

Gail School Journal

VOL. 1

GAIL, TEXAS, SATURDAY, NOV., 2, 1907.

NO 3.

Intermediate Language Issue.

THE INDIANS.

(Composition by a Fourth Grade pupil)

The Indians lived in America long ago, and when the white men came he was driven Westward.

The Indians' houses were built by taking poles and sticking them into the ground, tying the tops together and stretching buffalo skins over these poles. In the center was a little hole for the smoke to go out and over at one side were some skins that they slept on.

The men's work was to hunt and kill deer, buffaloes and other animals for food. They sometimes set traps to catch things.

The women's work is to cook this food make crops and other things about keeping house, but they all don't keep much house I don't think.

There are different kinds of Indians. All of them are cruel, especially the Apaches; they kill more people than any other tribe. The Indian will not fight out in the open if he can help it. He likes to slip up behind a person and kill him with his bow and arrow, or any way he can. When he is a friend to a person he is good to help a person in any way but when he is an enemy he will injure you in every way—such as stealing horses and cattle and destroying property of every kind. Indians have great strength and endurance.

THE PILGRIM FATHERS.

A few years after Admiral Smith's explorations of these regions, a ship, the Mayflower which was loaded with home seekers, landed on Cape Cod.

No flower decked fields, no balmy spring weather greeted these new comers. The bleak November winds swept through the leafless trees and scattered the snow over the sands, this was a cheerless greeting to the shivering people on the good mayflower.

After a long and stormy voyage the boys and girls were anxious to land, so mooring their boats on rocky and barren shores they started out to hunt a good place for a settlement.

To explain who these people were, they belonged to a class of people who lived in England over three hundred years ago, and who did not believe in worshipping God as the English did, and who would not follow English religious customs.

They afterwards were called pilgrims because of their wanderings. They finally moved to Holland where they could follow their rules, as to worshipping God, but still there was one reason they could not be happy. They loved England and English customs and they could not bear to see their children learning the Dutch tongue, their girls marrying

the Holanders, thir boys joining the Dutch armies; so once more they started out to find them a new home.

Several days were spent in exploring the shores of Cape Cod bay in search of a suitable place for a settlement. Finally a small harbor, known on Captain John Smith's map as Plymouth, was chosen for settlement.

It was December 21, 1620 when the landing was made and the Settlement begun.

It was taere they found freedom to worship God.

L. M, 5th Grade

All the children at school get along fine until the end of the month comes and then they wish they had layed of at the other station. Come on boys and girls it is hard I must say, to get nothing on your report. But nevertheless we will come out of all this some day and only be glad to see the day come when we shall be examined to see whether we are fit to enter into the Golden shore and then we will wonder what we had done with our time and how we have lived it up.

A Student.

How would our paper do for an advertising medium? Do you like it? Maybe other folks do too. Try it once and you will come again.

See { Ora Smoot. } Business managers
{ Lillie Morrow. }
{ Eunice Nisbett. }

Sure Returns: Capital

invested in books for the school library will pay

100 per cent

on the dollar in the form of better equipped citizens for the future. Good deeds always come back to a man. Besides your capital is always there and draws interest without manipulation. Give us some books.

**Library Club,
Gail, Texas**

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GAIL, TEXAS, NOV., 2, 1907

This issue has been devoted entirely to language work by the intermediate grades. In the compositions SOME of the MOST glaring mistakes have been corrected. In the the main they remain the same as when they were handed to the teacher. We ask your careful consideration of the work. The greater part and in fact the better work was written without the pupil knowing that it was to be published. We think it is fitting that patrons should know what is going on in our school and have for this reason no apology to make for printing these juvenile productions. They are not as good as the teachers would

like them to be. In fact the language department is far below the average. In the future we hope to show some improvement but now we ask you to read what is here. Enjoy it, laugh over it and encourage us for better things.

THE PILGRIM FATHERS.

Several centuries ago people in England were not allowed to worship God as they pleased. The Pilgrim Fathers enduring the persecutions as long as they thought they could sailed for Holland, and were very well pleased for awhile, but seeing their children intermarrying with a foreign nation and taking up the habits and languages of such a nation gave them a desire to leave their new home Holland for some other country. America, being talked of a great deal about this time they turned their thoughts to this, our country.

Not having sufficient supplies they sailed to their old home England, in the Speedwell, obtained from London merchants a ship and other needed supplies.

They set sail for America, with two ships, the Speedwell and Mayflower. The Speedwell was found to be leaky so returned to England, but the Mayflower continued its journey, and after a nine weeks voyage came in sight of the land of America Nov. 1620.

In December 1620 they began their settlement with many difficulties but as they were liberty loving people they were willing to live in a lonely country, [as this was] for freedom.

J. D. 5th Grade,

Children should all learn to read, and should read something all the time. First you

should read plainly and distinctly and not run over words or periods.

Read slowly and have your mind on what you are reading so you will get the meaning of what you are reading. You should not read too slow so as not to make what your read uninteresting. You should read so you can hear every word that you say and read loud. A person should learn to read plain, they might be called on to read for a crowd sometime or they might want to read something for an entertainment and they would not for they would be afraid they could not read well enough. And another thing in most of our reading, is that we misscall the words and repeat words many times.

Learn to read so you can read in public.

L. K. 6th Grade.

I love reading. I love to read in the school and love to read history very well, I think it is a good book. I love to read good books. I think it is nice, and I love to read "With Lee in Virginia." I think it is a good book. I hope some day to be where I can read any book any body gives me, don't matter what kind you give me. I hope that I will sit in Yale University sometime and hope that it want be long. I love to read about Houstons battles when Houston was sick Santa Anna and five more men came where Houston was and Santa Anna was going to kill Houston. The men would not let him. You know that Santa Anna and Houston wasn't good friends.

B. C. 5th Grade.

Every child should learn to read and read loudly, slowly and distinctly. Do not run over periods, and above all do not misscall words. If any one wants to make a good reader they must call all the words correctly. Any one likes to hear a good reader,

There are very few good readers in the Gail school, and why is it? Just simply because they do not practice enough. Practice makes perfect and unless we practice more we will never make good readers.

We ought to have at least one reading lesson a day to keep in practice.

Any one must not read too slowly, read slowly enough to make the piece interesting, then it is a pleasure to listen to you read. Any one should always read, they might be called on sometime to read in public places and then they would be afraid to, for they would be out of practice and it would be impossible for them to read correctly.

B. B. 6th Grade.

We in reading sometimes get scared and do not read good. Some of us read better than others.

We should in reading, read just like we were talking and just like we meant it.

We should read with expression and sense. Reading is one of our most important studies. We should learn to read the first thing we do in school.

Every body should at least know how to read and spell right.

In reading we should learn how to pronounce every word correctly. We should stand up correctly and hold our book in our left hand and read as well

as we know how. We should learn to read good.

Don't read too fast nor too slow but read right. A child first learns its letters and then learns to read.

Reading is a good thing, we could not get along in school without reading. Every one should know how to read

Reading I know is a great thing for every body. Any body that can't read can't do much in a business way. Every body should learn to read,

If they were to get up before a crowd of people and couldn't use proper grammar they would be ashamed of them selves and besides people would talk about them.

I want to learn to read in proper grammar. I am a sorry reader now but don't expect to be always. In fact we are all bad readers but don't expect to be always.

I try to read a little better every day so after while I can read as good as any body.

Some people are grown up men and women and can't read or write a word.

Still some can't help themselves because they did not have a chance to go to school and learn like we have, and some people had a better chance than us and wouldn't go and now they see their fault and most of them wish they had gone when they had a chance. I am going now and try to learn while I have a chance.

I have heard grown people that think they are too large to go to school now, that would get up and use worse grammar than I would do. I never had to say a speech nor speak on any sub-

ject before a crowd but I expect to before I learn all I can.

Some of the higher grades can't read as good as the lower grades. That shows that they have not tried when they were along there. I want to read slow, loud and right and not misscall a word.

Z. C. 5th Grade.

Reading is one of our important studies.

I think we should study reading above all things, and if we do not learn to read correctly we can neither talk nor write correctly.

In preparing a reading lesson we should read it over carefully, pronounce every word correctly, and if we can not pronounce the word either call on the teacher or some one that knows, to tell you.

A good way to learn a reading lesson is to get off somewhere by yourself and read it out loud.

An other thing in reading, if we don't know the meaning of a word, we should go look it up in the dictionary.

And when we come to the class, or where you are to read you can both, give expression and pronounce every word correctly.

L. M. 5th Grade.

Reading is an important lesson.

If you know how to read you will have a much easier time. A good reader can read to the public with great ease and not feel like a fool. To be a good reader is all right but if you can't read as well as any body you don't want to get up before the public. Your face will turn red and you will laugh for you will be ashamed of yourself and you know it. Some people like to read. Most of them do when ever they can read as good as anybody. Some

people don't know how to read, they either run over periods or read too fast or don't know how to get any sense out of it.

There are several ways of reading, they either read too slow or too fast and run over the periods but some some folks can read just right.

J. B. F. 6th Grade.

Reading is one of the most important studies we have. Reading is not just simply calling the words, it is getting what it means and all the thought there is in it. We should all strive to become good readers, because it helps us to express our thoughts in both composing and speaking. It also helps to read with thought and as if you were talking so that any one might enjoy listening to you reading.

Suppose you didn't know how to read. What use would all the other studies of today be to you? several centuries ago no one hardly knew how to read at all and what was the benefit of reading to them if one knew how to read in those days they were considered to have a good education.

Of course there are exceptions to all things some people haven't the talent to become good readers.

As to myself I desire to become a good reader.

J. D. 5th Grade.

WHAT WE PLAY AT SCHOOL.

We play anti over. We divide, and half the girls go on one side, and the other. Then a girl throws the ball over the cistern house and if they catch it they run around the house and if the one who has the ball touches any of us as we are running we have to go on their side. We keep on

playing this way until all are caught on one side or till the bell rings. The larger girls play basket ball. Some times we play jumping the ditch. Very often one falls in we all laugh. One day we didn't have any ball so we took our handkerchiefs rolled them together and tied one around and made a ball.

R. R. 2d Grade.

A RIDE.

My first horseback ride was very exciting to me. It was not horseback riding but I was riding a burro. He was a little grey one. The first evening papa brought him home.

He told me to put my saddle on it and go drive up the horses.

The horses had not seen anything like it before and just as I got nearly to them they got scared and began to run and the faster they ran the faster the burro ran trying to keep up with them.

Mamma saw us and was so badly scared she cried and papa laughed but I was scared too bad to do anything but hold to the saddle. But I learned to ride him after that.

I ride him to the post office every day. I like to ride him.

R. P. 2d Grade.

LITERARY SOCIETY PROGRAM.

FRIDAY NOVEMBER 8 TH

- Opening Song
- Regular order of business
- Current Events Miss Atwood
- Recitation Lillie Morrow
- Instrumental Music
- Essay Eunice Nisbett
- Recitation Mrs. Mauldin
- Select Reading Stella Nisbett
- Instrumental Music
- Composition J. B. Cotten
- Critics Report
- Home Sweet Home

PUPILS PAGE

The Basket Ball girls have not yet decided whether or not to accept the challenge form the Big Springs team.

We have the stove pipe fixed up again and I don't think Prof. ought to let the girls play Basket ball in the house any more.

Mrs. Sidney Cathey, Joe Dillahunty, Bertie Fritz and Earl Sealy hitched their spurs to their desk Wednesday afternoon,

Miss Ola Kincaid don't like for them to count fouls on her in the U. S. H.

We would like for Mr. Joe Dillahunty to remember that there isn't room to measure Echol Parks height between his desk and the stove.

It is alright to borrow Professor's knife but it would be better if he would sharpen it.

Who said Jesse Smith didn't know how to march straight? He marched Tuesday at school.

- Myrtle Jolly 3 stars
- Myrtle Smoot 2 stars
- Sidney Cathey
- Frank Berry
- Harvy Everett. *
- Fay Jolly. 3 stars
- Zettie Cathey. 4 stars
- Myrtle Hopkins
- Charlie Baker
- Ola Kincaid.
- Bee Burnett. **
- Alma Dickinson
- Molly Hopkins *****
- Cora Berry ****
- Eunice Nisbett
- Joe Dillahunty 9 stars
- Bertie Fritz *****
- Earl Sealy *
- Oscar Spears *

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