was organized as a senior high school was in the year 1923. The following folks were members of that class: Lynn Yantis, Anna Weibe, Nell Ruth Earnest, Leonard Wright, Talley Tray, Ross White, and Luther Hargrove. The good work of these people together with their teachers secured the first affiliation for the school.

The school boards have recognized the value of vocational courses from the beginning and have installed them in the following order; Home Economics in 1917, Vocational Agriculture in 1923, Manual training in 1926, Speech in 1927 and bookkeeping, shorthand and typing in the year 1934. With this range of selection chert—1914-'15, V. Brown—1915-

MAKING MOST HONORED OF VOCATIONS

Miss Mildred Walter, Home Economics teacher at Littlefield High School has felt that this course is the most essential and practical offered in the school. She has achieved in this course the direct problems of the home. There was a time when her daughters gave her the joy of home making training at home.

In this modern age of rush and the conditions are somewhat changed. The mother has not systematically trained her girls in home making. Consequently, training, to a certain extent, for the schools. This satisfies the vocational claims of this department. Home making is indeed one of the most important of all vocations.

Home economics training will recall the Home Membership" is the cardinal principles or objectives of education. These courses in cooking, home nursing, decorating, etc., will distinctly be a contributing member to the modern home. This "how to live" has been a constant problem with people for years. Home economics training leads the youth into direct contact with these problems early in their life and teaches them in a satisfactory manner.

Reliance Most Dependable Step Toward Success

Miss Naomi Robnette, Teacher of Mathematics has felt that more abuse and destructive than any other study in the school curriculum. Problem solving is because of the fact that we do not know the real value of the subject and when we fail to take the first step toward solving a problem we are quick to turn it away. We say there is no good in it until one gets an idea of what it is and then begins to appreciate its worth and value in our lives.

Practical aims of this subject are numerous to list. We use it in every move we make. Problem solving has ever been in existence that did not require some mathematics for its operation. It is a source of knowledge and training for any mathematical problem confronted in the business world.

The backbone of success is self-reliance. No subject has more dependence upon the development than mathematics. We are quick to depend on self for all our conclusions. Pupils are led to independent discoveries and the exercise of originality is exercised. Imagination is developed and the student becomes aware of the fact that self-reliance is the most dependable step toward success.

Worth of School—

Continued From Page One

Increasing school population who are added to this fertile country. This is still in use as a part of the grammar school. The records indicate the school was organized on a nine grade basis by Sup't. R. L. Speight who was head of the school at that time. Grammar school was completed in the present size in the year 1924 at a cost of \$25,000.00. The High School building was completed in the year 1924 at a cost of \$100,000.00. The Primary building in the year 1924 at a cost of \$100,000.00. This building program will testify to the fact that this part of the school was settled when once it was sold. The bonded indebtedness has been reduced \$220,000.00 to

CARL ARNOLD SERVES EFFICIENTLY AS SCHOOL DISTRICT SECRETARY

Carl Arnold, secretary of the Littlefield Independent School District, has been a resident of this city and section for 14 years, and is very highly regarded.

In addition to being secretary of the Littlefield Independent School District, Mr. Arnold is a member of the Littlefield City Commission and has always taken an active part in all matters in the interests of this city and territory. He was for many years chief of the Littlefield Fire

Department, a volunteer organization which enjoys a very high standing.

Previous to becoming secretary of the Littlefield Independent School District, Mr. Arnold was engaged in business.

The office of the school district, located in City Hall, is very efficiently conducted by Mr. Arnold.

Lamb County Leader—Bigger and Better — 75 cents a Year.



GIVE THEM—

Vaught's Milk — FOR EACH MEAL!

Vaught's products carry all the health giving, body building essentials, that can be found in the richest of milk. Give it to every member of your family. And be sure it's Vaught's.

Vaught's Dairy

Ample Lighting Fixtures Cost So Little---

—Yet Mean So Much to the Protection and comfort of the Eyes of both Young and Old

Is your home one of the hundreds without ample lighting facilities?

Possibly you have the most modern equipment, but the sockets fail to carry the proper type and size lamps. Possibly the light is not sufficiently bright to give eyes proper strain free comfort while reading or for your children while studying.

There's little need of our telling you the handicaps the child with improper eyesight shoulders in his school work, or the handicaps he will suffer later on in life.

It costs so little more — possibly only a few cents per month—to have proper lighting in your home and it means so much to the protection and comfort the eyes of every member of your family.

LOANS TO INSTALL ADDITIONAL OR NEW LIGHTING AND ELECTRICAL EQUIPMENT MAY BE SECURED THROUGH THE GOVERNMENT'S RE-HOUSING ACT!

TEXAS UTILITIES CO.

SAM BATTON, Mgr.

OUR CONGRATULATIONS

TO THE LITTLEFIELD SCHOOL BOARD AND FACULTY—

It is with pleasure that we extend our sincere congratulations to the faculty and board of the Littlefield schools for the splendid progress made by that institution during the past years.

L. C. ENOCHS

BAILEY and COCHRAN COUNTY LANDS

"Listen Mom,

"I DEMAND AN EVEN BREAK".



HIS MAJESTY SPEAKING!

"No, Mom, I haven't started to school yet, but I need good wholesome foods, so I'll have an even break with the other kids when I do start. You can afford them, too, Guy Yeates' Red & White Store sells them and they cost no more than ordinary foods!"

GUY YEATS

Member of The Red & White Stores

Commercial Dept.—

(Continued from page 1)

the secondary course in education has been the exceedingly rapid growth of the commercial education.

Because the commercial department has been added to the curriculum, many graduate students have returned to Littlefield High School in order to take this work.

It is the sincere hope of the commercial department that the students and community will profit by the instruction given.

Successful Farmer—

Continued from Page One

and happiness? Without doubt there is urgent need to transmute the spirit of the daily task on the farm by high ideals and standards.

"The possibilities of the Future Farmers of America are immeasurable. Through their leadership we may expect a new agriculture — an agriculture lighted by science and organized to demand an equal share with industry in the country's general prosperity.

"Rural leadership is the outstanding need of the hour. It will continue to be the greatest need in the future. Much of the hope for improved farming conditions lies in co-operative enterprises, and successful co-operation depends on leadership."

No country ever became very great without agricultural prosperity and no farmer ever became very prosperous who did not study and plan their business.

Fifty years ago a boy could take a few years apprenticeship from a doctor or lawyer and be able to practice medicine or law.

Profits in farming are narrower today, competition is keener, there are greater obstacles to overcome, and greater forces working against the farmers interest—so great are the problems that a boy of today will never be able to cope with them if he does not make a systematic study of them.

Farm prosperity in the Littlefield Community is vital. All the people are dependent on it for their livelihood. The soil must be preserved, the people must have comfortable and happy homes.

TRY A LEADER READER

ESSENTIAL TO THEIR FUTURE—

Take Them Regularly To Your Doctor—

It's health training that will help them all their lives. And be sure to have his prescription filled HERE . . . a drug store that you can put utmost confidence in.

STOKES - ALEXANDER DRUG CO.

"THE REXALL STORE"

"IN BUSINESS FOR YOUR HEALTH"

Is Principal of Primary School



Miss Margaret Teel Miss Teel is principal of the Primary school, and teaches the second grade. There are approximately 425 students in the Primary school.

W. T. Hanes Heads Grammar School



W. T. Hanes Mr. Hanes came to the Littlefield schools from Whitharral at the opening of the 1933-34 session. He is principal of the Grammar school in which there are 12 teachers and about 500 pupils.

English Dept.—

Continued From Page One

and readings. In addition to the above written composition the pupil is given training in the writing of various types of letters, poetry, and editorials.

Much time is given to the reading of both the classic and modern literature, it is in this phase of the English course that the pupil is brought into a wide range of helpful experiences and guided into reading the proper types of literature.



Athletics—

(Continued from Page One)

portant part of its program as a fundamental and basic part?

We believe, if not with definite proof, with strong practical confidence, that athletics can contribute great social and individual characteristics and attitudes needed for the production of citizens in our great Democratic melting pot.

We believe there is an education in any football. We believe that the group learns team work, team play, organization, cooperation, school spirit, unity, fellowship, self sacrifice, willingness to put the nation above the individual.

We see striking examples in Germany and Italy in particular the influence of great gymnastic demonstrations. The individual learns initiative, aggressiveness, self-confidence, "fighting," self-control, the never-say-die spirit, and leadership.

Out of our athletics came our leaders in military life, our captains of industry, our business executives, our leaders. Life is a game. It is a great contest. It is the survival of the fittest.

To him with the greatest initiative resourcefulness, determination, confidence, "fight," and to the nation with the greatest cooperative team spirit and unity will go the victories.

To be true—today some of this is called into serious question. Fascist, and Nazi governments and the New Deal compel a reconsideration of values. I can not say just what the New Deal is, but what ever it is, it must succeed. We will have to work by code, the rules of the game will have to be observed, and the game will be international of world fame.

Some argue that athletics—football—in particular is too rough on the boy who plays the game. For an answer to this question, No, will be his answer.

Many Changes—

Continued From Page One

speaks in every day conversation is the basis of his style in writing. Therefore, correct speaking is as necessary to the proper use of our own language as writing and it is a fundamental part of education.

The spoken word is used much more frequently than the written word. All individuals are judged by their manner of speech. It is not a difficult thing for an individual to recognize culture and refinement in another person when he hears him speak, whether in conversation or publicly.

If students learn to speak well, they will readily adopt themselves, to whatever situation they come into. In the first place, whatever roughly speaking, they learn of speech in the narrower sense, voice, phonetics, and expression, applies wherever they go. Further, whatever they develop in the way of clear thinking, of ability to gather and organize material, whatever of audience sense, whatever they learn of the necessity of adaptation to interests, the information, the beliefs, and the reaction of their hearers—all this comes in good whenever they are in school or taking part in activities outside of school.

Foundation—

Continued From Page One

ject in the Grammar School. In the Citizenship classes along with the health classes, four more of the cardinal principles are taught. If one is healthy in mind and body he is then able to meet and accept the responsibilities of a citizen.

Then if one knows how to use his leisure time he will enjoy life and be happy. Most of young folks trouble begins when they are having a large amount of leisure time that they don't know how to use.

Music is another of the Grammar schools regular subjects of instruction which helps to carry out the objectives of the cardinal principles of education. There was a time when people thought that children should only be taught those subjects which were hard for them and which they didn't like.

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Floyd Hemphill Is High School Principal



Floyd Hemphill

Mr. Hemphill, principal of the High School, is a native of Littlefield; is a graduate of the Littlefield High School, and has been connected with the local schools as a teacher for several years.

In addition to being principal of the High School, Mr. Hemphill is the instructor in English.

He was appointed principal of the High School following the election of F. O. Boles, who was principal for many years, as County Superintendent of Public Instruction.

Mr. Hemphill is active in extra curricula activities of the Littlefield schools.

Growth of School—

Continued from page three

no school in this part of the state can boast of more.

Presidents of Board

The presidents of the school boards who have served the district are as follows: D. S. Smith, Mr. Hargrove, Pat Boone, W. O. Gray, A. P. Duggan, J. W. James and J. E. Barnmen.

School Superintendents

Superintendents who have served the district together with their years of service are as follows; Mr. Harrison—1926-'33 and A. B. Sanders—1933-'34.

Has Good Transportation

The Littlefield school district has long been noted for its transportation

system. This system began with the school year 1915 when the district employed three buggies to transport about 15 pupils who lived too far to walk to school. With the coming of the gas wagon, the board used Ford touring cars to transport the children in 1916. The following year three large trucks were added to the system. This system continued to grow until at one time the district was using 24 large school buses to transport the pupils to school. This was before any territory was assigned to neighboring district. At the present time over 600 pupils are carried to school in 19 modern buses owned by the drivers. This is one of the largest systems in an independent school district in the state.

District Enlarged

The size of the district has varied some since it was originally created with 185,692 acres or about 290 sections. In the year 1925 Pep was allotted 13,662 acres of Littlefield territory, in 1925 Anton was also allotted 14,270 acres and in 1928 Spade received 49,960 acres leaving the present district a total area of 116,800 acres or 182 square miles.

The classes that have graduated are proud of their high scholarship. The outstanding scholars are the valedictorians for the various years. The pupils making the highest grades are as follows: Lynn Yantis — 1923, Ruth Courtney — 1924, Annie Mae Brasen — 1925, Kenneth Staggers — 1926, Troy Foster — 1927, Johnnie Pace — 1928, Rose Scheuer —

1929, Lorena Joseph — 1930, Walters — 1931, Carson — 1932, Lois Lair — 1933 and Terry — 1934. The total is 30 boys and seven girls.

Win Places in State Meet

The school has won several distinctions in literary events. Wright, under the coaching of Boles, won first place in a meet in extemporaneous speech. Carson Glass won 2nd preceding year.

Littlefield school has long considered a strong contest in athletic honors. During the years the school has been represented at the State meet in track, ball and football have been sport in the school for the years. Basketball had its best in the year 1918 and football "Two different years they have been in the final game-district championship in football."

Finally the school of the Littlefield district are dedicated to the of youth in the proper channels usefulness to develop citizens. The modern school teach more than the three R's the pupil for the new deal. A ed program is the motto of the board and school officials. the latest ambition of school come a member of the Assoc Secondary Schools and Col the Southern States. When achieved the school will be ed as among the best school country.

WE ARE PROUD OF LITTLEFIELD'S SCHOOL SYSTEM

We have seen the Littlefield school system grow from a one-building school, with a mere handful of pupils, to one of the largest independent school districts in the state. Large buildings . . . ample facilities . . . and a staff of capable instructors form an educational system that Littlefield and section can justly be proud.

And this concern considers it a privilege to be of assistance in any degree to the betterment of our educational system.

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